

# School Council Principal Report

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## JANUARY 2024

### PBIS Monthly Focus: WE ARE INDEPENDENT/ NOUS SOMMES INDÉPENDANTS

How does your child show independence?

- *Featured this month:*
  - **Parent Input Survey**
  - **Parent Info and Tips**



### School Population – Quick Facts

- 694 total students
- 32 classrooms K-5
- **11% of our students** have significant learning needs
- **7% of our students** are learning English as an additional language
- **7% of our students** self-identify as First Nations, Indigenous, Metis, or Inuit

### Building Resilient Students: Series for Parents - with Mme Hooper

#### January's Focus: *Building Independence*

Scan the QR Code to see the presentation →



### Highlights from December & January:

- **PBIS December Focus:** We Do Our Best, thank you grade 3 students for their work in making an assembly video for the school to watch.
- **Charcuterie table and parent volunteers** at lunch supervising students – incredible turn out for a special Christmas lunch for all staff – THANK YOU!
- **Due to multiple donations for the breakfast program** - it is now Mon-Thurs with lots of food for kids, including snacks throughout the day and run by amazing parent volunteers!
- **K-2 and 2/3 Concerts were a success!** THANK YOU for the many volunteers, staff, parents, students, and music teachers. What incredible performances!
- **Fun December spirit days!** It was an absolute blast!
- **Adopt a Family donations** – thank you for those who helped to make Christmas better for families this year.
- **PBIS January Focus:** We Are Independent, thank you grade 4 students for their work in making an assembly video for the school to watch.
- **January Skating days, Special Indigenous guest author Christy Jordan-Fenton, Blackfoot elder visit Saa'Kotkoto, and French Culture Week special classroom activities!**
- **Funding Updates:** Curriculum Funds \$22,000 to be used for classroom supplies and resources (about \$250/ classroom and additional funds for school-wide programs and resources), Learning Disruption Funds \$30,000 (2 part time

### Upcoming School Events:

- French Culture Week Jan. 22-26
- Literacy Week Feb. 5-9
- Have a Heart Day Feb. 12, 13
- Surprise Staff Appreciation from School Council Team in February...

#### \*January -February:

Grade 4 students, parents and all teachers will be completing the annual Alberta Education Survey for the school – watch for it in your mail, for a online code. Thank you for taking the time to complete this important survey. Those who complete it can be entered to win a draw. Grade 4 families will be emailed details.

#### Parent Reminders:

**Parents, watch for classroom updates and news weekly or bi-weekly from teachers.**  
When you have a question, reach out to the teacher.

Be sure to check out our school's monthly newsletter the Family Express send home at the end of each month

teachers for literacy and numeracy support, and Casino Funds \$62,000 to be used for special equipment and activities over the next 4 years.

### Jan Parent Input Survey:

1. In what ways did your child show leadership this past month?
2. What learning goals do you look forward to for the rest of the school year?

Complete the survey now!

Join at [menti.com](https://www.menti.com) | use code **6626 7697**

**Parents, please see PowerSchool to review your child's learning assessments and progress.** Teachers are reporting online in PowerSchool throughout the month in subject areas. This is our online report card, accessible to all parents and guardians, all the time.

**Read every night with your child, practice math facts, and set up learning routines to help build their independence and mastery!**

## School Goals & Continuous Improvement

2023-2024 School Education Plan focuses on 3 goals:

- 1) **How might we engage students in their literacy and numeracy success?**

**School Goal:** Students are performing math and reading at or above grade level.

- 2) **How might we build student leadership across the school community?**

**School Goal:** Students have a sense of purpose in life, understand their own and other cultures, and are goal oriented, building leadership skills.

- 3) **How might we create inclusive, engaging, and healthy learning opportunities for all students?**

**School Goal:** Students are happy, healthy, feel they belong and are safe, and experience success in learning environments that are inclusive of every learner.



**HAPPY  
NEW YEAR**

# Hello January!

How can you  
**BE INDEPENDENT**  
this month?

**I CAN...**

- ✓ do things on my own
- ✓ make good choices and set goals to improve
- ✓ be responsible and take ownership for my actions and words

# Bienvenue janvier!

Comment peut-on  
**montrer**  
**d'indépendance?**

**JE PEUX...**

- faire les choses par moi-même
- faire de bons choix et se fixer des objectifs pour s'améliorer
- être responsable et assumer la responsabilité de mes actions et de mes paroles