

SCHOOLS	School			
	École Edwards Elementary School		RVS	
cation Plan Survey - 2022	% of Responses	Total Responses	% of Responses	Total Respons
GOAL 1: Connect to passions, interests and people				
Outcome 1.1: Students engage in real-world, hands-on learning experiences that matter to them				
Students engage in real-world, hands-on learning experiences Parent/Guardian				
My child has opportunities to be creative				
Always	21.4%	9	24.6%	431
Often	54.8%	23	47.1%	824
Sometimes	23.8%	10	26.7%	468
Never	0.0%		1.5%	27
Grade 3-5 Student				
I create things to show what I know				
Always	16.7%	34	18.6%	430
Often	43.6%	89	45.7%	1058
Sometimes	35.8%	73	32.3%	747
Never	2.5%	5	2.8%	64
No response	1.5%	3	0.6%	15
I get to learn about things that are important in the real world				
Always	39.7%	81	44.6%	1031
Often	47.1%	96	38.8%	897
Sometimes	9.8%	20	13.7%	317
Never	1.5%	3	1.9%	44
No response	2.0%	4	1.1%	25
l like the way we learn at school				
Always	41.7%	85	39.3%	910
Often	36.3%	74	35.7%	826
Sometimes	17.2%	35	22.0%	510
Never	3.4%	7	2.1%	48
No response	1.5%	3	0.9%	20
Grade 6-9 Student	0.0%		37.7%	8256
Grade 10-12 Student	0.0%		20.0%	4370
RVS Teaching Staff				
Our students have opportunities to be creative	22.22	-	0- TO	
Always	20.0%	1	25.1%	140
Often	80.0%	4	60.7%	338
Sometimes	0.0%		13.8%	77
Never	0.0%		0.4%	2
Students feel their schoolwork is meaningful				
Parent/Guardian My child has opportunities to participate in meaningful learning experiences		ļ	ļ	

Always	19.0%
Often	54.8%
Sometimes	23.8%
Never	2.4%
Grade 3-5 Student	
I am learning useful things in my school	
Always	59.3%
Often	28.9%
Sometimes	7.8%
Never	1.5%
No response	2.5%
I am learning what I need to be successful	
Always	48.5%
Often	37.7%
Sometimes	10.8%
Never	1.0%
No response	2.0%
Learning is fun	
Always	33.8%
Often	28.4%
Sometimes	30.4%
Never	5.9%
No response	1.5%
Grade 6-9 Student	0.0%
Grade 10-12 Student	0.0%
RVS Teaching Staff	
Our students have opportunities to participate in meaningful learning experiences	
Always	20.0%
Often	60.0%
Sometimes	20.0%
Never	0.0%
tudents feel their voice counts	
Parent/Guardian	
My child has opportunities to make choices in their learning	
Always	17.1%
Often	43.9%
Sometimes	39.0%
Never	0.0%
Grade 3-5 Student	
I have choices in how I learn	
Always	21.6%
Often	32.8%
Sometimes	32.4%
Never	11.3%
No response	2.0%

8	23.6%	412
23	46.9%	819
10	27.5%	480
10	27.3%	36
I	2.170	30
121	56.4%	1306
59	29.6%	686
16	9.9%	228
3	2.4%	55
5	1.7%	39
99	53.7%	1243
77	30.5%	706
22	12.8%	296
2	1.5%	35
4	1.5%	34
69	29.1%	674
58	29.9%	692
62	32.9%	761
12	7.0%	163
3	1.0%	24
	37.7%	8256
	20.0%	4376
••••••	17.00/	~/
1	17.2%	96
3	57.5%	320
1	25.0%	139
	0.4%	2
7	15.4%	269
18	40.3%	705
16	39.0%	681
	5.3%	93
44	25.5%	591
67	35.3%	816
66	31.0%	717
23	6.5%	151
4	1.7%	39

