

# **Alberta Education Assurance Measure Results**

**Spring 2023**

**5203 Ecole Edwards Elementary School**

**Report Date: May 30, 2023**



**For more information, contact:**

System Assurance Branch  
Alberta Education  
2nd floor, 44 Capital Boulevard  
10044 – 108 Street  
Edmonton, Alberta T5J 5E6

Phone: (780) 643-9193 (in Edmonton)  
310-0000 (Toll-free within Alberta)

Email: [EDC.SystemAssurance@gov.ab.ca](mailto:EDC.SystemAssurance@gov.ab.ca)

**Alberta Education's Accountability Pillar/Assurance Website:**

<https://www.alberta.ca/accountability-education-system.aspx>

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## What's New for Spring 2023?



This section outlines any changes to the data, calculations or measures compared to the Fall 2022 release.

**Reminder:** The Required AEAMs - Overall Summary page has "N/A" placeholders for the "current result" for PAT and Diploma Exam measures until results can be updated in the Fall. Please refer to the "Source Data Reference" page for further details.

### Data Updates

- New year of results for all survey measures.
- New year of results for all derived measures (Diploma Exam Participation Rate, Drop Out Rate, High School Completion Rate, Post-Secondary Transition Rate and Rutherford Scholarship Eligibility Rate).

### Impact of recent events on 2019/20 to 2021/22 Diploma Exam Participation Rate results

- Participation in the Diploma Examinations was impacted by the COVID-19 pandemic from 2019/20 to 2021/22. Consequently:
  - Results for the 2019/20 and 2020/21 school years are not available for the **Diploma Exam Participation Rate**.
  - School years 2019/20, 2020/21 and 2021/22 are not included in the rolling 3-year average.
  - Caution should be used when interpreting trends over time.

## Required Alberta Education Assurance Measures - Overall Summary

### Spring 2023

School: 5203 Ecole Edwards Elementary School

Assurance Domain	Measure	Ecole Edwards Elementary			Alberta			Measure Evaluation		
		Current Result	Prev Year Result	Prev 3 Year Average	Current Result	Prev Year Result	Prev 3 Year Average	Achievement	Improvement	Overall
Student Growth and Achievement	<a href="#">Student Learning Engagement</a>	81.6	84.7	84.7	84.4	85.1	85.1	n/a	Maintained	n/a
	<a href="#">Citizenship</a>	87.0	79.4	80.6	80.3	81.4	82.3	Very High	Improved	Excellent
	<a href="#">3-year High School Completion</a>	n/a	n/a	n/a	80.7	83.2	82.3	n/a	n/a	n/a
	<a href="#">5-year High School Completion</a>	n/a	n/a	n/a	88.6	87.1	86.2	n/a	n/a	n/a
	<a href="#">PAT: Acceptable</a>	n/a	n/a	n/a	n/a	67.3	n/a	n/a	n/a	n/a
	<a href="#">PAT: Excellence</a>	n/a	n/a	n/a	n/a	18.0	n/a	n/a	n/a	n/a
	<a href="#">Diploma: Acceptable</a>	n/a	n/a	n/a	n/a	75.2	n/a	n/a	n/a	n/a
	<a href="#">Diploma: Excellence</a>	n/a	n/a	n/a	n/a	18.2	n/a	n/a	n/a	n/a
Teaching & Leading	<a href="#">Education Quality</a>	88.9	91.7	91.4	88.1	89.0	89.7	High	Maintained	Good
Learning Supports	<a href="#">Welcoming, Caring, Respectful and Safe Learning Environments (WCRSLE)</a>	88.7	85.8	85.8	84.7	86.1	86.1	n/a	Maintained	n/a
	<a href="#">Access to Supports and Services</a>	71.1	67.1	67.1	80.6	81.6	81.6	n/a	Maintained	n/a
Governance	<a href="#">Parental Involvement</a>	70.2	59.0	65.0	79.1	78.8	80.3	Very Low	Maintained	Concern

#### Notes:

1. Data values have been suppressed where the number of respondents/students is fewer than 6. Suppression is marked with an asterisk (\*).
2. Participation in the 2019/20 to 2021/22 Diploma Exams was impacted by the COVID-19 pandemic. In the absence of Diploma Exams, achievement level of diploma courses were determined solely by school-awarded marks. Caution should be used when interpreting high school completion rate results over time.
3. Participation in the Provincial Achievement Tests and Diploma Exams was impacted by the fires in 2018/19, and the COVID-19 pandemic from 2019/20 to 2021/22. School years 2019/20, 2020/21 and 2021/22 are not included in the rolling 3-year average. Caution should be used when interpreting trends over time.
4. Aggregated PAT results are based upon a weighted average of percent meeting standards (Acceptable, Excellence). The weights are the number of students enrolled in each course. Courses included: English Language Arts (Grades 6, 9, 9 KAE), Français (6e et 9e année), French Language Arts (6e et 9e année), Mathematics (Grades 6, 9, 9 KAE), Science (Grades 6, 9, 9 KAE), Social Studies (Grades 6, 9, 9 KAE).
5. Security breaches occurred over the last few days of the 2021/22 PAT administration window. Students most likely impacted by these security breaches have been excluded from the provincial cohort. All students have been included in school and school authority reporting. Caution should be used when interpreting these results.
6. Aggregated Diploma results are a weighted average of percent meeting standards (Acceptable, Excellence) on Diploma Examinations. The weights are the number of students writing the Diploma Exam for each course. Courses included: English Language Arts 30-1, English Language Arts 30-2, French Language Arts 30-1, Français 30-1, Mathematics 30-1, Mathematics 30-2, Chemistry 30, Physics 30, Biology 30, Science 30, Social Studies 30-1, Social Studies 30-2.

# Required Alberta Education Assurance Measures - Overall Summary



## Source Data Reference

Spring 2023

School: 5203 Ecole Edwards Elementary School

Assurance Domain	Measure Evaluation	Current Result	Previous Year Result	Previous 3 Year Average	Achievement Standard Years	Last Updated
Student Growth and Achievement	Student Learning Engagement	2022/2023	2021/2022	School Years 2021/2022	n/a	Apr 24, 2023
	Citizenship	2022/2023	2021/2022	School Years 2019/2020, 2021/2022	2003/2004 to 2005/2006	Apr 24, 2023
	3-year High School Completion	2021/2022	2020/2021	School Years 2018/2019, 2019/2020, 2020/2021	2015/2016 to 2017/2018	Mar 22, 2023
	5-year High School Completion	2021/2022	2020/2021	School Years 2018/2019, 2019/2020, 2020/2021	2015/2016 to 2017/2018	Mar 22, 2023
	PAT: Acceptable	2022/2023	2021/2022	n/a	2011/2012 to 2013/2014	Oct 07, 2022
	PAT: Excellence	2022/2023	2021/2022	n/a	2011/2012 to 2013/2014	Oct 07, 2022
	Diploma: Acceptable	2022/2023	2021/2022	n/a	2013/2014 to 2015/2016	Aug 31, 2022
	Diploma: Excellence	2022/2023	2021/2022	n/a	2013/2014 to 2015/2016	Aug 31, 2022
Teaching & Leading	Education Quality	2022/2023	2021/2022	School Years 2019/2020, 2021/2022	2003/2004 to 2005/2006	Apr 24, 2023
Learning Supports	Welcoming, Caring, Respectful and Safe Learning Environments (WCRSLE)	2022/2023	2021/2022	School Years 2021/2022	n/a	Apr 24, 2023
	Access to Supports and Services	2022/2023	2021/2022	School Years 2021/2022	n/a	Apr 24, 2023
Governance	Parental Involvement	2022/2023	2021/2022	School Years 2019/2020, 2021/2022	2003/2004 to 2005/2006	Apr 24, 2023

# Required Alberta Education Assurance Measures - Overall Summary



## Measure Evaluation Reference

Spring 2023

School: 5203 Ecole Edwards Elementary School

## Achievement Evaluation

Achievement evaluation is based upon a comparison of Current Year data to a set of standards which remain consistent over time. The Standards are calculated by taking the three-year average of baseline data for each measure across all school jurisdictions and calculating the 5th, 25th, 75th and 95th percentiles. Once calculated, these standards remain in place from year to year to allow for consistent planning and evaluation.

The table below shows the range of values defining the five achievement evaluation levels for each measure.

Measure	Very Low	Low	Intermediate	High	Very High
Citizenship	0.00 - 66.30	66.30 - 71.63	71.63 - 77.50	77.50 - 81.08	81.08 - 100.00
3-year High School Completion	0.00 - 65.95	65.95 - 74.10	74.10 - 84.79	84.79 - 89.00	89.00 - 100.00
5-year High School Completion	0.00 - 72.59	72.59 - 80.82	80.82 - 89.18	89.18 - 91.96	91.96 - 100.00
PAT: Acceptable	0.00 - 66.07	66.07 - 70.32	70.32 - 79.81	79.81 - 84.64	84.64 - 100.00
PAT: Excellence	0.00 - 9.97	9.97 - 13.44	13.44 - 19.56	19.56 - 25.83	25.83 - 100.00
Diploma: Acceptable	0.00 - 71.45	71.45 - 78.34	78.34 - 84.76	84.76 - 87.95	87.95 - 100.00
Diploma: Excellence	0.00 - 9.55	9.55 - 12.59	12.59 - 19.38	19.38 - 23.20	23.20 - 100.00
Education Quality	0.00 - 80.94	80.94 - 84.23	84.23 - 87.23	87.23 - 89.60	89.60 - 100.00
Parental Involvement	0.00 - 70.76	70.76 - 74.58	74.58 - 78.50	78.50 - 82.30	82.30 - 100.00

## Notes:

- For all measures: The range of values at each evaluation level is interpreted as greater than or equal to the lower value, and less than the higher value. For the Very High evaluation level, values range from greater than or equal to the lower value to 100%.



# Required Alberta Education Assurance Measures - Overall Summary



## Measure Evaluation Reference

Spring 2023

School: 5203 Ecole Edwards Elementary School

## Improvement Table

For each jurisdiction, improvement evaluation consists of comparing the Current Year result for each measure with the previous three-year average. A chi-square statistical test is used to determine the significance of the improvement. This test takes into account the size of the jurisdiction in the calculation to make improvement evaluation fair across jurisdictions of different sizes.

The table below shows the definition of the five improvement evaluation levels based upon the chi-square result.

Evaluation Category	Chi-Square Range
Declined Significantly	3.84 + (current < previous 3-year average)
Declined	1.00 - 3.83 (current < previous 3-year average)
Maintained	less than 1.00
Improved	1.00 - 3.83 (current > previous 3-year average)
Improved Significantly	3.84 + (current > previous 3-year average)

## Overall Evaluation Table

The overall evaluation combines the Achievement Evaluation and the Improvement Evaluation. The table below illustrates how the Achievement and Improvement evaluations are combined to get the overall evaluation.

	Achievement				
Improvement	Very High	High	Intermediate	Low	Very Low
Improved Significantly	Excellent	Good	Good	Good	Acceptable
Improved	Excellent	Good	Good	Acceptable	Issue
Maintained	Excellent	Good	Acceptable	Issue	Concern
Declined	Good	Acceptable	Issue	Issue	Concern
Declined Significantly	Acceptable	Issue	Issue	Concern	Concern

# Student Growth and Achievement

## S.1 Student Learning Engagement - Measure History

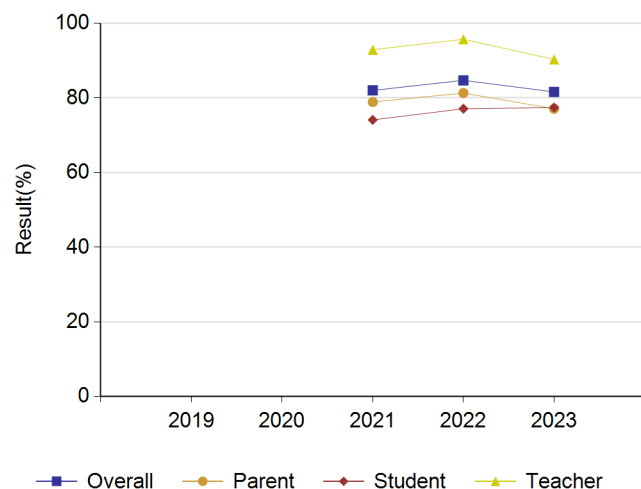
School: 5203 Ecole Edwards Elementary School

Province: Alberta

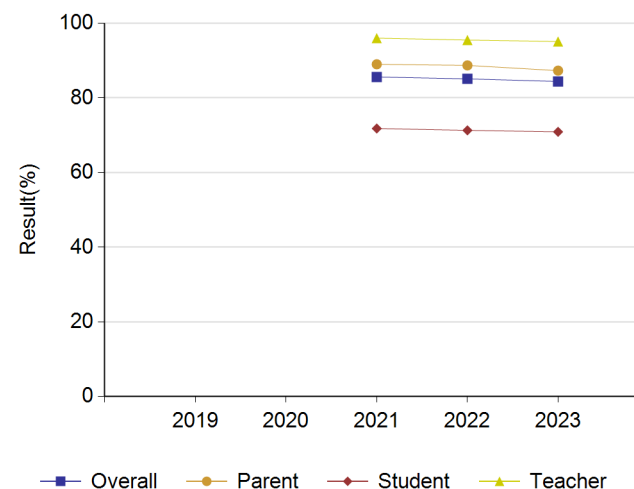
The percentage of teachers, parents and students who agree that students are engaged in their learning at school.

	Ecole Edwards Elementary													Alberta											
	2019		2020		2021		2022		2023					Measure Evaluation			2019		2020		2021		2022		2023
	N	%	N	%	N	%	N	%	N	%	Achievement	Improvement	Overall	N	%	N	%	N	%	N	%	N	%		
Overall	n/a	n/a	n/a	n/a	177	82.0	154	84.7	168	81.6	n/a	Maintained	n/a	n/a	n/a	n/a	n/a	230,956	85.6	249,740	85.1	257,214	84.4		
Parent	n/a	n/a	n/a	n/a	30	78.9	22	81.3	32	77.1	n/a	Maintained	n/a	n/a	n/a	n/a	n/a	30,994	89.0	31,694	88.7	31,862	87.3		
Student	n/a	n/a	n/a	n/a	114	74.1	109	77.1	105	77.4	n/a	Maintained	n/a	n/a	n/a	n/a	n/a	169,789	71.8	187,102	71.3	193,029	70.9		
Teacher	n/a	n/a	n/a	n/a	33	92.9	23	95.7	31	90.3	n/a	Maintained	n/a	n/a	n/a	n/a	n/a	30,173	96.0	30,944	95.5	32,323	95.1		

Ecole Edwards Elementary



Alberta



### Notes:

1. Data values have been suppressed where the number of respondents/students is fewer than 6. Suppression is marked with an asterisk (\*).
2. The AEA survey was introduced as a pilot in 2020/21, when participation was also impacted by the COVID-19 pandemic. Caution should be used when interpreting trends over time.

# Student Growth and Achievement

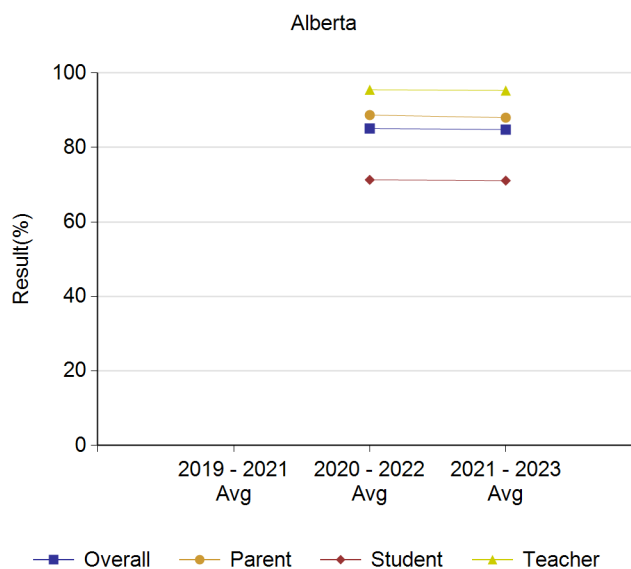
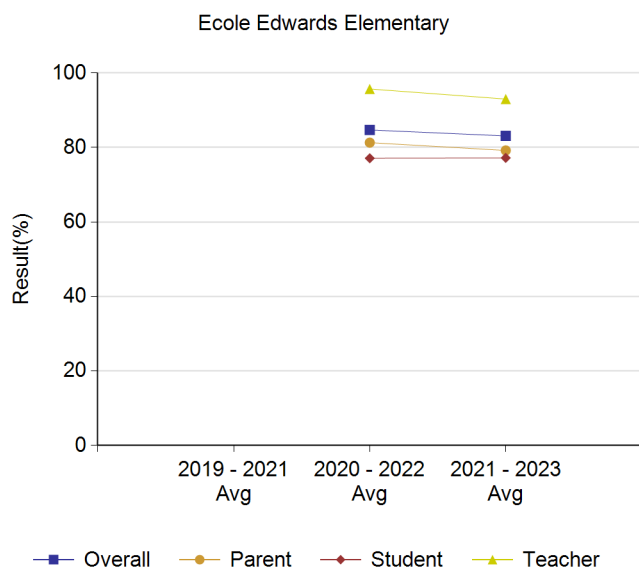
## S.1 Student Learning Engagement - 3 Year Rolling Average

**School: 5203 Ecole Edwards Elementary School**

**Province: Alberta**

The percentage of teachers, parents and students who agree that students are engaged in their learning at school.

	Ecole Edwards Elementary						Alberta					
	2019 - 2021 Avg		2020 - 2022 Avg		2021 - 2023 Avg		2019 - 2021 Avg		2020 - 2022 Avg		2021 - 2023 Avg	
	N	%	N	%	N	%	N	%	N	%	N	%
Overall	n/a	n/a	154	84.7	161	83.1	n/a	n/a	249,740	85.1	253,477	84.8
Parent	n/a	n/a	22	81.3	27	79.2	n/a	n/a	31,694	88.7	31,778	88.0
Student	n/a	n/a	109	77.1	107	77.2	n/a	n/a	187,102	71.3	190,066	71.1
Teacher	n/a	n/a	23	95.7	27	93.0	n/a	n/a	30,944	95.5	31,634	95.3



### Notes:

1. Data values have been suppressed where the number of respondents/students is fewer than 6. Suppression is marked with an asterisk (\*).
2. 2020/21 results are not included in the 3-year average as the AEA survey was introduced as a pilot and participation was impacted by the COVID-19 pandemic. Caution should be used when interpreting trends over time.

# Student Growth and Achievement

## S.1 Student Learning Engagement

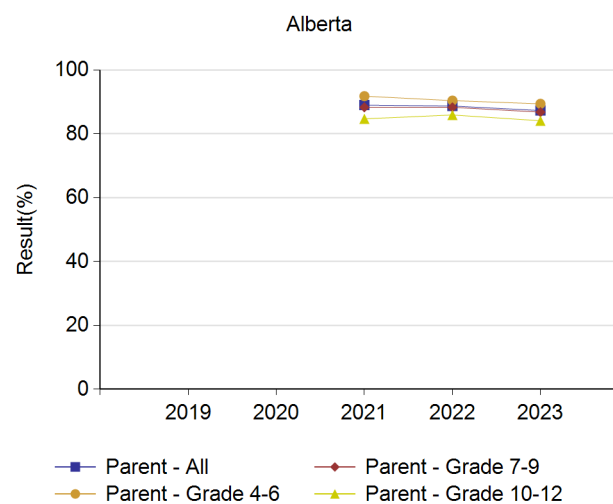
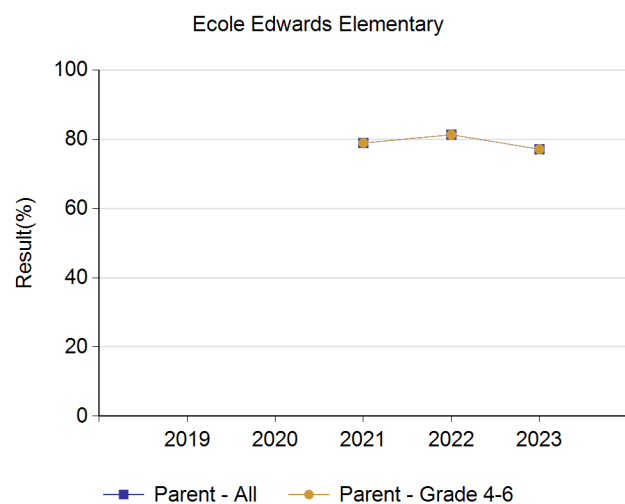
### Measure History by Group - Parents

School: 5203 Ecole Edwards Elementary School

Province: Alberta

The percentage of teachers, parents and students who agree that students are engaged in their learning at school.

	Ecole Edwards Elementary										Alberta									
	2019		2020		2021		2022		2023		2019		2020		2021		2022		2023	
	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%
Parent - All	n/a	n/a	n/a	n/a	30	78.9	22	81.3	32	77.1	n/a	n/a	n/a	n/a	30,994	89.0	31,694	88.7	31,862	87.3
Parent - Grade 4-6	n/a	n/a	n/a	n/a	30	78.9	22	81.3	32	77.1	n/a	n/a	n/a	n/a	13,932	91.8	14,312	90.4	14,385	89.4
Parent - Grade 7-9	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a	9,874	88.3	10,016	88.3	9,687	86.8
Parent - Grade 10-12	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a	7,188	84.7	7,366	85.9	7,790	84.1



- Notes:
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  2. The AEA survey was introduced as a pilot in 2020/21, when participation was also impacted by the COVID-19 pandemic. Caution should be used when interpreting trends over time.

# Student Growth and Achievement

## S.1 Student Learning Engagement

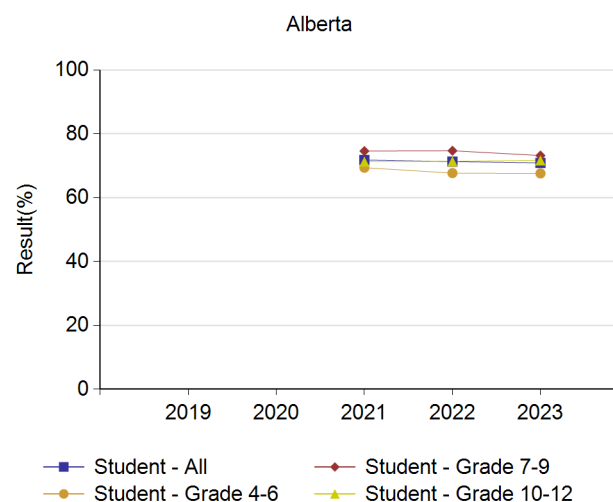
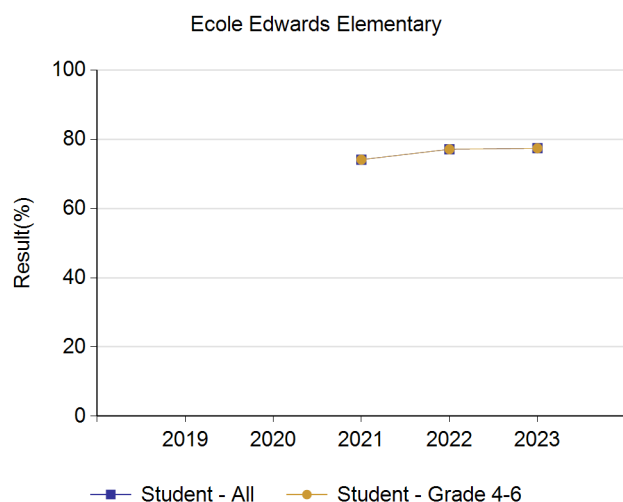
### Measure History by Group - Students

School: 5203 Ecole Edwards Elementary School

Province: Alberta

The percentage of teachers, parents and students who agree that students are engaged in their learning at school.

	Ecole Edwards Elementary										Alberta									
	2019		2020		2021		2022		2023		2019		2020		2021		2022		2023	
	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%
Student - All	n/a	n/a	n/a	n/a	114	74.1	109	77.1	105	77.4	n/a	n/a	n/a	n/a	169,789	71.8	187,102	71.3	193,029	70.9
Student - Grade 4-6	n/a	n/a	n/a	n/a	114	74.1	109	77.1	105	77.4	n/a	n/a	n/a	n/a	72,572	69.4	76,983	67.7	77,144	67.6
Student - Grade 7-9	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a	57,018	74.6	62,744	74.7	63,659	73.2
Student - Grade 10-12	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a	40,199	71.3	47,375	71.4	52,226	71.7



- Notes:
1. Data values have been suppressed where the number of respondents/students is fewer than 6. Suppression is marked with an asterisk (\*).
  2. The AEA survey was introduced as a pilot in 2020/21, when participation was also impacted by the COVID-19 pandemic. Caution should be used when interpreting trends over time.

# Student Growth and Achievement

## S.1 Student Learning Engagement

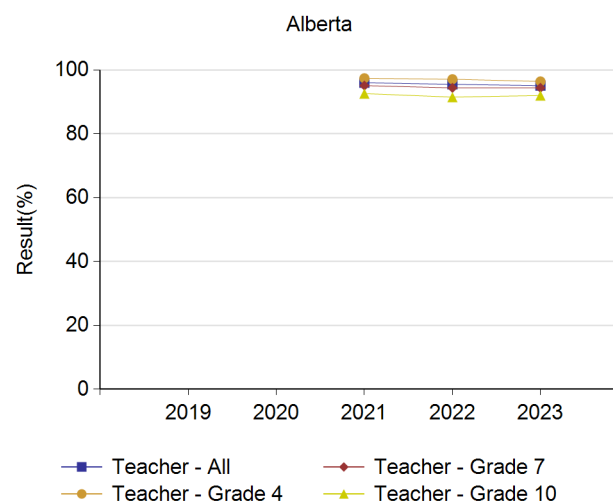
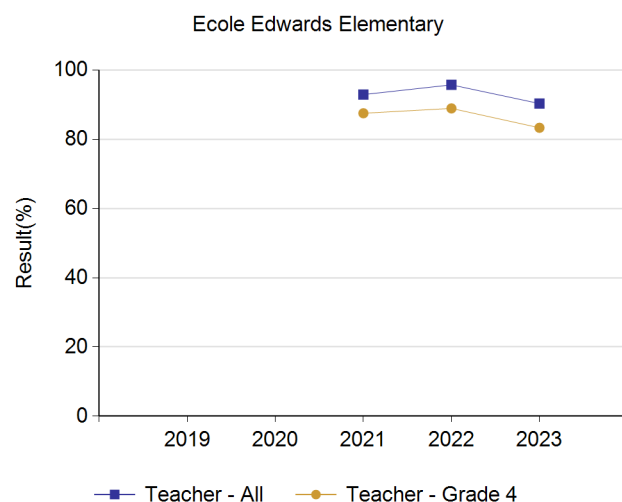
### Measure History by Group - Teachers

School: 5203 Ecole Edwards Elementary School

Province: Alberta

The percentage of teachers, parents and students who agree that students are engaged in their learning at school.

	Ecole Edwards Elementary										Alberta									
	2019		2020		2021		2022		2023		2019		2020		2021		2022		2023	
	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%
Teacher - All	n/a	n/a	n/a	n/a	33	92.9	23	95.7	31	90.3	n/a	n/a	n/a	n/a	30,173	96.0	30,944	95.5	32,323	95.1
Teacher - Grade 4	n/a	n/a	n/a	n/a	8	87.5	6	88.9	6	83.3	n/a	n/a	n/a	n/a	4,535	97.4	4,729	97.1	4,787	96.4
Teacher - Grade 7	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a	5,741	95.1	6,310	94.4	6,544	94.4
Teacher - Grade 10	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a	5,891	92.6	6,217	91.5	6,952	92.0



- Notes:
1. Data values have been suppressed where the number of respondents/students is fewer than 6. Suppression is marked with an asterisk (\*).
  2. The AEA survey was introduced as a pilot in 2020/21, when participation was also impacted by the COVID-19 pandemic. Caution should be used when interpreting trends over time.

# Student Growth and Achievement



## S.1 Student Learning Engagement Detail

### School: 5203 Ecole Edwards Elementary School

The percentage of teachers, parents and students who agree that students are engaged in their learning at school.

Parent - All

		N	Strongly Agree %	Agree %	Disagree %	Strongly Disagree %	Don't Know %	Top 2 Box %
The literacy skills your child is learning at school are useful	2021	30	27	63	10	0	0	90
	2022	21	14	76	5	0	5	90
	2023	32	16	63	13	3	6	78
The numeracy skills your child is learning at school are useful	2021	30	27	50	23	0	0	77
	2022	21	24	67	0	5	5	90
	2023	32	13	69	9	3	6	81
Your child is learning what they need to know	2021	30	17	53	27	3	0	70
	2022	22	14	50	14	9	14	64
	2023	32	6	66	13	9	6	72

#### Notes:

1. Data values have been suppressed where the number of respondents/students is fewer than 6. Suppression is marked with an asterisk (\*).
2. The AEA survey was introduced as a pilot in 2020/21, when participation was also impacted by the COVID-19 pandemic. Caution should be used when interpreting trends over time.

# Student Growth and Achievement



## S.1 Student Learning Engagement Detail

### School: 5203 Ecole Edwards Elementary School

The percentage of teachers, parents and students who agree that students are engaged in their learning at school.

Parent - Grade 4-6

		N	Strongly Agree %	Agree %	Disagree %	Strongly Disagree %	Don't Know %	Top 2 Box %
The literacy skills your child is learning at school are useful	2021	30	27	63	10	0	0	90
	2022	21	14	76	5	0	5	90
	2023	32	16	63	13	3	6	78
The numeracy skills your child is learning at school are useful	2021	30	27	50	23	0	0	77
	2022	21	24	67	0	5	5	90
	2023	32	13	69	9	3	6	81
Your child is learning what they need to know	2021	30	17	53	27	3	0	70
	2022	22	14	50	14	9	14	64
	2023	32	6	66	13	9	6	72

#### Notes:

1. Data values have been suppressed where the number of respondents/students is fewer than 6. Suppression is marked with an asterisk (\*).
2. The AEA survey was introduced as a pilot in 2020/21, when participation was also impacted by the COVID-19 pandemic. Caution should be used when interpreting trends over time.



# Student Growth and Achievement



## S.1 Student Learning Engagement Detail

### School: 5203 Ecole Edwards Elementary School

The percentage of teachers, parents and students who agree that students are engaged in their learning at school.

Teacher - All

		N	Strongly Agree %	Agree %	Disagree %	Strongly Disagree %	Don't Know %	Top 2 Box %
Students at your school are learning what they need to know	2021	33	12	79	3	3	3	91
	2022	23	9	83	9	0	0	91
	2023	31	13	74	10	0	3	87
The literacy skills students are learning at your school are useful	2021	33	36	55	9	0	0	91
	2022	23	26	70	4	0	0	96
	2023	31	19	71	6	0	3	90
The numeracy skills students are learning at your school are useful	2021	33	27	70	3	0	0	97
	2022	23	22	78	0	0	0	100
	2023	31	26	68	3	0	3	94

#### Notes:

1. Data values have been suppressed where the number of respondents/students is fewer than 6. Suppression is marked with an asterisk (\*).
2. The AEA survey was introduced as a pilot in 2020/21, when participation was also impacted by the COVID-19 pandemic. Caution should be used when interpreting trends over time.

# Student Growth and Achievement



## S.1 Student Learning Engagement Detail

### School: 5203 Ecole Edwards Elementary School

The percentage of teachers, parents and students who agree that students are engaged in their learning at school.

Teacher - Grade 4

		N	Strongly Agree %	Agree %	Disagree %	Strongly Disagree %	Don't Know %	Top 2 Box %
Students at your school are learning what they need to know	2021	8	0	88	0	13	0	88
	2022	6	0	83	17	0	0	83
	2023	6	17	67	17	0	0	83
The literacy skills students are learning at your school are useful	2021	8	25	50	25	0	0	75
	2022	6	33	50	17	0	0	83
	2023	6	33	50	0	0	17	83
The numeracy skills students are learning at your school are useful	2021	8	13	88	0	0	0	100
	2022	6	17	83	0	0	0	100
	2023	6	33	50	0	0	17	83

#### Notes:

1. Data values have been suppressed where the number of respondents/students is fewer than 6. Suppression is marked with an asterisk (\*).
2. The AEA survey was introduced as a pilot in 2020/21, when participation was also impacted by the COVID-19 pandemic. Caution should be used when interpreting trends over time.

# Student Growth and Achievement

## S.1 Student Learning Engagement Detail

### School: 5203 Ecole Edwards Elementary School

The percentage of teachers, parents and students who agree that students are engaged in their learning at school.

Student - Grade 4-6

		N	Yes %	No %	Don't Know %	Top 2 Box %
Do you like learning language arts	2021	114	78	17	5	78
	2022	109	74	17	9	74
	2023	103	79	15	7	79
Do you like learning math	2021	114	70	28	2	70
	2022	109	80	12	8	80
	2023	105	76	17	7	76

#### Notes:

1. Data values have been suppressed where the number of respondents/students is fewer than 6. Suppression is marked with an asterisk (\*).
2. The AEA survey was introduced as a pilot in 2020/21, when participation was also impacted by the COVID-19 pandemic. Caution should be used when interpreting trends over time.

# Student Growth and Achievement

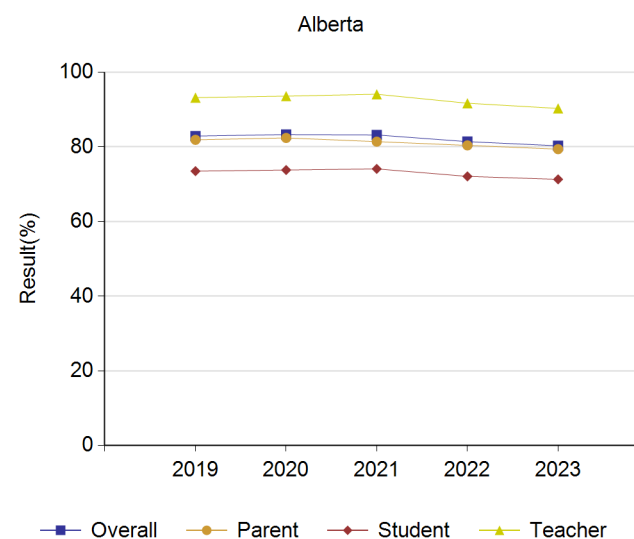
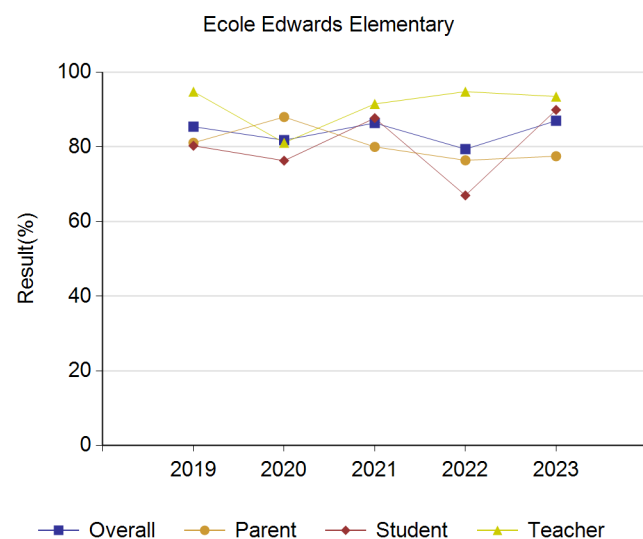
## A.6 Citizenship - Measure History

**School: 5203 Ecole Edwards Elementary School**

**Province: Alberta**

Percentage of teachers, parents and students who are satisfied that students model the characteristics of active citizenship.

