

NOVEMBER 2023

PBIS Monthly Focus:

WE CARE/NOUS SOMMES ATTENTIONNÉS

How do you show care within our Edwards school community?

- *Featured this month:*
 - **Parent Feedback from October**
 - **Parent Info and Tips**
 - **Grade 1 Team shares learning video**



School Population – Quick Facts

687 total students

32 classrooms K-5

- **11% of our students** have significant learning needs
- **7% of our students** are learning English as an additional language
- **7% of our students** self-identify as First Nations, Indigenous, Metis, or Inuit

Building Resilient Students Series for Parents - with Mme Hooper

November's Focus: Boundaries Build Resilient Kids!

Scan the QR Code to see the presentation →



Highlights from November:

- **The Playground is now Re-Opened!**
 - o We had a Re-Opening Ceremony on November 8th for the playground, students were so excited!
 - o Students have been learning about safety expectations and how to be their best when using the new playground.
 - o There is mud on the east side of the playground, please help us to CARE for our new playground by avoiding the muddy areas. Enter and exit the playground for the side near the staff parking lot.
 - o We are so happy to have the playground back, with new features and structures. We are grateful to the RVS Business Operations Team for all of their effort working with the insurance company and with the BDI Spaces, who designed and installed the new playground.
- **Memorable Remembrance Day Ceremonies on November 9th**
 - o Thank you, Mme Simon and Mme Smith, and the Remembrance Day Committee Team for all of the details, care, and work, for both ceremonies.
 - o The ceremonies celebrated family members who are veterans or who are currently in service.
- **WE CARE Video Assembly featuring grade 2 students and leaders from grade 4, at the end of the month.**
 - o Every month we are celebrating and featuring our monthly PBIS expectation with an assembly by video, on Zoom, or in person.

Upcoming School Events:

- **Parents, watch for classroom updates and news weekly or bi-weekly from teachers.** When you have a question, reach out to the teacher.
- **Parents, please see PowerSchool to review your child's learning progress. Teachers are reporting online in PowerSchool throughout the month in subject areas. This is our online report card, accessible to all parents and guardians.**
 - o If you have questions about how to log in, ask the office.
 - o If you have questions about your child's marks or learning progress, reach out to your child's teacher.
- **Christmas Concerts! K-2 concerts are in December**
- **Grade 4/5 Ski trips on December 21st and January 15th**

Celebrations from October:

SOCKTOBER FINAL UPDATE! During the entire month of October, we collect socks for those in need, making a difference in our community by supporting multiple charities. We collected a final total of...

2367 pairs of NEW socks ❤️

Mens 747, Womens 558, Kids 862, Girls 424, Boys 420, Baby 1, Unknown (unwrapped but new) 198, Toe warmers 20, Mitts/ gloves 4, Toques 17, Scarves 3, and Ear bands 15!

Half of the sock collection is going to Airdrie community links who are always so thrilled and shocked at the fact that they are new items. This year the entire other half (and the winter wear) is going to the Fear is Not Love society (new name for the Calgary Women's Shelter) which Community Links directs members of Airdrie to if they can't help them. Both places talked about how they are more in need this year and that these donations are going to be a huge deal to those that receive items.

Thank you, staff, students, and families, for the generous donations!

– Ms. Wigmore (Lead teacher for Socktober sock collection for Airdrie residents in need)

School Goals & Continuous Improvement

2023-2024 School Education Plan focuses on 3 goals:

1) **How might we engage students in their literacy and numeracy success?**

School Goal: Students are performing math and reading at or above grade level.

2) **How might we build student leadership across the school community?**

School Goal: Students have a sense of purpose in life, understand their own and other cultures, and are goal oriented, building leadership skills.

3) **How might we create inclusive, engaging, and healthy learning opportunities for all students?**

School Goal: Students are happy, healthy, feel they belong and are safe, and experience success in learning environments that are inclusive of every learner.

<p>WE ARE INDEPENDENT We Leave Wood Chips On The Ground</p> 	<p>WE DO OUR BEST We Use Equipment As Intended</p> 	<p>NOUS SOMMES INDÉPENDANTS Nous Laissons Des Morceaux De Bois Par Terre</p> 	<p>NOUS FAISONS DE NOTRE MIEUX Nous Utilisons L'équipement Comme Il Faut</p> 
<p> PLAYGROUND MATRIX</p>		<p> MATRICE DE LE TERRAIN DE JEU</p>	
<p>WE CARE We Take Turns</p> 	<p>WE BELONG We Keep Our Bodies To Ourselves</p> 	<p>NOUS SOMMES ATTENTIONNÉS Nous Prenons Des Tours</p> 	<p>NOUS APPARTENONS Nous Gardons Notre Corps À Nous Même</p> 

Parent Feedback from **OCTOBER**

If you haven't given your input yet →

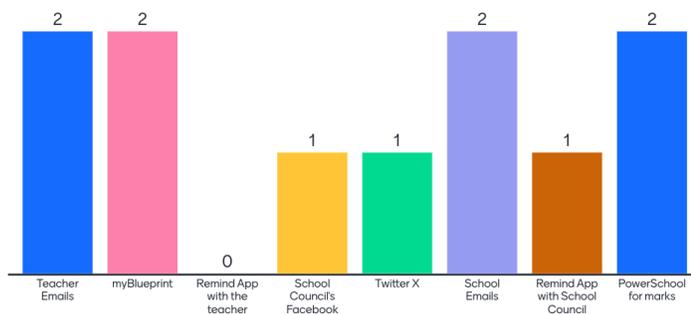


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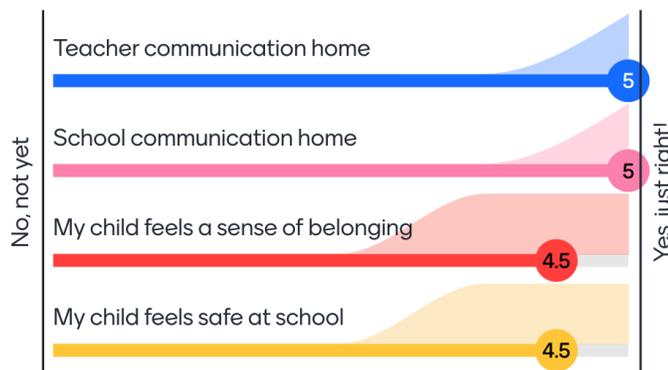


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What are ways that help me as a parent connect with school and my child's learning?



How satisfied are you with the following...



What are some ways I feel connected and a sense of BELONGING with the school?

email updates

involved school council

volunteering in classroom

need to look for the fb