School
École Edwards Elementary School

| Education Plan Survey - 2022 | \% of Responses | Total Responses | \% of Responses | Total Responses |
| :---: | :---: | :---: | :---: | :---: |
| GOAL 1: Connect to passions, interests and people |  |  |  |  |
| Outcome 1.1: Students engage in real-world, hands-on learning experiences that matter to them |  |  |  |  |
| Students engage in real-world, hands-on learning experiences |  |  |  |  |
| Parent/Guardian |  |  |  |  |
| My child has opportunities to be creative |  |  |  |  |
| Always | 21.4\% | 9 | 24.6\% | 431 |
| Often | 54.8\% | 23 | 47.1\% | 824 |
| Sometimes | 23.8\% | 10 | 26.7\% | 468 |
| Never | 0.0\% |  | 1.5\% | 27 |
| Grade 3-5 Student |  |  |  |  |
| I create things to show what I know |  |  |  |  |
| Always | 16.7\% | 34 | 18.6\% | 430 |
| Often | 43.6\% | 89 | 45.7\% | 1058 |
| Sometimes | 35.8\% | 73 | 32.3\% | 747 |
| Never | 2.5\% | 5 | 2.8\% | 64 |
| No response | 1.5\% | 3 | 0.6\% | 15 |
| I get to learn about things that are important in the real world |  |  |  |  |
| Always | 39.7\% | 81 | 44.6\% | 1031 |
| Often | 47.1\% | 96 | 38.8\% | 897 |
| Sometimes | 9.8\% | 20 | 13.7\% | 317 |
| Never | 1.5\% | 3 | 1.9\% | 44 |
| No response | 2.0\% | 4 | 1.1\% | 25 |
| I like the way we learn at school |  |  |  |  |
| Always | 41.7\% | 85 | 39.3\% | 910 |
| Often | 36.3\% | 74 | 35.7\% | 826 |
| Sometimes | 17.2\% | 35 | 22.0\% | 510 |
| Never | 3.4\% | 7 | 2.1\% | 48 |
| No response | 1.5\% | 3 | 0.9\% | 20 |
| Grade 6-9 Student | 0.0\% |  | 37.7\% | 8256 |
| Grade 10-12 Student | 0.0\% |  | 20.0\% | 4370 |
| RVS Teaching Staff |  |  |  |  |
| Our students have opportunities to be creative |  |  |  |  |
| Always | 20.0\% | 1 | 25.1\% | 140 |
| Often | 80.0\% | 4 | 60.7\% | 338 |
| Sometimes | 0.0\% |  | 13.8\% | 77 |
| Never | 0.0\% |  | 0.4\% | 2 |
| Students feel their schoolwork is meaningful |  |  |  |  |
| Parent/Guardian |  |  |  |  |
| My child has opportunities to participate in meaningful learning experiences |  |  |  |  |



| My ideas are listened to by adults at my school |  |  |  |  |
| :---: | :---: | :---: | :---: | :---: |
| Always | 37.7\% | 77 | 37.4\% | 865 |
| Often | 27.5\% | 56 | 33.1\% | 765 |
| Sometimes | 28.4\% | 58 | 24.9\% | 576 |
| Never | 4.4\% | 9 | 3.7\% | 86 |
| No response | 2.0\% | 4 | 1.0\% | 22 |
| Grade 6-9 Student | 0.0\% |  | 35.9\% | 5504 |
| Grade 10-12 Student | 0.0\% |  | 19.0\% | 2913 |
| RVS Teaching Staff |  |  |  |  |
| Our students have opportunities to make choices in their learning |  |  |  |  |
| Always | 0.0\% |  | 19.0\% | 106 |
| Often | 80.0\% | 4 | 63.4\% | 353 |
| Sometimes | 20.0\% | 1 | 17.2\% | 96 |
| Never | 0.0\% |  | 0.4\% | 2 |