	Ecole Edwards Elementary													Alberta									
	2019		2020		2021		2022		2023					Measure Evaluation			2019		2020		2021		2022
	N	%	N	%	N	%	N	%	N	%	Achievement	Improvement	Overall	N	%	N	%	N	%	N	%	N	%
Overall	195	85.4	183	81.8	177	86.4	154	79.4	167	87.0	Very High	Improved	Excellent	265,614	82.9	264,413	83.3	230,843	83.2	249,770	81.4	257,231	80.3
Parent	32	81.1	50	88.0	30	80.0	22	76.4	32	77.5	High	Maintained	Good	35,247	81.9	36,891	82.4	30,905	81.4	31,689	80.4	31,869	79.4
Student	136	80.3	99	76.3	114	87.7	109	67.0	104	89.9	Very High	Improved Significantly	Excellent	197,090	73.5	193,577	73.8	169,741	74.1	187,120	72.1	193,015	71.3
Teacher	27	94.8	34	81.1	33	91.5	23	94.8	31	93.5	High	Maintained	Good	33,277	93.2	33,945	93.6	30,197	94.1	30,961	91.7	32,347	90.3



Notes:

1. Data values have been suppressed where the number of respondents/students is fewer than 6. Suppression is marked with an asterisk (\*).
2. The AEA survey was introduced as a pilot in 2020/21, when participation was also impacted by the COVID-19 pandemic. Caution should be used when interpreting trends over time.
3. The Citizenship measure was adjusted to reflect the introduction of the new AEA survey measures in 2020/21. Caution should be used when interpreting trends over time.

# Student Growth and Achievement

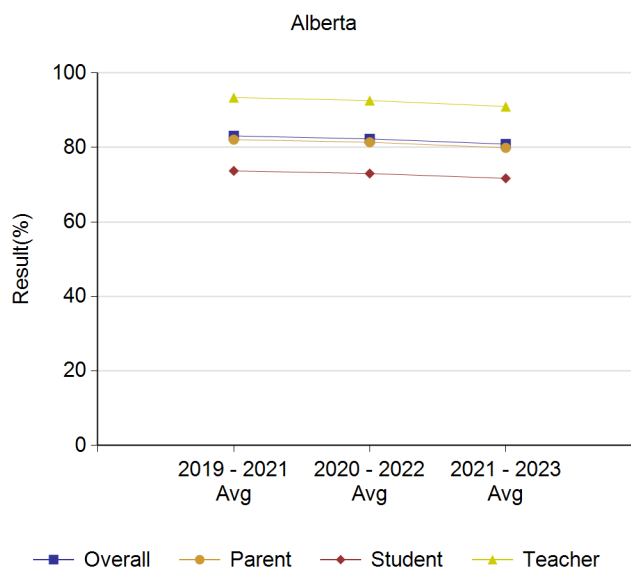
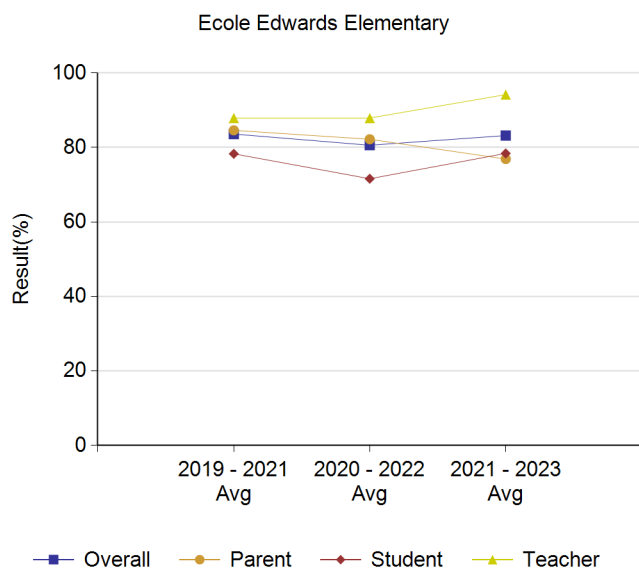
## A.6 Citizenship - 3 Year Rolling Average

**School: 5203 Ecole Edwards Elementary School**

**Province: Alberta**

Percentage of teachers, parents and students who are satisfied that students model the characteristics of active citizenship.

	Ecole Edwards Elementary						Alberta					
	2019 - 2021 Avg		2020 - 2022 Avg		2021 - 2023 Avg		2019 - 2021 Avg		2020 - 2022 Avg		2021 - 2023 Avg	
	N	%	N	%	N	%	N	%	N	%	N	%
Overall	189	83.6	169	80.6	161	83.2	265,014	83.1	257,092	82.3	253,501	80.9
Parent	41	84.6	36	82.2	27	76.9	36,069	82.1	34,290	81.4	31,779	79.9
Student	118	78.3	104	71.6	107	78.4	195,334	73.7	190,349	73.0	190,068	71.7
Teacher	31	87.9	29	87.9	27	94.2	33,611	93.4	32,453	92.6	31,654	91.0



### Notes:

1. Data values have been suppressed where the number of respondents/students is fewer than 6. Suppression is marked with an asterisk (\*).
2. 2020/21 results are not included in the 3-year average as the AEA survey was introduced as a pilot and participation was impacted by the COVID-19 pandemic. Caution should be used when interpreting trends over time.
3. The Citizenship measure was adjusted to reflect the introduction of the new AEA survey measures in 2020/21. Caution should be used when interpreting trends over time.

# Student Growth and Achievement

## A.6 Citizenship

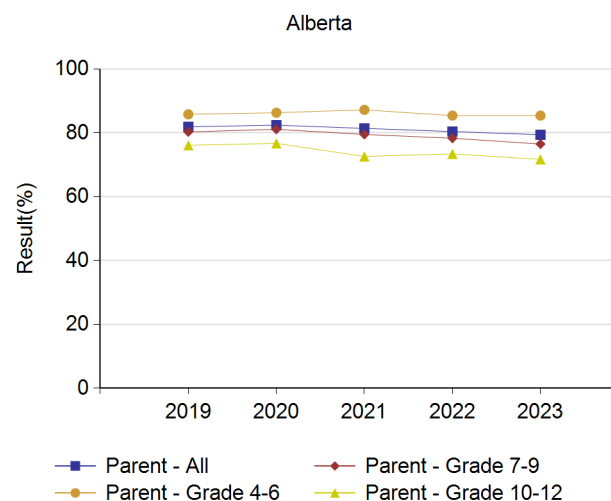
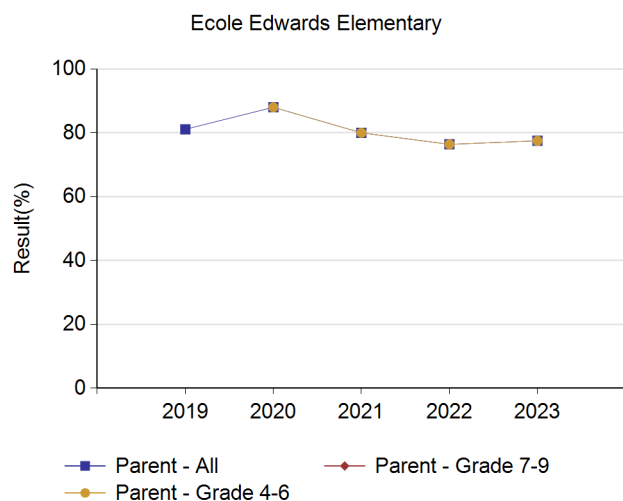
### Measure History by Group - Parents

School: 5203 Ecole Edwards Elementary School

Province: Alberta

Percentage of teachers, parents and students who are satisfied that students model the characteristics of active citizenship.

	Ecole Edwards Elementary										Alberta									
	2019		2020		2021		2022		2023		2019		2020		2021		2022		2023	
	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%
Parent - All	32	81.1	50	88.0	30	80.0	22	76.4	32	77.5	35,247	81.9	36,891	82.4	30,905	81.4	31,689	80.4	31,869	79.4
Parent - Grade 4-6	31	*	50	88.0	30	80.0	22	76.4	32	77.5	16,107	85.8	16,659	86.3	13,908	87.2	14,307	85.4	14,395	85.4
Parent - Grade 7-9	1	*	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a	10,886	80.3	11,635	81.1	9,839	79.5	10,017	78.3	9,689	76.5
Parent - Grade 10-12	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a	8,254	76.1	8,585	76.7	7,158	72.6	7,365	73.4	7,785	71.7



- Notes:
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  3. The Citizenship measure was adjusted to reflect the introduction of the new AEA survey measures in 2020/21. Caution should be used when interpreting trends over time.

# Student Growth and Achievement

## A.6 Citizenship

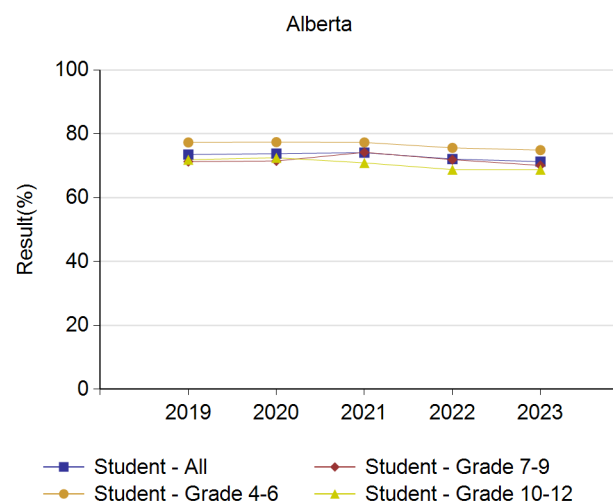
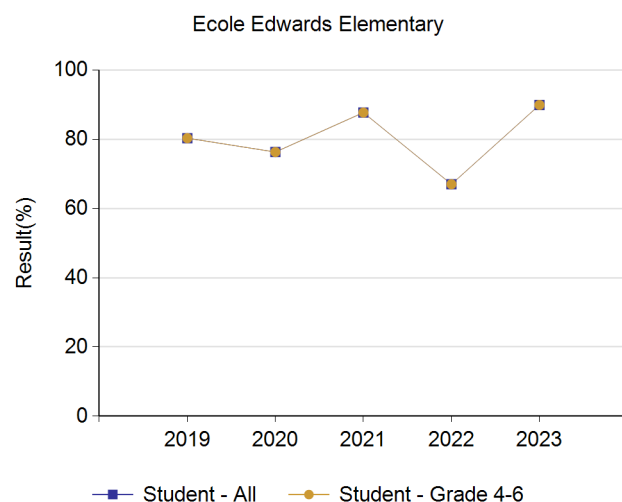
### Measure History by Group - Students

**School: 5203 Ecole Edwards Elementary School**

**Province: Alberta**

Percentage of teachers, parents and students who are satisfied that students model the characteristics of active citizenship.

	Ecole Edwards Elementary										Alberta									
	2019		2020		2021		2022		2023		2019		2020		2021		2022		2023	
	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%
Student - All	136	80.3	99	76.3	114	87.7	109	67.0	104	89.9	197,090	73.5	193,577	73.8	169,741	74.1	187,120	72.1	193,015	71.3
Student - Grade 4-6	136	80.3	99	76.3	114	87.7	109	67.0	104	89.9	83,891	77.3	80,145	77.4	72,683	77.3	77,098	75.6	77,266	74.9
Student - Grade 7-9	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a	63,855	71.3	63,667	71.5	56,939	74.2	62,683	71.9	63,590	70.1
Student - Grade 10-12	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a	49,344	71.9	49,765	72.5	40,119	70.9	47,339	68.8	52,159	68.8



- Notes:
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# Student Growth and Achievement

## A.6 Citizenship

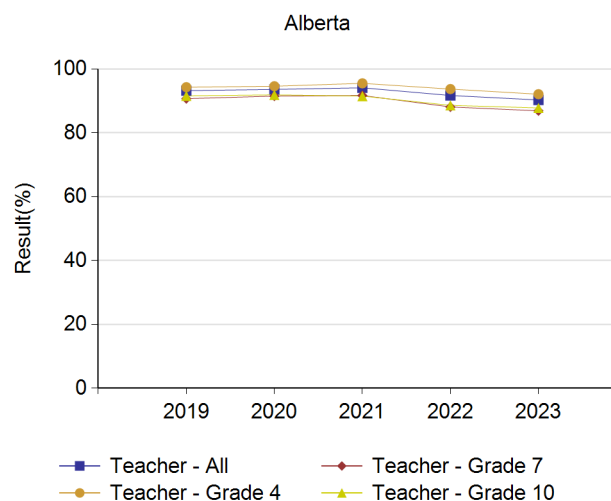
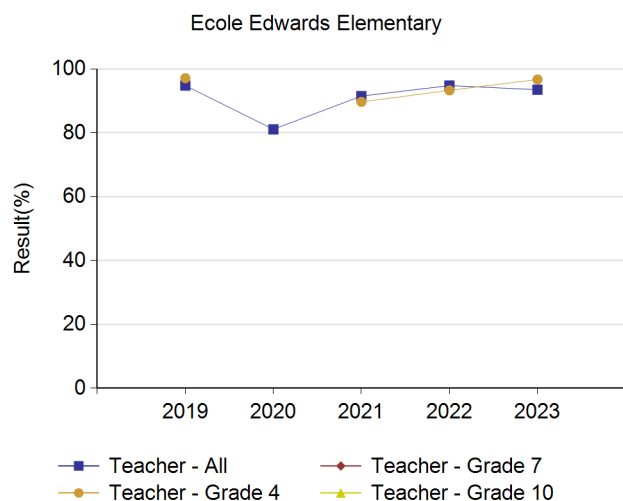
### Measure History by Group - Teachers

School: 5203 Ecole Edwards Elementary School

Province: Alberta

Percentage of teachers, parents and students who are satisfied that students model the characteristics of active citizenship.

	Ecole Edwards Elementary										Alberta									
	2019		2020		2021		2022		2023		2019		2020		2021		2022		2023	
	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%
Teacher - All	27	94.8	34	81.1	33	91.5	23	94.8	31	93.5	33,277	93.2	33,945	93.6	30,197	94.1	30,961	91.7	32,347	90.3
Teacher - Grade 4	7	97.1	6	*	8	89.7	6	93.3	6	96.7	5,373	94.3	5,320	94.6	4,536	95.5	4,731	93.7	4,792	92.1
Teacher - Grade 7	n/a	n/a	1	*	n/a	n/a	n/a	n/a	n/a	n/a	6,954	90.7	7,084	91.5	5,743	91.7	6,312	88.1	6,550	86.9
Teacher - Grade 10	n/a	n/a	1	*	n/a	n/a	n/a	n/a	n/a	n/a	7,072	91.6	7,260	91.9	5,895	91.5	6,226	88.6	6,960	87.8



- Notes:
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# Student Growth and Achievement



## A.6 Citizenship Detail

### School: 5203 Ecole Edwards Elementary School

Percentage of teachers, parents and students who are satisfied that students model the characteristics of active citizenship.

Parent - All

		N	Strongly Agree %	Agree %	Disagree %	Strongly Disagree %	Don't Know %	Top 2 Box %
Students at your child's school follow the rules	2019	31	10	74	3	6	6	84
	2020	50	20	64	8	2	6	84
	2021	28	4	71	11	4	11	75
	2022	22	14	50	9	0	27	64
	2023	32	9	69	9	9	3	78
Students at your child's school help each other when they can	2019	32	22	56	9	0	13	78
	2020	50	26	60	4	0	10	86
	2021	30	7	73	13	3	3	80
	2022	22	36	36	9	0	18	73
	2023	32	19	56	9	6	9	75
Students at your child's school respect each other	2019	32	16	50	19	6	9	66
	2020	50	14	78	6	0	2	92
	2021	30	7	67	20	3	3	73
	2022	22	23	41	23	0	14	64
	2023	32	6	63	9	13	9	69
Your child is encouraged at school to be involved in activities that help the community	2019	32	28	53	9	0	9	81
	2020	50	16	66	6	0	12	82
	2021	29	14	62	10	3	10	76
	2022	22	27	55	0	0	18	82
	2023	32	22	50	16	6	6	72
Your child is encouraged at school to try their best	2019	32	47	50	0	3	0	97
	2020	50	42	54	4	0	0	96
	2021	28	21	75	0	4	0	96
	2022	22	41	59	0	0	0	100
	2023	32	41	53	6	0	0	94

#### Notes:

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2. The AEA survey was introduced as a pilot in 2020/21, when participation was also impacted by the COVID-19 pandemic. Caution should be used when interpreting trends over time.
3. The Citizenship measure was adjusted to reflect the introduction of the new AEA survey measures in 2020/21. Caution should be used when interpreting trends over time.

# Student Growth and Achievement



## A.6 Citizenship Detail

### School: 5203 Ecole Edwards Elementary School

Percentage of teachers, parents and students who are satisfied that students model the characteristics of active citizenship.

Parent - Grade 4-6

		N	Strongly Agree %	Agree %	Disagree %	Strongly Disagree %	Don't Know %	Top 2 Box %
Students at your child's school follow the rules	2019	30	10	73	3	7	7	83
	2020	50	20	64	8	2	6	84
	2021	28	4	71	11	4	11	75
	2022	22	14	50	9	0	27	64
	2023	32	9	69	9	9	3	78
Students at your child's school help each other when they can	2019	31	23	55	10	0	13	77
	2020	50	26	60	4	0	10	86
	2021	30	7	73	13	3	3	80
	2022	22	36	36	9	0	18	73
	2023	32	19	56	9	6	9	75
Students at your child's school respect each other	2019	31	16	48	19	6	10	65
	2020	50	14	78	6	0	2	92
	2021	30	7	67	20	3	3	73
	2022	22	23	41	23	0	14	64
	2023	32	6	63	9	13	9	69
Your child is encouraged at school to be involved in activities that help the community	2019	31	29	55	6	0	10	84
	2020	50	16	66	6	0	12	82
	2021	29	14	62	10	3	10	76
	2022	22	27	55	0	0	18	82
	2023	32	22	50	16	6	6	72
Your child is encouraged at school to try their best	2019	31	45	52	0	3	0	97
	2020	50	42	54	4	0	0	96
	2021	28	21	75	0	4	0	96
	2022	22	41	59	0	0	0	100
	2023	32	41	53	6	0	0	94

#### Notes:

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3. The Citizenship measure was adjusted to reflect the introduction of the new AEA survey measures in 2020/21. Caution should be used when interpreting trends over time.

# Student Growth and Achievement



## A.6 Citizenship Detail

### School: 5203 Ecole Edwards Elementary School

Percentage of teachers, parents and students who are satisfied that students model the characteristics of active citizenship.

Teacher - All

		N	Strongly Agree %	Agree %	Disagree %	Strongly Disagree %	Don't Know %	Top 2 Box %
Students are encouraged at your school to be involved in activities that help the community	2019	27	30	63	7	0	0	93
	2020	33	18	70	12	0	0	88
	2021	32	16	66	13	0	6	81
	2022	23	22	57	13	0	9	78
	2023	31	26	52	19	0	3	77
Students are encouraged at your school to try their best	2019	27	41	59	0	0	0	100
	2020	34	47	47	6	0	0	94
	2021	33	36	64	0	0	0	100
	2022	23	35	65	0	0	0	100
	2023	31	45	55	0	0	0	100
Students at your school follow the rules	2019	27	11	78	11	0	0	89
	2020	34	9	50	35	6	0	59
	2021	33	3	85	12	0	0	88
	2022	23	4	91	4	0	0	96
	2023	31	3	87	10	0	0	90
Students at your school help each other when they can	2019	27	22	78	0	0	0	100
	2020	34	18	71	12	0	0	88
	2021	33	30	67	3	0	0	97
	2022	23	22	78	0	0	0	100
	2023	31	16	84	0	0	0	100
Students at your school respect each other	2019	27	11	81	7	0	0	93
	2020	34	9	68	24	0	0	76
	2021	33	15	76	9	0	0	91
	2022	23	13	87	0	0	0	100
	2023	31	6	94	0	0	0	100

#### Notes:

1. Data values have been suppressed where the number of respondents/students is fewer than 6. Suppression is marked with an asterisk (\*).
2. The AEA survey was introduced as a pilot in 2020/21, when participation was also impacted by the COVID-19 pandemic. Caution should be used when interpreting trends over time.
3. The Citizenship measure was adjusted to reflect the introduction of the new AEA survey measures in 2020/21. Caution should be used when interpreting trends over time.

## A.6 Citizenship Detail

### School: 5203 Ecole Edwards Elementary School

Percentage of teachers, parents and students who are satisfied that students model the characteristics of active citizenship.

Teacher - Grade 4

		N	Strongly Agree %	Agree %	Disagree %	Strongly Disagree %	Don't Know %	Top 2 Box %
Students are encouraged at your school to be involved in activities that help the community	2019	7	29	71	0	0	0	100
	2020	6	0	83	17	0	0	83
	2021	7	0	71	14	0	14	71
	2022	6	0	83	0	0	17	83
	2023	6	17	67	17	0	0	83
Students are encouraged at your school to try their best	2019	7	29	71	0	0	0	100
	2020	6	50	33	17	0	0	83
	2021	8	38	63	0	0	0	100
	2022	6	33	67	0	0	0	100
	2023	6	50	50	0	0	0	100
Students at your school follow the rules	2019	7	0	86	14	0	0	86
	2020	6	0	50	17	33	0	50
	2021	8	0	88	13	0	0	88
	2022	6	17	67	17	0	0	83
	2023	6	0	100	0	0	0	100
Students at your school help each other when they can	2019	7	14	86	0	0	0	100
	2020	6	17	50	33	0	0	67
	2021	8	13	88	0	0	0	100
	2022	6	0	100	0	0	0	100
	2023	6	17	83	0	0	0	100
Students at your school respect each other	2019	7	0	100	0	0	0	100
	2020	6	0	67	33	0	0	67
	2021	8	0	88	13	0	0	88
	2022	6	0	100	0	0	0	100
	2023	6	17	83	0	0	0	100

#### Notes:

1. Data values have been suppressed where the number of respondents/students is fewer than 6. Suppression is marked with an asterisk (\*).
2. The AEA survey was introduced as a pilot in 2020/21, when participation was also impacted by the COVID-19 pandemic. Caution should be used when interpreting trends over time.
3. The Citizenship measure was adjusted to reflect the introduction of the new AEA survey measures in 2020/21. Caution should be used when interpreting trends over time.

# Student Growth and Achievement



## A.6 Citizenship Detail

### School: 5203 Ecole Edwards Elementary School

Percentage of teachers, parents and students who are satisfied that students model the characteristics of active citizenship.

Student - Grade 4-6

		N	Yes %	No %	Don't Know %	Top 2 Box %
At school, are you encouraged to try your best	2019	135	99	1	1	99
	2020	99	90	6	4	90
	2021	114	95	4	2	95
	2022	108	93	3	5	93
	2023	104	96	2	2	96
At school, do most students follow the rules	2019	136	64	28	8	64
	2020	99	73	20	7	73
	2021	114	80	14	6	80
	2022	109	42	30	28	42
	2023	104	86	10	5	86
At school, do most students help each other	2019	136	86	10	4	86
	2020	99	69	17	14	69
	2021	114	90	5	4	90
	2022	109	76	8	16	76
	2023	104	97	1	2	97
At school, do most students respect each other	2019	136	73	24	4	73
	2020	99	74	16	10	74
	2021	113	86	11	4	86
	2022	107	57	15	28	57
	2023	104	81	5	14	81

#### Notes:

1. Data values have been suppressed where the number of respondents/students is fewer than 6. Suppression is marked with an asterisk (\*).
2. The AEA survey was introduced as a pilot in 2020/21, when participation was also impacted by the COVID-19 pandemic. Caution should be used when interpreting trends over time.
3. The Citizenship measure was adjusted to reflect the introduction of the new AEA survey measures in 2020/21. Caution should be used when interpreting trends over time.

## Teaching & Leading

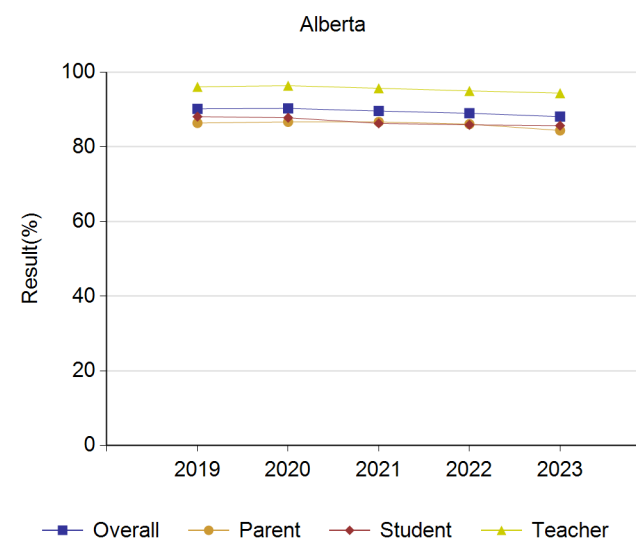
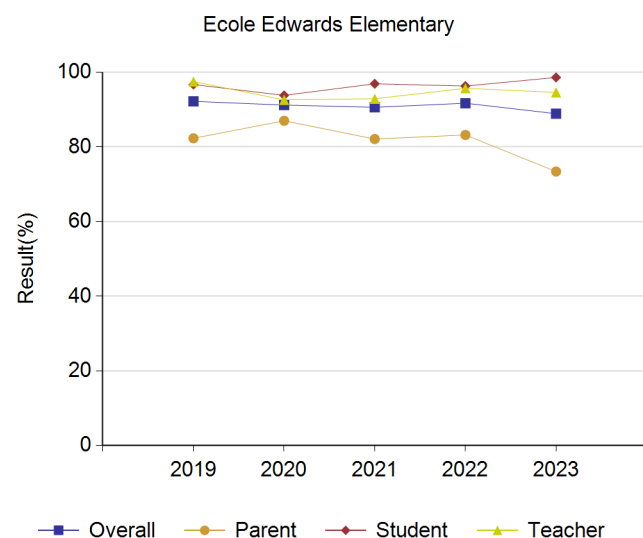
### A.4 Education Quality - Measure History

School: 5203 Ecole Edwards Elementary School

Province: Alberta

Percentage of teachers, parents and students satisfied with the overall quality of basic education.

	Ecole Edwards Elementary													Alberta									
	2019		2020		2021		2022		2023					Measure Evaluation			2019		2020		2021		2022
	N	%	N	%	N	%	N	%	N	%	Achievement	Improvement	Overall	N	%	N	%	N	%	N	%	N	%
Overall	195	92.2	184	91.2	177	90.6	153	91.7	168	88.9	High	Maintained	Good	265,841	90.2	264,623	90.3	230,814	89.6	249,532	89.0	257,584	88.1
Parent	32	82.3	51	87.0	30	82.1	22	83.2	32	73.4	Low	Declined	Issue	35,262	86.4	36,907	86.7	31,024	86.7	31,728	86.1	31,890	84.4
Student	136	96.7	99	93.8	114	96.9	108	96.3	105	98.6	Very High	Improved	Excellent	197,282	88.1	193,763	87.8	169,589	86.3	186,834	85.9	193,343	85.7
Teacher	27	97.5	34	92.6	33	92.9	23	95.7	31	94.6	Intermediate	Maintained	Acceptable	33,297	96.1	33,953	96.4	30,201	95.7	30,970	95.0	32,351	94.4



#### Notes:

1. Data values have been suppressed where the number of respondents/students is fewer than 6. Suppression is marked with an asterisk (\*).
2. The AEA survey was introduced as a pilot in 2020/21, when participation was also impacted by the COVID-19 pandemic. Caution should be used when interpreting trends over time.

# Teaching & Leading

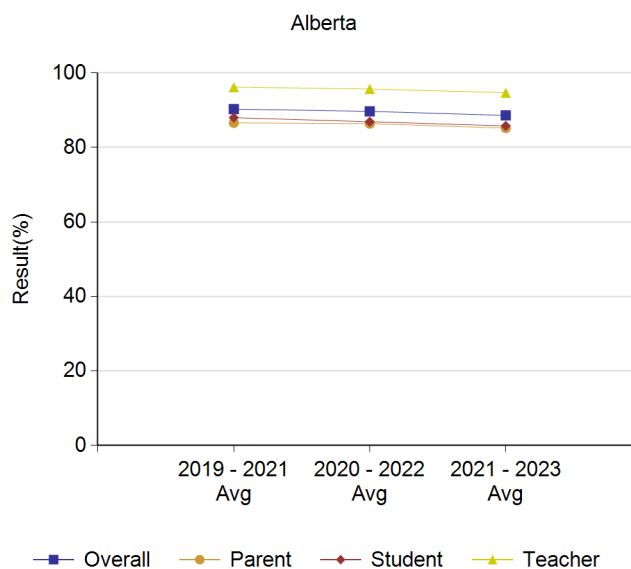
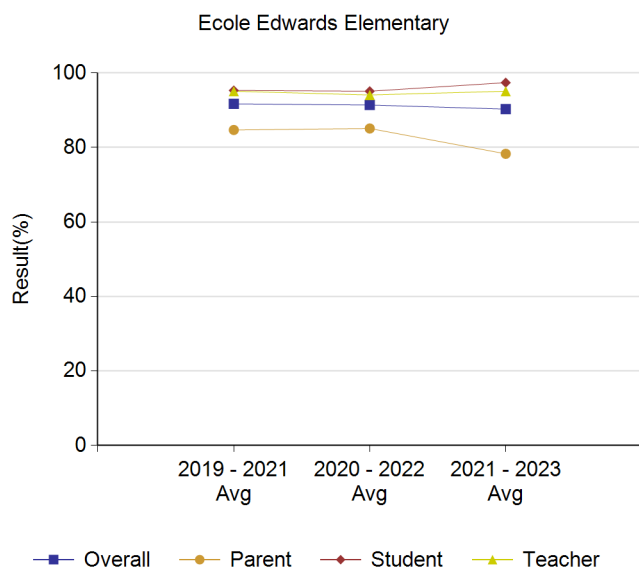
## A.4 Education Quality - 3 Year Rolling Average

**School: 5203 Ecole Edwards Elementary School**

**Province: Alberta**

Percentage of teachers, parents and students satisfied with the overall quality of basic education.

	Ecole Edwards Elementary						Alberta					
	2019 - 2021 Avg		2020 - 2022 Avg		2021 - 2023 Avg		2019 - 2021 Avg		2020 - 2022 Avg		2021 - 2023 Avg	
	N	%	N	%	N	%	N	%	N	%	N	%
Overall	190	91.7	169	91.4	161	90.3	265,232	90.3	257,078	89.7	253,558	88.6
Parent	42	84.7	37	85.1	27	78.3	36,085	86.6	34,318	86.4	31,809	85.2
Student	118	95.3	104	95.1	107	97.4	195,523	88.0	190,299	86.9	190,089	85.8
Teacher	31	95.1	29	94.1	27	95.1	33,625	96.2	32,462	95.7	31,661	94.7



### Notes:

1. Data values have been suppressed where the number of respondents/students is fewer than 6. Suppression is marked with an asterisk (\*).
2. 2020/21 results are not included in the 3-year average as the AEA survey was introduced as a pilot and participation was impacted by the COVID-19 pandemic. Caution should be used when interpreting trends over time.

## Teaching & Leading

### A.4 Education Quality

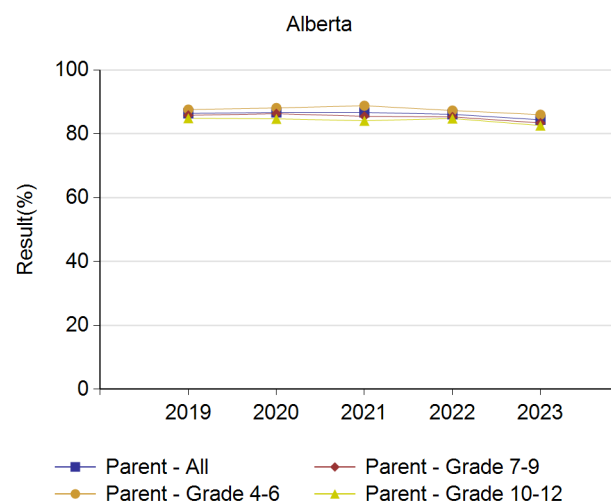
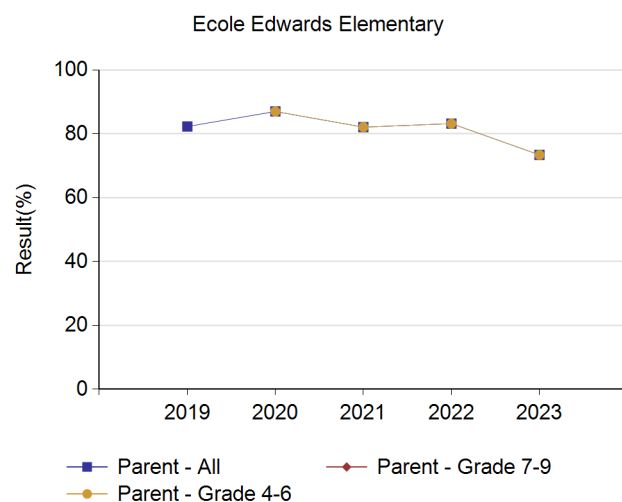
#### Measure History by Group - Parents

**School: 5203 Ecole Edwards Elementary School**

**Province: Alberta**

Percentage of teachers, parents and students satisfied with the overall quality of basic education.

	Ecole Edwards Elementary										Alberta									
	2019		2020		2021		2022		2023		2019		2020		2021		2022		2023	
	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%
Parent - All	32	82.3	51	87.0	30	82.1	22	83.2	32	73.4	35,262	86.4	36,907	86.7	31,024	86.7	31,728	86.1	31,890	84.4
Parent - Grade 4-6	31	*	51	87.0	30	82.1	22	83.2	32	73.4	16,113	87.6	16,667	88.1	13,941	88.8	14,320	87.3	14,398	86.0
Parent - Grade 7-9	1	*	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a	10,892	85.8	11,640	86.3	9,886	85.5	10,028	85.3	9,694	83.4
Parent - Grade 10-12	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a	8,257	84.9	8,588	84.7	7,197	84.1	7,380	84.8	7,798	82.6



- Notes:
1. Data values have been suppressed where the number of respondents/students is fewer than 6. Suppression is marked with an asterisk (\*).
  2. The AEA survey was introduced as a pilot in 2020/21, when participation was also impacted by the COVID-19 pandemic. Caution should be used when interpreting trends over time.



# Teaching & Leading

## A.4 Education Quality

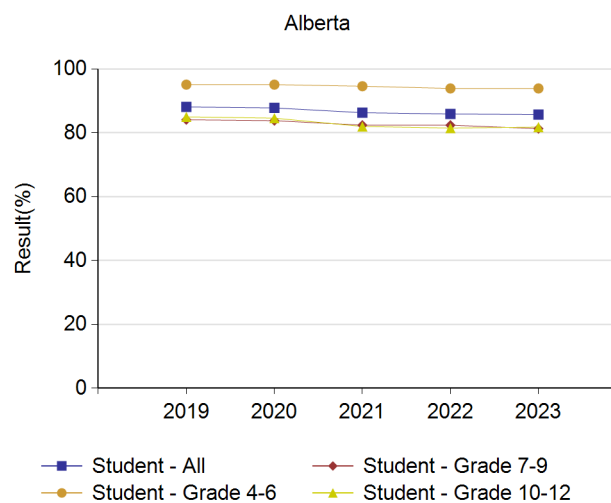
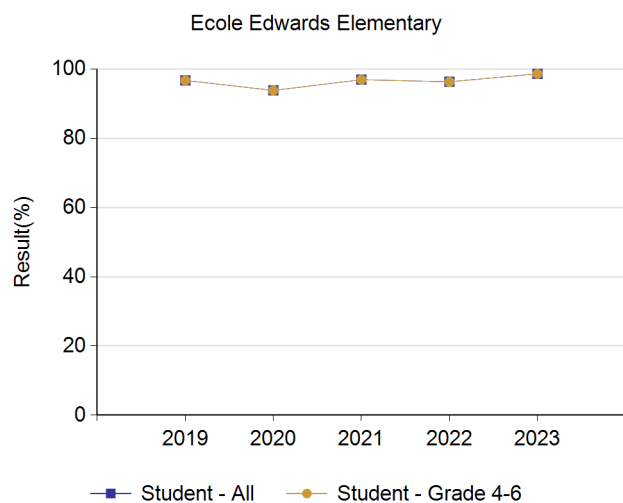
### Measure History by Group - Students

School: 5203 Ecole Edwards Elementary School

Province: Alberta

Percentage of teachers, parents and students satisfied with the overall quality of basic education.