Always	37.7%	
Often	27.5%	
Sometimes	28.4%	
Never	4.4%	
No response	2.0%	
Grade 6-9 Student	0.0%	
Grade 10-12 Student	0.0%	
RVS Teaching Staff		
Our students have opportunities to make choices in their learning		
Always	0.0%	
Often	80.0%	
Sometimes	20.0%	
Never	0.0%	
utcome 1.2: Students demonstrate ownership of their learning		
Students expect to succeed in school		
Parent/Guardian		
My child feels successful at school		
Always	14.6%	
Often	39.0%	
Sometimes	41.5%	
Never	4.9%	
My child has the support at school that they need to be successful		
Always	19.0%	
Often	35.7%	
Sometimes	38.1%	
Never	7.1%	
Grade 3-5 Student		
l know I can do well in school		
Always	62.7%	
Often	26.5%	
Sometimes	6.4%	
Never	2.9%	
No response	1.5%	
People help me to do my best		
Always	48.0%	
Often	25.5%	
Sometimes	21.6%	
Never	2.5%	
No response	2.5%	
Grade 6-9 Student	0.0%	
Grade 10-12 Student RVS Teaching Staff	0.0%	

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721
468
66
66 38

Our students have opportunities to demonstrate their learning in different ways Always	40.0%
RVS Teaching Staff	
Grade 10-12 Student	0.0%
Grade 6-9 Student	0.0%
No response	2.9%
Never	5.4%
Sometimes	15.2%
Often	33.3%
Always	43.1%
No response I understand how I learn best	2.570
Never	8.8% 2.5%
Sometimes	30.4%
Often	32.4%
Always	26.0%
I think about the different ways I can learn	• • • • • •
No response	2.0%
Never	3.9%
Sometimes	18.1%
Often	40.2%
Always	35.8%
I can show what I know	
Grade 3-5 Student	
Never	7.1%
Sometimes	28.6%
Often	45.2%
Always	19.0%
My child has opportunities to demonstrate their learning in different ways	
Never	2.4%
Sometimes	31.0%
Often	47.6%
Always	19.0%
My child demonstrates ownership for their learning	
Parent/Guardian	
udents understand how they learn best	5.070
Never	0.0%
Sometimes	60.0%
Often	20.0%
Always	20.0%
Our students have the support they need to be successful	0.070
Never	0.0%
Sometimes	20.0%
Always Often	0.0% 80.0%

12.8% 71 4 71.5% 397 1 15.5% 86 0.2% 1 1 28.1% 156 1 41.2% 229 3 29.5% 164 1.3% 7 8 20.6% 359	
1 15.5% 86 0.2% 1 1 28.1% 156 1 41.2% 229 3 29.5% 164 1.3% 7 8 20.6% 359	
0.2% 1 1 28.1% 156 1 41.2% 229 3 29.5% 164 1.3% 7 8 20.6% 359	
1 28.1% 156 1 41.2% 229 3 29.5% 164 1.3% 7 8 20.6% 359	
1 41.2% 229 3 29.5% 164 1.3% 7 8 20.6% 359	
3 29.5% 164 1.3% 7 8 20.6% 359	
3 29.5% 164 1.3% 7 8 20.6% 359	
1.3% 7 8 20.6% 359	
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20 41.8% 727	
13 34.2% 595	
1 3.4% 59	
8 18.8% 329	
19 42.4% 741	
12 34.2% 597	
3 4.6% 81	
3 4.0% 81	
73 38.1% 882	
82 38.7% 896	
37 19.6% 453	
8 1.9% 44	
4 1.7% 39	
52 24.10/ FEQ	
53 24.1% 558	
66 <u>37.7%</u> 873	
62 28.7% 663	
18 8.0% 186	
5 1.5% 34	
88 41.7% 964	
68 35.4% 819	
31 18.2% 422	
11 3.6% 83	
6 1.1% 26	
34.2% 8256	
18.1% 4372	
2 25.0% 139	

