

School Council Principal Report

Belong. Learn. Succeed. Appartenons. Apprenons. Réussissons. Rachelle Prud'Homme, Acting Principal Veronica Hooper, Assistant Principal

SEPTEMBER 2023

PBIS Monthly Focus: all 4 school-wide expectations

- We Belong
- We Care
- We are Independent
- We do our Best



School Learning Profile

- 3% of students have severe or significant medical or physical needs
- 6% of students have mild/moderate delays or learning needs
- **7% of our students** are learning English as an additional language
- 8% of students require and utilize a variety of services including, support from a Learning Assistant, Speech support, Occupational Therapy or Physical therapy supports, Learning Specialist and School Psychologist consultation, and Family School Liaison support at home.

Student Population

684, 32 classrooms K-5

Building Resilient Students Series: Resilience Starts at Home/Modelling Self-Care and Wellness Student wellness is directly related to parent/guardian wellness. Your health and well-being matters. Caring for yourself IS caring for your family. Don't know where to start? Use the QR code!

Celebrations & Highlights:

- **RVS assessments have begun for the year** for literacy and numeracy to be completed across all grades throughout the year. September's focus is grade 2 and 3.
 - This data will help teachers target and customize student learning supports, and plan for instruction based on where students are at, setting specific goals for success.
 - o This data will also help us to plan school goals.
 - Student assessments are part of the teacher process and are on-going – be sure to check PowerSchool for your child's marks and progress regularly.
- Terry Fox Run and Fred Fox Presentation! Wow! Last year Edwards surpassed \$100,000 in donations to support cancer research since fundraising began years ago! As a result of this milestone, Fred Fox, Terry Fox's brother came to speak to the school on Sept. 13th. His message of hope and courage to never give up, and start what you finish was powerful!
- Truth & Reconciliation Week has been designed with purposeful learning opportunities for staff and students, and opportunities to reflect and share in sharing circles. We hope families talk about the reason for the week and share perspectives about its significance to all Canadians.

Staffing Updates:

We are excited to welcome back returning staff and new staff to the Edwards Family, see your welcome back email for details and who's teaching what grade.

We have had to say goodbye to 2 custodians over the summer, Ariel and Joey, and welcome 2 new team members – Ken and Dennis. RVS caretaking structures have changed, resulting in a shortage across the division.

Upcoming School Events:

- SOCKtober collect new, unused socks for those in need – thank you for making a difference in our community!
- Halloween Parade is at 12:30pm on Tuesday, Oct. 31st – parents and families are welcome! Stay tuned!
- Remembrance Day Ceremony 2 groups 11am and 2pm – parents and families are welcome! Stay tuned for details.

School Goals & Continuous Improvement – Updates

September is our time to review and analyze our school data and results, currently and from last year. We started a School Design Team committee with teachers and administration to help to do this work and create school goals. They will also help us to design Professional Learning experiences for the staff this year, related to our school goals. More details to come in October!

RVS Annual Survey Results

Strengths:

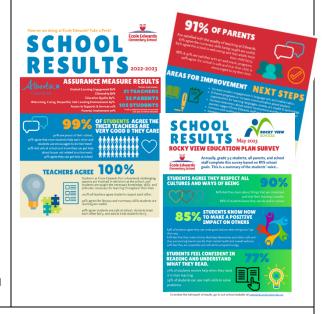
- students appreciate all cultures and ways of living
- students using technology safely, enjoying the ways they learn and see connections to the real world, feeling confident in reading
- Students know how to make a positive difference in the community and school
- Students believe they can do well in school and people at school help me to do my best.
- Students feel that they can get help with schoolwork and with issues not related to academics.
- Students understand the importance of mental wellness, as well as physical and nutritional health

Areas for Growth:

- Better matching student results with parent results
- Students knowing how to create things to show what they know, students would like more choices in their learning
- Students using math to solve real-life problems, and working with their teacher to set learning goals
- Helping students and parents to see the many ways we encourage volunteering opportunities and making a difference in our community.

School Education Plan – 2023-2024 Goals:

- Student Achievement in Literacy & numeracy
- 2. Student Competencies & Leadership
- 3. Student and Staff Wellness



School: 5203 Ecole Edwards Elementary School

Assurance Domain	Measure	Ecole Edwards Elementary			Alberta			Measure Evaluation		
		Current Result	Prex Year Result	Prev 3 Year Average	Current Result	Prex Year Result	Prev 3 Year Average	Achievement	Improvement	Overall
Student Growth and Achievement	Student Learning Engagement	81.6	84.7	84.7	84.4	85.1	85.1	n/a	Maintained	n/a
	Citizenship	87.0	79.4	80.6	80.3	81.4	82.3	Very High	Improved	Excellent
	3-year High School Completion	n/a	n/a	n/a	80.7	83.2	82.3	n/a	n/a	n/a
	5-year High School Completion	n/a	n/a	n/a	88.6	87.1	86.2	n/a	n/a	n/a
	PAT: Acceptable	n/a	n/a	n/a	n/a	67.3	n/a	n/a	n/a	n/a
	PAT: Excellence	n/a	n/a	n/a	n/a	18.0	n/a	n/a	n/a	n/a
	Diploma: Acceptable	n/a	n/a	n/a	n/a	75.2	n/a	n/a	n/a	n/a
	Diploma: Excellence	n/a	n/a	n/a	n/a	18.2	n/a	n/a	n/a	n/a
eaching & Leading	Education Quality	88.9	91.7	91.4	88.1	89.0	89.7	High	Maintained	Good
Learning Supports	Welcoming, Caring, Respectful and Safe Learning Environments (WCRSLE)	88.7	85.8	85.8	84.7	86.1	86.1	n/a	Maintained	n/a
	Access to Supports and Services	71.1	67.1	67.1	80.6	81.6	81.6	n/a	Maintained	n/a
Governance	Parental Involvement	70.2	59.0	65.0	79.1	78.8	80.3	Very Low	Maintained	Concern

QUESTIONNAIRE!

Provide Parent Input and Feedback – please click here!