	Ecole Edwards Elementary										Alberta									
	2019		2020		2021		2022		2023		2019		2020		2021		2022		2023	
	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%
Student - All	136	96.7	99	93.8	114	96.9	108	96.3	105	98.6	197,282	88.1	193,763	87.8	169,589	86.3	186,834	85.9	193,343	85.7
Student - Grade 4-6	136	96.7	99	93.8	114	96.9	108	96.3	105	98.6	83,900	95.1	80,156	95.1	72,276	94.6	76,565	93.9	77,317	93.9
Student - Grade 7-9	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a	63,972	84.1	63,763	83.8	57,049	82.4	62,794	82.4	63,721	81.3
Student - Grade 10-12	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a	49,410	85.0	49,844	84.6	40,264	82.0	47,475	81.5	52,305	81.8



- Notes:
1. Data values have been suppressed where the number of respondents/students is fewer than 6. Suppression is marked with an asterisk (\*).
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## Teaching & Leading

### A.4 Education Quality

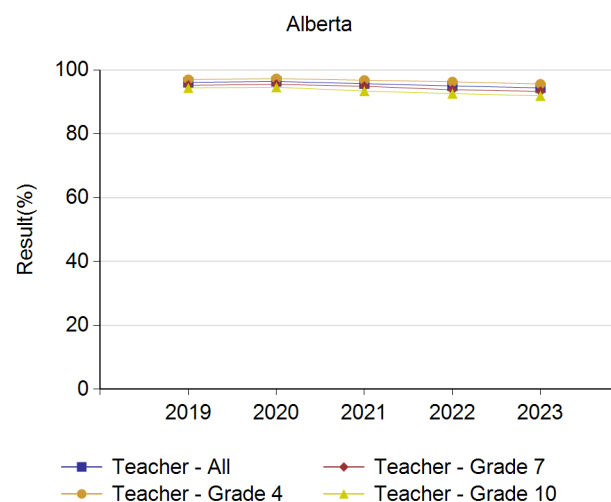
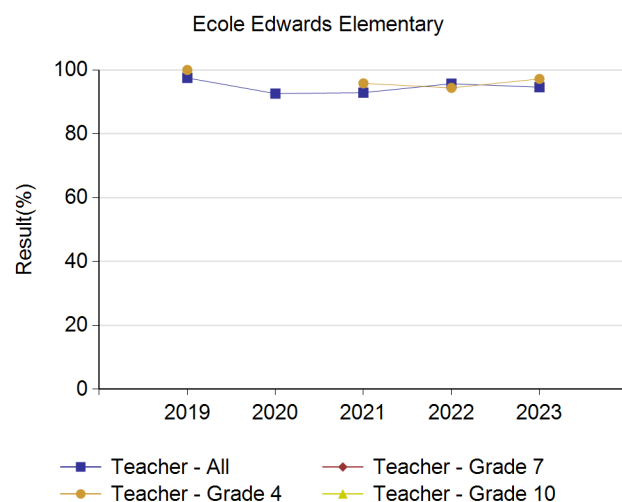
#### Measure History by Group - Teachers

**School: 5203 Ecole Edwards Elementary School**

**Province: Alberta**

Percentage of teachers, parents and students satisfied with the overall quality of basic education.

	Ecole Edwards Elementary										Alberta									
	2019		2020		2021		2022		2023		2019		2020		2021		2022		2023	
	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%
Teacher - All	27	97.5	34	92.6	33	92.9	23	95.7	31	94.6	33,297	96.1	33,953	96.4	30,201	95.7	30,970	95.0	32,351	94.4
Teacher - Grade 4	7	100.0	6	*	8	95.8	6	94.4	6	97.2	5,373	97.0	5,320	97.3	4,537	96.8	4,730	96.3	4,795	95.6
Teacher - Grade 7	n/a	n/a	1	*	n/a	n/a	n/a	n/a	n/a	n/a	6,956	95.2	7,084	95.5	5,742	94.9	6,312	93.8	6,553	93.3
Teacher - Grade 10	n/a	n/a	1	*	n/a	n/a	n/a	n/a	n/a	n/a	7,072	94.4	7,260	94.6	5,896	93.4	6,227	92.6	6,959	91.9



- Notes:
1. Data values have been suppressed where the number of respondents/students is fewer than 6. Suppression is marked with an asterisk (\*).
  2. The AEA survey was introduced as a pilot in 2020/21, when participation was also impacted by the COVID-19 pandemic. Caution should be used when interpreting trends over time.

## A.4 Education Quality Detail

### School: 5203 Ecole Edwards Elementary School

Percentage of teachers, parents and students satisfied with the overall quality of basic education.

Parent - All

		N	Strongly Agree %	Agree %	Disagree %	Strongly Disagree %	Don't Know %	Top 2 Box %
Your child clearly understands what they are expected to learn at school	2019	32	19	63	9	3	6	81
	2020	50	26	64	8	0	2	90
	2021	29	24	59	17	0	0	83
	2022	21	14	67	19	0	0	81
	2023	32	19	53	19	6	3	72
Your child finds school work challenging	2019	32	25	56	13	6	0	81
	2020	50	22	54	20	2	2	76
	2021	30	13	73	10	3	0	87
	2022	22	14	73	9	0	5	86
	2023	32	19	41	25	13	3	59
Your child finds school work interesting	2019	32	25	50	16	9	0	75
	2020	50	24	62	10	4	0	86
	2021	30	17	60	20	3	0	77
	2022	22	14	68	9	0	9	82
	2023	32	16	56	19	9	0	72
Your child is learning what they need to know	2019	32	19	59	13	6	3	78
	2020	50	26	56	12	2	4	82
	2021	30	17	53	27	3	0	70
	2022	22	14	50	14	9	14	64
	2023	32	6	66	13	9	6	72

		N	Very Satisfied %	Satisfied %	Dissatisfied %	Very Dissatisfied %	Don't Know %	Top 2 Box %
How satisfied or dissatisfied are you with the quality of education your child is receiving at school	2019	32	31	53	9	6	0	84
	2020	51	43	51	4	2	0	94
	2021	30	27	60	10	0	3	87
	2022	22	32	59	0	5	5	91
	2023	32	22	53	16	9	0	75

#### Notes:

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## Teaching & Leading

### A.4 Education Quality Detail

#### School: 5203 Ecole Edwards Elementary School

Percentage of teachers, parents and students satisfied with the overall quality of basic education.

Parent - All

		N	Very Satisfied %	Satisfied %	Dissatisfied %	Very Dissatisfied %	Don't Know %	Top 2 Box %
How satisfied or dissatisfied are you with the quality of teaching at your child's school	2019	32	44	50	3	3	0	94
	2020	50	52	42	2	2	2	94
	2021	30	37	53	10	0	0	90
	2022	22	45	50	0	0	5	95
	2023	32	38	53	3	6	0	91

#### Notes:

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2. The AEA survey was introduced as a pilot in 2020/21, when participation was also impacted by the COVID-19 pandemic. Caution should be used when interpreting trends over time.

## A.4 Education Quality Detail

### School: 5203 Ecole Edwards Elementary School

Percentage of teachers, parents and students satisfied with the overall quality of basic education.

Parent - Grade 4-6

		N	Strongly Agree %	Agree %	Disagree %	Strongly Disagree %	Don't Know %	Top 2 Box %
Your child clearly understands what they are expected to learn at school	2019	31	19	61	10	3	6	81
	2020	50	26	64	8	0	2	90
	2021	29	24	59	17	0	0	83
	2022	21	14	67	19	0	0	81
	2023	32	19	53	19	6	3	72
Your child finds school work challenging	2019	31	26	58	10	6	0	84
	2020	50	22	54	20	2	2	76
	2021	30	13	73	10	3	0	87
	2022	22	14	73	9	0	5	86
	2023	32	19	41	25	13	3	59
Your child finds school work interesting	2019	31	26	48	16	10	0	74
	2020	50	24	62	10	4	0	86
	2021	30	17	60	20	3	0	77
	2022	22	14	68	9	0	9	82
	2023	32	16	56	19	9	0	72
Your child is learning what they need to know	2019	31	19	58	13	6	3	77
	2020	50	26	56	12	2	4	82
	2021	30	17	53	27	3	0	70
	2022	22	14	50	14	9	14	64
	2023	32	6	66	13	9	6	72

		N	Very Satisfied %	Satisfied %	Dissatisfied %	Very Dissatisfied %	Don't Know %	Top 2 Box %
How satisfied or dissatisfied are you with the quality of education your child is receiving at school	2019	31	32	52	10	6	0	84
	2020	51	43	51	4	2	0	94
	2021	30	27	60	10	0	3	87
	2022	22	32	59	0	5	5	91
	2023	32	22	53	16	9	0	75

#### Notes:

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2. The AEA survey was introduced as a pilot in 2020/21, when participation was also impacted by the COVID-19 pandemic. Caution should be used when interpreting trends over time.

## Teaching & Leading

### A.4 Education Quality Detail

#### School: 5203 Ecole Edwards Elementary School

Percentage of teachers, parents and students satisfied with the overall quality of basic education.

Parent - Grade 4-6

		N	Very Satisfied %	Satisfied %	Dissatisfied %	Very Dissatisfied %	Don't Know %	Top 2 Box %
How satisfied or dissatisfied are you with the quality of teaching at your child's school	2019	31	45	48	3	3	0	94
	2020	50	52	42	2	2	2	94
	2021	30	37	53	10	0	0	90
	2022	22	45	50	0	0	5	95
	2023	32	38	53	3	6	0	91

#### Notes:

1. Data values have been suppressed where the number of respondents/students is fewer than 6. Suppression is marked with an asterisk (\*).
2. The AEA survey was introduced as a pilot in 2020/21, when participation was also impacted by the COVID-19 pandemic. Caution should be used when interpreting trends over time.

## Teaching & Leading

### A.4 Education Quality Detail

#### School: 5203 Ecole Edwards Elementary School

Percentage of teachers, parents and students satisfied with the overall quality of basic education.

Teacher - All

		N	Strongly Agree %	Agree %	Disagree %	Strongly Disagree %	Don't Know %	Top 2 Box %
Students at your school are learning what they need to know	2019	27	33	63	4	0	0	96
	2020	34	29	65	3	0	3	94
	2021	33	12	79	3	3	3	91
	2022	23	9	83	9	0	0	91
	2023	31	13	74	10	0	3	87
Students at your school clearly understand what they are expected to learn at school	2019	27	15	81	4	0	0	96
	2020	34	21	65	15	0	0	85
	2021	33	12	82	0	0	6	94
	2022	23	17	70	4	0	9	87
	2023	31	13	84	3	0	0	97
Students at your school find school work challenging	2019	26	15	77	4	0	4	92
	2020	34	18	74	3	0	6	91
	2021	33	18	67	3	0	12	85
	2022	23	30	70	0	0	0	100
	2023	31	32	68	0	0	0	100
Students at your school find school work interesting	2019	27	15	85	0	0	0	100
	2020	34	21	74	6	0	0	94
	2021	33	15	76	3	0	6	91
	2022	23	13	83	0	0	4	96
	2023	31	10	87	3	0	0	97

		N	Very Satisfied %	Satisfied %	Dissatisfied %	Very Dissatisfied %	Don't Know %	Top 2 Box %
How satisfied or dissatisfied are you with the quality of education students at your school are receiving	2019	27	26	74	0	0	0	100
	2020	34	26	68	6	0	0	94
	2021	33	30	70	0	0	0	100
	2022	23	26	74	0	0	0	100
	2023	31	10	77	10	3	0	87

#### Notes:

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2. The AEA survey was introduced as a pilot in 2020/21, when participation was also impacted by the COVID-19 pandemic. Caution should be used when interpreting trends over time.

## Teaching & Leading

### A.4 Education Quality Detail

#### School: 5203 Ecole Edwards Elementary School

Percentage of teachers, parents and students satisfied with the overall quality of basic education.

Teacher - All

		N	Very Satisfied %	Satisfied %	Dissatisfied %	Very Dissatisfied %	Don't Know %	Top 2 Box %
How satisfied or dissatisfied are you with the quality of teaching at your school	2019	27	33	67	0	0	0	100
	2020	33	30	67	3	0	0	97
	2021	33	27	70	0	0	3	97
	2022	23	35	65	0	0	0	100
	2023	31	32	68	0	0	0	100

#### Notes:

1. Data values have been suppressed where the number of respondents/students is fewer than 6. Suppression is marked with an asterisk (\*).
2. The AEA survey was introduced as a pilot in 2020/21, when participation was also impacted by the COVID-19 pandemic. Caution should be used when interpreting trends over time.



## A.4 Education Quality Detail

### School: 5203 Ecole Edwards Elementary School

Percentage of teachers, parents and students satisfied with the overall quality of basic education.

Teacher - Grade 4

		N	Strongly Agree %	Agree %	Disagree %	Strongly Disagree %	Don't Know %	Top 2 Box %
Students at your school are learning what they need to know	2019	7	43	57	0	0	0	100
	2020	6	33	50	17	0	0	83
	2021	8	0	88	0	13	0	88
	2022	6	0	83	17	0	0	83
	2023	6	17	67	17	0	0	83
Students at your school clearly understand what they are expected to learn at school	2019	7	14	86	0	0	0	100
	2020	6	17	83	0	0	0	100
	2021	8	13	88	0	0	0	100
	2022	6	17	67	0	0	17	83
	2023	6	17	83	0	0	0	100
Students at your school find school work challenging	2019	6	0	100	0	0	0	100
	2020	6	0	83	0	0	17	83
	2021	8	0	88	13	0	0	88
	2022	6	33	67	0	0	0	100
	2023	6	50	50	0	0	0	100
Students at your school find school work interesting	2019	7	14	86	0	0	0	100
	2020	6	0	83	17	0	0	83
	2021	8	13	88	0	0	0	100
	2022	6	17	83	0	0	0	100
	2023	6	17	83	0	0	0	100

		N	Very Satisfied %	Satisfied %	Dissatisfied %	Very Dissatisfied %	Don't Know %	Top 2 Box %
How satisfied or dissatisfied are you with the quality of education students at your school are receiving	2019	7	29	71	0	0	0	100
	2020	6	33	50	17	0	0	83
	2021	8	25	75	0	0	0	100
	2022	6	33	67	0	0	0	100
	2023	6	17	83	0	0	0	100

#### Notes:

1. Data values have been suppressed where the number of respondents/students is fewer than 6. Suppression is marked with an asterisk (\*).
2. The AEA survey was introduced as a pilot in 2020/21, when participation was also impacted by the COVID-19 pandemic. Caution should be used when interpreting trends over time.

## Teaching & Leading

### A.4 Education Quality Detail

#### School: 5203 Ecole Edwards Elementary School

Percentage of teachers, parents and students satisfied with the overall quality of basic education.

Teacher - Grade 4

		N	Very Satisfied %	Satisfied %	Dissatisfied %	Very Dissatisfied %	Don't Know %	Top 2 Box %
How satisfied or dissatisfied are you with the quality of teaching at your school	2019	7	43	57	0	0	0	100
	2020	6	33	67	0	0	0	100
	2021	8	25	75	0	0	0	100
	2022	6	50	50	0	0	0	100
	2023	6	50	50	0	0	0	100

#### Notes:

1. Data values have been suppressed where the number of respondents/students is fewer than 6. Suppression is marked with an asterisk (\*).
2. The AEA survey was introduced as a pilot in 2020/21, when participation was also impacted by the COVID-19 pandemic. Caution should be used when interpreting trends over time.

## Teaching & Leading

### A.4 Education Quality Detail

#### School: 5203 Ecole Edwards Elementary School

Percentage of teachers, parents and students satisfied with the overall quality of basic education.

Student - Grade 4-6

		N	Very Good %	Good %	Poor %	Very Poor %	Don't Know %	Top 2 Box %
Are the teachers in your school	2019	136	62	35	3	0	0	97
	2020	97	61	32	5	0	2	93
	2021	111	64	33	3	0	0	97
	2022	108	68	30	1	0	2	97
	2023	104	57	42	1	0	0	99
Do you think your school is	2019	136	47	49	2	1	0	96
	2020	98	46	49	2	3	0	95
	2021	113	57	40	2	0	2	96
	2022	108	46	49	2	0	3	95
	2023	105	45	53	2	0	0	98

#### Notes:

1. Data values have been suppressed where the number of respondents/students is fewer than 6. Suppression is marked with an asterisk (\*).
2. The AEA survey was introduced as a pilot in 2020/21, when participation was also impacted by the COVID-19 pandemic. Caution should be used when interpreting trends over time.

## Learning Supports

### W.1 Welcoming, Caring, Respectful and Safe Learning Environments (WCRSLE) - Measure History

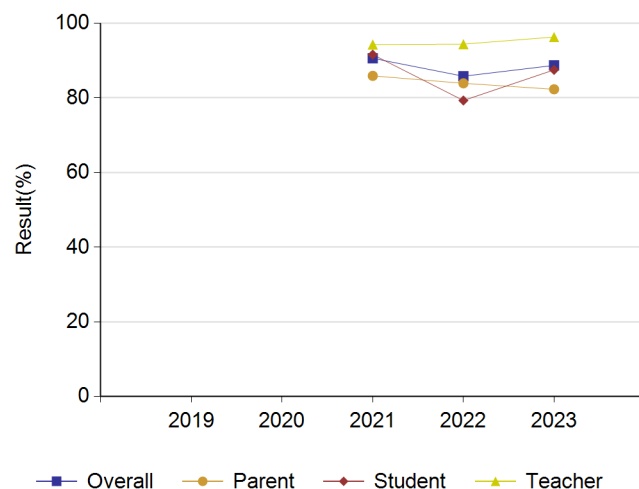
School: 5203 Ecole Edwards Elementary School

Province: Alberta

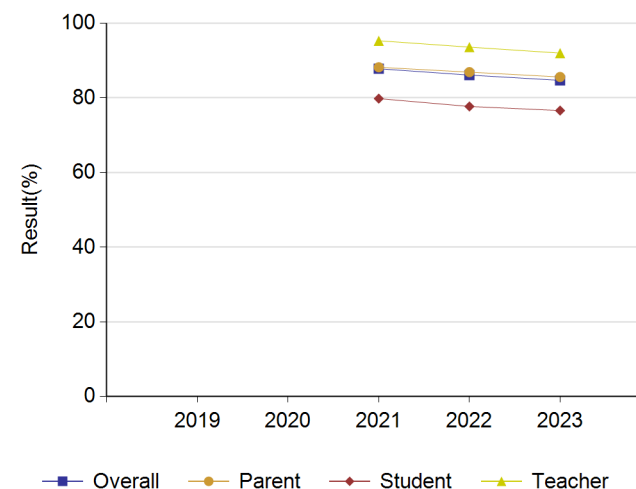
The percentage of teachers, parents and students who agree that their learning environments are welcoming, caring, respectful and safe.

	Ecole Edwards Elementary													Alberta										
	2019		2020		2021		2022		2023					Measure Evaluation			2019		2020		2021		2022	
	N	%	N	%	N	%	N	%	N	%	Achievement	Improvement	Overall	N	%	N	%	N	%	N	%	N	%	
Overall	n/a	n/a	n/a	n/a	177	90.6	154	85.8	168	88.7	n/a	Maintained	n/a	n/a	n/a	n/a	n/a	n/a	231,091	87.8	249,941	86.1	257,391	84.7
Parent	n/a	n/a	n/a	n/a	30	85.9	22	83.9	32	82.3	n/a	Maintained	n/a	n/a	n/a	n/a	n/a	n/a	30,980	88.2	31,715	86.9	31,885	85.6
Student	n/a	n/a	n/a	n/a	114	91.6	109	79.3	105	87.5	n/a	Improved	n/a	n/a	n/a	n/a	n/a	n/a	169,900	79.8	187,258	77.7	193,156	76.6
Teacher	n/a	n/a	n/a	n/a	33	94.3	23	94.4	31	96.3	n/a	Maintained	n/a	n/a	n/a	n/a	n/a	n/a	30,211	95.3	30,968	93.6	32,350	92.0

Ecole Edwards Elementary



Alberta



#### Notes:

1. Data values have been suppressed where the number of respondents/students is fewer than 6. Suppression is marked with an asterisk (\*).
2. The AEA survey was introduced as a pilot in 2020/21, when participation was also impacted by the COVID-19 pandemic. Caution should be used when interpreting trends over time.

# Learning Supports

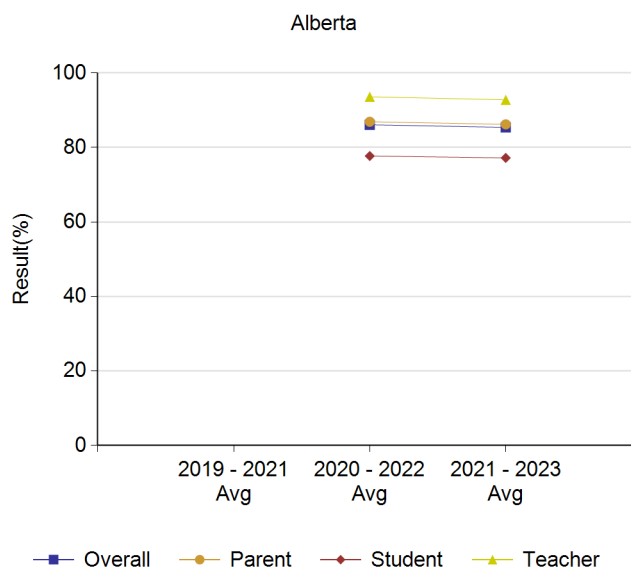
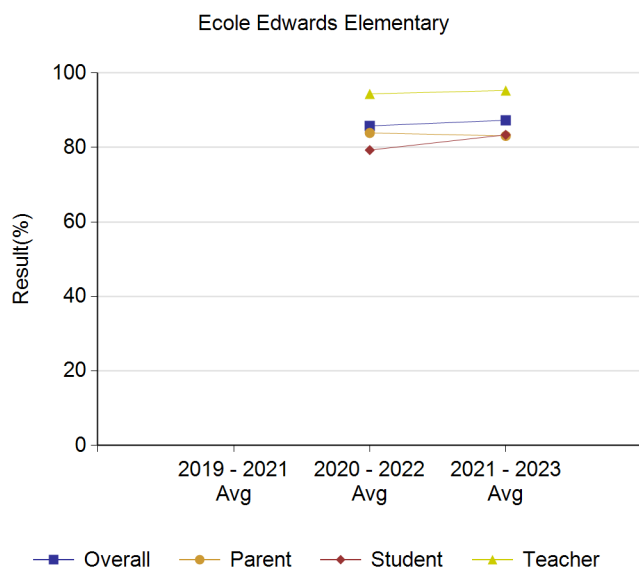
## W.1 Welcoming, Caring, Respectful and Safe Learning Environments (WCRSLE) - 3 Year Rolling Average

School: 5203 Ecole Edwards Elementary School

Province: Alberta

The percentage of teachers, parents and students who agree that their learning environments are welcoming, caring, respectful and safe.

	Ecole Edwards Elementary						Alberta					
	2019 - 2021 Avg		2020 - 2022 Avg		2021 - 2023 Avg		2019 - 2021 Avg		2020 - 2022 Avg		2021 - 2023 Avg	
	N	%	N	%	N	%	N	%	N	%	N	%
Overall	n/a	n/a	154	85.8	161	87.3	n/a	n/a	249,941	86.1	253,666	85.4
Parent	n/a	n/a	22	83.9	27	83.1	n/a	n/a	31,715	86.9	31,800	86.2
Student	n/a	n/a	109	79.3	107	83.4	n/a	n/a	187,258	77.7	190,207	77.2
Teacher	n/a	n/a	23	94.4	27	95.3	n/a	n/a	30,968	93.6	31,659	92.8



### Notes:

1. Data values have been suppressed where the number of respondents/students is fewer than 6. Suppression is marked with an asterisk (\*).
2. 2020/21 results are not included in the 3-year average as the AEA survey was introduced as a pilot and participation was impacted by the COVID-19 pandemic. Caution should be used when interpreting trends over time.

## Learning Supports

### W.1 Welcoming, Caring, Respectful and Safe Learning Environments (WCRSLE)

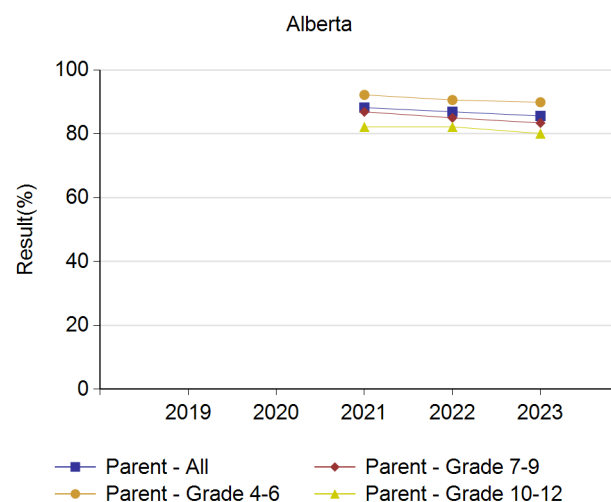
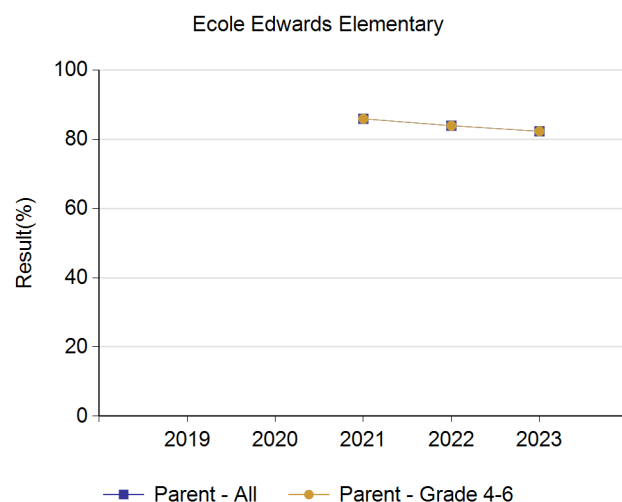
#### Measure History by Group - Parents

School: 5203 Ecole Edwards Elementary School

Province: Alberta

The percentage of teachers, parents and students who agree that their learning environments are welcoming, caring, respectful and safe.

	Ecole Edwards Elementary										Alberta									
	2019		2020		2021		2022		2023		2019		2020		2021		2022		2023	
	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%
Parent - All	n/a	n/a	n/a	n/a	30	85.9	22	83.9	32	82.3	n/a	n/a	n/a	n/a	30,980	88.2	31,715	86.9	31,885	85.6
Parent - Grade 4-6	n/a	n/a	n/a	n/a	30	85.9	22	83.9	32	82.3	n/a	n/a	n/a	n/a	13,927	92.2	14,315	90.6	14,397	89.9
Parent - Grade 7-9	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a	9,871	86.9	10,025	85.0	9,693	83.4
Parent - Grade 10-12	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a	7,182	82.2	7,375	82.2	7,795	80.1



- Notes:
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  2. The AEA survey was introduced as a pilot in 2020/21, when participation was also impacted by the COVID-19 pandemic. Caution should be used when interpreting trends over time.

## Learning Supports

### W.1 Welcoming, Caring, Respectful and Safe Learning Environments (WCRSLE)

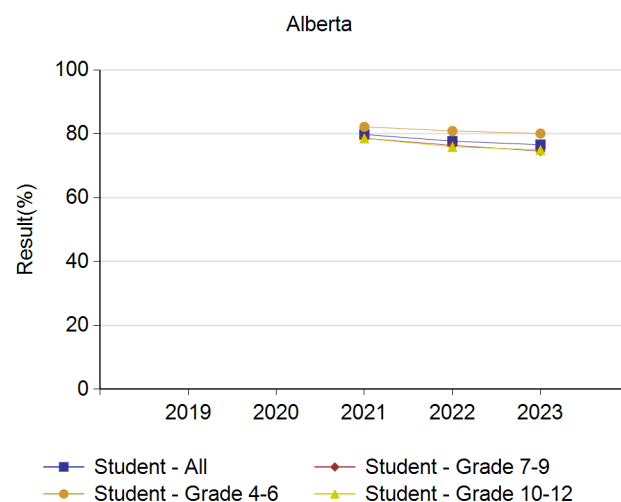
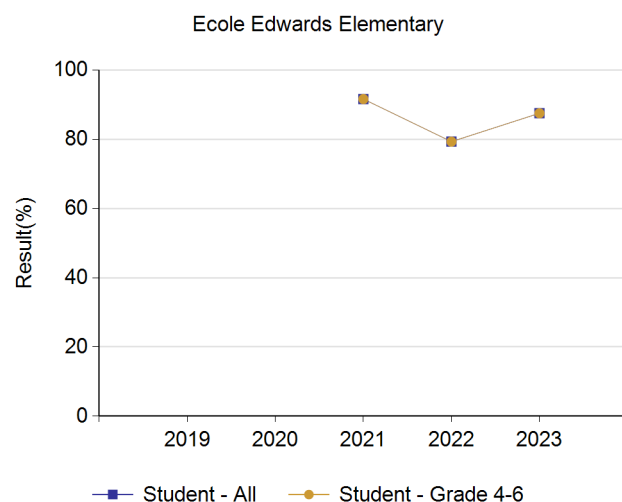
#### Measure History by Group - Students

School: 5203 Ecole Edwards Elementary School

Province: Alberta

The percentage of teachers, parents and students who agree that their learning environments are welcoming, caring, respectful and safe.

	Ecole Edwards Elementary										Alberta									
	2019		2020		2021		2022		2023		2019		2020		2021		2022		2023	
	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%
Student - All	n/a	n/a	n/a	n/a	114	91.6	109	79.3	105	87.5	n/a	n/a	n/a	n/a	169,900	79.8	187,258	77.7	193,156	76.6
Student - Grade 4-6	n/a	n/a	n/a	n/a	114	91.6	109	79.3	105	87.5	n/a	n/a	n/a	n/a	72,734	82.2	77,172	80.9	77,329	80.1
Student - Grade 7-9	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a	56,991	78.6	62,712	76.4	63,619	74.6
Student - Grade 10-12	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a	40,175	78.6	47,374	75.9	52,208	75.0



- Notes:
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## Learning Supports

### W.1 Welcoming, Caring, Respectful and Safe Learning Environments (WCRSLE)

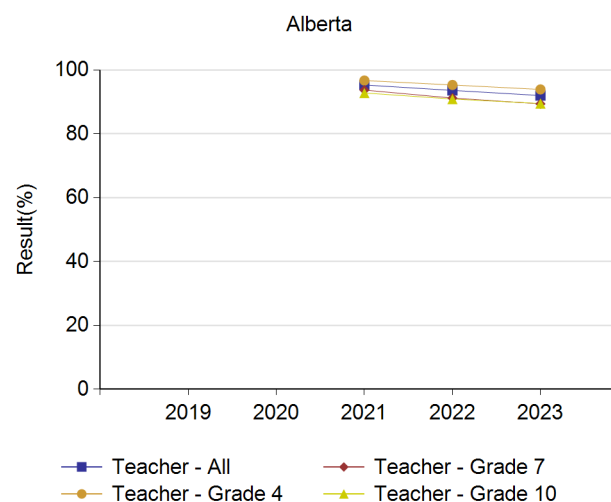
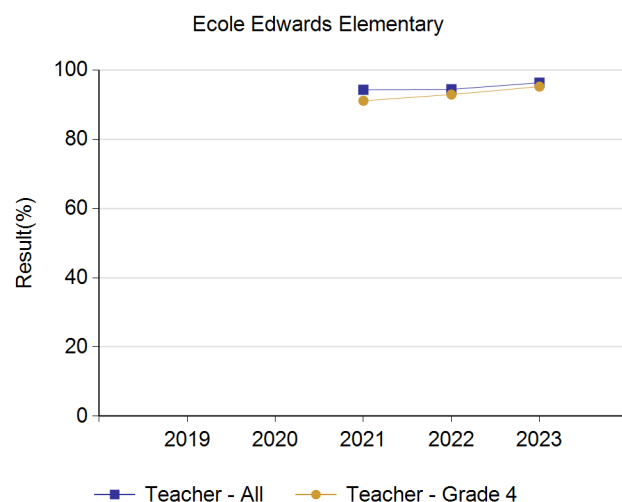
#### Measure History by Group - Teachers

School: 5203 Ecole Edwards Elementary School

Province: Alberta

The percentage of teachers, parents and students who agree that their learning environments are welcoming, caring, respectful and safe.

	Ecole Edwards Elementary										Alberta									
	2019		2020		2021		2022		2023		2019		2020		2021		2022		2023	
	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%
Teacher - All	n/a	n/a	n/a	n/a	33	94.3	23	94.4	31	96.3	n/a	n/a	n/a	n/a	30,211	95.3	30,968	93.6	32,350	92.0
Teacher - Grade 4	n/a	n/a	n/a	n/a	8	91.1	6	92.9	6	95.2	n/a	n/a	n/a	n/a	4,537	96.7	4,731	95.3	4,794	93.9
Teacher - Grade 7	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a	5,743	93.7	6,313	91.2	6,552	89.4
Teacher - Grade 10	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a	5,897	92.8	6,226	90.9	6,960	89.5



- Notes:
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## W.1 Welcoming, Caring, Respectful and Safe Learning Environments (WCRSLE) Detail

### School: 5203 Ecole Edwards Elementary School

The percentage of teachers, parents and students who agree that their learning environments are welcoming, caring, respectful and safe.

Parent - All

		N	Strongly Agree %	Agree %	Disagree %	Strongly Disagree %	Don't Know %	Top 2 Box %
Students at your child's school care about each other	2021	30	20	63	10	3	3	83
	2022	22	27	50	18	0	5	77
	2023	31	23	55	10	6	6	77
Students at your child's school respect each other	2021	30	7	67	20	3	3	73
	2022	22	23	41	23	0	14	64
	2023	32	6	63	9	13	9	69
Students treat each other well at your child's school	2021	30	3	70	20	3	3	73
	2022	22	23	41	27	0	9	64
	2023	31	16	52	19	6	6	68
Teachers care about your child	2021	30	40	53	7	0	0	93
	2022	22	50	50	0	0	0	100
	2023	30	43	53	3	0	0	97
Your child is safe at school	2021	28	25	64	7	0	4	89
	2022	22	27	64	0	0	9	91
	2023	32	22	72	6	0	0	94
Your child is safe on the way to and from school	2021	27	30	59	11	0	0	89
	2022	20	40	55	0	0	5	95
	2023	30	27	60	13	0	0	87
Your child is treated fairly by adults at school	2021	29	31	62	3	0	3	93
	2022	22	36	50	9	0	5	86
	2023	31	29	55	6	0	10	84
Your child's school is a welcoming place to be	2021	30	53	40	0	3	3	93
	2022	22	45	50	5	0	0	95
	2023	32	47	38	13	3	0	84

#### Notes:

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2. The AEA survey was introduced as a pilot in 2020/21, when participation was also impacted by the COVID-19 pandemic. Caution should be used when interpreting trends over time.

## W.1 Welcoming, Caring, Respectful and Safe Learning Environments (WCRSLE) Detail

### School: 5203 Ecole Edwards Elementary School

The percentage of teachers, parents and students who agree that their learning environments are welcoming, caring, respectful and safe.

Parent - Grade 4-6

		N	Strongly Agree %	Agree %	Disagree %	Strongly Disagree %	Don't Know %	Top 2 Box %
Students at your child's school care about each other	2021	30	20	63	10	3	3	83
	2022	22	27	50	18	0	5	77
	2023	31	23	55	10	6	6	77
Students at your child's school respect each other	2021	30	7	67	20	3	3	73
	2022	22	23	41	23	0	14	64
	2023	32	6	63	9	13	9	69
Students treat each other well at your child's school	2021	30	3	70	20	3	3	73
	2022	22	23	41	27	0	9	64
	2023	31	16	52	19	6	6	68
Teachers care about your child	2021	30	40	53	7	0	0	93
	2022	22	50	50	0	0	0	100
	2023	30	43	53	3	0	0	97
Your child is safe at school	2021	28	25	64	7	0	4	89
	2022	22	27	64	0	0	9	91
	2023	32	22	72	6	0	0	94
Your child is safe on the way to and from school	2021	27	30	59	11	0	0	89
	2022	20	40	55	0	0	5	95
	2023	30	27	60	13	0	0	87
Your child is treated fairly by adults at school	2021	29	31	62	3	0	3	93
	2022	22	36	50	9	0	5	86
	2023	31	29	55	6	0	10	84
Your child's school is a welcoming place to be	2021	30	53	40	0	3	3	93
	2022	22	45	50	5	0	0	95
	2023	32	47	38	13	3	0	84

#### Notes:

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2. The AEA survey was introduced as a pilot in 2020/21, when participation was also impacted by the COVID-19 pandemic. Caution should be used when interpreting trends over time.

## W.1 Welcoming, Caring, Respectful and Safe Learning Environments (WCRSLE) Detail

### School: 5203 Ecole Edwards Elementary School

The percentage of teachers, parents and students who agree that their learning environments are welcoming, caring, respectful and safe.