| Outcome 1.2: Students demonstrate ownership of their learning |  |  |  |  |
| Students expect to succeed in school |  |  |  |  |
| Parent/Guardian |  |  |  |  |
| My child feels successful at school |  |  |  |  |
| Always | 14.6\% | 6 | 17.9\% | 313 |
| Often | 39.0\% | 16 | 42.5\% | 742 |
| Sometimes | 41.5\% | 17 | 35.0\% | 611 |
| Never | 4.9\% | 2 | 4.6\% | 80 |
| My child has the support at school that they need to be successful |  |  |  |  |
| Always | 19.0\% | 8 | 23.3\% | 408 |
| Often | 35.7\% | 15 | 37.0\% | 646 |
| Sometimes | 38.1\% | 16 | 34.3\% | 600 |
| Never | 7.1\% | 3 | 5.4\% | 94 |
| Grade 3-5 Student |  |  |  |  |
| I know I can do well in school |  |  |  |  |
| Always | 62.7\% | 128 | 58.7\% | 1359 |
| Often | 26.5\% | 54 | 27.1\% | 628 |
| Sometimes | 6.4\% | 13 | 10.7\% | 247 |
| Never | 2.9\% | 6 | 2.5\% | 58 |
| No response | 1.5\% | 3 | 1.0\% | 22 |
| People help me to do my best |  |  |  |  |
| Always | 48.0\% | 98 | 44.1\% | 1021 |
| Often | 25.5\% | 52 | 31.2\% | 721 |
| Sometimes | 21.6\% | 44 | 20.2\% | 468 |
| Never | 2.5\% | 5 | 2.9\% | 66 |
| No response | 2.5\% | 5 | 1.6\% | 38 |
| Grade 6-9 Student | 0.0\% |  | 31.2\% | 5504 |
| Grade 10-12 Student | 0.0\% |  | 16.5\% | 2921 |
| RVS Teaching Staff |  |  |  |  |
| Our students feel successful |  |  |  |  |


| Always | 0.0\% |  | 12.8\% | 71 |
| :---: | :---: | :---: | :---: | :---: |
| Often | 80.0\% | 4 | 71.5\% | 397 |
| Sometimes | 20.0\% | 1 | 15.5\% | 86 |
| Never | 0.0\% |  | 0.2\% | 1 |
| Our students have the support they need to be successful |  |  |  |  |
| Always | 20.0\% | 1 | 28.1\% | 156 |
| Often | 20.0\% | 1 | 41.2\% | 229 |
| Sometimes | 60.0\% | 3 | 29.5\% | 164 |
| Never | 0.0\% |  | 1.3\% | 7 |
| Students understand how they learn best |  |  |  |  |
| Parent/Guardian |  |  |  |  |
| My child demonstrates ownership for their learning |  |  |  |  |
| Always | 19.0\% | 8 | 20.6\% | 359 |
| Often | 47.6\% | 20 | 41.8\% | 727 |
| Sometimes | 31.0\% | 13 | 34.2\% | 595 |
| Never | 2.4\% | 1 | 3.4\% | 59 |
| My child has opportunities to demonstrate their learning in different ways |  |  |  |  |
| Always | 19.0\% | 8 | 18.8\% | 329 |
| Often | 45.2\% | 19 | 42.4\% | 741 |
| Sometimes | 28.6\% | 12 | 34.2\% | 597 |
| Never | 7.1\% | 3 | 4.6\% | 81 |
| Grade 3-5 Student |  |  |  |  |
| I can show what I know |  |  |  |  |
| Always | 35.8\% | 73 | 38.1\% | 882 |
| Often | 40.2\% | 82 | 38.7\% | 896 |
| Sometimes | 18.1\% | 37 | 19.6\% | 453 |
| Never | 3.9\% | 8 | 1.9\% | 44 |
| No response | 2.0\% | 4 | 1.7\% | 39 |
| I think about the different ways I can learn |  |  |  |  |
| Always | 26.0\% | 53 | 24.1\% | 558 |
| Often | 32.4\% | 66 | 37.7\% | 873 |
| Sometimes | 30.4\% | 62 | 28.7\% | 663 |
