### école edwards elementary FAMILY EXPRESS



Belong. Learn. Succeed. Appartenons. Apprenons. Réussissons

# Weekly School News June 16 2023

https://edwards.rockyview.ab.ca/





please remind your child to check the lost and found, we have: -sweaters -coats -water bottles -& much more



We celebrated our amazing volunteers this week with a tea party! Thank you for making a difference in our school and the lives of students and staff. We appreciate you!!











June 12th and 13th Indigenous Guests performed Traditional Blackfoot Dances

## **INDIGENOUS HISTORY MONTH**















## école edwards elementary FAMILY EXPRESS

https://edwards.rockyview.ab.ca/

cole Edu

### How to View Report Card & Assessment Information

This document shows parents how to access the report card for viewing/printing purposes.

Page 1 is how to view/print the report card. Subsequent pages are how to view individual assessments & overall outcome progress.

### Parent Guide

#### How to View Report Card

#### Log into the <u>Public Portal</u>

Log into the Public Portal <u>on a computer</u>, or through the web browser on a mobile device, **NOT through the PowerSchool app**.

\*If you do not have an account, CLICK on the "Create Account" tab, and follow the prompts to create account and add students. (Your school has sent letters home with specific access codes to add your students.)

| tuden    | it and Par      | ent Sign In                     |
|----------|-----------------|---------------------------------|
| Signia   | Cristle Account |                                 |
| Joomane  |                 |                                 |
| Password |                 |                                 |
|          |                 | Porgot Oserslands at Pallsword? |
|          |                 | Stat                            |

Step 1: CLICK on the name of the student in the blue horizontal bar.

Step 2: CLICK "Report Card" icon from the left navigation menu. A list of archived report cards will display

Step 3: CLICK on the specific Report Card to view/print.

Step 4: Follow the instructions to PRINT.

#### How to View Individual Assessments

Step 1: To see ALL assessment information (including outcomes) for a student, CLICK on the "Grades and Attendance Tab" in the left navigation menu.

| Case: Donal Make      |   |                        |   |         |                      |  |  |  |
|-----------------------|---|------------------------|---|---------|----------------------|--|--|--|
| Navigation            | Condex and Aller  | dance Dieney Daire     | An overall g  |         |                      |  |  |  |
| Canton and Americanos | A STATE OF A |                        |   |         | in the Quick Lookup. |  |  |  |
| 13 Magnes             | Abers Skiller # 30/60/6/3<br>Drades and Aberdance St  | to see the assessments |   |         |                      |  |  |  |
| Craite Harlory        |   |                        |   |         | 1                    |  |  |  |
| Attendance            |   |                        | Altendered By Class   |         | 1                    |  |  |  |
|                       |   | Last Please The Stock. | Cauras  | WT Add  | eren Tarter          |  |  |  |
| Account Account       | ANO ELPADIO   |                        | Grade 1 Horeston 🕐<br>📾 Emel Deeke, Prof. Lativig Von - Nrc 2004        | 101     | 0.0                  |  |  |  |
| Andrewson             | #1.#2(1.6) #2(1.0.0) #4(4)  |                        | Excent Language Arts 1 💟  | ADV     |                      |  |  |  |
| School School         | PN(3-2.5) P5(4) F7-P8(3)  |                        | Sector Studies 1 🖏<br>📷 Ernal Deales, Pref. Larley Ver - Pere 2024      | ADV     |                      |  |  |  |
| accelerate            | P4(3-2,5) P5(4) P7-P8(3)  |                        | Anterna 1 Datas, Frait Lautory West - Bris 2020                         | PR0     |                      |  |  |  |
|                       | 95-967(3,1) #7-962(   |                        | Matwenation 1 10<br>Could Dealer, Prof. Ludwig Ven - Rev. 2004          | P80     | 0 0                  |  |  |  |
|                       | P3(4) P4(3) P8(3) P7(1.8)   |                        | Physical Education 1 D<br>B Ernal Donine, Prof. Lauloig Van - Hen. 1012 | END     | яя.                  |  |  |  |
|                       | P3(4) P4(1,0)   |                        | Maria 1 Dales, Fraf. Ladvig Van - Res. 1022/2012                        | MAS     | 0. 0                 |  |  |  |
|                       | P1(2) P5(3)   |                        | Health and Life Dalls 1 D   | 1980    | 0                    |  |  |  |
|                       | P7-P8(4)  |                        | Ar. 1 2<br>Email Dealer, Prof. Lacting Vez Perc 2024                    | MAS     | 0 0                  |  |  |  |
|                       |   |                        |   | ADminus | e Telata 👘 🕸         |  |  |  |

Step 2: CLICK on the course grade to see more information about a specific subject.