Teacher - All

		N	Strongly Agree %	Agree %	Disagree %	Strongly Disagree %	Don't Know %	Top 2 Box %
Students are safe at your school	2021	31	32	65	3	0	0	97
	2022	23	35	61	4	0	0	96
	2023	31	19	77	3	0	0	97
Students are safe on the way to and from your school	2021	32	31	47	6	0	16	78
	2022	23	13	61	4	0	22	74
	2023	31	10	77	0	0	13	87
Students are treated fairly by adults at your school	2021	33	36	61	3	0	0	97
	2022	22	59	36	5	0	0	95
	2023	31	39	58	3	0	0	97
Students at your school care about each other	2021	32	25	72	3	0	0	97
	2022	23	17	83	0	0	0	100
	2023	31	16	81	3	0	0	97
Students at your school respect each other	2021	33	15	76	9	0	0	91
	2022	23	13	87	0	0	0	100
	2023	31	6	94	0	0	0	100
Students treat each other well at your school	2021	33	12	88	0	0	0	100
	2022	23	17	78	4	0	0	96
	2023	31	3	94	3	0	0	97
Teachers at your school care about their students	2021	33	61	39	0	0	0	100
	2022	23	65	35	0	0	0	100
	2023	31	74	26	0	0	0	100

#### Notes:

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## W.1 Welcoming, Caring, Respectful and Safe Learning Environments (WCRSLE) Detail

### School: 5203 Ecole Edwards Elementary School

The percentage of teachers, parents and students who agree that their learning environments are welcoming, caring, respectful and safe.

Teacher - Grade 4

		N	Strongly Agree %	Agree %	Disagree %	Strongly Disagree %	Don't Know %	Top 2 Box %
Students are safe at your school	2021	8	25	75	0	0	0	100
	2022	6	33	67	0	0	0	100
	2023	6	33	67	0	0	0	100
Students are safe on the way to and from your school	2021	8	38	13	0	0	50	50
	2022	6	17	50	17	0	17	67
	2023	6	17	50	0	0	33	67
Students are treated fairly by adults at your school	2021	8	38	63	0	0	0	100
	2022	6	67	33	0	0	0	100
	2023	6	83	17	0	0	0	100
Students at your school care about each other	2021	8	13	88	0	0	0	100
	2022	6	0	100	0	0	0	100
	2023	6	17	83	0	0	0	100
Students at your school respect each other	2021	8	0	88	13	0	0	88
	2022	6	0	100	0	0	0	100
	2023	6	17	83	0	0	0	100
Students treat each other well at your school	2021	8	0	100	0	0	0	100
	2022	6	17	67	17	0	0	83
	2023	6	0	100	0	0	0	100
Teachers at your school care about their students	2021	8	75	25	0	0	0	100
	2022	6	83	17	0	0	0	100
	2023	6	100	0	0	0	0	100

#### Notes:

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2. The AEA survey was introduced as a pilot in 2020/21, when participation was also impacted by the COVID-19 pandemic. Caution should be used when interpreting trends over time.

## W.1 Welcoming, Caring, Respectful and Safe Learning Environments (WCRSLE) Detail

### School: 5203 Ecole Edwards Elementary School

The percentage of teachers, parents and students who agree that their learning environments are welcoming, caring, respectful and safe.

Student - Grade 4-6

		N	Yes %	No %	Don't Know %	Top 2 Box %
Are you treated fairly by the adults at your school	2021	114	96	2	2	96
	2022	109	83	3	15	83
	2023	105	91	7	2	91
At school, do most students care about each other	2021	113	92	3	5	92
	2022	109	60	4	37	60
	2023	104	88	3	10	88
At school, do most students respect each other	2021	113	86	11	4	86
	2022	107	57	15	28	57
	2023	104	81	5	14	81
At school, do you feel like you belong	2021	113	90	7	3	90
	2022	109	84	7	8	84
	2023	105	85	8	8	85
Do other students treat you well	2021	114	84	10	6	84
	2022	109	72	6	21	72
	2023	105	83	13	4	83
Do you feel safe at school	2021	113	93	4	3	93
	2022	109	87	7	6	87
	2023	104	93	5	2	93
Do you feel safe on the way to and from school	2021	112	92	5	3	92
	2022	109	90	5	6	90
	2023	105	82	10	9	82
Do you feel welcome at school	2021	114	95	3	3	95
	2022	109	91	4	6	91
	2023	105	86	8	7	86
Do your teachers care about you	2021	114	96	0	4	96
	2022	109	89	0	11	89
	2023	105	99	0	1	99

#### Notes:

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2. The AEA survey was introduced as a pilot in 2020/21, when participation was also impacted by the COVID-19 pandemic. Caution should be used when interpreting trends over time.

# Learning Supports

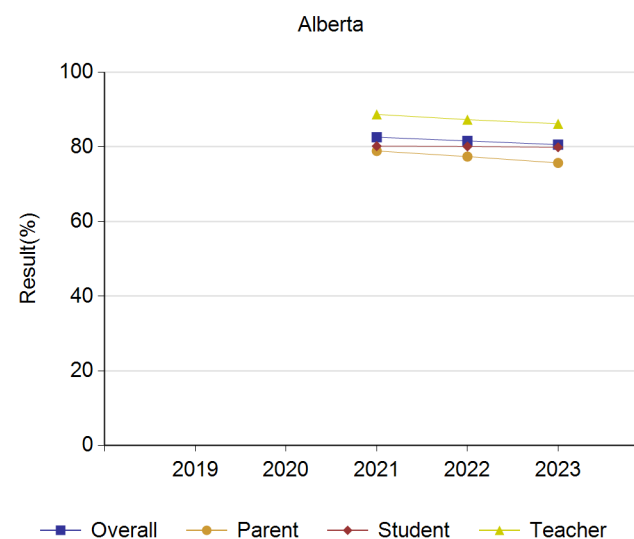
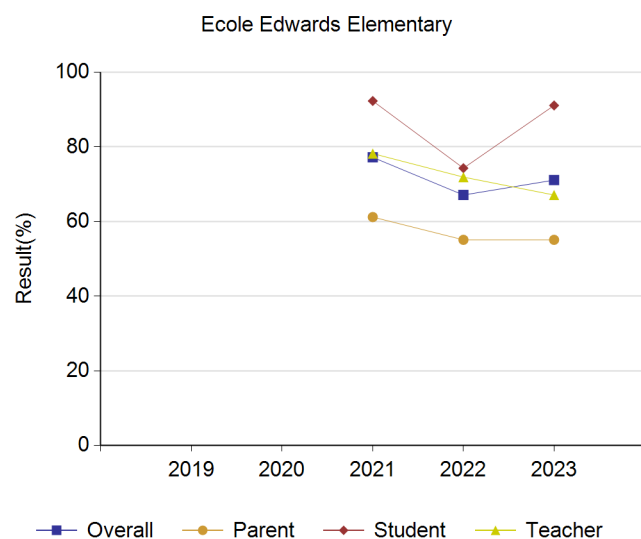
## H.1 Access to Supports and Services - Measure History

**School: 5203 Ecole Edwards Elementary School**

**Province: Alberta**

The percentage of teachers, parents and students who agree that students have access to the appropriate supports and services at school.

	Ecole Edwards Elementary													Alberta									
	2019		2020		2021		2022		2023					Measure Evaluation			2019		2020		2021		2022
	N	%	N	%	N	%	N	%	N	%	Achievement	Improvement	Overall	N	%	N	%	N	%	N	%	N	%
Overall	n/a	n/a	n/a	n/a	177	77.2	154	67.1	168	71.1	n/a	Maintained	n/a	n/a	n/a	n/a	n/a	230,761	82.6	249,570	81.6	256,994	80.6
Parent	n/a	n/a	n/a	n/a	30	61.2	22	55.1	32	55.1	n/a	Maintained	n/a	n/a	n/a	n/a	n/a	30,936	78.9	31,684	77.4	31,847	75.7
Student	n/a	n/a	n/a	n/a	114	92.3	109	74.3	105	91.1	n/a	Improved Significantly	n/a	n/a	n/a	n/a	n/a	169,631	80.2	186,935	80.1	192,805	79.9
Teacher	n/a	n/a	n/a	n/a	33	78.2	23	71.9	31	67.1	n/a	Maintained	n/a	n/a	n/a	n/a	n/a	30,194	88.7	30,951	87.3	32,342	86.2



### Notes:

1. Data values have been suppressed where the number of respondents/students is fewer than 6. Suppression is marked with an asterisk (\*).
2. The AEA survey was introduced as a pilot in 2020/21, when participation was also impacted by the COVID-19 pandemic. Caution should be used when interpreting trends over time.

# Learning Supports

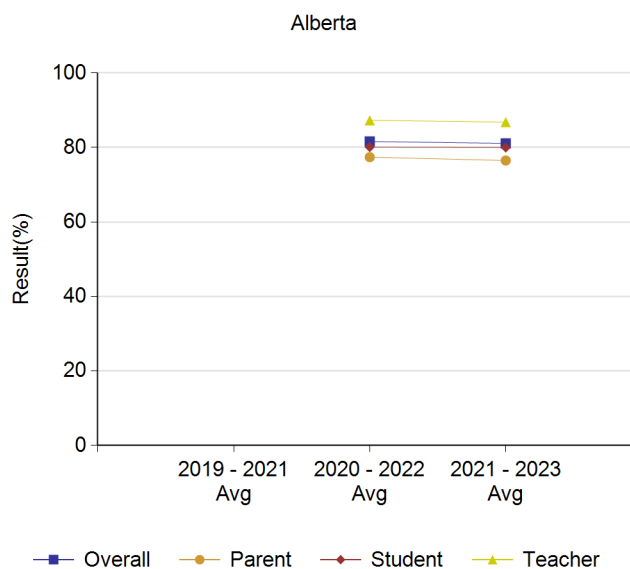
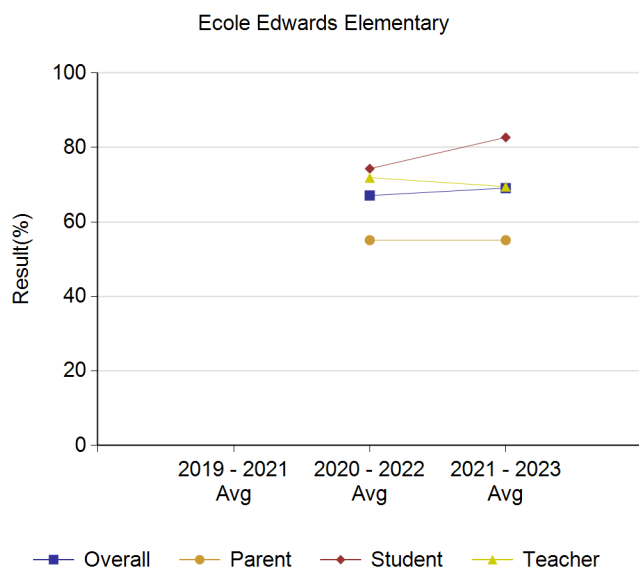
## H.1 Access to Supports and Services - 3 Year Rolling Average

**School: 5203 Ecole Edwards Elementary School**

**Province: Alberta**

The percentage of teachers, parents and students who agree that students have access to the appropriate supports and services at school.

	Ecole Edwards Elementary						Alberta					
	2019 - 2021 Avg		2020 - 2022 Avg		2021 - 2023 Avg		2019 - 2021 Avg		2020 - 2022 Avg		2021 - 2023 Avg	
	N	%	N	%	N	%	N	%	N	%	N	%
Overall	n/a	n/a	154	67.1	161	69.1	n/a	n/a	249,570	81.6	253,282	81.1
Parent	n/a	n/a	22	55.1	27	55.1	n/a	n/a	31,684	77.4	31,766	76.5
Student	n/a	n/a	109	74.3	107	82.7	n/a	n/a	186,935	80.1	189,870	80.0
Teacher	n/a	n/a	23	71.9	27	69.5	n/a	n/a	30,951	87.3	31,647	86.8



### Notes:

1. Data values have been suppressed where the number of respondents/students is fewer than 6. Suppression is marked with an asterisk (\*).
2. 2020/21 results are not included in the 3-year average as the AEA survey was introduced as a pilot and participation was impacted by the COVID-19 pandemic. Caution should be used when interpreting trends over time.

# Learning Supports

## H.1 Access to Supports and Services

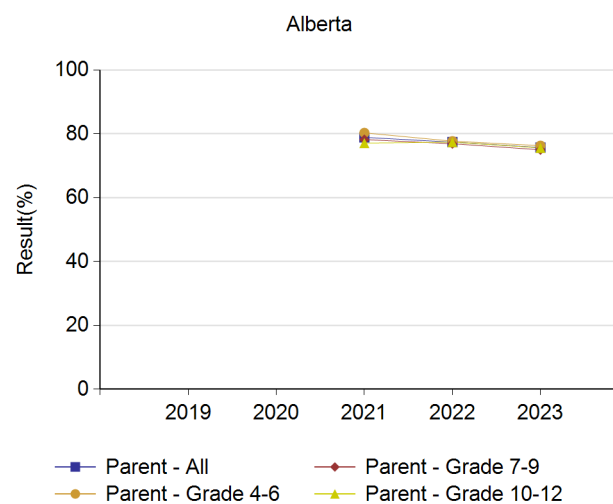
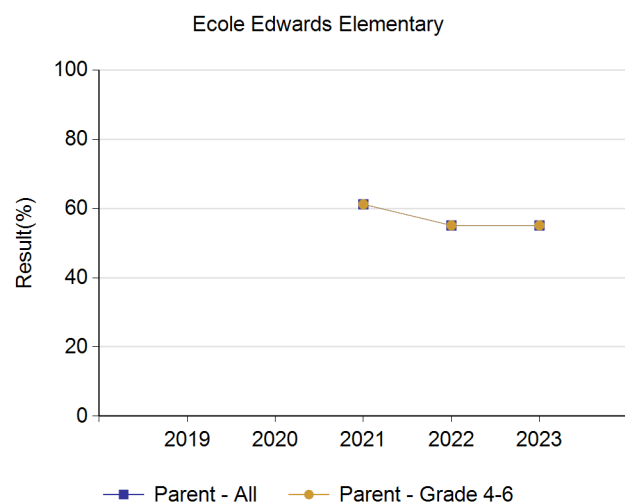
### Measure History by Group - Parents

School: 5203 Ecole Edwards Elementary School

Province: Alberta

The percentage of teachers, parents and students who agree that students have access to the appropriate supports and services at school.

	Ecole Edwards Elementary										Alberta									
	2019		2020		2021		2022		2023		2019		2020		2021		2022		2023	
	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%
Parent - All	n/a	n/a	n/a	n/a	30	61.2	22	55.1	32	55.1	n/a	n/a	n/a	n/a	30,936	78.9	31,684	77.4	31,847	75.7
Parent - Grade 4-6	n/a	n/a	n/a	n/a	30	61.2	22	55.1	32	55.1	n/a	n/a	n/a	n/a	13,906	80.3	14,304	77.7	14,377	76.3
Parent - Grade 7-9	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a	9,846	78.2	10,015	76.9	9,685	75.0
Parent - Grade 10-12	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a	7,184	77.1	7,365	77.4	7,785	75.6



- Notes:
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# Learning Supports

## H.1 Access to Supports and Services

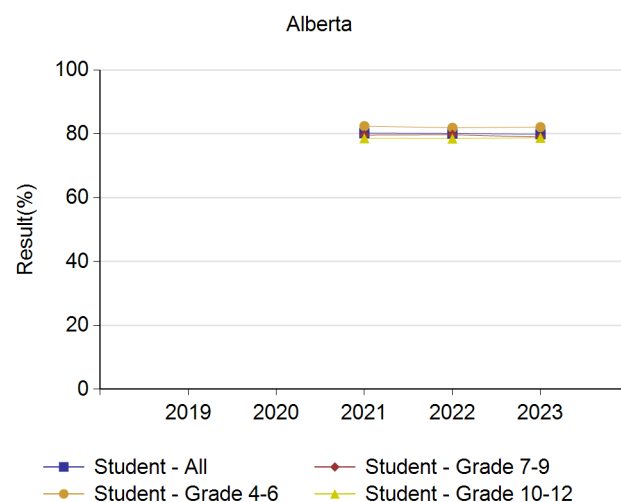
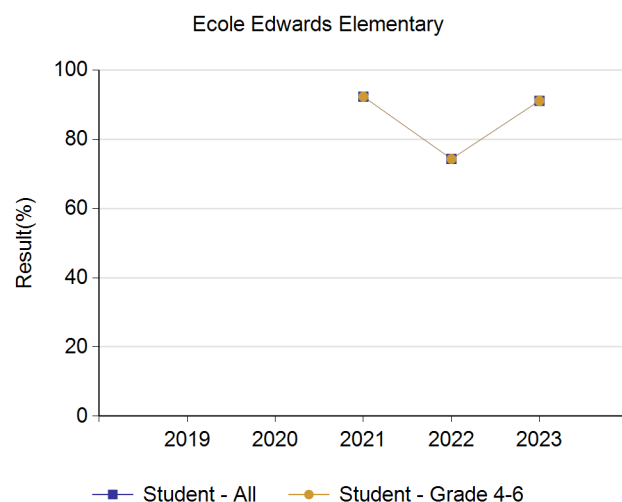
### Measure History by Group - Students

**School: 5203 Ecole Edwards Elementary School**

**Province: Alberta**

The percentage of teachers, parents and students who agree that students have access to the appropriate supports and services at school.

	Ecole Edwards Elementary										Alberta									
	2019		2020		2021		2022		2023		2019		2020		2021		2022		2023	
	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%
Student - All	n/a	n/a	n/a	n/a	114	92.3	109	74.3	105	91.1	n/a	n/a	n/a	n/a	169,631	80.2	186,935	80.1	192,805	79.9
Student - Grade 4-6	n/a	n/a	n/a	n/a	114	92.3	109	74.3	105	91.1	n/a	n/a	n/a	n/a	72,632	82.4	77,043	81.9	77,200	82.1
Student - Grade 7-9	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a	56,872	79.6	62,606	79.7	63,511	79.0
Student - Grade 10-12	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a	40,127	78.6	47,286	78.5	52,094	78.8



- Notes:
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# Learning Supports

## H.1 Access to Supports and Services

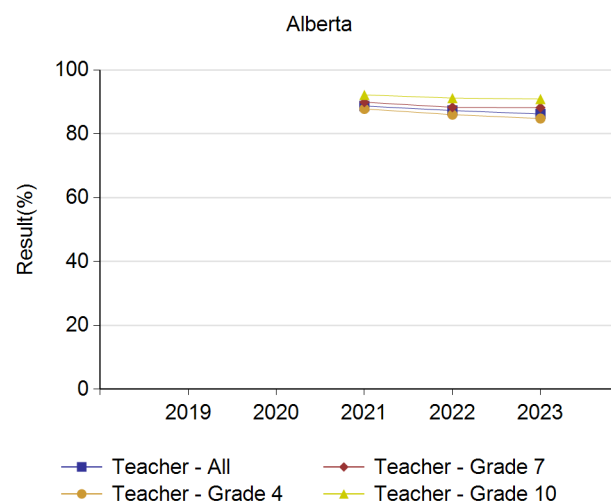
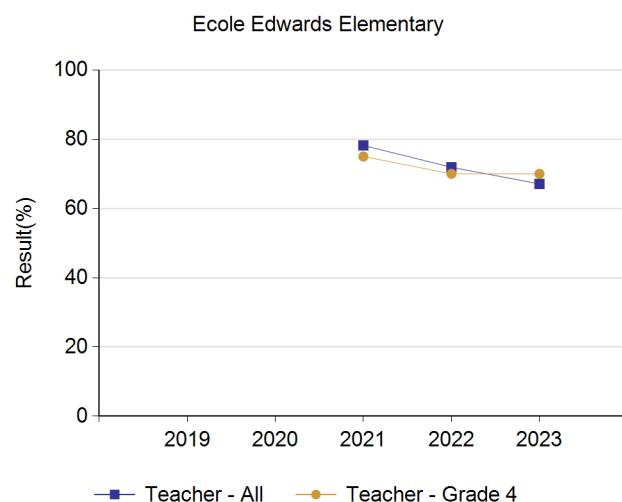
### Measure History by Group - Teachers

School: 5203 Ecole Edwards Elementary School

Province: Alberta

The percentage of teachers, parents and students who agree that students have access to the appropriate supports and services at school.

	Ecole Edwards Elementary										Alberta									
	2019		2020		2021		2022		2023		2019		2020		2021		2022		2023	
	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%
Teacher - All	n/a	n/a	n/a	n/a	33	78.2	23	71.9	31	67.1	n/a	n/a	n/a	n/a	30,194	88.7	30,951	87.3	32,342	86.2
Teacher - Grade 4	n/a	n/a	n/a	n/a	8	75.0	6	70.0	6	70.0	n/a	n/a	n/a	n/a	4,534	87.8	4,730	86.0	4,791	84.8
Teacher - Grade 7	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a	5,742	89.9	6,310	88.3	6,549	88.2
Teacher - Grade 10	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a	5,895	92.2	6,225	91.2	6,957	90.9



- Notes:
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## H.1 Access to Supports and Services Detail

### School: 5203 Ecole Edwards Elementary School

The percentage of teachers, parents and students who agree that students have access to the appropriate supports and services at school.

Parent - All

		N	Strongly Agree %	Agree %	Disagree %	Strongly Disagree %	Don't Know %	Top 2 Box %
At school, there are appropriate supports and services available to your child to help with their learning	2021	28	11	46	25	7	11	57
	2022	21	19	33	10	5	33	52
	2023	31	16	45	19	6	13	61
When your child needs it, teachers at your child's school are available to help them	2021	30	20	67	7	0	7	87
	2022	22	27	55	0	0	18	82
	2023	32	19	50	6	3	22	69
You can get the support you need from the school to help your child be successful in their learning	2021	28	18	43	21	7	11	61
	2022	22	27	32	9	0	32	59
	2023	31	13	45	26	6	10	58
Your child can easily access programs and services at school to get help with school work	2021	27	7	37	26	4	26	44
	2022	21	14	29	14	5	38	43
	2023	31	13	32	19	6	29	45
Your child can get help at school with problems that are not related to school work	2021	26	8	46	4	4	38	54
	2022	21	10	29	5	0	57	38
	2023	31	10	32	10	3	45	42

#### Notes:

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2. The AEA survey was introduced as a pilot in 2020/21, when participation was also impacted by the COVID-19 pandemic. Caution should be used when interpreting trends over time.

## H.1 Access to Supports and Services Detail

### School: 5203 Ecole Edwards Elementary School

The percentage of teachers, parents and students who agree that students have access to the appropriate supports and services at school.

Parent - Grade 4-6

		N	Strongly Agree %	Agree %	Disagree %	Strongly Disagree %	Don't Know %	Top 2 Box %
At school, there are appropriate supports and services available to your child to help with their learning	2021	28	11	46	25	7	11	57
	2022	21	19	33	10	5	33	52
	2023	31	16	45	19	6	13	61
When your child needs it, teachers at your child's school are available to help them	2021	30	20	67	7	0	7	87
	2022	22	27	55	0	0	18	82
	2023	32	19	50	6	3	22	69
You can get the support you need from the school to help your child be successful in their learning	2021	28	18	43	21	7	11	61
	2022	22	27	32	9	0	32	59
	2023	31	13	45	26	6	10	58
Your child can easily access programs and services at school to get help with school work	2021	27	7	37	26	4	26	44
	2022	21	14	29	14	5	38	43
	2023	31	13	32	19	6	29	45
Your child can get help at school with problems that are not related to school work	2021	26	8	46	4	4	38	54
	2022	21	10	29	5	0	57	38
	2023	31	10	32	10	3	45	42

#### Notes:

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2. The AEA survey was introduced as a pilot in 2020/21, when participation was also impacted by the COVID-19 pandemic. Caution should be used when interpreting trends over time.

## H.1 Access to Supports and Services Detail

### School: 5203 Ecole Edwards Elementary School

The percentage of teachers, parents and students who agree that students have access to the appropriate supports and services at school.

Teacher - All

		N	Strongly Agree %	Agree %	Disagree %	Strongly Disagree %	Don't Know %	Top 2 Box %
Students can easily access programs and services at your school to get help with school work	2021	33	12	52	27	3	6	64
	2022	22	5	45	32	9	9	50
	2023	31	0	48	35	16	0	48
Students can get help at your school with problems that are not related to school work	2021	33	21	70	6	0	3	91
	2022	23	17	61	13	4	4	78
	2023	31	13	68	16	3	0	81
Supports and services that help students be successful in their learning are available in a timely manner	2021	33	18	42	33	0	6	61
	2022	23	4	52	35	9	0	57
	2023	31	0	45	35	19	0	45
When students need it, teachers at your school are available to help them	2021	33	45	52	0	0	3	97
	2022	23	48	52	0	0	0	100
	2023	31	29	65	6	0	0	94
Your school's continuum of supports and services are responsive to students' needs	2021	33	27	52	18	0	3	79
	2022	23	9	65	22	4	0	74
	2023	31	6	61	16	13	3	68

#### Notes:

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## H.1 Access to Supports and Services Detail

### School: 5203 Ecole Edwards Elementary School

The percentage of teachers, parents and students who agree that students have access to the appropriate supports and services at school.

Teacher - Grade 4

		N	Strongly Agree %	Agree %	Disagree %	Strongly Disagree %	Don't Know %	Top 2 Box %
Students can easily access programs and services at your school to get help with school work	2021	8	0	63	38	0	0	63
	2022	6	0	50	33	0	17	50
	2023	6	0	50	50	0	0	50
Students can get help at your school with problems that are not related to school work	2021	8	25	63	13	0	0	88
	2022	6	17	83	0	0	0	100
	2023	6	17	67	17	0	0	83
Supports and services that help students be successful in their learning are available in a timely manner	2021	8	0	50	50	0	0	50
	2022	6	0	50	33	17	0	50
	2023	6	0	50	17	33	0	50
When students need it, teachers at your school are available to help them	2021	8	25	75	0	0	0	100
	2022	6	67	33	0	0	0	100
	2023	6	33	67	0	0	0	100
Your school's continuum of supports and services are responsive to students' needs	2021	8	13	63	25	0	0	75
	2022	6	0	50	33	17	0	50
	2023	6	0	67	17	17	0	67

#### Notes:

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## H.1 Access to Supports and Services Detail

### School: 5203 Ecole Edwards Elementary School

The percentage of teachers, parents and students who agree that students have access to the appropriate supports and services at school.

Student - Grade 4-6

		N	Yes %	No %	Don't Know %	Top 2 Box %
Can you get help at your school with problems that are not about your school work	2021	112	93	4	3	93
	2022	109	74	5	21	74
	2023	105	93	2	5	93
Is it easy to get help with school work at your school if you need it	2021	112	89	8	3	89
	2022	109	72	6	22	72
	2023	105	85	7	9	85
When you need it, are teachers at your school available to help you	2021	114	95	5	0	95
	2022	109	77	2	21	77
	2023	105	95	2	3	95

#### Notes:

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## Governance

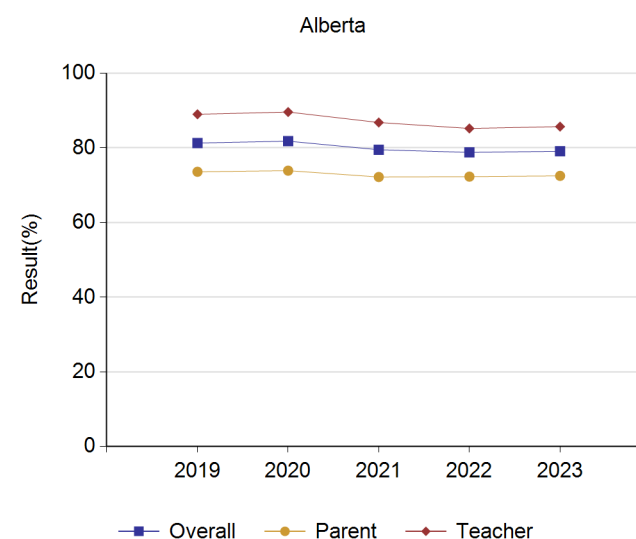
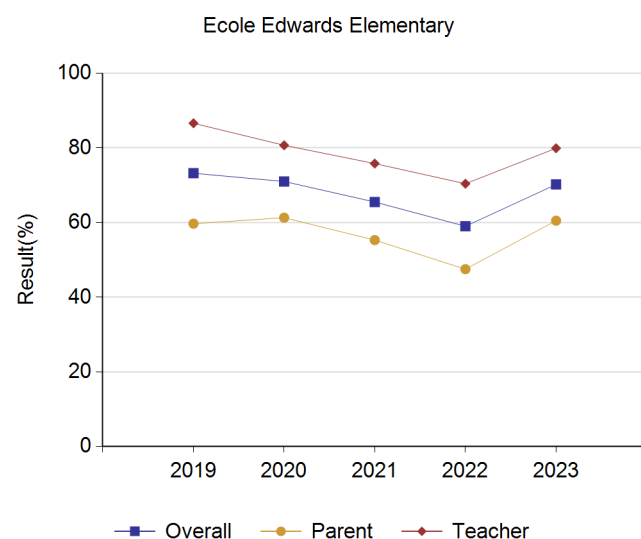
### C.1 Parental Involvement - Measure History

**School: 5203 Ecole Edwards Elementary School**

**Province: Alberta**

Percentage of teachers and parents satisfied with parental involvement in decisions about their child's education.

	Ecole Edwards Elementary													Alberta									
	2019		2020		2021		2022		2023					Measure Evaluation			2019		2020		2021		2022
	N	%	N	%	N	%	N	%	N	%	Achievement	Improvement	Overall	N	%	N	%	N	%	N	%	N	%
Overall	59	73.2	83	71.0	62	65.5	44	59.0	63	70.2	Very Low	Maintained	Concern	68,116	81.3	70,377	81.8	60,919	79.5	62,412	78.8	63,935	79.1
Parent	32	59.7	49	61.3	29	55.3	21	47.5	32	60.5	Low	Maintained	Issue	34,944	73.6	36,556	73.9	30,886	72.2	31,598	72.3	31,720	72.5
Teacher	27	86.6	34	80.7	33	75.8	23	70.4	31	79.9	Low	Maintained	Issue	33,172	89.0	33,821	89.6	30,033	86.8	30,814	85.2	32,215	85.7



#### Notes:

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## Governance

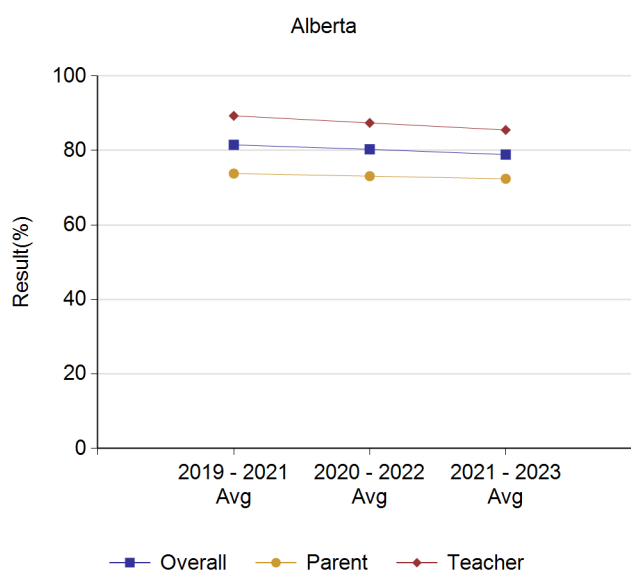
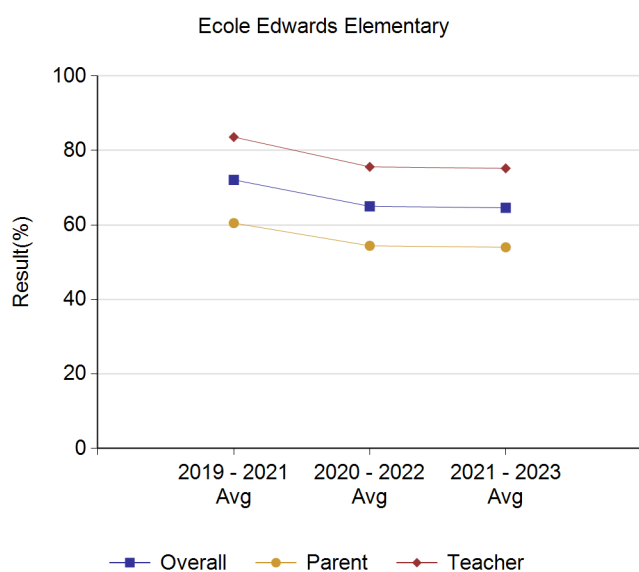
### C.1 Parental Involvement - 3 Year Rolling Average

School: 5203 Ecole Edwards Elementary School

Province: Alberta

Percentage of teachers and parents satisfied with parental involvement in decisions about their child's education.

	Ecole Edwards Elementary						Alberta					
	2019 - 2021 Avg		2020 - 2022 Avg		2021 - 2023 Avg		2019 - 2021 Avg		2020 - 2022 Avg		2021 - 2023 Avg	
	N	%	N	%	N	%	N	%	N	%	N	%
Overall	71	72.1	64	65.0	54	64.6	69,247	81.5	66,395	80.3	63,174	78.9
Parent	41	60.5	35	54.4	27	54.0	35,750	73.8	34,077	73.1	31,659	72.4
Teacher	31	83.6	29	75.6	27	75.2	33,497	89.3	32,318	87.4	31,515	85.5



#### Notes:

1. Data values have been suppressed where the number of respondents/students is fewer than 6. Suppression is marked with an asterisk (\*).
2. 2020/21 results are not included in the 3-year average as the AEA survey was introduced as a pilot and participation was impacted by the COVID-19 pandemic. Caution should be used when interpreting trends over time.

## Governance

### C.1 Parental Involvement

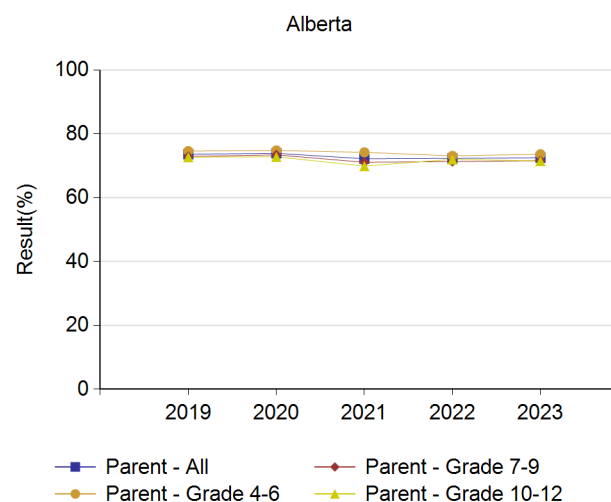
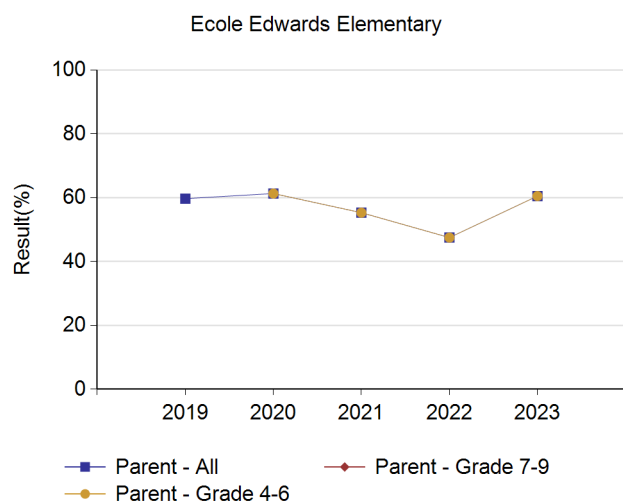
#### Measure History by Group - Parents

**School: 5203 Ecole Edwards Elementary School**

**Province: Alberta**

Percentage of teachers and parents satisfied with parental involvement in decisions about their child's education.