| Never | 8.8\% | 18 | 8.0\% | 186 |
| No response | 2.5\% | 5 | 1.5\% | 34 |
| I understand how I learn best |  |  |  |  |
| Always | 43.1\% | 88 | 41.7\% | 964 |
| Often | 33.3\% | 68 | 35.4\% | 819 |
| Sometimes | 15.2\% | 31 | 18.2\% | 422 |
| Never | 5.4\% | 11 | 3.6\% | 83 |
| No response | 2.9\% | 6 | 1.1\% | 26 |
| Grade 6-9 Student | 0.0\% |  | 34.2\% | 8256 |
| Grade 10-12 Student | 0.0\% |  | 18.1\% | 4372 |
| RVS Teaching Staff |  |  |  |  |
| Our students have opportunities to demonstrate their learning in different ways |  |  |  |  |
| Always | 40.0\% | 2 | 25.0\% | 139 |


| Often | 60.0\% | 3 | 59.6\% | 331 |
| :---: | :---: | :---: | :---: | :---: |
| Sometimes | 0.0\% |  | 15.1\% | 84 |
| Never | 0.0\% |  | 0.2\% | 1 |
| Our students demonstrate ownership for their learning |  |  |  |  |
| Always | 0.0\% |  | 11.6\% | 64 |
| Often | 60.0\% | 3 | 47.1\% | 260 |
| Sometimes | 40.0\% | 2 | 40.0\% | 221 |
| Never | 0.0\% |  | 1.3\% | 7 |
| GOAL 2: Achieve their potential |  |  |  |  |
| Outcome 2.1: Students are literate, numerate and acquire core competencies |  |  |  |  |
| Students agree they are literate and numerate |  |  |  |  |
| Parent/Guardian |  |  |  |  |
| My child can express themselves through writing |  |  |  |  |
| Always | 21.4\% | 9 | 15.7\% | 273 |
| Often | 47.6\% | 20 | 39.0\% | 680 |
| Sometimes | 28.6\% | 12 | 39.2\% | 683 |
| Never | 2.4\% | 1 | 6.1\% | 106 |
| My child can use numeracy skills to solve real life problems |  |  |  |  |
| Always | 14.3\% | 6 | 18.0\% | 314 |
| Often | 50.0\% | 21 | 44.1\% | 769 |
| Sometimes | 35.7\% | 15 | 33.8\% | 589 |
| Never | 0.0\% |  | 4.0\% | 70 |
| My child learns through reading |  |  |  |  |
| Always | 14.3\% | 6 | 19.0\% | 332 |
| Often | 52.4\% | 22 | 40.9\% | 717 |
| Sometimes | 33.3\% | 14 | 35.6\% | 623 |
| Never | 0.0\% |  | 4.5\% | 79 |
| Grade 3-5 Student |  |  |  |  |
| I can share my thoughts in a variety of ways |  |  |  |  |
| Always | 22.5\% | 46 | 27.8\% | 643 |
| Often | 45.1\% | 92 | 39.8\% | 922 |
| Sometimes | 23.0\% | 47 | 26.3\% | 609 |
| Never | 5.9\% | 12 | 4.0\% | 93 |
| No response | 3.4\% | 7 | 2.0\% | 47 |
| I can use my numeracy/math skills to solve problems in a variety of ways |  |  |  |  |
| Always | 41.7\% | 85 | 38.9\% | 899 |
| Often | 33.3\% | 68 | 34.9\% | 807 |
| Sometimes | 19.6\% | 40 | 22.0\% | 509 |
| Never | 2.5\% | 5 | 2.6\% | 60 |
| No response | 2.9\% | 6 | 1.7\% | 39 |
| I understand what I read |  |  |  |  |
| Always | 37.3\% | 76 | 41.4\% | 957 |
| Often | 43.6\% | 89 | 43.3\% | 1001 |
| Sometimes | 16.2\% | 33 | 13.6\% | 314 |


| Never | 1.0\% | 2 | 0.7\% | 16 |
| :---: | :---: | :---: | :---: | :---: |
| No response | 2.0\% | 4 | 1.1\% | 26 |