Often	60.0%	
Sometimes	0.0%	
Never	0.0%	
Our students demonstrate ownership for their learning		
Always	0.0%	
Often	60.0%	
Sometimes	40.0%	
Never	0.0%	
DAL 2: Achieve their potential		
Outcome 2.1: Students are literate, numerate and acquire core competencies		-
Students agree they are literate and numerate		
Parent/Guardian		
My child can express themselves through writing		
Always	21.4%	
Often	47.6%	
Sometimes	28.6%	
Never	2.4%	
My child can use numeracy skills to solve real life problems	,•	
Always	14.3%	
Often	50.0%	
Sometimes	35.7%	
Never	0.0%	
My child learns through reading		
Always	14.3%	
Often	52.4%	
Sometimes	33.3%	
Never	0.0%	
Grade 3-5 Student		
I can share my thoughts in a variety of ways		
Always	22.5%	
Often	45.1%	
Sometimes	23.0%	
Never	5.9%	
No response	3.4%	
l can use my numeracy/math skills to solve problems in a variety of ways		
Always	41.7%	
Often	33.3%	
Sometimes	19.6%	
Never	2.5%	
No response	2.9%	ļ
l understand what I read		
Always	37.3%	
Often	43.6%	
Sometimes	16.2%	

ົ ໂ	50 40/	221
3	59.6%	331
	15.1%	84
	0.2%	1
	11.6%	64
3	47.1%	260
2	40.0%	221
_	1.3%	7
		······
9	15.7%	273
20	39.0%	680
12	39.2%	683
1	6.1%	106
6	18.0%	314
21	44.1%	769
15	33.8%	589
	4.0%	70
6	19.0%	332
22	40.9%	717
14	35.6%	623
	4.5%	79
46	27.8%	643
92	39.8%	922
47	26.3%	609
12	4.0%	93
7	2.0%	47
85	38.9%	899
68	34.9%	807
40	22.0%	509
5	2.6%	60
6	1.7%	39
74	A1 A0/	057
76	41.4%	957
89 33	43.3% 13.6%	1001 314
వవ	13.0%	314

Never	1.0%	
No response	2.0%	
Grade 6-9 Student	0.0%	
Grade 10-12 Student	0.0%	
RVS Teaching Staff		
Our students apply numeracy with confidence		
Always	0.0%	
Often	80.0%	
Sometimes	20.0%	
Never	0.0%	
Our students express themselves through writing		
Always	20.0%	
Often	80.0%	
Sometimes	0.0%	
Never	0.0%	
Our students learn through reading		
Always	20.0%	
Often	80.0%	
Sometimes	0.0%	
Never	0.0%	
Our students use math to solve real life problems		
Always	0.0%	
Often	60.0%	
Sometimes	40.0%	
Never	0.0%	
Outcome 2.2: Students meet high expectations and learning outcomes, tailored to their individual apabilities		
Students get the help they need in school		
Parent/Guardian		
My child is able to get help with learning at school when they need it		
Always	21.4%	
Often	42.9%	
Sometimes	33.3%	
Never	2.4%	
Grade 3-5 Student		
I am learning how to solve problems I have with other people		
Always	39.7%	
Often	33.8%	
Sometimes	17.6%	
Never	5.4%	
No response	3.4%	
I get help with my learning when I need it		
	= 4 404	
Always	54.4%	I

2	0.7%	16
4	1.1%	26
	30.5%	8256
	16.2%	4368
	9.5%	53
4	58.5%	326
1	31.4%	175
	0.5%	3
1	20.1%	112
4	61.3%	342
-	18.3%	102
	0.4%	2
		-
1	24.7%	138
4	58.1%	325
•	17.0%	95
	0.2%	1
	10.3%	57
3	50.7%	281
2	38.1%	211
	0.9%	5
9	21.2%	369
18	36.5%	635
14	36.8%	640
1	5.4%	94
	-	
81	34.9%	808
69	37.4%	865
36	21.0%	487
11	5.1%	117
7	1.6%	37
111	49.0%	1135
48	30.1%	696