	Ecole Edwards Elementary										Alberta									
	2019		2020		2021		2022		2023		2019		2020		2021		2022		2023	
	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%
Parent - All	32	59.7	49	61.3	29	55.3	21	47.5	32	60.5	34,944	73.6	36,556	73.9	30,886	72.2	31,598	72.3	31,720	72.5
Parent - Grade 4-6	31	*	49	61.3	29	55.3	21	47.5	32	60.5	15,911	74.6	16,453	74.8	13,871	74.2	14,258	73.1	14,314	73.6
Parent - Grade 7-9	1	*	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a	10,817	72.9	11,547	73.4	9,849	71.1	9,992	71.3	9,662	71.6
Parent - Grade 10-12	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a	8,216	72.7	8,544	72.8	7,166	69.9	7,348	72.0	7,744	71.5



- Notes:
1. Data values have been suppressed where the number of respondents/students is fewer than 6. Suppression is marked with an asterisk (\*).
  2. The AEA survey was introduced as a pilot in 2020/21, when participation was also impacted by the COVID-19 pandemic. Caution should be used when interpreting trends over time.

## Governance

### C.1 Parental Involvement

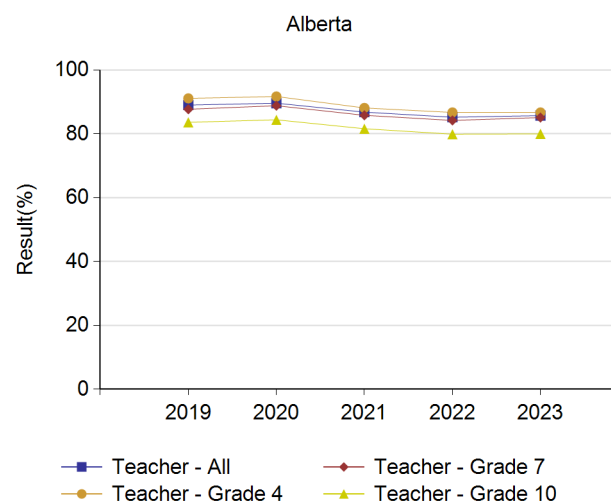
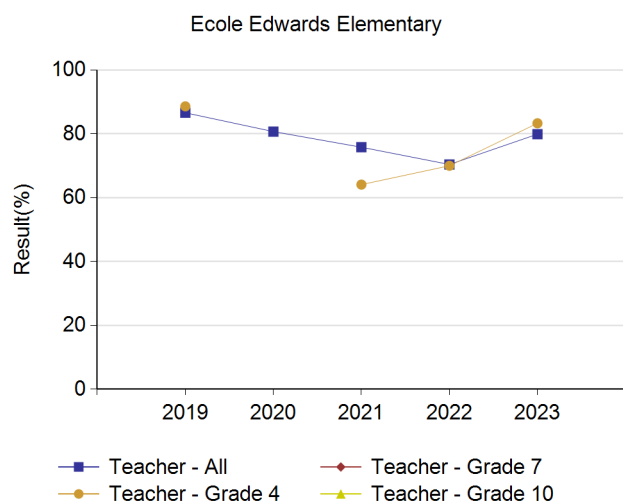
#### Measure History by Group - Teachers

School: 5203 Ecole Edwards Elementary School

Province: Alberta

Percentage of teachers and parents satisfied with parental involvement in decisions about their child's education.

	Ecole Edwards Elementary										Alberta									
	2019		2020		2021		2022		2023		2019		2020		2021		2022		2023	
	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%
Teacher - All	27	86.6	34	80.7	33	75.8	23	70.4	31	79.9	33,172	89.0	33,821	89.6	30,033	86.8	30,814	85.2	32,215	85.7
Teacher - Grade 4	7	88.6	6	*	8	64.1	6	70.0	6	83.3	5,364	91.1	5,309	91.7	4,516	88.1	4,709	86.7	4,772	86.7
Teacher - Grade 7	n/a	n/a	1	*	n/a	n/a	n/a	n/a	n/a	n/a	6,947	87.7	7,070	88.8	5,727	85.8	6,280	84.2	6,512	85.1
Teacher - Grade 10	n/a	n/a	1	*	n/a	n/a	n/a	n/a	n/a	n/a	7,047	83.6	7,233	84.4	5,856	81.6	6,185	79.9	6,920	80.0



- Notes:
1. Data values have been suppressed where the number of respondents/students is fewer than 6. Suppression is marked with an asterisk (\*).
  2. The AEA survey was introduced as a pilot in 2020/21, when participation was also impacted by the COVID-19 pandemic. Caution should be used when interpreting trends over time.

## C.1 Parental Involvement Detail

### School: 5203 Ecole Edwards Elementary School

Percentage of teachers and parents satisfied with parental involvement in decisions about their child's education.

Parent - All

		N	A Lot %	Some %	Very Little %	Not At All %	Don't Know %	Top 2 Box %
To what extent are you involved in decisions about your child's overall education? Would you say	2019	32	28	38	22	13	0	66
	2020	49	33	35	27	4	2	67
	2021	29	31	28	28	14	0	59
	2022	21	19	29	24	24	5	48
	2023	32	28	38	34	0	0	66
To what extent are you involved in decisions about your child's school? Would you say	2019	32	6	41	41	9	3	47
	2020	48	15	40	31	13	2	54
	2021	28	14	43	32	11	0	57
	2022	21	10	24	33	29	5	33
	2023	30	13	37	27	17	7	50

		N	Very Satisfied %	Satisfied %	Dissatisfied %	Very Dissatisfied %	Don't Know %	Top 2 Box %
How satisfied or dissatisfied are you that your input into decisions about your child's school is considered	2019	31	13	39	13	6	29	52
	2020	48	19	40	17	0	25	58
	2021	27	11	37	22	0	30	48
	2022	19	16	26	21	5	32	42
	2023	28	11	43	7	11	29	54
How satisfied or dissatisfied are you with the opportunity to be involved in decisions about your child's overall education	2019	32	19	50	25	3	3	69
	2020	47	19	47	19	2	13	66
	2021	29	14	38	34	3	10	52
	2022	21	10	48	24	14	5	57
	2023	32	22	47	13	6	13	69
How satisfied or dissatisfied are you with the opportunity to be involved in decisions about your child's school	2019	32	19	47	16	6	13	66
	2020	48	23	38	21	0	19	60
	2021	28	7	54	25	4	11	61
	2022	19	16	42	21	11	11	58
	2023	30	13	50	17	3	17	63

#### Notes:

1. Data values have been suppressed where the number of respondents/students is fewer than 6. Suppression is marked with an asterisk (\*).
2. The AEA survey was introduced as a pilot in 2020/21, when participation was also impacted by the COVID-19 pandemic. Caution should be used when interpreting trends over time.

## C.1 Parental Involvement Detail

### School: 5203 Ecole Edwards Elementary School

Percentage of teachers and parents satisfied with parental involvement in decisions about their child's education.

Parent - Grade 4-6

		N	A Lot %	Some %	Very Little %	Not At All %	Don't Know %	Top 2 Box %
To what extent are you involved in decisions about your child's overall education? Would you say	2019	31	29	39	19	13	0	68
	2020	49	33	35	27	4	2	67
	2021	29	31	28	28	14	0	59
	2022	21	19	29	24	24	5	48
	2023	32	28	38	34	0	0	66
To what extent are you involved in decisions about your child's school? Would you say	2019	31	6	42	39	10	3	48
	2020	48	15	40	31	13	2	54
	2021	28	14	43	32	11	0	57
	2022	21	10	24	33	29	5	33
	2023	30	13	37	27	17	7	50

		N	Very Satisfied %	Satisfied %	Dissatisfied %	Very Dissatisfied %	Don't Know %	Top 2 Box %
How satisfied or dissatisfied are you that your input into decisions about your child's school is considered	2019	30	13	40	10	7	30	53
	2020	48	19	40	17	0	25	58
	2021	27	11	37	22	0	30	48
	2022	19	16	26	21	5	32	42
	2023	28	11	43	7	11	29	54
How satisfied or dissatisfied are you with the opportunity to be involved in decisions about your child's overall education	2019	31	19	52	23	3	3	71
	2020	47	19	47	19	2	13	66
	2021	29	14	38	34	3	10	52
	2022	21	10	48	24	14	5	57
	2023	32	22	47	13	6	13	69
How satisfied or dissatisfied are you with the opportunity to be involved in decisions about your child's school	2019	31	19	48	13	6	13	68
	2020	48	23	38	21	0	19	60
	2021	28	7	54	25	4	11	61
	2022	19	16	42	21	11	11	58
	2023	30	13	50	17	3	17	63

#### Notes:

1. Data values have been suppressed where the number of respondents/students is fewer than 6. Suppression is marked with an asterisk (\*).
2. The AEA survey was introduced as a pilot in 2020/21, when participation was also impacted by the COVID-19 pandemic. Caution should be used when interpreting trends over time.

## C.1 Parental Involvement Detail

### School: 5203 Ecole Edwards Elementary School

Percentage of teachers and parents satisfied with parental involvement in decisions about their child's education.

Teacher - All

		N	A Lot %	Some %	Very Little %	Not At All %	Don't Know %	Top 2 Box %
To what extent are parents or guardians involved in decisions about their children's overall education? Would you say	2019	27	33	44	15	0	7	78
	2020	32	34	50	9	0	6	84
	2021	33	24	48	21	0	6	73
	2022	23	9	52	26	0	13	61
	2023	31	26	48	19	3	3	74
To what extent are parents or guardians involved in decisions about your school? Would you say	2019	27	33	56	7	0	4	89
	2020	34	32	35	18	6	9	68
	2021	32	19	56	19	3	3	75
	2022	23	13	52	13	0	22	65
	2023	30	30	40	27	0	3	70

		N	Very Satisfied %	Satisfied %	Dissatisfied %	Very Dissatisfied %	Don't Know %	Top 2 Box %
How satisfied or dissatisfied are you that the input of parents or guardians into decisions about your school is considered	2019	26	27	58	4	0	12	85
	2020	34	26	53	9	0	12	79
	2021	32	31	41	16	0	13	72
	2022	23	22	61	4	0	13	83
	2023	31	29	52	10	0	10	81
How satisfied or dissatisfied are you with the opportunity for parents or guardians to be involved in decisions about their children's overall education	2019	27	30	59	4	0	7	89
	2020	32	31	56	3	0	9	88
	2021	32	28	53	16	0	3	81
	2022	23	22	48	9	4	17	70
	2023	31	32	55	6	0	6	87
How satisfied or dissatisfied are you with the opportunity for parents or guardians to be involved in decisions about your school	2019	27	30	63	0	0	7	93
	2020	34	29	56	6	0	9	85
	2021	32	25	53	19	0	3	78
	2022	23	22	52	4	0	22	74
	2023	31	29	58	6	0	6	87

#### Notes:

1. Data values have been suppressed where the number of respondents/students is fewer than 6. Suppression is marked with an asterisk (\*).
2. The AEA survey was introduced as a pilot in 2020/21, when participation was also impacted by the COVID-19 pandemic. Caution should be used when interpreting trends over time.

## C.1 Parental Involvement Detail

### School: 5203 Ecole Edwards Elementary School

Percentage of teachers and parents satisfied with parental involvement in decisions about their child's education.

Teacher - Grade 4

		N	A Lot %	Some %	Very Little %	Not At All %	Don't Know %	Top 2 Box %
To what extent are parents or guardians involved in decisions about their children's overall education? Would you say	2019	7	29	71	0	0	0	100
	2020	6	17	67	0	0	17	83
	2021	8	0	75	13	0	13	75
	2022	6	0	67	17	0	17	67
	2023	6	17	50	33	0	0	67
To what extent are parents or guardians involved in decisions about your school? Would you say	2019	7	29	57	14	0	0	86
	2020	6	17	50	17	0	17	67
	2021	8	0	63	25	0	13	63
	2022	6	17	50	0	0	33	67
	2023	6	33	67	0	0	0	100

		N	Very Satisfied %	Satisfied %	Dissatisfied %	Very Dissatisfied %	Don't Know %	Top 2 Box %
How satisfied or dissatisfied are you that the input of parents or guardians into decisions about your school is considered	2019	7	14	71	0	0	14	86
	2020	6	17	67	0	0	17	83
	2021	8	0	50	25	0	25	50
	2022	6	33	50	0	0	17	83
	2023	6	33	50	0	0	17	83
How satisfied or dissatisfied are you with the opportunity for parents or guardians to be involved in decisions about their children's overall education	2019	7	0	86	0	0	14	86
	2020	6	0	83	0	0	17	83
	2021	8	0	75	13	0	13	75
	2022	6	33	33	0	0	33	67
	2023	6	33	50	17	0	0	83
How satisfied or dissatisfied are you with the opportunity for parents or guardians to be involved in decisions about your school	2019	7	0	86	0	0	14	86
	2020	6	0	83	0	0	17	83
	2021	7	0	57	29	0	14	57
	2022	6	33	33	0	0	33	67
	2023	6	33	50	0	0	17	83

#### Notes:

1. Data values have been suppressed where the number of respondents/students is fewer than 6. Suppression is marked with an asterisk (\*).
2. The AEA survey was introduced as a pilot in 2020/21, when participation was also impacted by the COVID-19 pandemic. Caution should be used when interpreting trends over time.

## Supplemental Alberta Education Assurance Measures - Overall Summary Spring 2023

School: 5203 Ecole Edwards Elementary School

Measure	Ecole Edwards Elementary			Alberta			Measure Evaluation		
	Current Result	Prev Year Result	Prev 3 Year Average	Current Result	Prev Year Result	Prev 3 Year Average	Achievement	Improvement	Overall
<a href="#">Diploma Exam Participation Rate (4+ Exams)</a>	n/a	n/a	n/a	3.5	n/a	56.6	n/a	n/a	n/a
<a href="#">Drop Out Rate</a>	n/a	n/a	n/a	2.5	2.3	2.5	n/a	n/a	n/a
<a href="#">In-Service Jurisdiction Needs</a>	77.4	78.8	77.1	82.2	83.7	84.3	Low	Maintained	Issue
<a href="#">Lifelong Learning</a>	71.7	68.2	60.8	80.4	81.0	76.8	Intermediate	Improved	Good
<a href="#">Program of Studies</a>	84.5	87.2	86.1	82.9	82.9	82.6	Very High	Maintained	Excellent
<a href="#">Program of Studies - At Risk Students</a>	72.5	68.5	75.3	81.2	81.9	83.4	Very Low	Maintained	Concern
<a href="#">Rutherford Scholarship Eligibility Rate</a>	n/a	n/a	n/a	71.9	70.2	68.3	n/a	n/a	n/a
<a href="#">Safe and Caring</a>	90.3	87.8	88.0	87.5	88.8	89.1	Very High	Maintained	Excellent
<a href="#">Satisfaction with Program Access</a>	67.3	69.1	71.9	72.9	72.6	73.9	Low	Maintained	Issue
<a href="#">School Improvement</a>	68.7	61.6	70.2	75.2	74.2	77.9	Low	Maintained	Issue
<a href="#">Transition Rate (6 yr)</a>	n/a	n/a	n/a	59.7	60.3	60.2	n/a	n/a	n/a
<a href="#">Work Preparation</a>	81.0	81.1	76.7	83.1	84.9	84.5	High	Maintained	Good

### Notes:

1. Data values have been suppressed where the number of respondents/students is fewer than 6. Suppression is marked with an asterisk (\*).
2. Participation in the Diploma Exams was impacted by the fires in 2018/19, and the COVID-19 pandemic from 2019/20 to 2021/22. Caution should be used when interpreting trends over time.



# Supplemental Alberta Education Assurance Measures - Overall Summary

## Source Data Reference

Spring 2023

School: 5203 Ecole Edwards Elementary School

Measure Evaluation	Current Result	Previous Year Result	Previous 3 Year Average	Achievement Standard Years	Last Updated
Diploma Exam Participation Rate (4+ Exams)	2021/2022	2020/2021	School Years 2018/2019	2015/2016 to 2017/2018	Mar 22, 2023
Drop Out Rate	2021/2022	2020/2021	School Years 2018/2019, 2019/2020, 2020/2021	2003/2004 to 2005/2006	Mar 22, 2023
In-Service Jurisdiction Needs	2022/2023	2021/2022	School Years 2019/2020, 2021/2022	2017/2018 to 2019/2020	Apr 24, 2023
Lifelong Learning	2022/2023	2021/2022	School Years 2019/2020, 2021/2022	2017/2018 to 2019/2020	Apr 24, 2023
Program of Studies	2022/2023	2021/2022	School Years 2019/2020, 2021/2022	2003/2004 to 2005/2006	Apr 24, 2023
Program of Studies - At Risk Students	2022/2023	2021/2022	School Years 2019/2020, 2021/2022	2017/2018 to 2019/2020	Apr 24, 2023
Rutherford Scholarship Eligibility Rate	2021/2022	2020/2021	School Years 2018/2019, 2019/2020, 2020/2021	2003/2004 to 2005/2006	Mar 22, 2023
Safe and Caring	2022/2023	2021/2022	School Years 2019/2020, 2021/2022	2003/2004 to 2005/2006	Apr 24, 2023
Satisfaction with Program Access	2022/2023	2021/2022	School Years 2019/2020, 2021/2022	2017/2018 to 2019/2020	Apr 24, 2023
School Improvement	2022/2023	2021/2022	School Years 2019/2020, 2021/2022	2003/2004 to 2005/2006	Apr 24, 2023
Transition Rate (6 yr)	2021/2022	2020/2021	School Years 2018/2019, 2019/2020, 2020/2021	2015/2016 to 2017/2018	Mar 22, 2023
Work Preparation	2022/2023	2021/2022	School Years 2019/2020, 2021/2022	2003/2004 to 2005/2006	Apr 24, 2023

# Supplemental Alberta Education Assurance Measures



## Measure Evaluation Reference

Spring 2023

School: 5203 Ecole Edwards Elementary School

### Achievement Evaluation

Achievement evaluation is based upon a comparison of Current Year data to a set of standards which remain consistent over time. The Standards are calculated by taking the three-year average of baseline data for each measure across all school jurisdictions and calculating the 5th, 25th, 75th and 95th percentiles. Once calculated, these standards remain in place from year to year to allow for consistent planning and evaluation.

The table below shows the range of values defining the five achievement evaluation levels for each measure.

Measure	Very Low	Low	Intermediate	High	Very High
4-year High School Completion	0.00 - 71.57	71.57 - 78.63	78.63 - 87.93	87.93 - 91.45	91.45 - 100.00
Diploma Exam Participation Rate (4+ Exams)	0.00 - 36.23	36.23 - 41.92	41.92 - 58.66	58.66 - 71.19	71.19 - 100.00
Drop Out Rate	100.00 - 9.40	9.40 - 6.90	6.90 - 4.27	4.27 - 2.79	2.79 - 0.00
In-Service Jurisdiction Needs	0.00 - 76.10	76.10 - 82.23	82.23 - 88.14	88.14 - 91.80	91.80 - 100.00
Lifelong Learning	0.00 - 62.64	62.64 - 67.96	67.96 - 75.71	75.71 - 82.44	82.44 - 100.00
Program of Studies	0.00 - 66.31	66.31 - 72.65	72.65 - 78.43	78.43 - 81.59	81.59 - 100.00
Program of Studies - At Risk Students	0.00 - 79.62	79.62 - 83.27	83.27 - 86.63	86.63 - 90.44	90.44 - 100.00
Rutherford Scholarship Eligibility Rate	0.00 - 47.98	47.98 - 55.78	55.78 - 68.95	68.95 - 74.96	74.96 - 100.00
Safe and Caring	0.00 - 77.62	77.62 - 81.05	81.05 - 84.50	84.50 - 88.03	88.03 - 100.00
Satisfaction with Program Access	0.00 - 63.98	63.98 - 72.31	72.31 - 77.46	77.46 - 82.95	82.95 - 100.00
School Improvement	0.00 - 65.25	65.25 - 70.85	70.85 - 76.28	76.28 - 80.41	80.41 - 100.00
Transition Rate (4 yr)	0.00 - 21.98	21.98 - 30.52	30.52 - 44.34	44.34 - 61.50	61.50 - 100.00
Transition Rate (6 yr)	0.00 - 35.49	35.49 - 49.47	49.47 - 62.88	62.88 - 72.76	72.76 - 100.00
Work Preparation	0.00 - 66.92	66.92 - 72.78	72.78 - 77.78	77.78 - 86.13	86.13 - 100.00

#### Notes:

- For all measures except Drop Out Rate: The range of values at each evaluation level is interpreted as greater than or equal to the lower value, and less than the higher value. For the Very High evaluation level, values range from greater than or equal to the lower value to 100%.
- Drop Out Rate measure: As "Drop Out Rate" is inverse to most measures (i.e. lower values are "better"), the range of values at each evaluation level is interpreted as greater than the lower value and less than or equal to the higher value. For the Very High evaluation level, values range from 0% to less than or equal to the higher value.

# Supplemental Alberta Education Assurance Measures

## Measure Evaluation Reference

Spring 2023

School: 5203 Ecole Edwards Elementary School

## Improvement Table

For each jurisdiction, improvement evaluation consists of comparing the Current Year result for each measure with the previous three-year average. A chi-square statistical test is used to determine the significance of the improvement. This test takes into account the size of the jurisdiction in the calculation to make improvement evaluation fair across jurisdictions of different sizes.

The table below shows the definition of the five improvement evaluation levels based upon the chi-square result.

Evaluation Category	Chi-Square Range
Declined Significantly	3.84 + (current < previous 3-year average)
Declined	1.00 - 3.83 (current < previous 3-year average)
Maintained	less than 1.00
Improved	1.00 - 3.83 (current > previous 3-year average)
Improved Significantly	3.84 + (current > previous 3-year average)

## Overall Evaluation Table

The overall evaluation combines the Achievement Evaluation and the Improvement Evaluation. The table below illustrates how the Achievement and Improvement evaluations are combined to get the overall evaluation.

Improvement	Achievement				
	Very High	High	Intermediate	Low	Very Low
Improved Significantly	Excellent	Good	Good	Good	Acceptable
Improved	Excellent	Good	Good	Acceptable	Issue
Maintained	Excellent	Good	Acceptable	Issue	Concern
Declined	Good	Acceptable	Issue	Issue	Concern
Declined Significantly	Acceptable	Issue	Issue	Concern	Concern

## D.6 In-Service Jurisdiction Needs

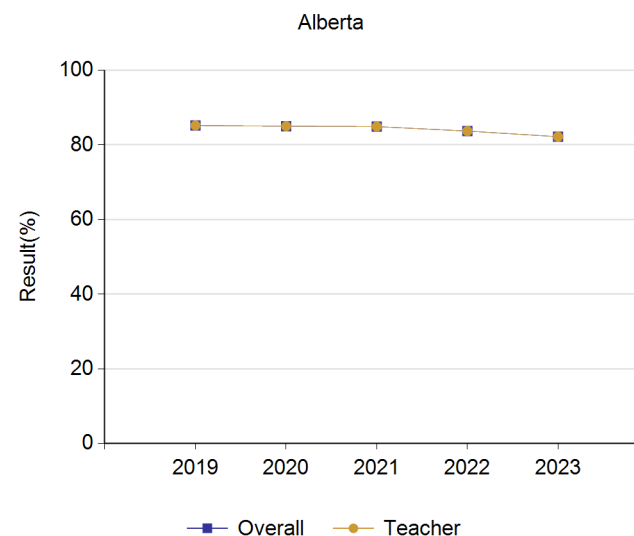
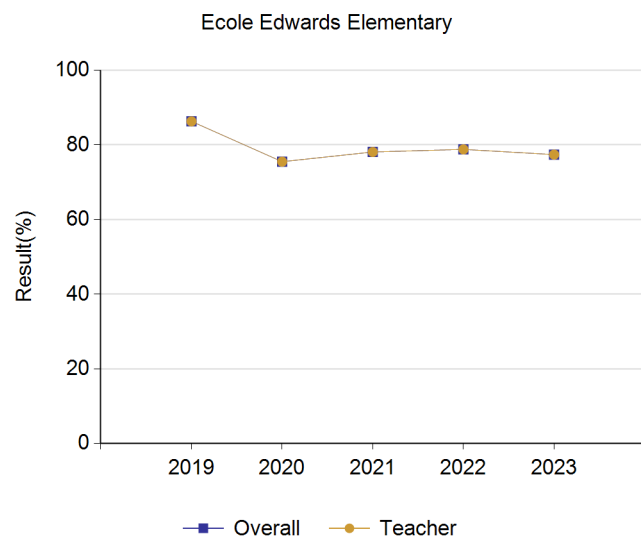
### Measure History

**School: 5203 Ecole Edwards Elementary School**

**Province: Alberta**

The percentage of teachers reporting that in the past 3-5 years the professional development and in-servicing received from the school authority has been focused, systematic and contributed significantly to their ongoing professional growth.

	Ecole Edwards Elementary													Alberta									
	2019		2020		2021		2022		2023					Measure Evaluation			2019		2020		2021		2022
	N	%	N	%	N	%	N	%	N	%	Achievement	Improvement	Overall	N	%	N	%	N	%	N	%	N	%
Overall	27	86.3	34	75.5	32	78.1	22	78.8	31	77.4	Low	Maintained	Issue	33,074	85.2	33,766	85.0	29,619	84.9	30,280	83.7	31,648	82.2
Teacher	27	86.3	34	75.5	32	78.1	22	78.8	31	77.4	Low	Maintained	Issue	33,074	85.2	33,766	85.0	29,619	84.9	30,280	83.7	31,648	82.2



#### Notes:

1. Data values have been suppressed where the number of respondents/students is fewer than 6. Suppression is marked with an asterisk (\*).
2. The AEA survey was introduced as a pilot in 2020/21, when participation was also impacted by the COVID-19 pandemic. Caution should be used when interpreting trends over time.

## D.6 In-Service Jurisdiction Needs

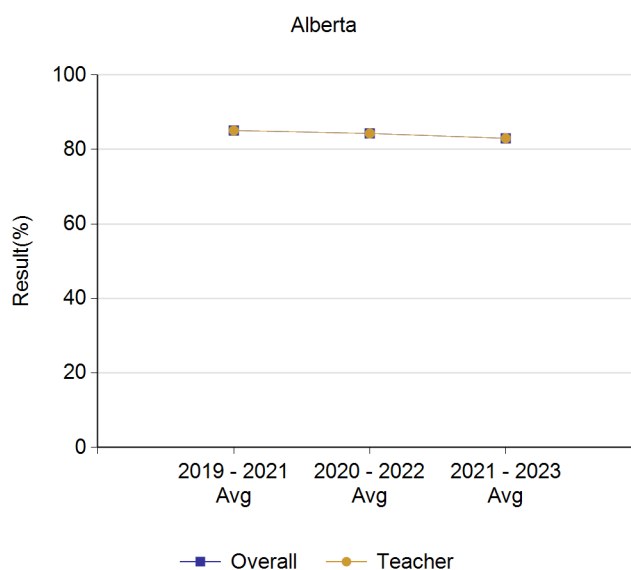
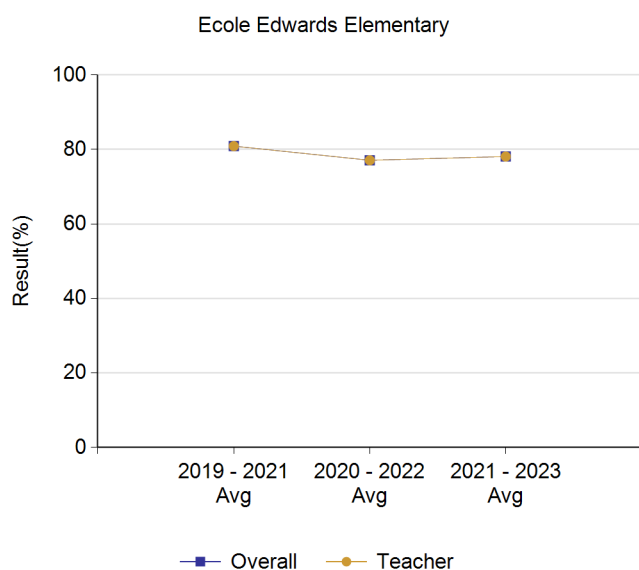
### 3 Year Rolling Average

**School: 5203 Ecole Edwards Elementary School**

**Province: Alberta**

The percentage of teachers reporting that in the past 3-5 years the professional development and in-servicing received from the school authority has been focused, systematic and contributed significantly to their ongoing professional growth.

	Ecole Edwards Elementary						Alberta					
	2019 - 2021 Avg		2020 - 2022 Avg		2021 - 2023 Avg		2019 - 2021 Avg		2020 - 2022 Avg		2021 - 2023 Avg	
	N	%	N	%	N	%	N	%	N	%	N	%
Overall	31	80.9	28	77.1	27	78.1	33,420	85.1	32,023	84.3	30,964	83.0
Teacher	31	80.9	28	77.1	27	78.1	33,420	85.1	32,023	84.3	30,964	83.0



#### Notes:

1. Data values have been suppressed where the number of respondents/students is fewer than 6. Suppression is marked with an asterisk (\*).
2. 2020/21 results are not included in the 3-year average as the AEA survey was introduced as a pilot and participation was impacted by the COVID-19 pandemic. Caution should be used when interpreting trends over time.

## D.6 In-Service Jurisdiction Needs

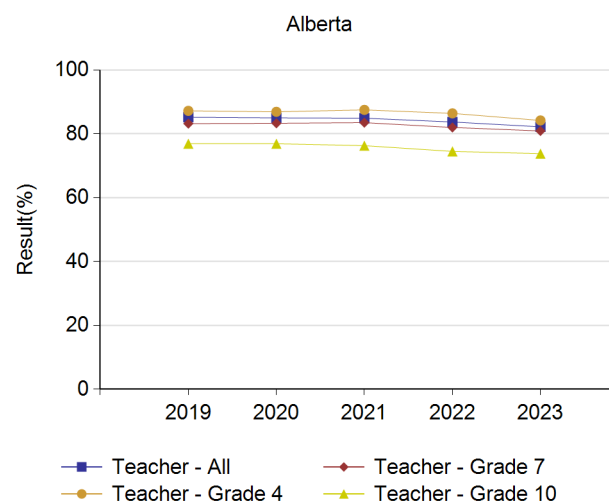
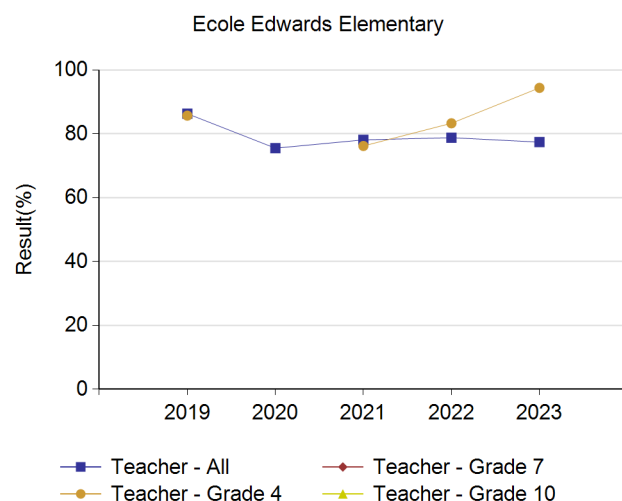
### Measure History by Group - Teachers

**School: 5203 Ecole Edwards Elementary School**

**Province: Alberta**

The percentage of teachers reporting that in the past 3-5 years the professional development and in-servicing received from the school authority has been focused, systematic and contributed significantly to their ongoing professional growth.

	Ecole Edwards Elementary										Alberta									
	2019		2020		2021		2022		2023		2019		2020		2021		2022		2023	
	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%
Teacher - All	27	86.3	34	75.5	32	78.1	22	78.8	31	77.4	33,074	85.2	33,766	85.0	29,619	84.9	30,280	83.7	31,648	82.2
Teacher - Grade 4	7	85.7	6	*	7	76.2	6	83.3	6	94.4	5,328	87.2	5,285	86.9	4,445	87.5	4,616	86.4	4,660	84.2
Teacher - Grade 7	n/a	n/a	1	*	n/a	n/a	n/a	n/a	n/a	n/a	6,924	83.2	7,054	83.3	5,623	83.5	6,148	82.0	6,368	80.9
Teacher - Grade 10	n/a	n/a	1	*	n/a	n/a	n/a	n/a	n/a	n/a	7,048	76.9	7,239	76.9	5,777	76.3	6,085	74.5	6,807	73.8



- Notes:
1. Data values have been suppressed where the number of respondents/students is fewer than 6. Suppression is marked with an asterisk (\*).
  2. The AEA survey was introduced as a pilot in 2020/21, when participation was also impacted by the COVID-19 pandemic. Caution should be used when interpreting trends over time.

## D.6 In-Service Jurisdiction Needs

### Detail

#### School: 5203 Ecole Edwards Elementary School

The percentage of teachers reporting that in the past 3-5 years the professional development and in-servicing received from the school authority has been focused, systematic and contributed significantly to their ongoing professional growth.

Teacher - All

		N	Strongly Agree %	Agree %	Disagree %	Strongly Disagree %	Don't Know %	Top 2 Box %
Thinking back over the past three years, to what extent do you agree or disagree that professional learning opportunities made available through the jurisdiction have: Been focused on the priorities of the jurisdiction	2019	27	30	59	7	0	4	89
	2020	34	29	62	0	0	9	91
	2021	32	25	63	6	0	6	88
	2022	22	27	59	5	0	9	86
	2023	31	16	71	10	0	3	87
Thinking back over the past three years, to what extent do you agree or disagree that professional learning opportunities made available through the jurisdiction have: Effectively addressed your professional development needs	2019	27	26	59	7	0	7	85
	2020	34	29	41	21	3	6	71
	2021	32	19	56	25	0	0	75
	2022	22	5	73	9	9	5	77
	2023	31	3	65	23	6	3	68
Thinking back over the past three years, to what extent do you agree or disagree that professional learning opportunities made available through the jurisdiction have: Significantly contributed to your on-going professional growth	2019	26	35	50	8	0	8	85
	2020	34	26	38	26	3	6	65
	2021	32	22	50	28	0	0	72
	2022	22	9	64	18	5	5	73
	2023	31	0	77	16	6	0	77

#### Notes:

1. Data values have been suppressed where the number of respondents/students is fewer than 6. Suppression is marked with an asterisk (\*).
2. The AEA survey was introduced as a pilot in 2020/21, when participation was also impacted by the COVID-19 pandemic. Caution should be used when interpreting trends over time.

## D.6 In-Service Jurisdiction Needs

### Detail

#### School: 5203 Ecole Edwards Elementary School

The percentage of teachers reporting that in the past 3-5 years the professional development and in-servicing received from the school authority has been focused, systematic and contributed significantly to their ongoing professional growth.

#### Teacher - Grade 4

		N	Strongly Agree %	Agree %	Disagree %	Strongly Disagree %	Don't Know %	Top 2 Box %
Thinking back over the past three years, to what extent do you agree or disagree that professional learning opportunities made available through the jurisdiction have: Been focused on the priorities of the jurisdiction	2019	7	29	57	14	0	0	86
	2020	6	0	67	0	0	33	67
	2021	7	14	71	0	0	14	86
	2022	6	33	67	0	0	0	100
	2023	6	0	83	0	0	17	83
Thinking back over the past three years, to what extent do you agree or disagree that professional learning opportunities made available through the jurisdiction have: Effectively addressed your professional development needs	2019	7	14	71	14	0	0	86
	2020	6	17	33	17	17	17	50
	2021	7	0	71	29	0	0	71
	2022	6	0	83	17	0	0	83
	2023	6	0	100	0	0	0	100
Thinking back over the past three years, to what extent do you agree or disagree that professional learning opportunities made available through the jurisdiction have: Significantly contributed to your on-going professional growth	2019	7	29	57	14	0	0	86
	2020	6	17	33	17	17	17	50
	2021	7	0	71	29	0	0	71
	2022	6	0	67	33	0	0	67
	2023	6	0	100	0	0	0	100

#### Notes:

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2. The AEA survey was introduced as a pilot in 2020/21, when participation was also impacted by the COVID-19 pandemic. Caution should be used when interpreting trends over time.