| Grade 6-9 Student | 0.0\% |  | 30.5\% | 8256 |
| Grade 10-12 Student | 0.0\% |  | 16.2\% | 4368 |
| RVS Teaching Staff |  |  |  |  |
| Our students apply numeracy with confidence |  |  |  |  |
| Always | 0.0\% |  | 9.5\% | 53 |
| Often | 80.0\% | 4 | 58.5\% | 326 |
| Sometimes | 20.0\% | 1 | 31.4\% | 175 |
| Never | 0.0\% |  | 0.5\% | 3 |
| Our students express themselves through writing |  |  |  |  |
| Always | 20.0\% | 1 | 20.1\% | 112 |
| Often | 80.0\% | 4 | 61.3\% | 342 |
| Sometimes | 0.0\% |  | 18.3\% | 102 |
| Never | 0.0\% |  | 0.4\% | 2 |
| Our students learn through reading |  |  |  |  |
| Always | 20.0\% | 1 | 24.7\% | 138 |
| Often | 80.0\% | 4 | 58.1\% | 325 |
| Sometimes | 0.0\% |  | 17.0\% | 95 |
| Never | 0.0\% |  | 0.2\% | 1 |
| Our students use math to solve real life problems |  |  |  |  |
| Always | 0.0\% |  | 10.3\% | 57 |
| Often | 60.0\% | 3 | 50.7\% | 281 |
| Sometimes | 40.0\% | 2 | 38.1\% | 211 |
| Never | 0.0\% |  | 0.9\% | 5 |
| Outcome 2.2: Students meet high expectations and learning outcomes, tailored to their individual capabilities |  |  |  |  |
| Students get the help they need in school |  |  |  |  |
| Parent/Guardian |  |  |  |  |
| My child is able to get help with learning at school when they need it |  |  |  |  |
| Always | 21.4\% | 9 | 21.2\% | 369 |
| Often | 42.9\% | 18 | 36.5\% | 635 |
| Sometimes | 33.3\% | 14 | 36.8\% | 640 |
| Never | 2.4\% | 1 | 5.4\% | 94 |
| Grade 3-5 Student |  |  |  |  |
| I am learning how to solve problems I have with other people |  |  |  |  |
| Always | 39.7\% | 81 | 34.9\% | 808 |
| Often | 33.8\% | 69 | 37.4\% | 865 |
| Sometimes | 17.6\% | 36 | 21.0\% | 487 |
| Never | 5.4\% | 11 | 5.1\% | 117 |
| No response | 3.4\% | 7 | 1.6\% | 37 |
| I get help with my learning when I need it |  |  |  |  |
| Always | 54.4\% | 111 | 49.0\% | 1135 |
| Often | 23.5\% | 48 | 30.1\% | 696 |


| Sometimes | 18.1\% | 37 | 17.2\% | 399 |
| :---: | :---: | :---: | :---: | :---: |
| Never | 1.0\% | 2 | 1.9\% | 44 |
| No response | 2.9\% | 6 | 1.7\% | 40 |
| I receive help with my learning from the school when I need it |  |  |  |  |
| Always | 43.1\% | 88 | 43.0\% | 996 |
| Often | 28.9\% | 59 | 30.3\% | 701 |
| Sometimes | 21.1\% | 43 | 20.6\% | 477 |
| Never | 4.4\% | 9 | 4.0\% | 93 |
| No response | 2.5\% | 5 | 2.0\% | 47 |
| Grade 6-9 Student | 0.0\% |  | 37.8\% | 8256 |
| Grade 10-12 Student | 0.0\% |  | 20.0\% | 4363 |
| RVS Teaching Staff |  |  |  |  |
| Our students are able to get help with learning at school when they need it |  |  |  |  |
| Always | 20.0\% | 1 | 32.6\% | 181 |
| Often | 20.0\% | 1 | 38.1\% | 212 |
| Sometimes | 60.0\% | 3 | 28.4\% | 158 |
| Never | 0.0\% |  | 0.9\% | 5 |