Sometimes	18.1%
Never	1.0%
No response	2.9%
I receive help with my learning from the school when I need it	
Always	43.1%
Often	28.9%
Sometimes	21.1%
Never	4.4%
No response	2.5%
Grade 6-9 Student	0.0%
Grade 10-12 Student	0.0%
RVS Teaching Staff	
Our students are able to get help with learning at school when they need it	
Always	20.0%
Often	20.0%
Sometimes	60.0%
Never	0.0%
Students set learning goals with their teacher	
Parent/Guardian	
My child sets goals for their learning at school	
Always	20.0%
Often	40.0%
Sometimes	30.0%
Never	10.0%
Grade 3-5 Student	
I work with my teacher to set goals for my learning	
Always	28.9%
Often	27.0%
Sometimes	34.3%
Never	6.9%
No response	2.9%
Grade 6-9 Student	0.0%
Grade 10-12 Student	0.0%
RVS Teaching Staff	
Our students set goals for their learning	
Always	40.0%
Often	60.0%
Sometimes	0.0%
Never	0.0%
5	0.0%
DAL 3: Navigate successfully as global citizens	
utcome 3.1: Students are healthy, safe, resilient and value diversity, cultures and traditions	
Students feel they can overcome obstacles	

	1.6% 1.1%	9 6
	36.9%	206
3	44.8%	250
2 3	15.6%	87
	16.5%	1452
	31.2%	2752
6	1.6%	38
4	8.1%	187
70	33.8%	782
55	29.9%	693
59	26.5%	614
4	12.6%	219
12	43.6%	759
16	29.8%	519
8	14.0%	243
	0.9%	5
3	28.4%	158
1	38.1%	212
1	32.6%	181
	20.0%	4363
	37.8%	8256
5	2.0%	47
9	4.0%	93
43	20.6%	477
59	30.3%	701
88	43.0%	996
6	1.7%	40
2	1.9%	44
37	17.2%	399

My child is provided experiences that develop their ability to face obstacles and challenges Always	14.6%	
Often	41.5%	
Sometimes	41.5%	
Never	2.4%	
Grade 3-5 Student		
I can make good choices when things don't go my way		
Always	47.1%	
Often	37.7%	
Sometimes	12.3%	
Never	2.0%	
No response	1.0%	
Grade 6-9 Student	0.0%	
Grade 10-12 Student	0.0%	
RVS Teaching Staff		
Our students are provided experiences that develop their ability to face obstacles and challenges		
Always	20.0%	
Often	60.0%	
Sometimes	20.0%	
Never	0.0%	
udents have opportunities to learn about other cultures and people		
Parent/Guardian		
My child is provided opportunities to learn about global diversity and world views		
Always	26.8%	
Often	46.3%	
Sometimes	24.4%	
	2.4%	
People of all cultures, identities and backgrounds are accepted and valued at my child's school	40.004	
Always	43.9%	
Often	29.3%	
Sometimes	24.4%	
Never	2.4%	
Grade 3-5 Student I appreciate all cultures and ways of living		
	71.1%	
Always Often	19.6%	
Sometimes	6.9%	
Never	1.5%	
No response	1.0%	
l learn about cultures	1.070	
Always	31.9%	
Often	45.6%	
Sometimes	18.6%	
Never	3.4%	
No response	0.5%	