## A.7 Lifelong Learning

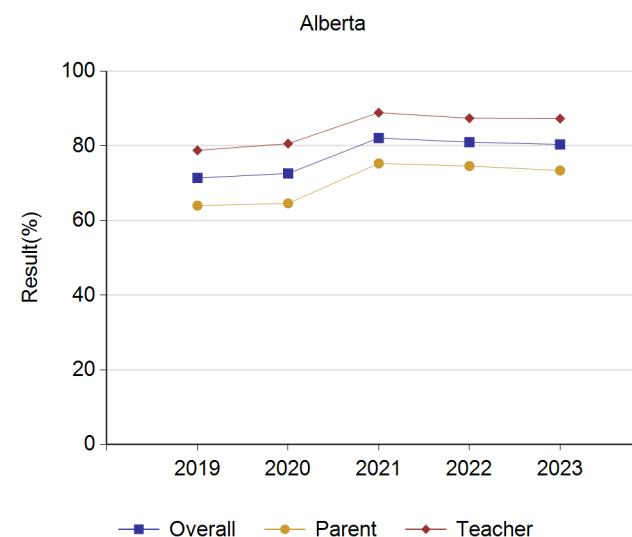
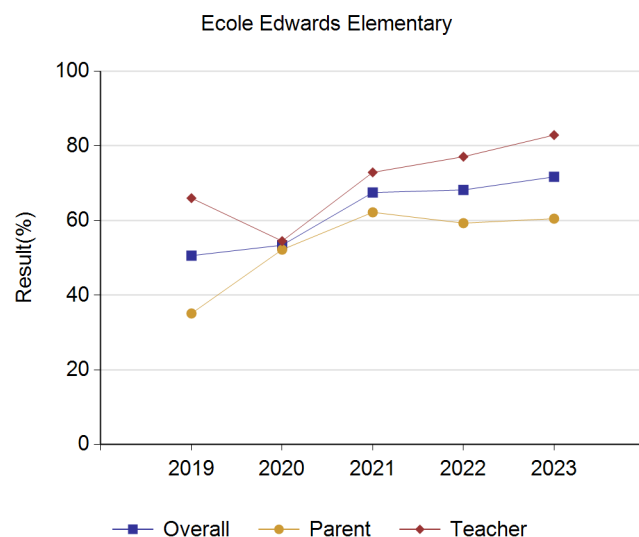
### Measure History

**School: 5203 Ecole Edwards Elementary School**

**Province: Alberta**

Percentage of teacher and parent satisfaction that students demonstrate the knowledge, skills and attitudes necessary for lifelong learning.

	Ecole Edwards Elementary													Alberta											
	2019		2020		2021		2022		2023					Measure Evaluation			2019		2020		2021		2022		2023
	N	%	N	%	N	%	N	%	N	%	Achievement	Improvement	Overall	N	%	N	%	N	%	N	%	N	%		
Overall	58	50.6	81	53.4	61	67.5	45	68.2	61	71.7	Intermediate	Improved	Good	66,943	71.4	69,182	72.6	59,478	82.1	60,822	81.0	62,032	80.4		
Parent	31	35.1	48	52.2	29	62.2	22	59.3	30	60.5	Intermediate	Maintained	Acceptable	33,876	64.0	35,454	64.6	29,693	75.3	30,314	74.6	30,381	73.4		
Teacher	27	66.0	33	54.5	32	72.9	23	77.1	31	82.9	Intermediate	Improved	Good	33,067	78.8	33,728	80.6	29,785	88.9	30,508	87.4	31,651	87.3		



#### Notes:

1. Data values have been suppressed where the number of respondents/students is fewer than 6. Suppression is marked with an asterisk (\*).
2. The AEA survey was introduced as a pilot in 2020/21, when participation was also impacted by the COVID-19 pandemic. Caution should be used when interpreting trends over time.
3. A "N/A" response was added to the AEA survey in 2020/21, allowing respondents to clearly indicate when a question was not applicable. Unlike "Don't Know", a response of "N/A" does not count towards the total number of responses in the survey result. Caution should be used when interpreting trends over time.

## A.7 Lifelong Learning

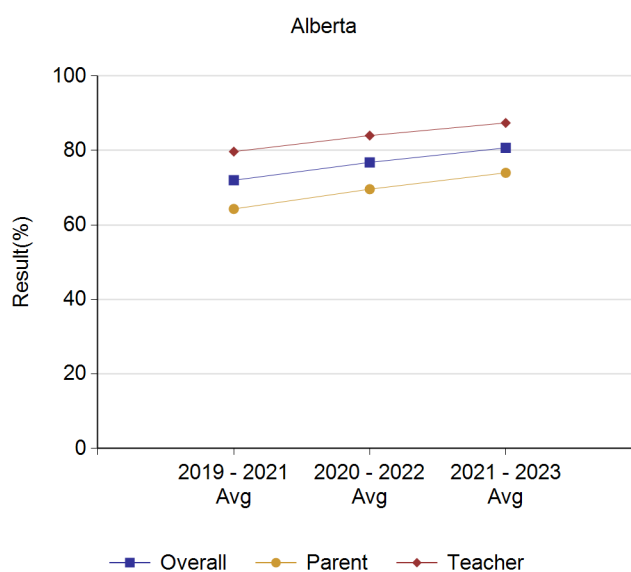
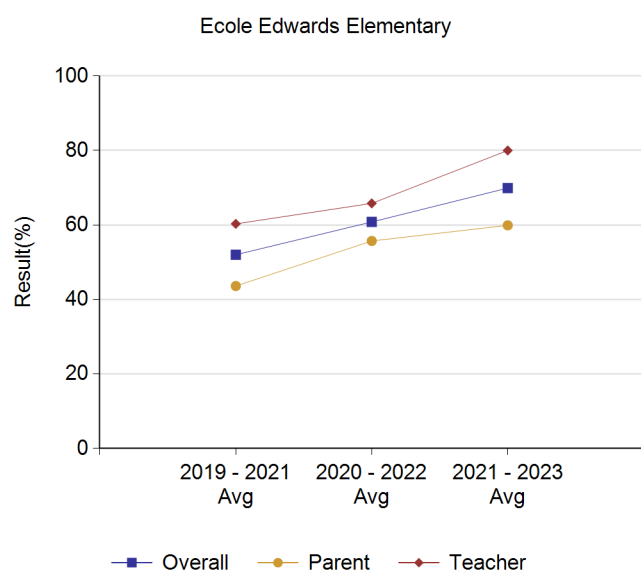
### 3 Year Rolling Average

**School: 5203 Ecole Edwards Elementary School**

**Province: Alberta**

Percentage of teacher and parent satisfaction that students demonstrate the knowledge, skills and attitudes necessary for lifelong learning.

	Ecole Edwards Elementary						Alberta					
	2019 - 2021 Avg		2020 - 2022 Avg		2021 - 2023 Avg		2019 - 2021 Avg		2020 - 2022 Avg		2021 - 2023 Avg	
	N	%	N	%	N	%	N	%	N	%	N	%
Overall	70	52.0	63	60.8	53	69.9	68,063	72.0	65,002	76.8	61,427	80.7
Parent	40	43.6	35	55.7	26	59.9	34,665	64.3	32,884	69.6	30,348	74.0
Teacher	30	60.3	28	65.8	27	80.0	33,398	79.7	32,118	84.0	31,080	87.4



#### Notes:

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2. 2020/21 results are not included in the 3-year average as the AEA survey was introduced as a pilot and participation was impacted by the COVID-19 pandemic. Caution should be used when interpreting trends over time.
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## A.7 Lifelong Learning

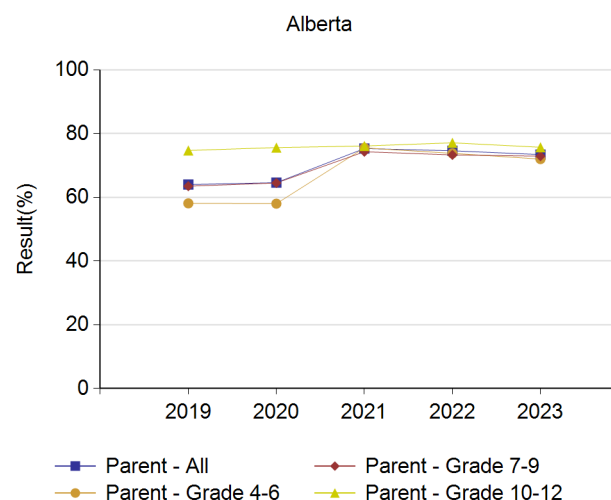
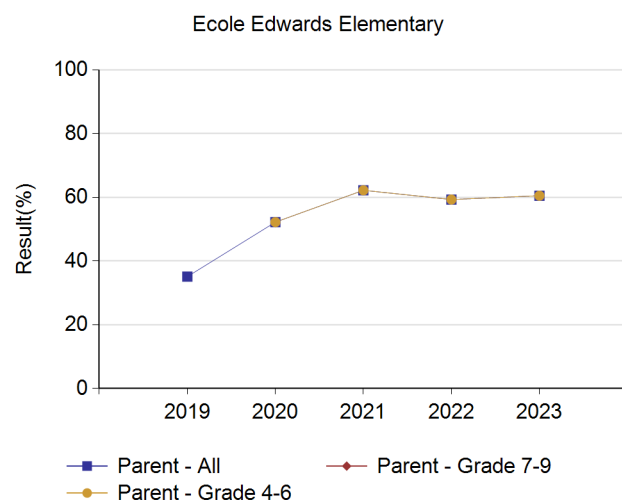
### Measure History by Group - Parents

**School: 5203 Ecole Edwards Elementary School**

**Province: Alberta**

Percentage of teacher and parent satisfaction that students demonstrate the knowledge, skills and attitudes necessary for lifelong learning.

	Ecole Edwards Elementary										Alberta									
	2019		2020		2021		2022		2023		2019		2020		2021		2022		2023	
	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%
Parent - All	31	35.1	48	52.2	29	62.2	22	59.3	30	60.5	33,876	64.0	35,454	64.6	29,693	75.3	30,314	74.6	30,381	73.4
Parent - Grade 4-6	30	*	48	52.2	29	62.2	22	59.3	30	60.5	15,170	58.1	15,686	58.0	12,985	75.5	13,285	73.8	13,305	72.0
Parent - Grade 7-9	1	*	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a	10,525	63.5	11,253	64.5	9,574	74.3	9,713	73.3	9,366	72.9
Parent - Grade 10-12	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a	8,181	74.7	8,513	75.6	7,134	76.1	7,316	77.1	7,710	75.7



- Notes:
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## A.7 Lifelong Learning

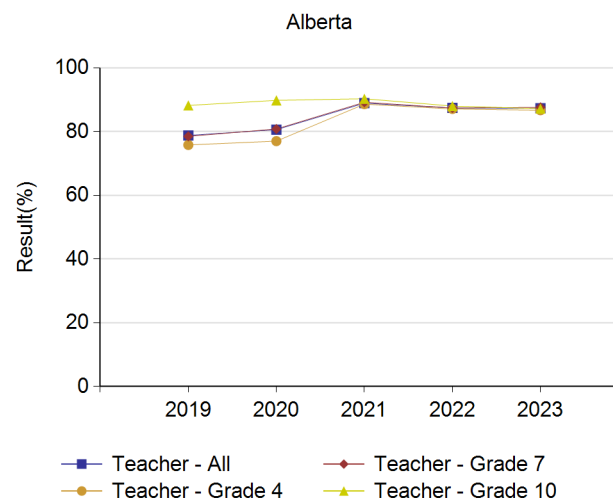
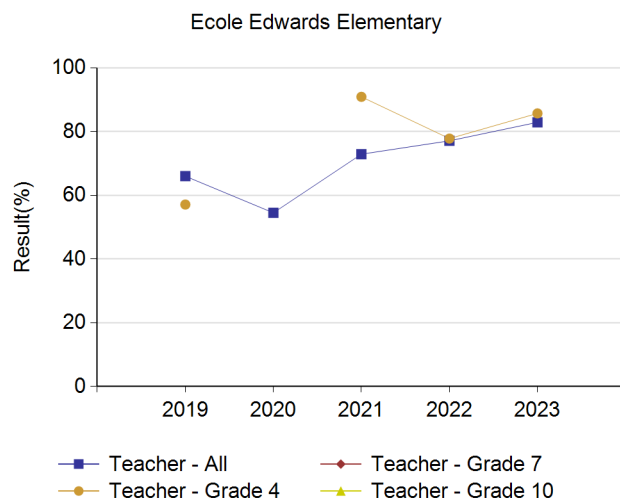
### Measure History by Group - Teachers

School: 5203 Ecole Edwards Elementary School

Province: Alberta

Percentage of teacher and parent satisfaction that students demonstrate the knowledge, skills and attitudes necessary for lifelong learning.

	Ecole Edwards Elementary										Alberta									
	2019		2020		2021		2022		2023		2019		2020		2021		2022		2023	
	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%
Teacher - All	27	66.0	33	54.5	32	72.9	23	77.1	31	82.9	33,067	78.8	33,728	80.6	29,785	88.9	30,508	87.4	31,651	87.3
Teacher - Grade 4	7	57.1	6	*	8	90.9	6	77.8	6	85.7	5,327	75.8	5,282	77.0	4,457	88.6	4,641	87.1	4,658	86.7
Teacher - Grade 7	n/a	n/a	1	*	n/a	n/a	n/a	n/a	n/a	n/a	6,931	78.5	7,056	80.8	5,686	89.2	6,249	87.4	6,478	87.6
Teacher - Grade 10	n/a	n/a	1	*	n/a	n/a	n/a	n/a	n/a	n/a	7,060	88.2	7,250	89.8	5,860	90.3	6,197	88.0	6,947	87.2



- Notes:
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## A.7 Lifelong Learning

### Detail

#### School: 5203 Ecole Edwards Elementary School

Percentage of teacher and parent satisfaction that students demonstrate the knowledge, skills and attitudes necessary for lifelong learning.

Parent - All

		N	Very Satisfied %	Satisfied %	Dissatisfied %	Very Dissatisfied %	Don't Know %	Top 2 Box %
High school students demonstrate the knowledge, skills and attitudes necessary for learning throughout their lifetime	2019	26	4	4	23	0	69	8
	2020	44	7	23	5	2	64	30
	2021	8	13	38	38	0	13	50
	2022	5	*	*	*	*	*	*
	2023	13	8	31	15	8	38	38
Your child is taught the knowledge, skills and attitudes necessary for learning throughout their lifetime	2019	31	13	45	19	6	16	58
	2020	48	10	63	10	0	17	73
	2021	29	10	55	24	0	10	66
	2022	22	9	64	14	5	9	73
	2023	30	13	57	10	13	7	70

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## A.7 Lifelong Learning

### Detail

#### School: 5203 Ecole Edwards Elementary School

Percentage of teacher and parent satisfaction that students demonstrate the knowledge, skills and attitudes necessary for lifelong learning.

Parent - Grade 4-6

		N	Very Satisfied %	Satisfied %	Dissatisfied %	Very Dissatisfied %	Don't Know %	Top 2 Box %
High school students demonstrate the knowledge, skills and attitudes necessary for learning throughout their lifetime	2019	25	4	4	24	0	68	8
	2020	44	7	23	5	2	64	30
	2021	8	13	38	38	0	13	50
	2022	5	*	*	*	*	*	*
	2023	13	8	31	15	8	38	38
Your child is taught the knowledge, skills and attitudes necessary for learning throughout their lifetime	2019	30	13	43	20	7	17	57
	2020	48	10	63	10	0	17	73
	2021	29	10	55	24	0	10	66
	2022	22	9	64	14	5	9	73
	2023	30	13	57	10	13	7	70

#### Notes:

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## A.7 Lifelong Learning

### Detail

#### School: 5203 Ecole Edwards Elementary School

Percentage of teacher and parent satisfaction that students demonstrate the knowledge, skills and attitudes necessary for lifelong learning.

Teacher - All

		N	Very Satisfied %	Satisfied %	Dissatisfied %	Very Dissatisfied %	Don't Know %	Top 2 Box %
High school students demonstrate the knowledge, skills and attitudes necessary for learning throughout their lifetime	2019	26	4	31	0	0	65	35
	2020	33	6	15	9	0	70	21
	2021	16	6	31	13	6	44	38
	2022	12	0	42	25	8	25	42
	2023	10	0	30	0	0	70	30
Students at your school are taught the knowledge, skills and attitudes necessary for learning throughout their lifetime	2019	27	15	81	0	0	4	96
	2020	33	30	58	6	0	6	88
	2021	32	28	63	9	0	0	91
	2022	23	22	74	4	0	0	96
	2023	31	16	84	0	0	0	100

#### Notes:

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## A.7 Lifelong Learning

### Detail

#### School: 5203 Ecole Edwards Elementary School

Percentage of teacher and parent satisfaction that students demonstrate the knowledge, skills and attitudes necessary for lifelong learning.

Teacher - Grade 4

		N	Very Satisfied %	Satisfied %	Dissatisfied %	Very Dissatisfied %	Don't Know %	Top 2 Box %
High school students demonstrate the knowledge, skills and attitudes necessary for learning throughout their lifetime	2019	7	0	14	0	0	86	14
	2020	6	0	0	0	0	100	0
	2021	3	*	*	*	*	*	*
	2022	3	*	*	*	*	*	*
	2023	1	*	*	*	*	*	*
Students at your school are taught the knowledge, skills and attitudes necessary for learning throughout their lifetime	2019	7	14	86	0	0	0	100
	2020	6	17	50	17	0	17	67
	2021	8	0	100	0	0	0	100
	2022	6	17	67	17	0	0	83
	2023	6	17	83	0	0	0	100

#### Notes:

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## A.1b Program of Studies

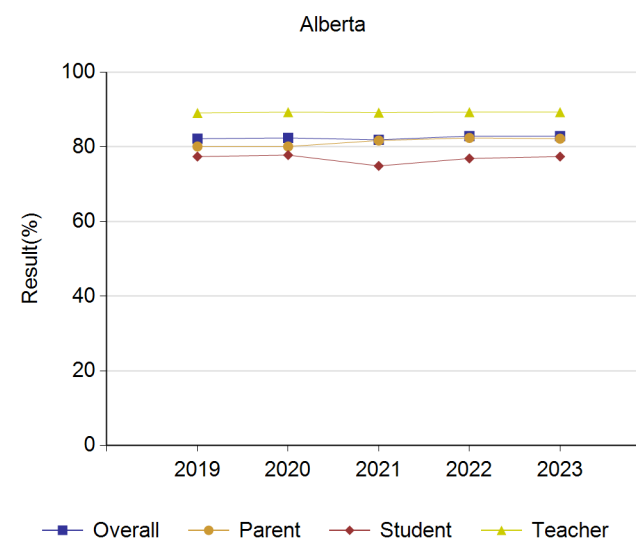
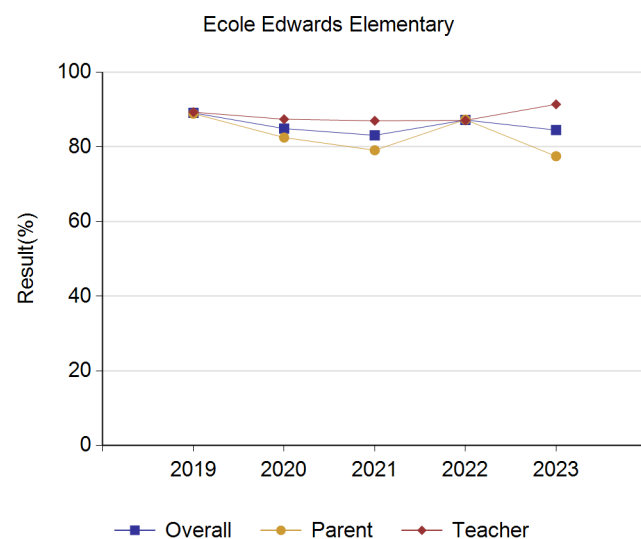
### Measure History

**School: 5203 Ecole Edwards Elementary School**

**Province: Alberta**

Percentage of teachers, parents and students satisfied with the opportunity for students to receive a broad program of studies including fine arts, career, technology, and health and physical education.

	Ecole Edwards Elementary													Alberta									
	2019		2020		2021		2022		2023		Measure Evaluation			2019		2020		2021		2022		2023	
	N	%	N	%	N	%	N	%	N	%	Achievement	Improvement	Overall	N	%	N	%	N	%	N	%	N	%
Overall	59	89.1	85	84.9	63	83.1	45	87.2	63	84.5	Very High	Maintained	Excellent	181,846	82.2	184,393	82.4	157,680	81.9	172,339	82.9	179,589	82.9
Parent	32	88.9	51	82.5	30	79.1	22	87.3	32	77.5	Intermediate	Maintained	Acceptable	35,252	80.1	36,901	80.1	30,817	81.7	31,625	82.4	31,780	82.2
Student	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a	113,304	77.4	113,541	77.8	96,676	74.9	109,776	76.9	115,487	77.4
Teacher	27	89.3	34	87.4	33	87.0	23	87.1	31	91.4	Very High	Maintained	Excellent	33,290	89.1	33,951	89.3	30,187	89.2	30,938	89.3	32,322	89.3



#### Notes:

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## A.1b Program of Studies

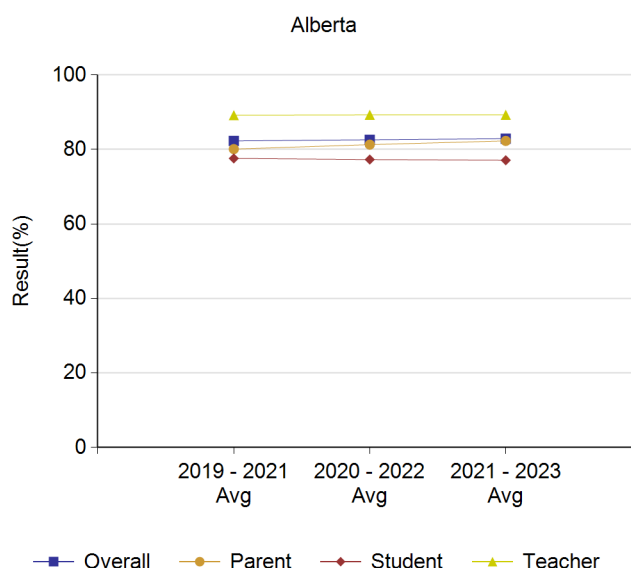
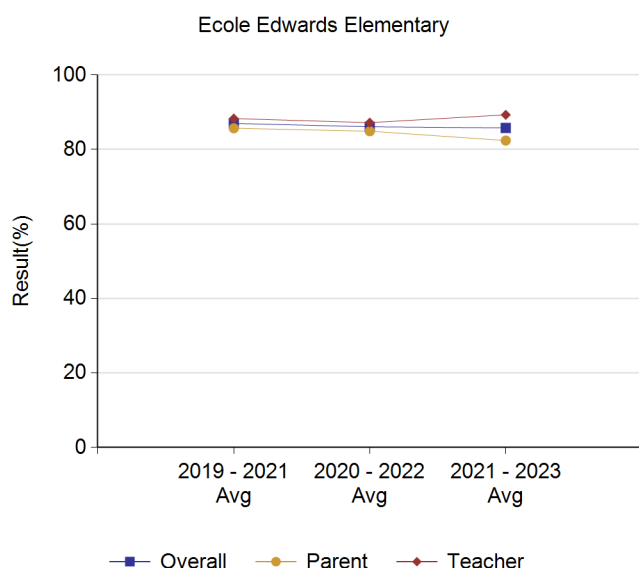
### 3 Year Rolling Average

**School: 5203 Ecole Edwards Elementary School**

**Province: Alberta**

Percentage of teachers, parents and students satisfied with the opportunity for students to receive a broad program of studies including fine arts, career, technology, and health and physical education.

	Ecole Edwards Elementary						Alberta					
	2019 - 2021 Avg		2020 - 2022 Avg		2021 - 2023 Avg		2019 - 2021 Avg		2020 - 2022 Avg		2021 - 2023 Avg	
	N	%	N	%	N	%	N	%	N	%	N	%
Overall	72	87.0	65	86.1	54	85.8	183,120	82.3	178,366	82.6	175,964	82.9
Parent	42	85.7	37	84.9	27	82.4	36,077	80.1	34,263	81.3	31,703	82.3
Student	n/a	n/a	n/a	n/a	n/a	n/a	113,423	77.6	111,659	77.3	112,632	77.1
Teacher	31	88.3	29	87.2	27	89.3	33,621	89.2	32,445	89.3	31,630	89.3



#### Notes:

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## A.1b Program of Studies

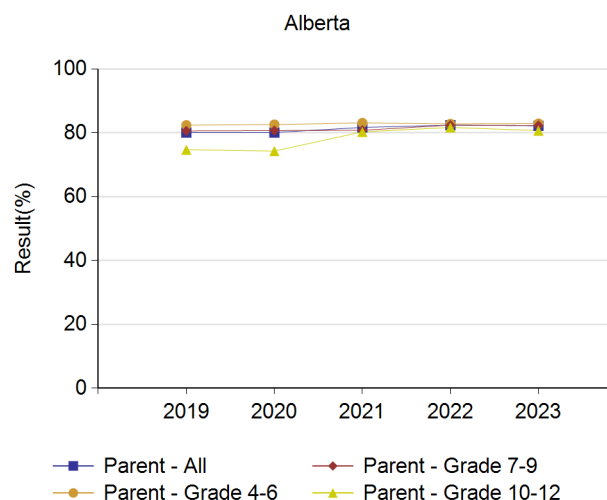
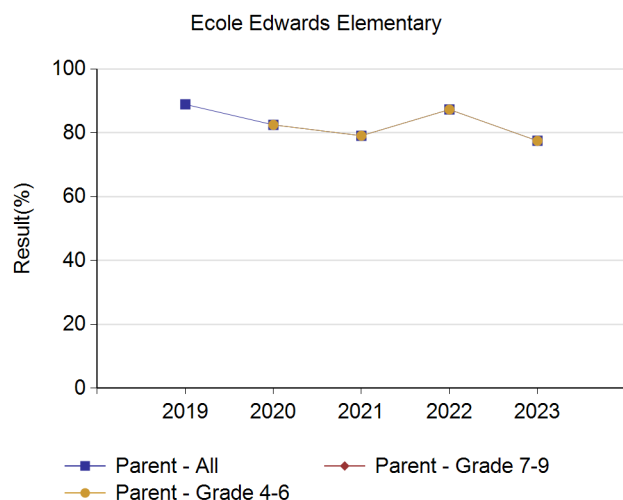
### Measure History by Group - Parents

School: 5203 Ecole Edwards Elementary School

Province: Alberta

Percentage of teachers, parents and students satisfied with the opportunity for students to receive a broad program of studies including fine arts, career, technology, and health and physical education.

	Ecole Edwards Elementary										Alberta									
	2019		2020		2021		2022		2023		2019		2020		2021		2022		2023	
	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%
Parent - All	32	88.9	51	82.5	30	79.1	22	87.3	32	77.5	35,252	80.1	36,901	80.1	30,817	81.7	31,625	82.4	31,780	82.2
Parent - Grade 4-6	31	*	51	82.5	30	79.1	22	87.3	32	77.5	16,110	82.4	16,663	82.6	13,862	83.1	14,283	82.8	14,358	82.9
Parent - Grade 7-9	1	*	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a	10,888	80.6	11,638	80.7	9,817	80.8	9,998	82.4	9,668	82.3
Parent - Grade 10-12	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a	8,254	74.7	8,588	74.3	7,138	80.3	7,344	81.7	7,754	80.7



- Notes:
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## A.1b Program of Studies

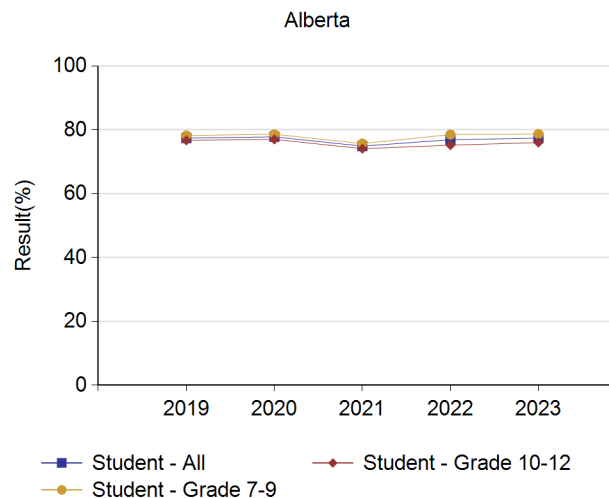
### Measure History by Group - Students

#### Province: Alberta

Percentage of teachers, parents and students satisfied with the opportunity for students to receive a broad program of studies including fine arts, career, technology, and health and physical education.

	Alberta									
	2019		2020		2021		2022		2023	
	N	%	N	%	N	%	N	%	N	%
Student - All	113,304	77.4	113,541	77.8	96,676	74.9	109,776	76.9	115,487	77.4
Student - Grade 7-9	63,930	78.2	63,724	78.6	56,570	75.7	62,527	78.5	63,429	78.7
Student - Grade 10-12	49,374	76.7	49,817	77.0	40,106	74.1	47,249	75.2	52,058	76.0

No Data Available



- Notes:
1. Data values have been suppressed where the number of respondents/students is fewer than 6. Suppression is marked with an asterisk (\*).
  2. The AEA survey was introduced as a pilot in 2020/21, when participation was also impacted by the COVID-19 pandemic. Caution should be used when interpreting trends over time.

## A.1b Program of Studies

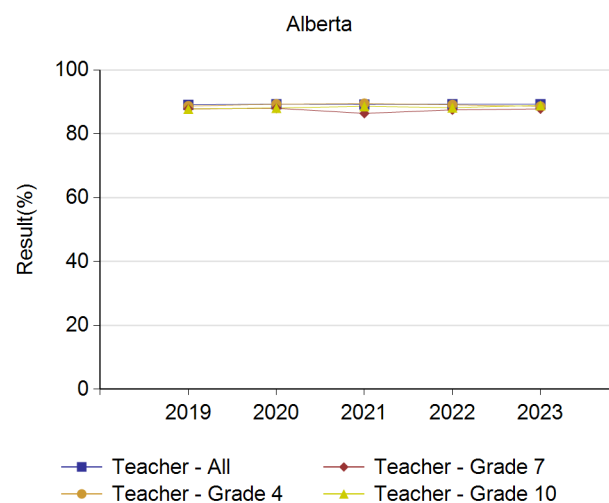
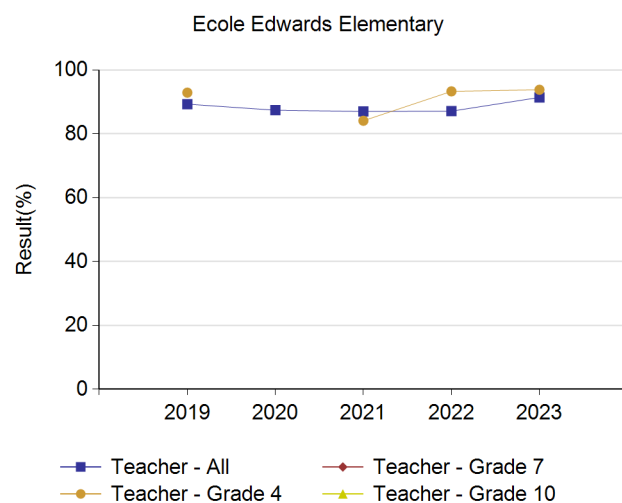
### Measure History by Group - Teachers

**School: 5203 Ecole Edwards Elementary School**

**Province: Alberta**

Percentage of teachers, parents and students satisfied with the opportunity for students to receive a broad program of studies including fine arts, career, technology, and health and physical education.

	Ecole Edwards Elementary										Alberta									
	2019		2020		2021		2022		2023		2019		2020		2021		2022		2023	
	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%
Teacher - All	27	89.3	34	87.4	33	87.0	23	87.1	31	91.4	33,290	89.1	33,951	89.3	30,187	89.2	30,938	89.3	32,322	89.3
Teacher - Grade 4	7	92.9	6	*	8	84.1	6	93.3	6	93.8	5,373	88.7	5,320	89.3	4,538	89.5	4,730	89.1	4,795	88.6
Teacher - Grade 7	n/a	n/a	1	*	n/a	n/a	n/a	n/a	n/a	n/a	6,955	87.8	7,085	88.0	5,741	86.4	6,310	87.5	6,552	87.8
Teacher - Grade 10	n/a	n/a	1	*	n/a	n/a	n/a	n/a	n/a	n/a	7,070	87.8	7,261	88.1	5,894	88.6	6,222	88.2	6,958	88.9



- Notes:
1. Data values have been suppressed where the number of respondents/students is fewer than 6. Suppression is marked with an asterisk (\*).
  2. The AEA survey was introduced as a pilot in 2020/21, when participation was also impacted by the COVID-19 pandemic. Caution should be used when interpreting trends over time.

## A.1b Program of Studies

### Detail

#### School: 5203 Ecole Edwards Elementary School

Percentage of teachers, parents and students satisfied with the opportunity for students to receive a broad program of studies including fine arts, career, technology, and health and physical education.

Parent - All

		N	Very Satisfied %	Satisfied %	Dissatisfied %	Very Dissatisfied %	Don't Know %	Top 2 Box %
How satisfied or dissatisfied are you with the opportunities your child has to learn about the following topics at school: Another language	2019	30	37	60	0	3	0	97
	2020	51	47	47	4	0	2	94
	2021	29	24	55	7	3	10	79
	2022	20	45	55	0	0	0	100
	2023	32	25	44	16	0	16	69
How satisfied or dissatisfied are you with the opportunities your child has to learn about the following topics at school: Art	2019	32	28	66	0	3	3	94
	2020	51	37	53	6	0	4	90
	2021	30	13	73	7	0	7	87
	2022	22	27	73	0	0	0	100
	2023	32	25	63	6	0	6	88
How satisfied or dissatisfied are you with the opportunities your child has to learn about the following topics at school: Drama	2019	31	10	55	16	6	13	65
	2020	51	8	29	12	2	49	37
	2021	25	12	44	20	4	20	56
	2022	14	14	21	14	0	50	36
	2023	24	13	46	21	4	17	58
How satisfied or dissatisfied are you with the opportunities your child has to learn about the following topics at school: Health	2019	32	13	72	6	6	3	84
	2020	51	25	45	4	0	25	71
	2021	30	17	67	10	0	7	83
	2022	22	23	64	0	0	14	86
	2023	30	13	63	13	3	7	77
How satisfied or dissatisfied are you with the opportunities your child has to learn about the following topics at school: Music	2019	31	45	52	0	3	0	97
	2020	51	31	61	8	0	0	92
	2021	30	27	57	13	0	3	83
	2022	22	41	59	0	0	0	100
	2023	32	25	66	0	3	6	91

#### Notes:

1. Data values have been suppressed where the number of respondents/students is fewer than 6. Suppression is marked with an asterisk (\*).
2. The AEA survey was introduced as a pilot in 2020/21, when participation was also impacted by the COVID-19 pandemic. Caution should be used when interpreting trends over time.

## A.1b Program of Studies

### Detail

#### School: 5203 Ecole Edwards Elementary School

Percentage of teachers, parents and students satisfied with the opportunity for students to receive a broad program of studies including fine arts, career, technology, and health and physical education.

#### Parent - All

		N	Very Satisfied %	Satisfied %	Dissatisfied %	Very Dissatisfied %	Don't Know %	Top 2 Box %
How satisfied or dissatisfied are you with the opportunities your child has to learn about the following topics at school: Technology	2019	32	25	66	6	3	0	91
	2020	51	33	59	2	0	6	92
	2021	30	17	57	20	0	7	73
	2022	22	23	59	9	0	9	82
	2023	32	13	47	13	9	19	59
How satisfied or dissatisfied are you with the opportunities your child has to participate in physical education at school	2019	32	44	44	9	3	0	88
	2020	49	33	55	8	4	0	88
	2021	30	17	70	10	0	3	87
	2022	21	29	57	10	0	5	86
	2023	32	25	63	6	0	6	88
How satisfied or dissatisfied are you with the variety of subjects available to your child at school	2019	32	28	69	3	0	0	97
	2020	51	41	55	4	0	0	96
	2021	21	10	71	19	0	0	81
	2022	15	13	80	0	0	7	93
	2023	26	12	77	12	0	0	88

#### Notes:

1. Data values have been suppressed where the number of respondents/students is fewer than 6. Suppression is marked with an asterisk (\*).
2. The AEA survey was introduced as a pilot in 2020/21, when participation was also impacted by the COVID-19 pandemic. Caution should be used when interpreting trends over time.

## A.1b Program of Studies

### Detail

#### School: 5203 Ecole Edwards Elementary School

Percentage of teachers, parents and students satisfied with the opportunity for students to receive a broad program of studies including fine arts, career, technology, and health and physical education.