#### A list of assessments will

appear.

Step 3: Check the legend at the bottom to discover the attributes/flags (collected, late, missing, exempt, absent, incomplete) that have been associated with each assessment.

| vigation              | Class Score Detai   | I: Disney, Dalay Duck   |                                   |                         |                     |            |             |            |
|-----------------------|---|-------------------------|-----------------------------------|-------------------------|---------------------|------------|-------------|------------|
|                       |   | - contradi condi contra |                                   |                         |                     |            | _           |            |
| Abendance             | Course  |                         | Teacher<br>Dome, Wall, Lackag Val |                         | Equipality          |            |             | Drada"     |
| Mesong<br>Assignments | Noti-ename  |                         | "Standards" icon                  | to view the             | PD-PR0.3.50 P7-P802 | 1          |             | 43         |
| 1) Assignments        | reacher Careneros.  | learning o              | outcomes that has                 | ve been                 |                     |            |             |            |
| Diada History         | Bartier Deseription   |                         | he assessment, a                  |                         |                     |            |             |            |
| Abendarica            |   | student ha              | as done in each o                 | utcome.                 |                     |            |             |            |
| Small                 | Assignment Score  |                         |                                   |                         |                     |            |             |            |
| Account               | Due Date  | Galegory                | Amores                            | Standard .              |                     | Sires      | 0 mi        | Plage      |
| Peterances            |   | V2011000                |                                   |                         | The speech          | h bubble i | icon indi   | cates that |
| My Schedule           | Grades and Attendance   | Standorce Gradee        |                                   |                         | the teach           |            |             |            |
| School                | Assignments   |                         |                                   |                         | Cli                 | ck "View"  | to read     | it.        |
| stationization        |   |                         |                                   | ~                       | 540                 | ayur kaka  | 12.64 04.65 | 42         |
| SolverDrugser         | and the second se | ngery.                  | Assignment                        | 0 220 0                 | Prepi               | -0         | Grade       | 00         |
|                       | 1905/2018 Sammat<br>1905/2018 Sammat  |                         | no in Défenseri Waya              |                         |                     | -0         |             | Umu .      |
|                       | 19242018 Formale  |                         |                                   | 0 200 0                 |                     | -0         |             | View       |
|                       | 8917/2018 Formatio  | e Criteting a patte     |                                   | 0 223                   | 00 0                | -0         |             | Vaw        |
|                       |   |                         | Grades in                         | at updated on: 674/2018 | K                   |            |             |            |
|                       |   |                         |                                   |                         |                     |            |             |            |

Step 4: CLICK on the Standards icon to see which learner outcomes are associated with the assessment.

| Assignme   | nte             | the s   | tudent is p | rog | ressing |   |       |   |       |       |
|------------|-----------------|---|-------------|-----|---------|---|-------|---|-------|-------|
| Due Data   | Category        | Assignment                                    |             | -   | Flage   |   | Boore | 2 | Grade | 00    |
| 09/26/2018 | Summative       | Sarting Objects                               | 0 223 (     |     |         |   | -3    |   |       | View  |
| 0          | MA.1.7.PR3-171  | 13 Gort sets by 1 attributes and explain      |             |     |         |   | EMG   |   |       |       |
| 0          | MA.1.8.952 - SI | 12 Sort 3D & 2O shapes. Explain sorting rules |             |     |         |   | PRG   |   |       |       |
| 09252018   | Summative       | Showing Padwins in Different Ways             | 0 223 (     | >   |         |   | -0    |   |       | View  |
| 0          | MA.1.T.PR1-PI   | RI Show an understanding of repealing patient |             |     |         |   | PRG   |   |       |       |
| 0          | MA.1.7.PR2 - PS | R2 Translate & represent represeng patterns   |             |     |         |   | ENG   |   |       |       |
| 042422018  | Forestee        | Counting A& Patterns                          | 0 223 (     | >   |         | 0 | -61   |   |       | .Voew |
| 2917/2018  | Formative       | Creating a patient                            | 0 233       |     | 00      | 0 | -0    |   |       | View  |