| Students set learning goals with their teacher |  |  |  |  |
| Parent/Guardian |  |  |  |  |
| My child sets goals for their learning at school |  |  |  |  |
| Always | 20.0\% | 8 | 14.0\% | 243 |
| Often | 40.0\% | 16 | 29.8\% | 519 |
| Sometimes | 30.0\% | 12 | 43.6\% | 759 |
| Never | 10.0\% | 4 | 12.6\% | 219 |
| Grade 3-5 Student |  |  |  |  |
| I work with my teacher to set goals for my learning |  |  |  |  |
| Always | 28.9\% | 59 | 26.5\% | 614 |
| Often | 27.0\% | 55 | 29.9\% | 693 |
| Sometimes | 34.3\% | 70 | 33.8\% | 782 |
| Never | 6.9\% | 14 | 8.1\% | 187 |
| No response | 2.9\% | 6 | 1.6\% | 38 |
| Grade 6-9 Student | 0.0\% |  | 31.2\% | 2752 |
| Grade 10-12 Student | 0.0\% |  | 16.5\% | 1452 |
| RVS Teaching Staff |  |  |  |  |
| Our students set goals for their learning |  |  |  |  |
| Always | 40.0\% | 2 | 15.6\% | 87 |
| Often | 60.0\% | 3 | 44.8\% | 250 |
| Sometimes | 0.0\% |  | 36.9\% | 206 |
| Never | 0.0\% |  | 1.6\% | 9 |
| 5 | 0.0\% |  | 1.1\% | 6 |
| GOAL 3: Navigate successfully as global citizens |  |  |  |  |
| Outcome 3.1: Students are healthy, safe, resilient and value diversity, cultures and traditions |  |  |  |  |
| Students feel they can overcome obstacles |  |  |  |  |
| Parent/Guardian |  |  |  |  |


| My child is provided experiences that develop their ability to face obstacles and challenges |  |  |  |  |
| :---: | :---: | :---: | :---: | :---: |
| Always | 14.6\% | 6 | 18.3\% | 318 |
| Often | 41.5\% | 17 | 39.7\% | 689 |
| Sometimes | 41.5\% | 17 | 37.1\% | 644 |
| Never | 2.4\% | 1 | 5.0\% | 86 |
| Grade 3-5 Student |  |  |  |  |
| I can make good choices when things don't go my way |  |  |  |  |
| Always | 47.1\% | 96 | 44.4\% | 1027 |
| Often | 37.7\% | 77 | 38.1\% | 882 |
| Sometimes | 12.3\% | 25 | 14.5\% | 336 |
| Never | 2.0\% | 4 | 2.0\% | 47 |
| No response | 1.0\% | 2 | 1.0\% | 22 |
| Grade 6-9 Student | 0.0\% |  | 31.2\% | 2752 |
| Grade 10-12 Student | 0.0\% |  | 16.5\% | 1459 |
| RVS Teaching Staff |  |  |  |  |
| Our students are provided experiences that develop their ability to face obstacles and challenges |  |  |  |  |
| Always | 20.0\% | 1 | 22.6\% | 125 |
| Often | 60.0\% | 3 | 55.8\% | 309 |
| Sometimes | 20.0\% | 1 | 20.8\% | 115 |
| Never | 0.0\% |  | 0.9\% | 5 |
| Students have opportunities to learn about other cultures and people |  |  |  |  |
| Parent/Guardian |  |  |  |  |
| My child is provided opportunities to learn about global diversity and world views |  |  |  |  |
| Always | 26.8\% | 11 | 31.5\% | 548 |
| Often | 46.3\% | 19 | 45.6\% | 792 |
| Sometimes | 24.4\% | 10 | 20.9\% | 363 |
| Never | 2.4\% | 1 | 2.0\% | 35 |
| People of all cultures, identities and backgrounds are accepted and valued at my child's school |  |  |  |  |