1		
6	18.3%	318
17	39.7%	689
17	37.1%	644
1	5.0%	86
96	44.4%	1027
77	38.1%	882
25	14.5%	336
4	2.0%	47
2	1.0%	22
	31.2%	2752
	16.5%	1459
1	22 40/	105
3	22.6%	125
	55.8%	309
1	20.8%	115
	0.9%	5
11	31.5%	548
19	45.6%	792
10	20.9%	363
1	20.978	35
	2.070	33
18	46.7%	814
12	36.6%	639
12	14.6%	255
1	2.1%	36
	2.1 /0	50
145	68.8%	1593
40	20.2%	468
14	8.4%	195
3	1.1%	25
2	1.4%	33
65	33.4%	773
93	44.7%	1035
38	19.9%	461
7	1.7%	39
1	0.3%	6

l learn about similarities and differences among people		
Always	32.4%	6
Often	46.1%	9
Sometimes	17.6%	
Never	2.9%	
No response	1.0%	
Grade 6-9 Student	0.0%	
Grade 10-12 Student	0.0%	
RVS Teaching Staff		
Our students are provided opportunities to learn about global diversity and world views		
Always	20.0%	
Often	80.0%	
Sometimes	0.0%	
Never	0.0%	
People of all cultures, identities and backgrounds are accepted and valued at our school		
Always	80.0%	
Often	20.0%	
Sometimes	0.0%	
Never	0.0%	
tudents live a healthy lifestyle		
Parent/Guardian		
My child is taught the components of self-care to support a healthy lifestyle		
Always	17.1%	
Often	39.0%	1
Sometimes	39.0%]
Never	4.9%	
Grade 3-5 Student		
l am physically active		
Always	63.7%	1.
Often	19.6%	4
Sometimes	12.3%	2
Never	3.4%	
No response	1.0%	
I know what food is healthy for me		
Always	70.1%	1.
Often	20.1%	Δ
Sometimes	5.4%	1
Never	3.4%	
No response	1.0%	
I make choices that keep me safe		
Always	53.4%	1
Often	29.4%	6
Sometimes	14.2%	2
Never	2.0%	
No response	1.0%	

66	33.4%	774
94	42.2%	976
36	21.0%	486
6	2.6%	60
2	0.8%	18
	34.2%	8256
	18.1%	4377
1	40.0%	221
4	46.6%	257
	13.2%	73
	0.2%	1
	0.270	•
4	50.4%	281
1	38.1%	212
	11.3%	63
	0.2%	1
7	18.5%	322
16	40.0%	694
16	35.1%	609
2	6.4%	112
120	40.00/	1 400
130	60.8%	1408
40	25.1%	581
25	11.4%	264
7	1.6%	38
2	1.0%	23
143	69.1%	1600
41	21.7%	502
11	6.8%	158
7	1.7%	39
2	0.6%	15
100	ED 20/	1011
109	52.3%	1211
60	32.4%	750
29	12.6%	292
4	1.9%	43
2	0.8%	18

Always	48.0%	ç
Often	34.8%	7
Sometimes	10.3%	2
Never	5.9%	1
No response	1.0%	
Grade 6-9 Student	0.0%	
Grade 10-12 Student	0.0%	
RVS Teaching Staff		
Our students are taught the components of self-care to support a healthy lifestyle		
Always	40.0%	
Often	60.0%	
Sometimes	0.0%	
Never	0.0%	
Outcome 3.2: Students make a positive difference in their life, school, community and the world		
Students make a positive difference in their school and in their community		
Parent/Guardian		
My child is provided opportunities to contribute positively to their school and/or community		
Always	22.0%	
Often	48.8%	2
Sometimes	29.3%	1
Never	0.0%	
My child is taught the skills to view and critically analyze multiple perspectives		
Always	17.5%	
Often	35.0%	1
Sometimes	45.0%	1
Never	2.5%	
Grade 3-5 Student		
I am making a positive difference in my school or community		
Always	36.8%	7
Often	40.7%	3
Sometimes	16.7%	3
Never	3.9%	
No response	2.0%	
I know how to make a positive impact on others	47.707	
Always	46.6%	9
Often	39.2%	5
Sometimes	10.8%	2
Never	2.5%	
No response Grade 6-9 Student	1.0% 0.0%	
Grade 0-9 Student Grade 10-12 Student	0.0%	
RVS Teaching Staff	0.070	
Our students are provided opportunities to contribute positively to their school and/or community		