| Step 5: If there is a | PowerS                                    | chool  |                           | Student Score Detail  |          |
|-----------------------|---|--|---------------------------|---|----------|
| speech bubble icon,   | 2009 Umm                                  |  |                           | Assignment Storing Objects  |          |
| CLICK on the "View"   | Navigation                                | Class Score Detail: Disney, Doisy Du   | ick .                     | Category Surroutine   | - 11     |
| button to see the     | The States and                            | Ensite   | Teachar                   | Boare Comment Assignment Description  |          |
| Assignment            | Anternante                                | Nationalia 1<br>Nationalia   | Denke, Prof. Lacking Ver- | Deby is able to delinguish tetware 30 objects and 20 shapes. However, she has more dif                        | Sector - |
| description           | Criste Heavy                              | Section Description:   |                           | explaining the abilitytes of each. Bhe nam son, but can't explain why one has conted in a particular faction. |          |
| and/or an individual  | Randarca Philory                          |  |                           |   |          |
| comment from the      | @ Eliter                                  | Assignment Scores  |                           |   |          |
| teacher.              | Assort Preferences                        | The Data Cologies  | Awagenear                 |   |          |
|                       | B Ny Street in                            | Diadea and Allendonia Diandards Diadea   |                           |   |          |
|                       | Catholi attenden                          | Assignments  |                           |   |          |
|                       | Tanan ana ang ang ang ang ang ang ang ang | Der Beis Genyers<br>SEXED11 Barrache Barrag (2ge<br>MALT PRI PRI Barrache 191<br>MALTANS BETRINISTER | rhibdes and exploits      |   |          |

### How to View Overall Course Outcome (Standard) Progress

|  | Powers   | School  | Welcome   | Mait Disney   Hep   Sign Du   |
|--|--|---|---|-------------------------------|
| Step 1: CLICK on the   | Dang Daradi Majar  |   |   |                               |
| "Standards Grades" tab.  | Mangation  | Standards Grades: Disney, Daisy Duck<br>ones and Abritans Zandards Baces<br>Click on the "Standards Grades" tab to<br>view the "live version" of the report card. | Click "Expand All" to   | Year (11-13)                  |
| Step 2: CLICK on "Expand<br>All" to see ALL learner<br>outcomes for ALL courses.<br>or<br>CLICK on the small arrow<br>beside a specific course to<br>view the learner outcomes | Ro Hearden<br>Robert<br>Mathematica<br>Mathematica<br>Mathematica<br>Mathematica<br>Mathematica<br>Mathematica<br>Mathematica<br>Mathematica<br>Mathematica<br>Mathematica<br>Mathematica<br>Mathematica<br>Mathematica<br>Mathematica<br>Mathematica<br>Mathematica<br>Mathematica<br>Mathematica<br>Mathematica<br>Mathematica<br>Mathematica<br>Mathematica<br>Mathematica<br>Mathematica<br>Mathematica<br>Mathematica<br>Mathematica<br>Mathematica<br>Mathematica<br>Mathematica<br>Mathematica<br>Mathematica<br>Mathematica<br>Mathematica<br>Mathematica<br>Mathematica<br>Mathematica<br>Mathematica<br>Mathematica<br>Mathematica<br>Mathematica<br>Mathematica<br>Mathematica<br>Mathematica<br>Mathematica<br>Mathematica<br>Mathematica<br>Mathematica<br>Mathematica<br>Mathematica<br>Mathematica<br>Mathematica<br>Mathematica<br>Mathematica<br>Mathematica<br>Mathematica<br>Mathematica<br>Mathematica<br>Mathematica<br>Mathematica<br>Mathematica<br>Mathematica<br>Mathematica<br>Mathematica<br>Mathematica<br>Mathematica<br>Mathematica<br>Mathematica<br>Mathematica<br>Mathematica<br>Mathematica<br>Mathematica<br>Mathematica<br>Mathematica<br>Mathematica<br>Mathematica<br>Mathematica<br>Mathematica<br>Mathematica<br>Mathematica<br>Mathematica<br>Mathematica<br>Mathematica<br>Mathematica<br>Mathematica<br>Mathematica<br>Mathematica<br>Mathematica<br>Mathematica<br>Mathematica<br>Mathematica<br>Mathematica<br>Mathematica<br>Mathematica<br>Mathematica<br>Mathematica<br>Mathematica<br>Mathematica<br>Mathematica<br>Mathematica<br>Mathematica<br>Mathematica<br>Mathematica<br>Mathematica<br>Mathematica<br>Mathematica<br>Mathematica<br>Mathematica<br>Mathematica<br>Mathematica<br>Mathematica<br>Mathematica<br>Mathematica<br>Mathematica<br>Mathematica<br>Mathematica<br>Mathematica<br>Mathematica<br>Mathematica<br>Mathematica<br>Mathematica<br>Mathematica<br>Mathematica<br>Mathematica<br>Mathematica<br>Mathematica<br>Mathematica<br>Mathematica<br>Mathematica<br>Mathematica<br>Mathematica<br>Mathematica<br>Mathematica<br>Mathamatica<br>Mathamatica<br>Mathamatica<br>Mathamatica<br>Mathamatica<br>Mathamatica<br>Mathamatica<br>Mathamatica<br>Mathamatica<br>Mathamatica<br>Mathamatica<br>Mathamatica<br>Mathamatica<br>Mathamatica<br>Mathamatica<br>Mathamatica<br>Mathamatica<br>Mathamatica<br>Mathamatica<br>Mathamatica<br>Mathamatica<br>Mathamatica<br>Mathamatica | F F S [5] F S [1,3] F B B B B B F T F S B S B   | learner outcome's for AL<br>Alternatively, click on the ARRIOW for<br>the specific course you want to view, |                               |
| for that course.   |  | Legend  | nland genetic   | Biancards Dramos Classe: Vive |