Parent - Grade 4-6

		N	Very Satisfied %	Satisfied %	Dissatisfied %	Very Dissatisfied %	Don't Know %	Top 2 Box %
How satisfied or dissatisfied are you with the opportunities your child has to learn about the following topics at school: Another language	2019	29	38	59	0	3	0	97
	2020	51	47	47	4	0	2	94
	2021	29	24	55	7	3	10	79
	2022	20	45	55	0	0	0	100
	2023	32	25	44	16	0	16	69
How satisfied or dissatisfied are you with the opportunities your child has to learn about the following topics at school: Art	2019	31	29	65	0	3	3	94
	2020	51	37	53	6	0	4	90
	2021	30	13	73	7	0	7	87
	2022	22	27	73	0	0	0	100
	2023	32	25	63	6	0	6	88
How satisfied or dissatisfied are you with the opportunities your child has to learn about the following topics at school: Drama	2019	30	10	53	17	7	13	63
	2020	51	8	29	12	2	49	37
	2021	25	12	44	20	4	20	56
	2022	14	14	21	14	0	50	36
	2023	24	13	46	21	4	17	58
How satisfied or dissatisfied are you with the opportunities your child has to learn about the following topics at school: Health	2019	31	13	71	6	6	3	84
	2020	51	25	45	4	0	25	71
	2021	30	17	67	10	0	7	83
	2022	22	23	64	0	0	14	86
	2023	30	13	63	13	3	7	77
How satisfied or dissatisfied are you with the opportunities your child has to learn about the following topics at school: Music	2019	30	47	50	0	3	0	97
	2020	51	31	61	8	0	0	92
	2021	30	27	57	13	0	3	83
	2022	22	41	59	0	0	0	100
	2023	32	25	66	0	3	6	91

#### Notes:

1. Data values have been suppressed where the number of respondents/students is fewer than 6. Suppression is marked with an asterisk (\*).
2. The AEA survey was introduced as a pilot in 2020/21, when participation was also impacted by the COVID-19 pandemic. Caution should be used when interpreting trends over time.



## A.1b Program of Studies

### Detail

#### School: 5203 Ecole Edwards Elementary School

Percentage of teachers, parents and students satisfied with the opportunity for students to receive a broad program of studies including fine arts, career, technology, and health and physical education.

#### Parent - Grade 4-6

		N	Very Satisfied %	Satisfied %	Dissatisfied %	Very Dissatisfied %	Don't Know %	Top 2 Box %
How satisfied or dissatisfied are you with the opportunities your child has to learn about the following topics at school: Technology	2019	31	26	65	6	3	0	90
	2020	51	33	59	2	0	6	92
	2021	30	17	57	20	0	7	73
	2022	22	23	59	9	0	9	82
	2023	32	13	47	13	9	19	59
How satisfied or dissatisfied are you with the opportunities your child has to participate in physical education at school	2019	31	45	42	10	3	0	87
	2020	49	33	55	8	4	0	88
	2021	30	17	70	10	0	3	87
	2022	21	29	57	10	0	5	86
	2023	32	25	63	6	0	6	88
How satisfied or dissatisfied are you with the variety of subjects available to your child at school	2019	31	29	68	3	0	0	97
	2020	51	41	55	4	0	0	96
	2021	21	10	71	19	0	0	81
	2022	15	13	80	0	0	7	93
	2023	26	12	77	12	0	0	88

#### Notes:

1. Data values have been suppressed where the number of respondents/students is fewer than 6. Suppression is marked with an asterisk (\*).
2. The AEA survey was introduced as a pilot in 2020/21, when participation was also impacted by the COVID-19 pandemic. Caution should be used when interpreting trends over time.

## A.1b Program of Studies

### Detail

#### School: 5203 Ecole Edwards Elementary School

Percentage of teachers, parents and students satisfied with the opportunity for students to receive a broad program of studies including fine arts, career, technology, and health and physical education.

Teacher - All

		N	Very Satisfied %	Satisfied %	Dissatisfied %	Very Dissatisfied %	Don't Know %	Top 2 Box %
How satisfied or dissatisfied are you with the opportunities students at your school have to learn about the following topics: Another language	2019	27	56	37	0	0	7	93
	2020	33	73	27	0	0	0	100
	2021	32	53	44	3	0	0	97
	2022	23	61	30	4	0	4	91
	2023	31	61	39	0	0	0	100
How satisfied or dissatisfied are you with the opportunities students at your school have to learn about the following topics: Art	2019	27	22	63	15	0	0	85
	2020	34	29	56	9	0	6	85
	2021	33	30	55	15	0	0	85
	2022	23	35	57	4	0	4	91
	2023	30	20	73	7	0	0	93
How satisfied or dissatisfied are you with the opportunities students at your school have to learn about the following topics: Drama	2019	27	4	52	26	0	19	56
	2020	34	6	44	35	3	12	50
	2021	26	4	38	31	15	12	42
	2022	13	0	46	46	0	8	46
	2023	24	4	42	38	8	8	46
How satisfied or dissatisfied are you with the opportunities students at your school have to learn about the following topics: Health	2019	27	22	78	0	0	0	100
	2020	34	24	71	3	0	3	94
	2021	33	39	61	0	0	0	100
	2022	22	41	55	0	0	5	95
	2023	29	34	62	0	0	3	97
How satisfied or dissatisfied are you with the opportunities students at your school have to learn about the following topics: Music	2019	27	30	67	0	4	0	96
	2020	34	59	38	0	0	3	97
	2021	33	39	52	9	0	0	91
	2022	23	57	43	0	0	0	100
	2023	30	70	30	0	0	0	100

#### Notes:

1. Data values have been suppressed where the number of respondents/students is fewer than 6. Suppression is marked with an asterisk (\*).
2. The AEA survey was introduced as a pilot in 2020/21, when participation was also impacted by the COVID-19 pandemic. Caution should be used when interpreting trends over time.

## A.1b Program of Studies

### Detail

#### School: 5203 Ecole Edwards Elementary School

Percentage of teachers, parents and students satisfied with the opportunity for students to receive a broad program of studies including fine arts, career, technology, and health and physical education.

Teacher - All

		N	Very Satisfied %	Satisfied %	Dissatisfied %	Very Dissatisfied %	Don't Know %	Top 2 Box %
How satisfied or dissatisfied are you with the opportunities students at your school have to learn about the following topics: Technology	2019	27	33	59	4	0	4	93
	2020	34	26	53	18	0	3	79
	2021	31	35	52	10	0	3	87
	2022	23	26	35	30	4	4	61
	2023	29	31	59	10	0	0	90
How satisfied or dissatisfied are you with the opportunities students at your school have to participate in physical education	2019	26	27	65	8	0	0	92
	2020	33	45	48	6	0	0	94
	2021	33	36	58	6	0	0	94
	2022	23	39	61	0	0	0	100
	2023	31	39	58	3	0	0	97
How satisfied or dissatisfied are you with the variety of subjects available to students at your school	2019	27	33	67	0	0	0	100
	2020	33	33	67	0	0	0	100
	2021	33	36	55	9	0	0	91
	2022	21	52	43	0	0	5	95
	2023	29	38	62	0	0	0	100

#### Notes:

1. Data values have been suppressed where the number of respondents/students is fewer than 6. Suppression is marked with an asterisk (\*).
2. The AEA survey was introduced as a pilot in 2020/21, when participation was also impacted by the COVID-19 pandemic. Caution should be used when interpreting trends over time.

## A.1b Program of Studies

### Detail

#### School: 5203 Ecole Edwards Elementary School

Percentage of teachers, parents and students satisfied with the opportunity for students to receive a broad program of studies including fine arts, career, technology, and health and physical education.

#### Teacher - Grade 4

		N	Very Satisfied %	Satisfied %	Dissatisfied %	Very Dissatisfied %	Don't Know %	Top 2 Box %
How satisfied or dissatisfied are you with the opportunities students at your school have to learn about the following topics: Another language	2019	7	71	29	0	0	0	100
	2020	6	83	17	0	0	0	100
	2021	8	38	63	0	0	0	100
	2022	6	50	50	0	0	0	100
	2023	6	83	17	0	0	0	100
How satisfied or dissatisfied are you with the opportunities students at your school have to learn about the following topics: Art	2019	7	14	71	14	0	0	86
	2020	6	17	50	17	0	17	67
	2021	8	25	63	13	0	0	88
	2022	6	33	67	0	0	0	100
	2023	6	0	100	0	0	0	100
How satisfied or dissatisfied are you with the opportunities students at your school have to learn about the following topics: Drama	2019	7	0	57	14	0	29	57
	2020	6	0	33	33	17	17	33
	2021	8	0	25	50	0	25	25
	2022	3	*	*	*	*	*	*
	2023	6	0	67	17	0	17	67
How satisfied or dissatisfied are you with the opportunities students at your school have to learn about the following topics: Health	2019	7	14	86	0	0	0	100
	2020	6	33	67	0	0	0	100
	2021	8	25	75	0	0	0	100
	2022	6	50	50	0	0	0	100
	2023	6	33	50	0	0	17	83
How satisfied or dissatisfied are you with the opportunities students at your school have to learn about the following topics: Music	2019	7	29	71	0	0	0	100
	2020	6	83	17	0	0	0	100
	2021	8	38	50	13	0	0	88
	2022	6	83	17	0	0	0	100
	2023	6	100	0	0	0	0	100

#### Notes:

1. Data values have been suppressed where the number of respondents/students is fewer than 6. Suppression is marked with an asterisk (\*).
2. The AEA survey was introduced as a pilot in 2020/21, when participation was also impacted by the COVID-19 pandemic. Caution should be used when interpreting trends over time.

## A.1b Program of Studies

### Detail

#### School: 5203 Ecole Edwards Elementary School

Percentage of teachers, parents and students satisfied with the opportunity for students to receive a broad program of studies including fine arts, career, technology, and health and physical education.

#### Teacher - Grade 4

		N	Very Satisfied %	Satisfied %	Dissatisfied %	Very Dissatisfied %	Don't Know %	Top 2 Box %
How satisfied or dissatisfied are you with the opportunities students at your school have to learn about the following topics: Technology	2019	7	43	57	0	0	0	100
	2020	6	33	67	0	0	0	100
	2021	7	29	43	14	0	14	71
	2022	6	17	50	33	0	0	67
	2023	6	33	67	0	0	0	100
How satisfied or dissatisfied are you with the opportunities students at your school have to participate in physical education	2019	7	29	71	0	0	0	100
	2020	6	33	67	0	0	0	100
	2021	8	25	75	0	0	0	100
	2022	6	17	83	0	0	0	100
	2023	6	33	67	0	0	0	100
How satisfied or dissatisfied are you with the variety of subjects available to students at your school	2019	7	14	86	0	0	0	100
	2020	6	17	83	0	0	0	100
	2021	8	13	88	0	0	0	100
	2022	6	50	50	0	0	0	100
	2023	6	50	50	0	0	0	100

#### Notes:

1. Data values have been suppressed where the number of respondents/students is fewer than 6. Suppression is marked with an asterisk (\*).
2. The AEA survey was introduced as a pilot in 2020/21, when participation was also impacted by the COVID-19 pandemic. Caution should be used when interpreting trends over time.

## B.3 Program of Studies - At Risk Students

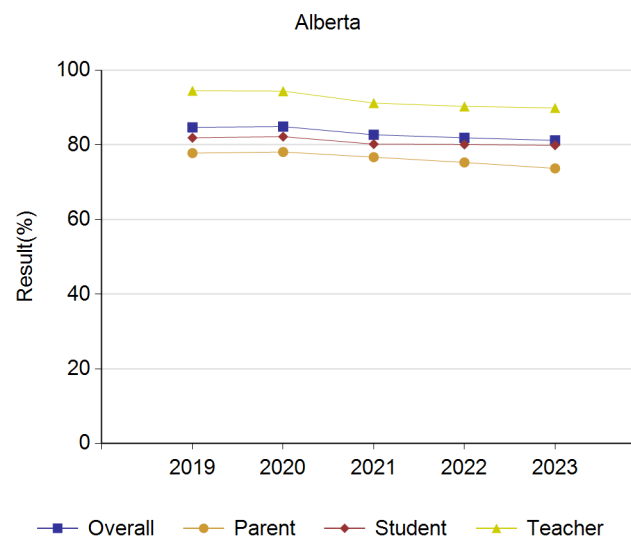
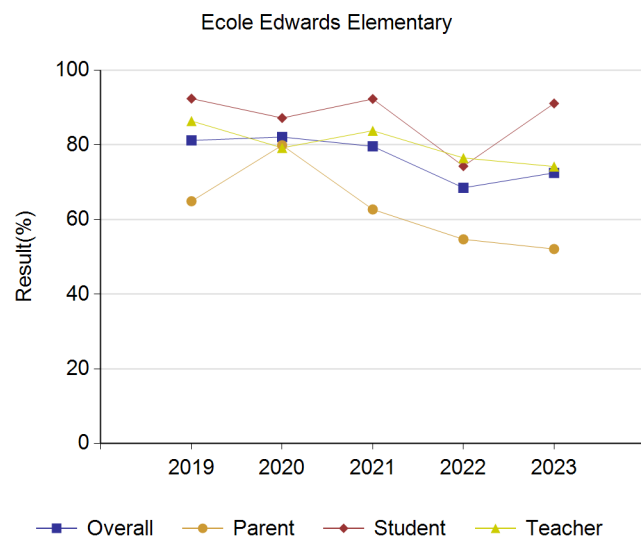
### Measure History

**School:** 5203 Ecole Edwards Elementary School

**Province:** Alberta

Percentage of teacher, parent and student agreement that programs for children at risk are easy to access and timely.

	Ecole Edwards Elementary													Alberta									
	2019		2020		2021		2022		2023					Measure Evaluation			2019		2020		2021		2022
	N	%	N	%	N	%	N	%	N	%	Achievement	Improvement	Overall	N	%	N	%	N	%	N	%	N	%
Overall	195	81.2	183	82.1	177	79.6	154	68.5	168	72.5	Very Low	Maintained	Concern	265,362	84.7	264,165	84.9	230,686	82.7	249,524	81.9	256,932	81.2
Parent	32	64.9	50	79.9	30	62.7	22	54.7	32	52.1	Very Low	Declined	Concern	35,184	77.8	36,846	78.1	30,874	76.7	31,643	75.3	31,805	73.7
Student	136	92.4	99	87.2	114	92.3	109	74.3	105	91.1	Very High	Improved Significantly	Excellent	196,933	81.9	193,409	82.2	169,631	80.2	186,935	80.1	192,805	79.9
Teacher	27	86.4	34	79.2	33	83.8	23	76.5	31	74.2	Very Low	Maintained	Concern	33,245	94.5	33,910	94.4	30,181	91.2	30,946	90.3	32,322	89.9



#### Notes:

1. Data values have been suppressed where the number of respondents/students is fewer than 6. Suppression is marked with an asterisk (\*).
2. The AEA survey was introduced as a pilot in 2020/21, when participation was also impacted by the COVID-19 pandemic. Caution should be used when interpreting trends over time.

## B.3 Program of Studies - At Risk Students

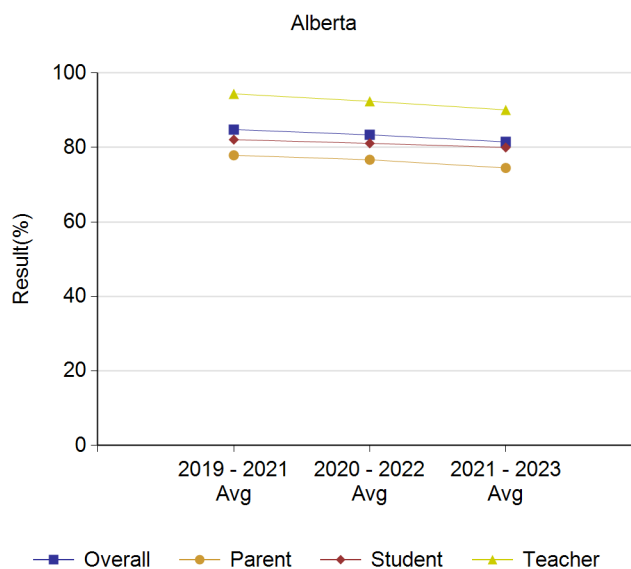
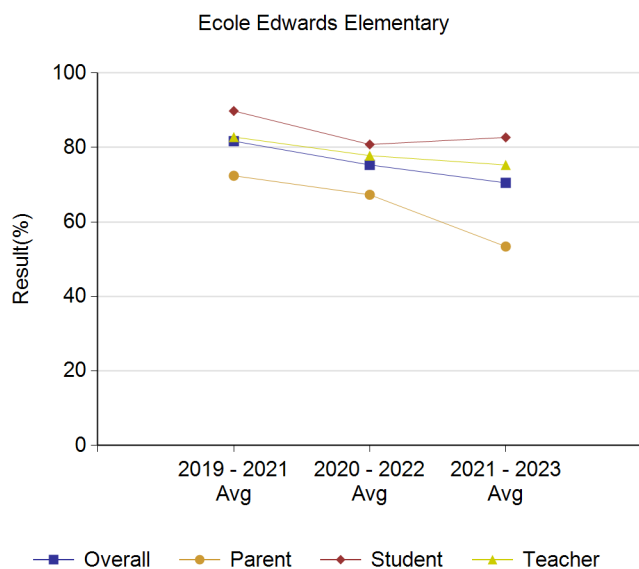
### 3 Year Rolling Average

**School: 5203 Ecole Edwards Elementary School**

**Province: Alberta**

Percentage of teacher, parent and student agreement that programs for children at risk are easy to access and timely.

	Ecole Edwards Elementary						Alberta					
	2019 - 2021 Avg		2020 - 2022 Avg		2021 - 2023 Avg		2019 - 2021 Avg		2020 - 2022 Avg		2021 - 2023 Avg	
	N	%	N	%	N	%	N	%	N	%	N	%
Overall	189	81.7	169	75.3	161	70.5	264,764	84.8	256,845	83.4	253,228	81.5
Parent	41	72.4	36	67.3	27	53.4	36,015	77.9	34,245	76.7	31,724	74.5
Student	118	89.8	104	80.8	107	82.7	195,171	82.1	190,172	81.1	189,870	80.0
Teacher	31	82.8	29	77.8	27	75.3	33,578	94.4	32,428	92.4	31,634	90.1



#### Notes:

1. Data values have been suppressed where the number of respondents/students is fewer than 6. Suppression is marked with an asterisk (\*).
2. 2020/21 results are not included in the 3-year average as the AEA survey was introduced as a pilot and participation was impacted by the COVID-19 pandemic. Caution should be used when interpreting trends over time.

## B.3 Program of Studies - At Risk Students

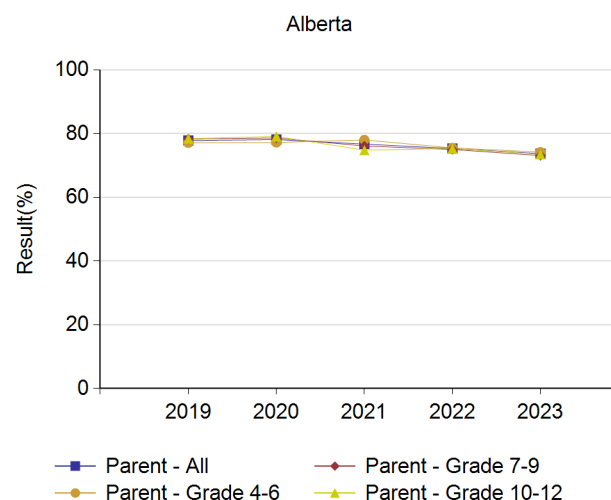
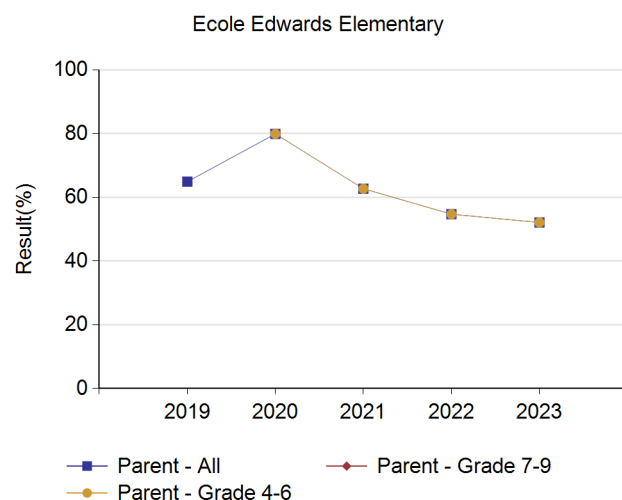
### Measure History by Group - Parents

School: 5203 Ecole Edwards Elementary School

Province: Alberta

Percentage of teacher, parent and student agreement that programs for children at risk are easy to access and timely.

	Ecole Edwards Elementary										Alberta									
	2019		2020		2021		2022		2023		2019		2020		2021		2022		2023	
	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%
Parent - All	32	64.9	50	79.9	30	62.7	22	54.7	32	52.1	35,184	77.8	36,846	78.1	30,874	76.7	31,643	75.3	31,805	73.7
Parent - Grade 4-6	31	*	50	79.9	30	62.7	22	54.7	32	52.1	16,068	77.1	16,638	77.2	13,876	78.0	14,290	75.5	14,360	74.2
Parent - Grade 7-9	1	*	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a	10,872	78.3	11,622	78.6	9,826	76.1	10,002	75.0	9,673	73.1
Parent - Grade 10-12	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a	8,244	78.4	8,574	79.1	7,172	74.8	7,351	75.3	7,772	73.5



- Notes:
1. Data values have been suppressed where the number of respondents/students is fewer than 6. Suppression is marked with an asterisk (\*).
  2. The AEA survey was introduced as a pilot in 2020/21, when participation was also impacted by the COVID-19 pandemic. Caution should be used when interpreting trends over time.



## B.3 Program of Studies - At Risk Students

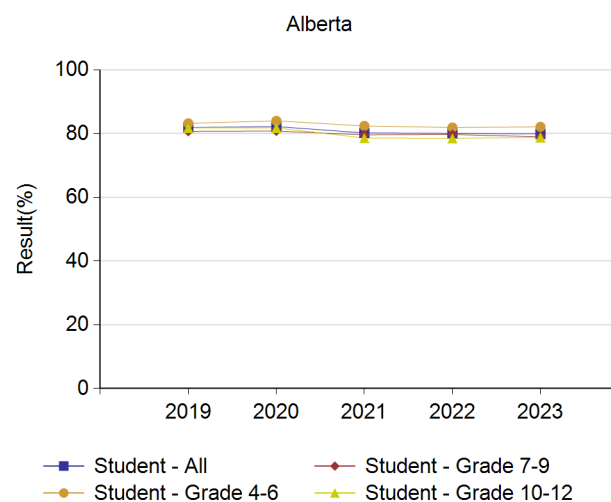
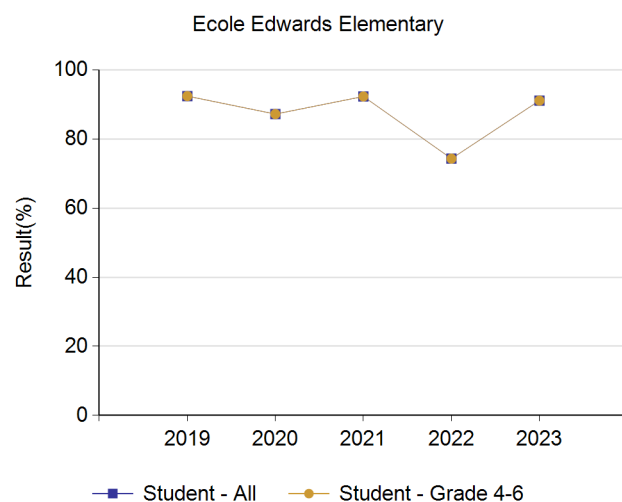
### Measure History by Group - Students

School: 5203 Ecole Edwards Elementary School

Province: Alberta

Percentage of teacher, parent and student agreement that programs for children at risk are easy to access and timely.

	Ecole Edwards Elementary										Alberta									
	2019		2020		2021		2022		2023		2019		2020		2021		2022		2023	
	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%
Student - All	136	92.4	99	87.2	114	92.3	109	74.3	105	91.1	196,933	81.9	193,409	82.2	169,631	80.2	186,935	80.1	192,805	79.9
Student - Grade 4-6	136	92.4	99	87.2	114	92.3	109	74.3	105	91.1	83,797	83.2	80,056	84.0	72,632	82.4	77,043	81.9	77,200	82.1
Student - Grade 7-9	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a	63,820	80.7	63,622	80.8	56,872	79.6	62,606	79.7	63,511	79.0
Student - Grade 10-12	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a	49,316	81.8	49,731	81.8	40,127	78.6	47,286	78.5	52,094	78.8



- Notes:
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## B.3 Program of Studies - At Risk Students

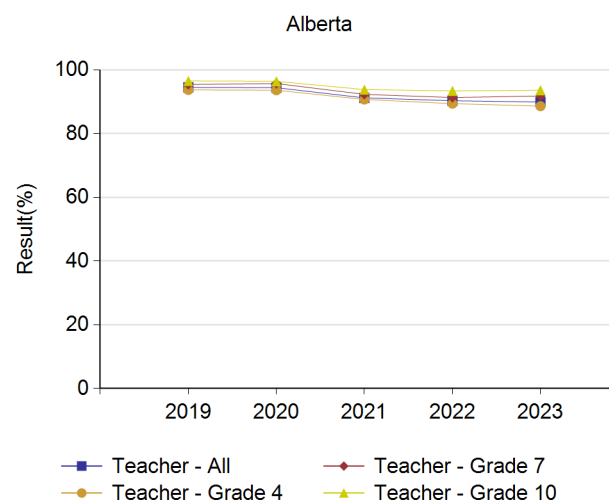
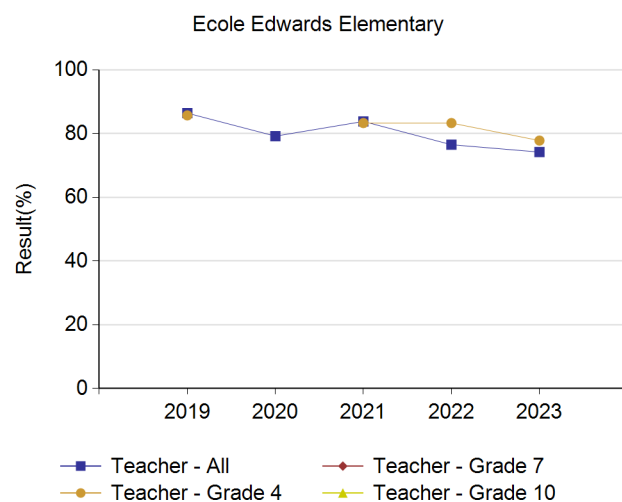
### Measure History by Group - Teachers

School: 5203 Ecole Edwards Elementary School

Province: Alberta

Percentage of teacher, parent and student agreement that programs for children at risk are easy to access and timely.

	Ecole Edwards Elementary										Alberta									
	2019		2020		2021		2022		2023		2019		2020		2021		2022		2023	
	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%
Teacher - All	27	86.4	34	79.2	33	83.8	23	76.5	31	74.2	33,245	94.5	33,910	94.4	30,181	91.2	30,946	90.3	32,322	89.9
Teacher - Grade 4	7	85.7	6	*	8	83.3	6	83.3	6	77.8	5,365	93.7	5,309	93.6	4,532	90.7	4,730	89.4	4,787	88.6
Teacher - Grade 7	n/a	n/a	1	*	n/a	n/a	n/a	n/a	n/a	n/a	6,945	95.4	7,072	95.7	5,740	92.3	6,310	91.3	6,547	91.8
Teacher - Grade 10	n/a	n/a	1	*	n/a	n/a	n/a	n/a	n/a	n/a	7,067	96.5	7,255	96.4	5,895	93.8	6,224	93.4	6,954	93.6



- Notes:
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  2. The AEA survey was introduced as a pilot in 2020/21, when participation was also impacted by the COVID-19 pandemic. Caution should be used when interpreting trends over time.

## B.3 Program of Studies - At Risk Students

### Detail

#### School: 5203 Ecole Edwards Elementary School

Percentage of teacher, parent and student agreement that programs for children at risk are easy to access and timely.

Parent - All

		N	Strongly Agree %	Agree %	Disagree %	Strongly Disagree %	Don't Know %	Top 2 Box %
When your child needs it, teachers at your child's school are available to help them	2019	32	25	59	3	6	6	84
	2020	49	31	65	0	0	4	96
	2021	30	20	67	7	0	7	87
	2022	22	27	55	0	0	18	82
	2023	32	19	50	6	3	22	69
Your child can easily access programs and services at school to get help with school work	2019	32	28	31	6	13	22	59
	2020	50	30	46	8	2	14	76
	2021	27	7	37	26	4	26	44
	2022	21	14	29	14	5	38	43
	2023	31	13	32	19	6	29	45
Your child can get help at school with problems that are not related to school work	2019	30	20	30	10	13	27	50
	2020	50	20	48	2	0	30	68
	2021	26	8	46	4	4	38	54
	2022	21	10	29	5	0	57	38
	2023	31	10	32	10	3	45	42

#### Notes:

1. Data values have been suppressed where the number of respondents/students is fewer than 6. Suppression is marked with an asterisk (\*).
2. The AEA survey was introduced as a pilot in 2020/21, when participation was also impacted by the COVID-19 pandemic. Caution should be used when interpreting trends over time.

## B.3 Program of Studies - At Risk Students

### Detail

#### School: 5203 Ecole Edwards Elementary School

Percentage of teacher, parent and student agreement that programs for children at risk are easy to access and timely.

Parent - Grade 4-6

		N	Strongly Agree %	Agree %	Disagree %	Strongly Disagree %	Don't Know %	Top 2 Box %
When your child needs it, teachers at your child's school are available to help them	2019	31	26	58	3	6	6	84
	2020	49	31	65	0	0	4	96
	2021	30	20	67	7	0	7	87
	2022	22	27	55	0	0	18	82
	2023	32	19	50	6	3	22	69
Your child can easily access programs and services at school to get help with school work	2019	31	29	29	6	13	23	58
	2020	50	30	46	8	2	14	76
	2021	27	7	37	26	4	26	44
	2022	21	14	29	14	5	38	43
	2023	31	13	32	19	6	29	45
Your child can get help at school with problems that are not related to school work	2019	29	21	28	10	14	28	48
	2020	50	20	48	2	0	30	68
	2021	26	8	46	4	4	38	54
	2022	21	10	29	5	0	57	38
	2023	31	10	32	10	3	45	42

#### Notes:

1. Data values have been suppressed where the number of respondents/students is fewer than 6. Suppression is marked with an asterisk (\*).
2. The AEA survey was introduced as a pilot in 2020/21, when participation was also impacted by the COVID-19 pandemic. Caution should be used when interpreting trends over time.

## B.3 Program of Studies - At Risk Students

### Detail

#### School: 5203 Ecole Edwards Elementary School

Percentage of teacher, parent and student agreement that programs for children at risk are easy to access and timely.

Teacher - All

		N	Strongly Agree %	Agree %	Disagree %	Strongly Disagree %	Don't Know %	Top 2 Box %
Students can easily access programs and services at your school to get help with school work	2019	27	19	52	22	4	4	70
	2020	34	24	38	29	6	3	62
	2021	33	12	52	27	3	6	64
	2022	22	5	45	32	9	9	50
	2023	31	0	48	35	16	0	48
Students can get help at your school with problems that are not related to school work	2019	27	19	70	7	0	4	89
	2020	33	24	55	9	6	6	79
	2021	33	21	70	6	0	3	91
	2022	23	17	61	13	4	4	78
	2023	31	13	68	16	3	0	81
When students need it, teachers at your school are available to help them	2019	27	44	56	0	0	0	100
	2020	34	32	65	3	0	0	97
	2021	33	45	52	0	0	3	97
	2022	23	48	52	0	0	0	100
	2023	31	29	65	6	0	0	94

#### Notes:

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## B.3 Program of Studies - At Risk Students

### Detail

#### School: 5203 Ecole Edwards Elementary School

Percentage of teacher, parent and student agreement that programs for children at risk are easy to access and timely.

Teacher - Grade 4

		N	Strongly Agree %	Agree %	Disagree %	Strongly Disagree %	Don't Know %	Top 2 Box %
Students can easily access programs and services at your school to get help with school work	2019	7	0	57	29	14	0	57
	2020	6	17	17	33	17	17	33
	2021	8	0	63	38	0	0	63
	2022	6	0	50	33	0	17	50
	2023	6	0	50	50	0	0	50
Students can get help at your school with problems that are not related to school work	2019	7	0	100	0	0	0	100
	2020	6	0	83	0	0	17	83
	2021	8	25	63	13	0	0	88
	2022	6	17	83	0	0	0	100
	2023	6	17	67	17	0	0	83
When students need it, teachers at your school are available to help them	2019	7	43	57	0	0	0	100
	2020	6	0	100	0	0	0	100
	2021	8	25	75	0	0	0	100
	2022	6	67	33	0	0	0	100
	2023	6	33	67	0	0	0	100

#### Notes:

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## B.3 Program of Studies - At Risk Students

### Detail

#### School: 5203 Ecole Edwards Elementary School

Percentage of teacher, parent and student agreement that programs for children at risk are easy to access and timely.

Student - Grade 4-6

		N	Yes %	No %	Don't Know %	Top 2 Box %
Can you get help at your school with problems that are not about your school work	2019	136	96	4	1	96
	2020	99	78	8	14	78
	2021	112	93	4	3	93
	2022	109	74	5	21	74
	2023	105	93	2	5	93
Is it easy to get help with school work at your school if you need it	2019	136	85	13	1	85
	2020	99	90	8	2	90
	2021	112	89	8	3	89
	2022	109	72	6	22	72
	2023	105	85	7	9	85
When you need it, are teachers at your school available to help you	2019	136	96	1	2	96
	2020	99	94	3	3	94
	2021	114	95	5	0	95
	2022	109	77	2	21	77
	2023	105	95	2	3	95

#### Notes:

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## B.4 Safe and Caring

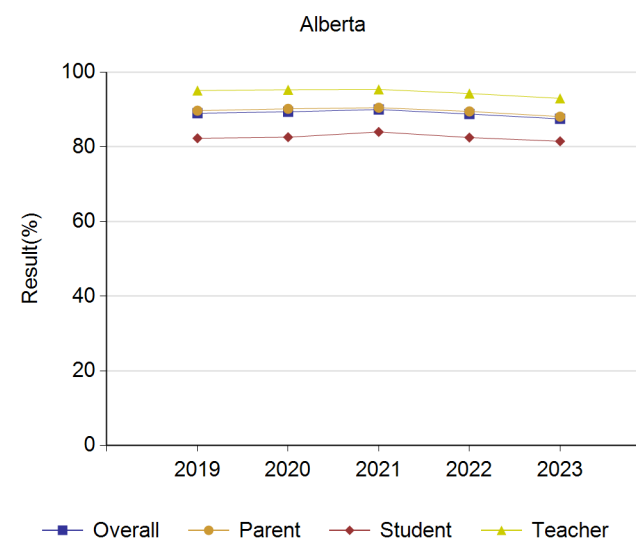
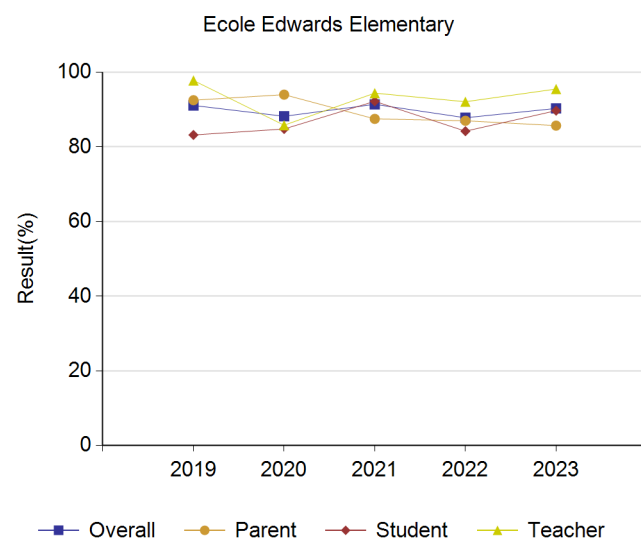
### Measure History

**School: 5203 Ecole Edwards Elementary School**

**Province: Alberta**

Percentage of teacher, parent and student agreement that: students are safe at school, are learning the importance of caring for others, are learning respect for others and are treated fairly in school.