98	45.5%	1053
71	35.5%	822
21	15.2%	351
12	3.1%	72
2	0.7%	16
	38.8%	11008
	20.6%	5840
2	29.0%	161
3	52.6%	292
	18.0%	100
	0.4%	2
9	24.6%	429
20	42.7%	744
12	29.0%	505
	3.7%	65
7	15.3%	265
14	38.4%	664
18	40.6%	703
1	5.7%	99
75	36.4%	843
83	38.4%	889
34	20.4%	473
8	3.8%	89
4	0.9%	20
95	48.1%	1114
80	37.8%	874
22	11.7%	271
5	1.2%	28
2	1.2%	27
	31.2%	5504
	16.5%	2918

	00.00/	
Always	80.0%	
Often Sometimes	20.0% 0.0%	
Never	0.0%	
Our students are taught the skills to view and critically analyze multiple perspectives	0.070	
Always	25.0%	
Often	75.0%	
Sometimes	0.0%	
Never	0.0%	
Students participate in fundraising, volunteer activities and community service projects		
Parent/Guardian		
My child is provided opportunities to be involved in volunteer activities and community service projects		
Always	19.5%	
Often	41.5%	
Sometimes	31.7%	
Never	7.3%	
Grade 3-5 Student		
I participate in fundraising activities		
Always	36.8%	
Often	28.9%	
Sometimes	25.0%	
Never	8.8%	
No response	0.5%	
l volunteer in school or the community		
Always	28.9%	
Often	27.0%	
Sometimes	31.9%	
Never	10.8%	
No response	1.5%	
Grade 6-9 Student Grade 10-12 Student	0.0% 0.0%	
RVS Teaching Staff	U.U70	
Our students are provided opportunities to be involved in volunteer activities and community service projects		
Always	60.0%	
Often	20.0%	
Sometimes	20.0%	
Never	0.0%	
Students understand the importance of digital citizenship	,.	
Parent/Guardian		
My child realizes the impact of their participation in social media		
Always	17.1%	
Often	31.7%	
Sometimes	31.7%	
Never	19.5%	
Grade 3-5 Student		

4	37.3%	208
4	46.8%	208
I		
	15.6%	87
	0.4%	2
1	24.3%	134
3	57.1%	315
	18.3%	101
	0.4%	2
8	15.2%	264
17	28.1%	489
13	42.3%	735
3	14.4%	251
75	36.3%	840
59	29.1%	673
51	25.4%	587
18	8.5%	196
1	0.8%	18
·····	,	····
59	26.7%	618
55	28.7%	664
65	31.2%	721
22	12.5%	290
3	0.9%	21
	35.9%	5504
	19.0%	2914
3	22.0%	122
1	44.2%	245
1	32.1%	178
	1.6%	9
7	14.3%	249
13	27.5%	477
13	38.7%	673
8	19.5%	338

l am respectful in my use of technology				
Always	74.0%	151	78.3%	1812
Often	18.6%	38	15.2%	351
Sometimes	4.9%	10	4.2%	98
Never	2.0%	4	0.9%	20
No response	0.5%	1	1.4%	33
I know how to be safe when using technology				
Always	77.0%	157	77.6%	179.
Often	14.2%	29	15.9%	367
Sometimes	6.4%	13	5.0%	115
Never	1.0%	2	0.8%	19
No response	1.5%	3	0.8%	18
Grade 6-9 Student	0.0%		35.9%	550
Grade 10-12 Student	0.0%		19.0%	291
RVS Teaching Staff				
Our students realize the impact of their participation in social media				
Always	0.0%		11.7%	65
Often	60.0%	3	35.5%	197
Sometimes	40.0%	2	46.3%	257
Never	0.0%		6.5%	36