



Belong. Learn. Succeed.

Appartenons. Apprenons. Réussissons.

School Council Principal Report

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SEPTEMBER	Student Population 692, 29 classrooms K-5
Highlights: <ul style="list-style-type: none"> - Focus on building trust, relationships, and making connections, supporting student learning with choices, interests, goal setting, and learning plans - New look and feel to the website and Family Express - Teachers in K-3 have begun new curriculum for Language Arts/ French, and Math, grade 4-5 in PE and Wellness. All teachers are required to attend RVS New Curriculum Sessions throughout the year, starting in September. - RVS began a new K-12 Assessment Plan this year which involves a strategic and specific set of assessments for literacy and numeracy to be completed across all grades throughout the year. This data will help teachers target and customize student learning, and plan for instruction based on where students are at, setting specific goals for success. - Terry Fox Run was a HIT! We reached and surpassed our school goal of raising \$5000! This milestone marks Edwards as surpassing over \$100, 000 in donations since fundraising began years ago! WOW! - Truth & Reconciliation Week has been designed with purposeful learning opportunities for staff and students, and opportunities to reflect and share in sharing circles. We hope families talk about the reason for the week and share perspectives about its significance to all Canadians. 	Staffing Updates New Learning Assistant, Annika Miller, two new lunch supervisors Ms. Katie and Ms. Umarah, and Heather and Joanne are helping with Breakfast Program and classroom snack bins (starting next week in October) Upcoming School Events: <ul style="list-style-type: none"> - SOCKtober - Quest Theatre - Halloween Parade in the afternoon – parents welcome! - Remembrance Day Ceremony 2 groups 11am and 2pm – parents welcome! - Parent Coffee Principal Chats start in October – time to connect, ask questions, give feedback. - Christmas Concerts! K, gr. 1, gr. 2 Dec. 12, 13, and 15th - Christmas caroling week of Dec 19-22 - Spring Concerts! Gr. 3, 4, 5 April 3, 4, 5th - Parent Appreciation May 11th with student performances!
School Goals & Continuous Improvement – Updates Action Items: Feedback and Input from staff, students, parents; determining this year's school goals and professional learning plan	
RVS Annual Survey Results Strengths: <ul style="list-style-type: none"> - students appreciate all cultures and ways of living - students using technology safely, enjoying the ways they learn and see connections to the real world, feeling confident in reading - Students know how to make a positive difference in the community and school 	School Goals Workbook – Next Steps: <ul style="list-style-type: none"> o Inclusion o Assessment o PBIS o myBlueprint

- students understand how they learn best and think learning is fun, believe they can do well in school and people help me to do my best.
- students understand the importance of mental wellness, as well as physical and nutritional health

Areas for Growth:

- matching student results with parent results
- students knowing how to create things to show what they know, students have more choice in their learning
- students using math to solve real-life problems, and working with their teacher to set learning goals
- volunteering opportunities

Alberta Education Assurance Measure Results

Strengths:

- Learning engagement (85% overall)
- Education quality (92% overall)
- Welcoming, caring, respectful and safe (86% overall)

Areas for Growth:

- Parent involvement (59% overall)
- Student learning supports and services (67% overall - parents 55%, students 74%, teachers 71%)
- Citizenship (79% overall)

Last Year's Parent Insights:

What did they find tricky?

- Do teachers have all of the supports that they need to manage and balance all of the different complexities of students in the classroom – not just the most complex students?
- Communication about what the learning that is happening in the school and how it can be incorporated at home (looking at changing the website and doing more presentations such as literacy or numeracy night)

How can parents play a more active role in its implementation?

- Volunteering more in the school
- Supporting with creating things from home (ex. cutting out lamination, etc.)
- Attend presentations for parents on school initiatives

QUESTIONNAIRE! Provide Parent Input and Feedback – [please click here!](#)

Required Alberta Education Assurance Measures - Overall Summary

Spring 2022

School: 5203 Ecole Edwards Elementary School



Assurance Domain	Measure	Ecole Edwards Elementary			Alberta			Measure Evaluation		
		Current Result	Prev Year Result	Prev 3 Year Average	Current Result	Prev Year Result	Prev 3 Year Average	Achievement	Improvement	Overall
Student Growth and Achievement	Student Learning Engagement	84.7	82.0	n/a	85.1	85.6	n/a	n/a	n/a	n/a
	Citizenship	79.4	86.4	83.6	81.4	83.2	83.1	High	Declined	Acceptable
	3-year High School Completion	n/a	n/a	n/a	83.2	83.4	81.1	n/a	n/a	n/a
	5-year High School Completion	n/a	n/a	n/a	87.1	86.2	85.6	n/a	n/a	n/a
	PAT: Acceptable	n/a	n/a	n/a	n/a	n/a	73.8	n/a	n/a	n/a
	PAT: Excellence	n/a	n/a	n/a	n/a	n/a	20.6	n/a	n/a	n/a
	Diploma: Acceptable	n/a	n/a	n/a	n/a	n/a	83.6	n/a	n/a	n/a
	Diploma: Excellence	n/a	n/a	n/a	n/a	n/a	24.0	n/a	n/a	n/a
Teaching & Leading	Education Quality	91.7	90.6	91.7	89.0	89.6	90.3	Very High	Maintained	Excellent
Learning Supports	Welcoming, Caring, Respectful and Safe Learning Environments (WCRSLE)	85.8	90.6	n/a	86.1	87.8	n/a	n/a	n/a	n/a
	Access to Supports and Services	67.1	77.2	n/a	81.6	82.6	n/a	n/a	n/a	n/a
Governance	Parental Involvement	59.0	65.5	72.1	78.8	79.5	81.5	Very Low	Declined	Concern