| Always | 43.9\% | 18 | 46.7\% | 814 |
| Often | 29.3\% | 12 | 36.6\% | 639 |
| Sometimes | 24.4\% | 10 | 14.6\% | 255 |
| Never | 2.4\% | 1 | 2.1\% | 36 |
| Grade 3-5 Student |  |  |  |  |
| I appreciate all cultures and ways of living |  |  |  |  |
| Always | 71.1\% | 145 | 68.8\% | 1593 |
| Often | 19.6\% | 40 | 20.2\% | 468 |
| Sometimes | 6.9\% | 14 | 8.4\% | 195 |
| Never | 1.5\% | 3 | 1.1\% | 25 |
| No response | 1.0\% | 2 | 1.4\% | 33 |
| I learn about cultures |  |  |  |  |
| Always | 31.9\% | 65 | 33.4\% | 773 |
| Often | 45.6\% | 93 | 44.7\% | 1035 |
| Sometimes | 18.6\% | 38 | 19.9\% | 461 |
| Never | 3.4\% | 7 | 1.7\% | 39 |
| No response | 0.5\% | 1 | 0.3\% | 6 |


| I learn about similarities and differences among people |  |  |  |  |
| :---: | :---: | :---: | :---: | :---: |
| Always | 32.4\% | 66 | 33.4\% | 774 |
| Often | 46.1\% | 94 | 42.2\% | 976 |
| Sometimes | 17.6\% | 36 | 21.0\% | 486 |
| Never | 2.9\% | 6 | 2.6\% | 60 |
| No response | 1.0\% | 2 | 0.8\% | 18 |
| Grade 6-9 Student | 0.0\% |  | 34.2\% | 8256 |
| Grade 10-12 Student | 0.0\% |  | 18.1\% | 4377 |
| RVS Teaching Staff |  |  |  |  |
| Our students are provided opportunities to learn about global diversity and world views |  |  |  |  |
| Always | 20.0\% | 1 | 40.0\% | 221 |
| Often | 80.0\% | 4 | 46.6\% | 257 |
| Sometimes | 0.0\% |  | 13.2\% | 73 |
| Never | 0.0\% |  | 0.2\% | 1 |
| People of all cultures, identities and backgrounds are accepted and valued at our school |  |  |  |  |
| Always | 80.0\% | 4 | 50.4\% | 281 |
| Often | 20.0\% | 1 | 38.1\% | 212 |
| Sometimes | 0.0\% |  | 11.3\% | 63 |
| Never | 0.0\% |  | 0.2\% | 1 |
| Students live a healthy lifestyle |  |  |  |  |
| Parent/Guardian |  |  |  |  |
| My child is taught the components of self-care to support a healthy lifestyle |  |  |  |  |
| Always | 17.1\% | 7 | 18.5\% | 322 |
| Often | 39.0\% | 16 | 40.0\% | 694 |
| Sometimes | 39.0\% | 16 | 35.1\% | 609 |
| Never | 4.9\% | 2 | 6.4\% | 112 |
| Grade 3-5 Student |  |  |  |  |
| I am physically active |  |  |  |  |
| Always | 63.7\% | 130 | 60.8\% | 1408 |
| Often | 19.6\% | 40 | 25.1\% | 581 |
| Sometimes | 12.3\% | 25 | 11.4\% | 264 |
| Never | 3.4\% | 7 | 1.6\% | 38 |
| No response | 1.0\% | 2 | 1.0\% | 23 |
| I know what food is healthy for me |  |  |  |  |
| Always | 70.1\% | 143 | 69.1\% | 1600 |
| Often | 20.1\% | 41 | 21.7\% | 502 |
| Sometimes | 5.4\% | 11 | 6.8\% | 158 |
| Never | 3.4\% | 7 | 1.7\% | 39 |
| No response | 1.0\% | 2 | 0.6\% | 15 |
| I make choices that keep me safe |  |  |  |  |
| Always | 53.4\% | 109 | 52.3\% | 1211 |
| Often | 29.4\% | 60 | 32.4\% | 750 |
| Sometimes | 14.2\% | 29 | 12.6\% | 292 |
| Never | 2.0\% | 4 | 1.9\% | 43 |