The grades displayed in this view are cumulative outcome grades. They have been determined from outcomes attached to multiple assessments and/or through classroom observations and conversations.

The learner outcomes are organized by topic or strand. (e.g., Number, Patterns and Relations, etc.)

Each learner outcome has a grade, which informs topic grades, and ultimately determines the overall course grade.

This information helps determine next steps.

It is available at any time, 24/7.

| Standards   | ¥1  |
|---|-----|
| MA_1 Mathematics  |     |
| No Grade Collected  |     |
| MA.1.6 Number   | ADV |
| MA.1.6.N1 N1 Say the number sequence 0 to 100               | MAS |
| MA.1.6.N2 N2 Subitize arrangements of 1-10 object           | MAS |
| MA.1.6.N3 N3 Demonstrate an understanding of counting       | EMG |
| MA.1.6.N4 N4 Represent and describe numbers to 20           | MAS |
| MA.1.6.NS N5 Compare sets to 20                             | ADV |
| MA.1.6.N6 N8 Estimate quantities to 20                      |     |
| MA.1.6.N7 N7 Understand number conservation                 |     |
| MA.1.6.N8 N8 Identify 1 or 2 more/less within numbers to 20 |     |
| MA.1.6.N9a N9a Understand addition to 20                    | ADV |
| MA.1.6.N9b N9b Understand subtraction to 20                 | PRG |
| MA.1.6.N10a N10a Strategies for addition facts to 18        | ADV |
| MA.1.6.N10b N10b Strategies for subtraction facts to 18     | PRG |
| MA.1.6.N10c N10c Recall addition & subtraction facts to 5   | PRG |
| MA.1.7 Patterns & Relations                                 | ADV |
| MA.1.7.PR1 PR1 Show an understanding of repeating pattern   | ADV |
| MA.1.7.PR2 PR2 Translate & represent repeating patterns     | ADV |
| MA.1.7.PR3 PR3 Sort sets by 1 attribute and explain         | MAS |
| MA.1.7.PR4 PR4 Describe equality as a balance               | ADV |
| MA.1.7.PR5 PR5 Record equalities, using the equal symbol    | MAS |
| MA.1.8 Shape & Space  | MAS |
| MA.1.8.SS1 SS1 Understand measurement as comparison         | MAS |
| MA.1.8.SS2 SS2 Sort 3D & 2D shapes. Explain sorting rules   |     |
| MA.1.8.SS3 SS3 Replicate composite 2D shapes and 3D objects |     |
| MA.1.8.SS4 SS4 Compare 2D shapes to parts of 3D objects     |     |