| No response | 1.0\% | 2 | 0.8\% | 18 |


| I am leaning how to care for my mental health | 48.0\% | 98 | 45.5\% | 1053 |
| :---: | :---: | :---: | :---: | :---: |
| Always |  |  |  |  |
| Often | 34.8\% | 71 | 35.5\% | 822 |
| Sometimes | 10.3\% | 21 | 15.2\% | 351 |
| Never | 5.9\% | 12 | 3.1\% | 72 |
| No response | 1.0\% | 2 | 0.7\% | 16 |
| Grade 6-9 Student | 0.0\% |  | 38.8\% | 11008 |
| Grade 10-12 Student | 0.0\% |  | 20.6\% | 5840 |
| RVS Teaching Staff |  |  |  |  |
| Our students are taught the components of self-care to support a healthy lifestyle |  |  |  |  |
| Always | 40.0\% | 2 | 29.0\% | 161 |
| Often | 60.0\% | 3 | 52.6\% | 292 |
| Sometimes | 0.0\% |  | 18.0\% | 100 |
| Never | 0.0\% |  | 0.4\% | 2 |
| Outcome 3.2: Students make a positive difference in their life, school, community and the world |  |  |  |  |
| Students make a positive difference in their school and in their community |  |  |  |  |
| Parent/Guardian |  |  |  |  |
| My child is provided opportunities to contribute positively to their school and/or community |  |  |  |  |
| Always | 22.0\% | 9 | 24.6\% | 429 |
| Often | 48.8\% | 20 | 42.7\% | 744 |
| Sometimes | 29.3\% | 12 | 29.0\% | 505 |
| Never | 0.0\% |  | 3.7\% | 65 |
| My child is taught the skills to view and critically analyze multiple perspectives |  |  |  |  |
| Always | 17.5\% | 7 | 15.3\% | 265 |
| Often | 35.0\% | 14 | 38.4\% | 664 |
| Sometimes | 45.0\% | 18 | 40.6\% | 703 |
| Never | 2.5\% | 1 | 5.7\% | 99 |
| Grade 3-5 Student |  |  |  |  |
| I am making a positive difference in my school or community |  |  |  |  |
| Always | 36.8\% | 75 | 36.4\% | 843 |
| Often | 40.7\% | 83 | 38.4\% | 889 |
| Sometimes | 16.7\% | 34 | 20.4\% | 473 |
| Never | 3.9\% | 8 | 3.8\% | 89 |
| No response | 2.0\% | 4 | 0.9\% | 20 |
| I know how to make a positive impact on others |  |  |  |  |
| Always | 46.6\% | 95 | 48.1\% | 1114 |
| Often | 39.2\% | 80 | 37.8\% | 874 |
| Sometimes | 10.8\% | 22 | 11.7\% | 271 |
| Never | 2.5\% | 5 | 1.2\% | 28 |
| No response | 1.0\% | 2 | 1.2\% | 27 |
| Grade 6-9 Student | 0.0\% |  | 31.2\% | 5504 |
| Grade 10-12 Student | 0.0\% |  | 16.5\% | 2918 |
| RVS Teaching Staff |  |  |  |  |
| Our students are provided opportunities to contribute positively to their school and/or community |  |  |  |  |


| Always | 80.0\% | 4 | 37.3\% | 208 |
| :---: | :---: | :---: | :---: | :---: |
| Often | 20.0\% | 1 | 46.8\% | 261 |
| Sometimes | 0.0\% |  | 15.6\% | 87 |
| Never | 0.0\% |  | 0.4\% | 2 |
| Our students are taught the skills to view and critically analyze multiple perspectives |  |  |  |  |
| Always | 25.0\% | 1 | 24.3\% | 134 |
| Often | 75.0\% | 3 | 57.1\% | 315 |
| Sometimes | 0.0\% |  | 18.3\% | 101 |
| Never | 0.0\% |  | 0.4\% | 2 |
| Students participate in fundraising, volunteer activities and community service projects |  |  |  |  |
| Parent/Guardian |  |  |  |  |
| My child is provided opportunities to be involved in volunteer activities and community service projects |  |  |  |  |
| Always | 19.5\% | 8 | 15.2\% | 264 |
| Often | 41.5\% | 17 | 28.1\% | 489 |
| Sometimes | 31.7\% | 13 | 42.3\% | 735 |
| Never | 7.3\% | 3 | 14.4\% | 251 |
| Grade 3-5 Student |  |  |  |  |
| I participate in fundraising activities |  |  |  |  |
| Always | 36.8\% | 75 | 36.3\% | 840 |
| Often | 28.9\% | 59 | 29.1\% | 673 |
| Sometimes | 25.0\% | 51 | 25.4\% | 587 |
| Never | 8.8\% | 18 | 8.5\% | 196 |
| No response | 0.5\% | 1 | 0.8\% | 18 |
| I volunteer in school or the community |  |  |  |  |
| Always | 28.9\% | 59 | 26.7\% | 618 |
| Often | 27.0\% | 55 | 28.7\% | 664 |
| Sometimes | 31.9\% | 65 | 31.2\% | 721 |
| Never | 10.8\% | 22 | 12.5\% | 290 |
| No response | 1.5\% | 3 | 0.9\% | 21 |
| Grade 6-9 Student | 0.0\% |  | 35.9\% | 5504 |
| Grade 10-12 Student | 0.0\% |  | 19.0\% | 2914 |
| RVS Teaching Staff |  |  |  |  |
| Our students are provided opportunities to be involved in volunteer activities and community service projects |  |  |  |  |
| Always | 60.0\% | 3 | 22.0\% | 122 |
| Often | 20.0\% | 1 | 44.2\% | 245 |
| Sometimes | 20.0\% | 1 | 32.1\% | 178 |
| Never | 0.0\% |  | 1.6\% | 9 |
| Students understand the importance of digital citizenship |  |  |  |  |
| Parent/Guardian |  |  |  |  |
| My child realizes the impact of their participation in social media |  |  |  |  |
| Always | 17.1\% | 7 | 14.3\% | 249 |
| Often | 31.7\% | 13 | 27.5\% | 477 |
| Sometimes | 31.7\% | 13 | 38.7\% | 673 |
| Never | 19.5\% | 8 | 19.5\% | 338 |
| Grade 3-5 Student |  |  |  |  |


| I am respeciful in my use of technology |  |  |  |  |
| :---: | :---: | :---: | :---: | :---: |
| Always | 74.0\% | 151 | 78.3\% | 1812 |
| Often | 18.6\% | 38 | 15.2\% | 351 |
| Sometimes | 4.9\% | 10 | 4.2\% | 98 |
| Never | 2.0\% | 4 | 0.9\% | 20 |
| No response | 0.5\% | 1 | 1.4\% | 33 |
| I know how to be safe when using technology |  |  |  |  |
| Always | 77.0\% | 157 | 77.6\% | 1795 |
| Often | 14.2\% | 29 | 15.9\% | 367 |
| Sometimes | 6.4\% | 13 | 5.0\% | 115 |
| Never | 1.0\% | 2 | 0.8\% | 19 |
| No response | 1.5\% | 3 | 0.8\% | 18 |
| Grade 6-9 Student | 0.0\% |  | 35.9\% | 5504 |
| Grade 10-12 Student | 0.0\% |  | 19.0\% | 2919 |
| RVS Teaching Staff |  |  |  |  |
| Our students realize the impact of their participation in social media |  |  |  |  |
| Always | 0.0\% |  | 11.7\% | 65 |
| Often | 60.0\% | 3 | 35.5\% | 197 |
| Sometimes | 40.0\% | 2 | 46.3\% | 257 |
| Never | 0.0\% |  | 6.5\% | 36 |