	Ecole Edwards Elementary													Alberta									
	2019		2020		2021		2022		2023		Measure Evaluation			2019		2020		2021		2022		2023	
	N	%	N	%	N	%	N	%	N	%	Achievement	Improvement	Overall	N	%	N	%	N	%	N	%	N	%
Overall	195	91.1	183	88.2	177	91.4	154	87.8	168	90.3	Very High	Maintained	Excellent	265,382	89.0	264,204	89.4	230,987	90.0	249,835	88.8	257,278	87.5
Parent	32	92.5	50	94.0	30	87.5	22	87.0	32	85.7	High	Maintained	Good	35,247	89.7	36,899	90.2	30,969	90.5	31,707	89.5	31,879	88.1
Student	136	83.2	99	84.8	114	92.2	109	84.2	105	89.7	Very High	Improved	Excellent	196,856	82.3	193,364	82.6	169,813	84.0	187,165	82.5	193,049	81.5
Teacher	27	97.8	34	85.8	33	94.4	23	92.1	31	95.5	High	Maintained	Good	33,279	95.1	33,941	95.3	30,205	95.4	30,963	94.3	32,350	93.0



#### Notes:

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## B.4 Safe and Caring

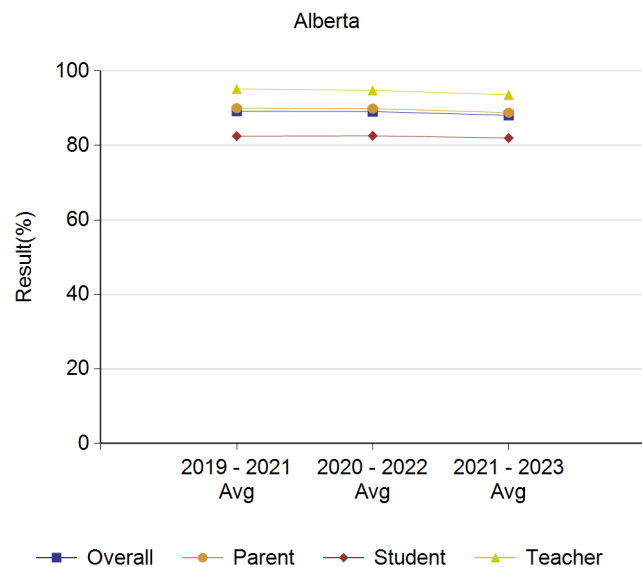
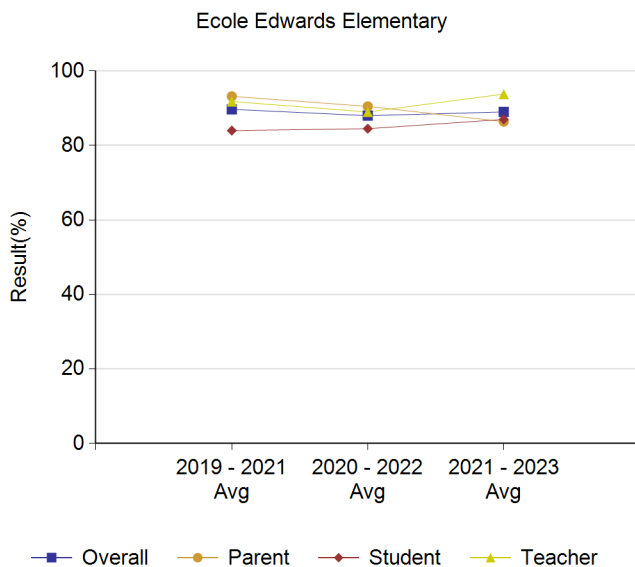
### 3 Year Rolling Average

**School: 5203 Ecole Edwards Elementary School**

**Province: Alberta**

Percentage of teacher, parent and student agreement that: students are safe at school, are learning the importance of caring for others, are learning respect for others and are treated fairly in school.

	Ecole Edwards Elementary						Alberta					
	2019 - 2021 Avg		2020 - 2022 Avg		2021 - 2023 Avg		2019 - 2021 Avg		2020 - 2022 Avg		2021 - 2023 Avg	
	N	%	N	%	N	%	N	%	N	%	N	%
Overall	189	89.7	169	88.0	161	89.0	264,793	89.2	257,020	89.1	253,557	88.1
Parent	41	93.2	36	90.5	27	86.4	36,073	90.0	34,303	89.9	31,793	88.8
Student	118	84.0	104	84.5	107	87.0	195,110	82.5	190,265	82.6	190,107	82.0
Teacher	31	91.8	29	89.0	27	93.8	33,610	95.2	32,452	94.8	31,657	93.6



#### Notes:

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2. 2020/21 results are not included in the 3-year average as the AEA survey was introduced as a pilot and participation was impacted by the COVID-19 pandemic. Caution should be used when interpreting trends over time.

## B.4 Safe and Caring

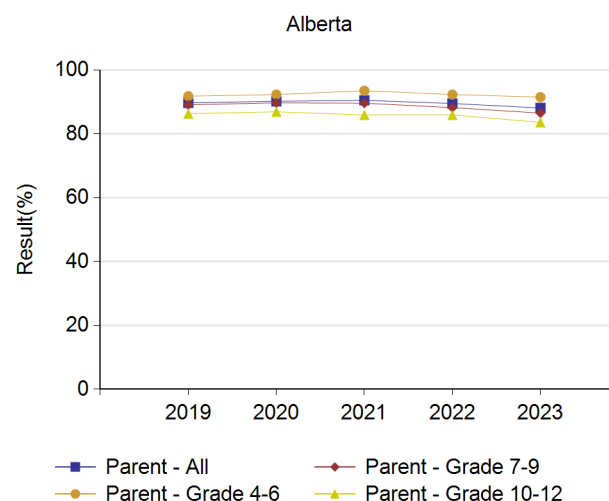
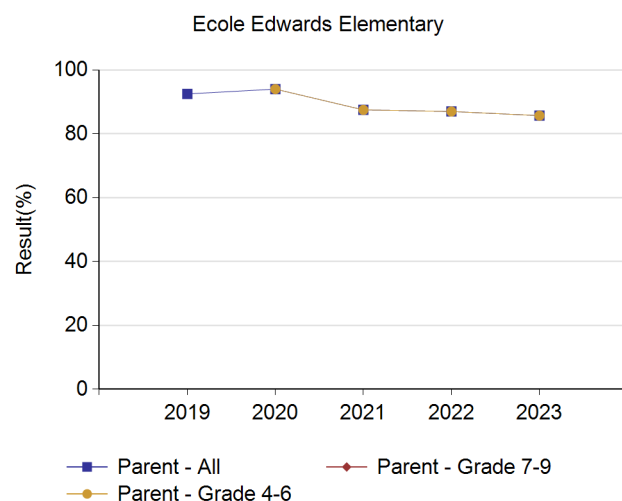
### Measure History by Group - Parents

**School: 5203 Ecole Edwards Elementary School**

**Province: Alberta**

Percentage of teacher, parent and student agreement that: students are safe at school, are learning the importance of caring for others, are learning respect for others and are treated fairly in school.

	Ecole Edwards Elementary										Alberta									
	2019		2020		2021		2022		2023		2019		2020		2021		2022		2023	
	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%
Parent - All	32	92.5	50	94.0	30	87.5	22	87.0	32	85.7	35,247	89.7	36,899	90.2	30,969	90.5	31,707	89.5	31,879	88.1
Parent - Grade 4-6	31	*	50	94.0	30	87.5	22	87.0	32	85.7	16,107	91.8	16,662	92.3	13,923	93.5	14,314	92.3	14,396	91.5
Parent - Grade 7-9	1	*	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a	10,886	89.1	11,638	89.7	9,867	89.6	10,022	88.2	9,691	86.5
Parent - Grade 10-12	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a	8,254	86.3	8,587	86.9	7,179	85.9	7,371	85.9	7,792	83.6



- Notes:
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## B.4 Safe and Caring

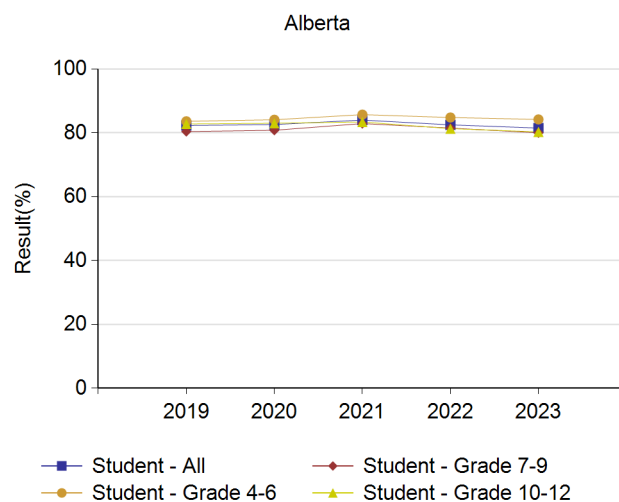
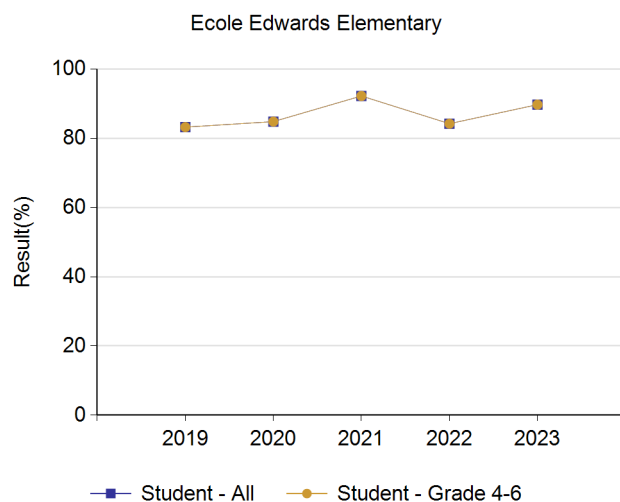
### Measure History by Group - Students

School: 5203 Ecole Edwards Elementary School

Province: Alberta

Percentage of teacher, parent and student agreement that: students are safe at school, are learning the importance of caring for others, are learning respect for others and are treated fairly in school.

	Ecole Edwards Elementary										Alberta									
	2019		2020		2021		2022		2023		2019		2020		2021		2022		2023	
	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%
Student - All	136	83.2	99	84.8	114	92.2	109	84.2	105	89.7	196,856	82.3	193,364	82.6	169,813	84.0	187,165	82.5	193,049	81.5
Student - Grade 4-6	136	83.2	99	84.8	114	92.2	109	84.2	105	89.7	83,735	83.6	80,023	84.1	72,710	85.7	77,138	84.8	77,297	84.2
Student - Grade 7-9	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a	63,808	80.4	63,613	80.8	56,955	82.9	62,684	81.5	63,588	80.0
Student - Grade 10-12	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a	49,313	82.8	49,728	83.0	40,148	83.4	47,343	81.3	52,164	80.3



- Notes:
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## B.4 Safe and Caring

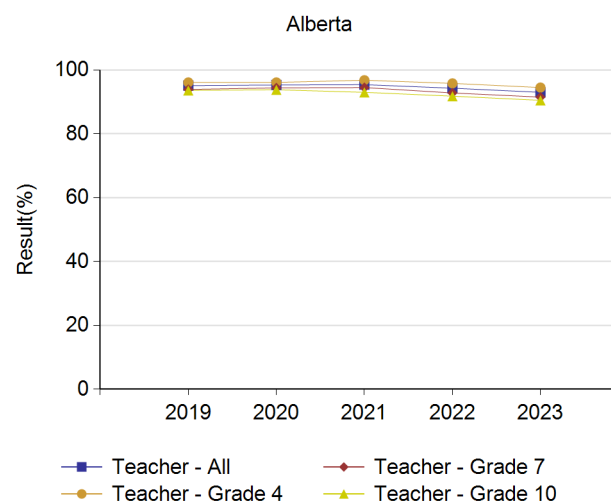
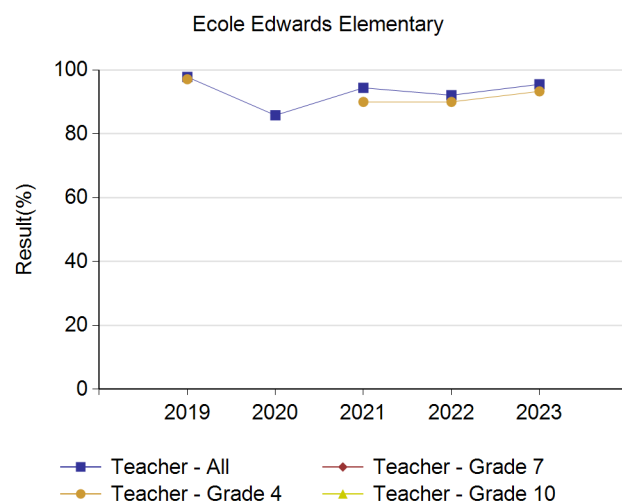
### Measure History by Group - Teachers

**School: 5203 Ecole Edwards Elementary School**

**Province: Alberta**

Percentage of teacher, parent and student agreement that: students are safe at school, are learning the importance of caring for others, are learning respect for others and are treated fairly in school.

	Ecole Edwards Elementary										Alberta									
	2019		2020		2021		2022		2023		2019		2020		2021		2022		2023	
	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%
Teacher - All	27	97.8	34	85.8	33	94.4	23	92.1	31	95.5	33,279	95.1	33,941	95.3	30,205	95.4	30,963	94.3	32,350	93.0
Teacher - Grade 4	7	97.1	6	*	8	90.0	6	90.0	6	93.3	5,374	96.1	5,320	96.1	4,537	96.8	4,729	95.8	4,794	94.5
Teacher - Grade 7	n/a	n/a	1	*	n/a	n/a	n/a	n/a	n/a	n/a	6,956	93.9	7,084	94.4	5,743	94.5	6,312	92.8	6,552	91.5
Teacher - Grade 10	n/a	n/a	1	*	n/a	n/a	n/a	n/a	n/a	n/a	7,073	93.6	7,260	93.8	5,897	93.0	6,226	91.8	6,960	90.5



- Notes:
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  2. The AEA survey was introduced as a pilot in 2020/21, when participation was also impacted by the COVID-19 pandemic. Caution should be used when interpreting trends over time.

## B.4 Safe and Caring

### Detail

#### School: 5203 Ecole Edwards Elementary School

Percentage of teacher, parent and student agreement that: students are safe at school, are learning the importance of caring for others, are learning respect for others and are treated fairly in school.

Parent - All

		N	Strongly Agree %	Agree %	Disagree %	Strongly Disagree %	Don't Know %	Top 2 Box %
Students treat each other well at your child's school	2019	32	9	72	0	6	13	81
	2020	50	14	74	10	0	2	88
	2021	30	3	70	20	3	3	73
	2022	22	23	41	27	0	9	64
	2023	31	16	52	19	6	6	68
Teachers care about your child	2019	32	53	41	6	0	0	94
	2020	50	58	38	2	0	2	96
	2021	30	40	53	7	0	0	93
	2022	22	50	50	0	0	0	100
	2023	30	43	53	3	0	0	97
Your child is safe at school	2019	32	31	63	3	3	0	94
	2020	50	52	42	2	2	2	94
	2021	28	25	64	7	0	4	89
	2022	22	27	64	0	0	9	91
	2023	32	22	72	6	0	0	94
Your child is safe on the way to and from school	2019	32	34	63	3	0	0	97
	2020	50	34	64	0	2	0	98
	2021	27	30	59	11	0	0	89
	2022	20	40	55	0	0	5	95
	2023	30	27	60	13	0	0	87
Your child is treated fairly by adults at school	2019	31	39	58	3	0	0	97
	2020	50	44	50	4	2	0	94
	2021	29	31	62	3	0	3	93
	2022	22	36	50	9	0	5	86
	2023	31	29	55	6	0	10	84

#### Notes:

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2. The AEA survey was introduced as a pilot in 2020/21, when participation was also impacted by the COVID-19 pandemic. Caution should be used when interpreting trends over time.

## B.4 Safe and Caring

### Detail

#### School: 5203 Ecole Edwards Elementary School

Percentage of teacher, parent and student agreement that: students are safe at school, are learning the importance of caring for others, are learning respect for others and are treated fairly in school.

#### Parent - Grade 4-6

		N	Strongly Agree %	Agree %	Disagree %	Strongly Disagree %	Don't Know %	Top 2 Box %
Students treat each other well at your child's school	2019	31	10	71	0	6	13	81
	2020	50	14	74	10	0	2	88
	2021	30	3	70	20	3	3	73
	2022	22	23	41	27	0	9	64
	2023	31	16	52	19	6	6	68
Teachers care about your child	2019	31	55	39	6	0	0	94
	2020	50	58	38	2	0	2	96
	2021	30	40	53	7	0	0	93
	2022	22	50	50	0	0	0	100
	2023	30	43	53	3	0	0	97
Your child is safe at school	2019	31	32	61	3	3	0	94
	2020	50	52	42	2	2	2	94
	2021	28	25	64	7	0	4	89
	2022	22	27	64	0	0	9	91
	2023	32	22	72	6	0	0	94
Your child is safe on the way to and from school	2019	31	35	61	3	0	0	97
	2020	50	34	64	0	2	0	98
	2021	27	30	59	11	0	0	89
	2022	20	40	55	0	0	5	95
	2023	30	27	60	13	0	0	87
Your child is treated fairly by adults at school	2019	30	37	60	3	0	0	97
	2020	50	44	50	4	2	0	94
	2021	29	31	62	3	0	3	93
	2022	22	36	50	9	0	5	86
	2023	31	29	55	6	0	10	84

#### Notes:

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## B.4 Safe and Caring

### Detail

#### School: 5203 Ecole Edwards Elementary School

Percentage of teacher, parent and student agreement that: students are safe at school, are learning the importance of caring for others, are learning respect for others and are treated fairly in school.

Teacher - All

		N	Strongly Agree %	Agree %	Disagree %	Strongly Disagree %	Don't Know %	Top 2 Box %
Students are safe at your school	2019	27	48	52	0	0	0	100
	2020	34	24	59	18	0	0	82
	2021	31	32	65	3	0	0	97
	2022	23	35	61	4	0	0	96
	2023	31	19	77	3	0	0	97
Students are safe on the way to and from your school	2019	27	30	63	4	0	4	93
	2020	34	21	56	0	0	24	76
	2021	32	31	47	6	0	16	78
	2022	23	13	61	4	0	22	74
	2023	31	10	77	0	0	13	87
Students are treated fairly by adults at your school	2019	27	44	56	0	0	0	100
	2020	33	42	55	3	0	0	97
	2021	33	36	61	3	0	0	97
	2022	22	59	36	5	0	0	95
	2023	31	39	58	3	0	0	97
Students treat each other well at your school	2019	26	15	81	4	0	0	96
	2020	34	9	65	24	3	0	74
	2021	33	12	88	0	0	0	100
	2022	23	17	78	4	0	0	96
	2023	31	3	94	3	0	0	97
Teachers at your school care about their students	2019	27	48	52	0	0	0	100
	2020	34	68	32	0	0	0	100
	2021	33	61	39	0	0	0	100
	2022	23	65	35	0	0	0	100
	2023	31	74	26	0	0	0	100

#### Notes:

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## B.4 Safe and Caring

### Detail

#### School: 5203 Ecole Edwards Elementary School

Percentage of teacher, parent and student agreement that: students are safe at school, are learning the importance of caring for others, are learning respect for others and are treated fairly in school.

#### Teacher - Grade 4

		N	Strongly Agree %	Agree %	Disagree %	Strongly Disagree %	Don't Know %	Top 2 Box %
Students are safe at your school	2019	7	43	57	0	0	0	100
	2020	6	0	100	0	0	0	100
	2021	8	25	75	0	0	0	100
	2022	6	33	67	0	0	0	100
	2023	6	33	67	0	0	0	100
Students are safe on the way to and from your school	2019	7	0	86	0	0	14	86
	2020	6	0	17	0	0	83	17
	2021	8	38	13	0	0	50	50
	2022	6	17	50	17	0	17	67
	2023	6	17	50	0	0	33	67
Students are treated fairly by adults at your school	2019	7	57	43	0	0	0	100
	2020	6	33	67	0	0	0	100
	2021	8	38	63	0	0	0	100
	2022	6	67	33	0	0	0	100
	2023	6	83	17	0	0	0	100
Students treat each other well at your school	2019	7	0	100	0	0	0	100
	2020	6	0	50	50	0	0	50
	2021	8	0	100	0	0	0	100
	2022	6	17	67	17	0	0	83
	2023	6	0	100	0	0	0	100
Teachers at your school care about their students	2019	7	43	57	0	0	0	100
	2020	6	67	33	0	0	0	100
	2021	8	75	25	0	0	0	100
	2022	6	83	17	0	0	0	100
	2023	6	100	0	0	0	0	100

#### Notes:

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2. The AEA survey was introduced as a pilot in 2020/21, when participation was also impacted by the COVID-19 pandemic. Caution should be used when interpreting trends over time.



## B.4 Safe and Caring

### Detail

#### School: 5203 Ecole Edwards Elementary School

Percentage of teacher, parent and student agreement that: students are safe at school, are learning the importance of caring for others, are learning respect for others and are treated fairly in school.

Student - Grade 4-6

		N	Yes %	No %	Don't Know %	Top 2 Box %
Are you treated fairly by the adults at your school	2019	136	83	15	1	83
	2020	99	86	8	6	86
	2021	114	96	2	2	96
	2022	109	83	3	15	83
	2023	105	91	7	2	91
Do other students treat you well	2019	135	76	19	6	76
	2020	99	78	13	9	78
	2021	114	84	10	6	84
	2022	109	72	6	21	72
	2023	105	83	13	4	83
Do you feel safe at school	2019	136	93	5	1	93
	2020	99	84	9	7	84
	2021	113	93	4	3	93
	2022	109	87	7	6	87
	2023	104	93	5	2	93
Do you feel safe on the way to and from school	2019	136	72	26	1	72
	2020	99	83	12	5	83
	2021	112	92	5	3	92
	2022	109	90	5	6	90
	2023	105	82	10	9	82
Do your teachers care about you	2019	136	92	3	5	92
	2020	99	94	0	6	94
	2021	114	96	0	4	96
	2022	109	89	0	11	89
	2023	105	99	0	1	99

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## B.2 Satisfaction with Program Access

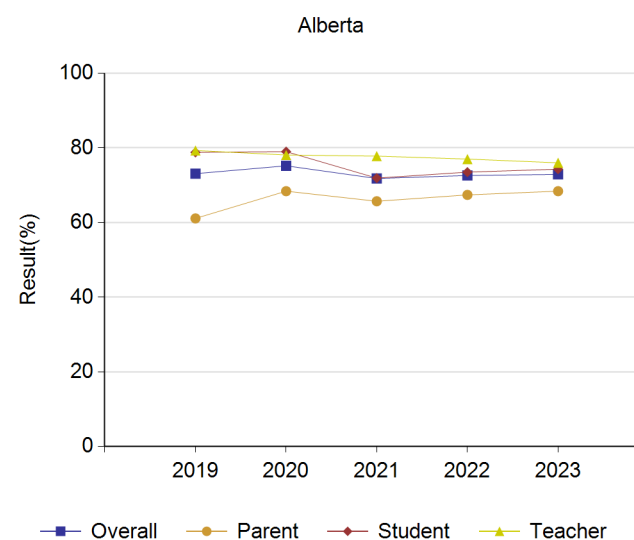
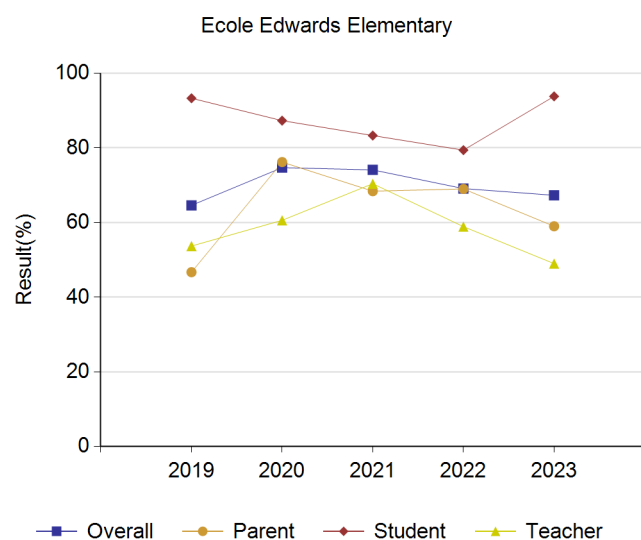
### Measure History

**School: 5203 Ecole Edwards Elementary School**

**Province: Alberta**

Percentage of teacher, parent and student satisfaction with the accessibility, effectiveness and efficiency of programs and services for students in their community.

	Ecole Edwards Elementary													Alberta									
	2019		2020		2021		2022		2023					Measure Evaluation			2019		2020		2021		2022
	N	%	N	%	N	%	N	%	N	%	Achievement	Improvement	Overall	N	%	N	%	N	%	N	%	N	%
Overall	193	64.6	179	74.7	174	74.1	154	69.1	164	67.3	Low	Maintained	Issue	263,978	73.1	262,662	75.2	228,281	71.8	247,744	72.6	255,597	72.9
Parent	31	46.7	46	76.2	28	68.4	22	69.0	28	59.0	Intermediate	Declined	Issue	34,371	61.1	35,963	68.4	29,417	65.7	30,664	67.4	31,117	68.4
Student	135	93.3	99	87.3	114	83.3	109	79.4	105	93.8	Very High	Improved Significantly	Excellent	196,411	78.8	192,861	79.0	168,839	71.9	186,237	73.5	192,269	74.3
Teacher	27	53.7	34	60.6	32	70.4	23	58.9	31	49.0	Very Low	Maintained	Concern	33,196	79.3	33,838	78.1	30,025	77.8	30,843	77.0	32,211	76.0



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## B.2 Satisfaction with Program Access

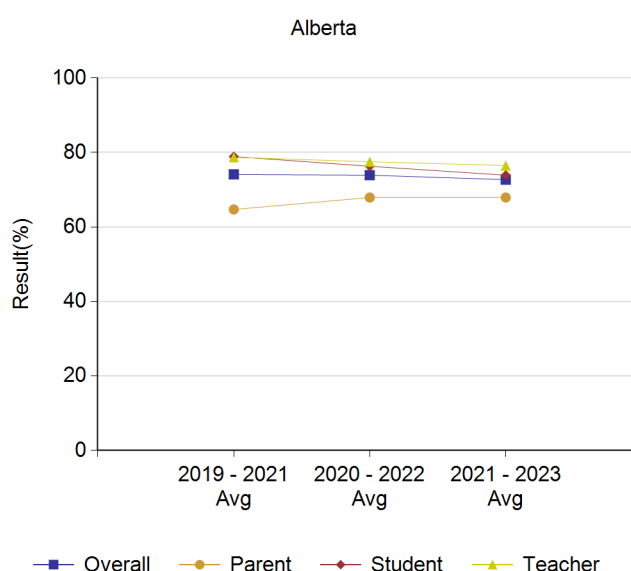
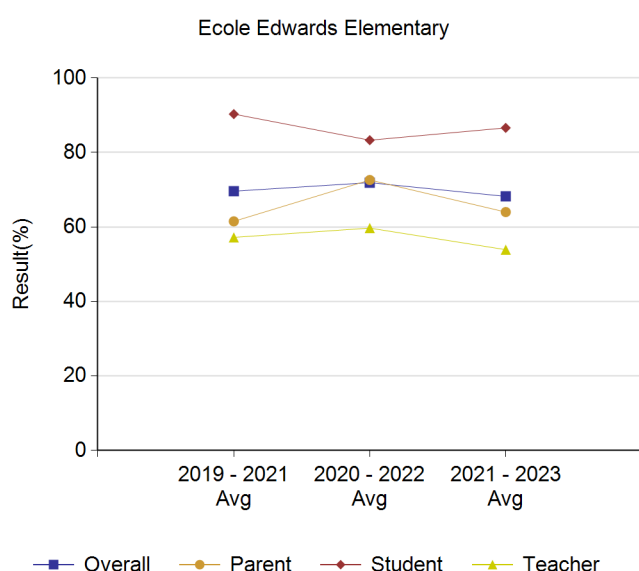
### 3 Year Rolling Average

**School: 5203 Ecole Edwards Elementary School**

**Province: Alberta**

Percentage of teacher, parent and student satisfaction with the accessibility, effectiveness and efficiency of programs and services for students in their community.

	Ecole Edwards Elementary						Alberta					
	2019 - 2021 Avg		2020 - 2022 Avg		2021 - 2023 Avg		2019 - 2021 Avg		2020 - 2022 Avg		2021 - 2023 Avg	
	N	%	N	%	N	%	N	%	N	%	N	%
Overall	186	69.6	167	71.9	159	68.2	263,320	74.1	255,203	73.9	251,671	72.7
Parent	39	61.5	34	72.6	25	64.0	35,167	64.7	33,314	67.9	30,891	67.9
Student	117	90.3	104	83.3	107	86.6	194,636	78.9	189,549	76.3	189,253	73.9
Teacher	31	57.2	29	59.7	27	53.9	33,517	78.7	32,341	77.5	31,527	76.5



#### Notes:

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2. 2020/21 results are not included in the 3-year average as the AEA survey was introduced as a pilot and participation was impacted by the COVID-19 pandemic. Caution should be used when interpreting trends over time.

## B.2 Satisfaction with Program Access

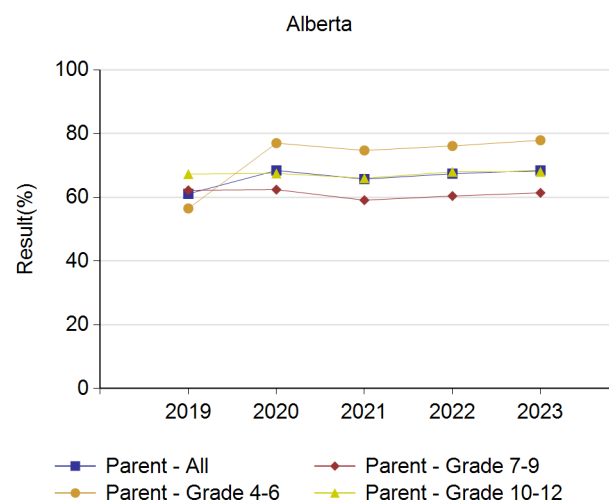
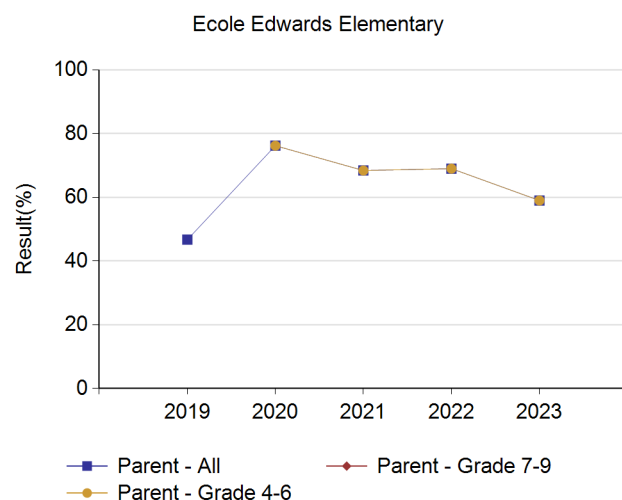
### Measure History by Group - Parents

**School: 5203 Ecole Edwards Elementary School**

**Province: Alberta**

Percentage of teacher, parent and student satisfaction with the accessibility, effectiveness and efficiency of programs and services for students in their community.

	Ecole Edwards Elementary										Alberta									
	2019		2020		2021		2022		2023		2019		2020		2021		2022		2023	
	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%
Parent - All	31	46.7	46	76.2	28	68.4	22	69.0	28	59.0	34,371	61.1	35,963	68.4	29,417	65.7	30,664	67.4	31,117	68.4
Parent - Grade 4-6	30	*	46	76.2	28	68.4	22	69.0	28	59.0	15,502	56.5	16,030	77.0	12,887	74.7	13,611	76.1	13,878	77.9
Parent - Grade 7-9	1	*	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a	10,710	62.2	11,444	62.4	9,524	59.1	9,826	60.4	9,574	61.4
Parent - Grade 10-12	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a	8,159	67.3	8,478	67.5	7,006	66.0	7,227	68.0	7,665	68.0



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## B.2 Satisfaction with Program Access

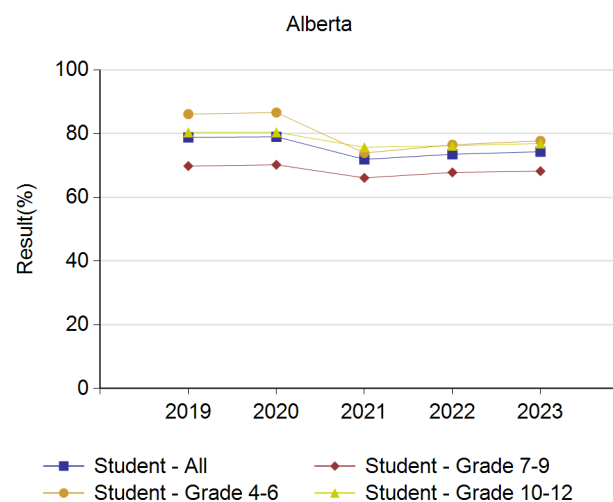
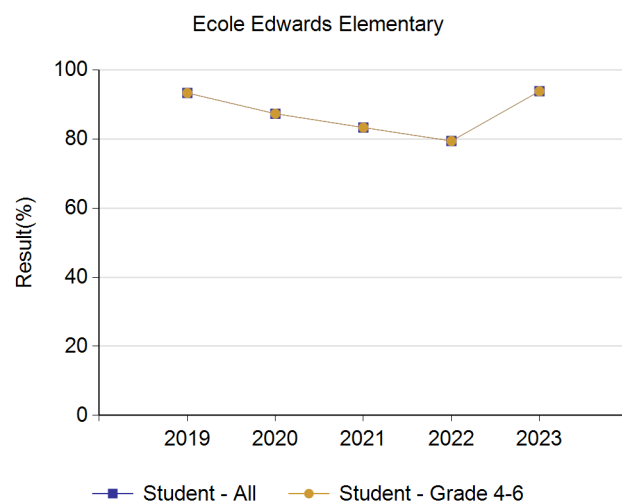
### Measure History by Group - Students

**School: 5203 Ecole Edwards Elementary School**

**Province: Alberta**

Percentage of teacher, parent and student satisfaction with the accessibility, effectiveness and efficiency of programs and services for students in their community.

	Ecole Edwards Elementary										Alberta									
	2019		2020		2021		2022		2023		2019		2020		2021		2022		2023	
	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%
Student - All	135	93.3	99	87.3	114	83.3	109	79.4	105	93.8	196,411	78.8	192,861	79.0	168,839	71.9	186,237	73.5	192,269	74.3
Student - Grade 4-6	135	93.3	99	87.3	114	83.3	109	79.4	105	93.8	83,387	86.1	79,630	86.6	72,463	73.9	76,921	76.5	77,061	77.7
Student - Grade 7-9	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a	63,730	69.8	63,531	70.2	56,357	66.1	62,237	67.8	63,259	68.2
Student - Grade 10-12	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a	49,294	80.4	49,700	80.4	40,019	75.7	47,079	76.2	51,949	76.9



- Notes:
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## B.2 Satisfaction with Program Access

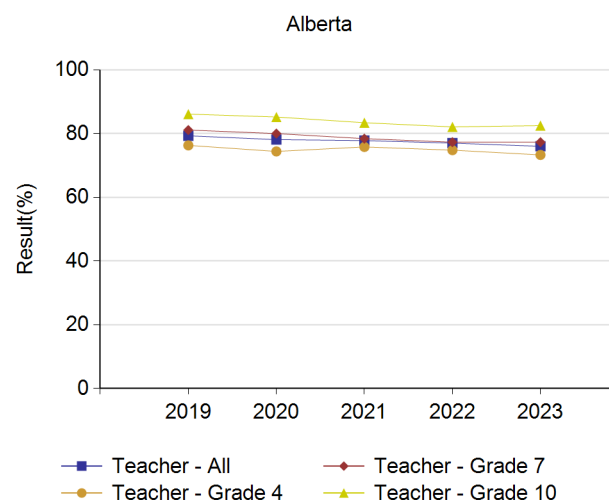
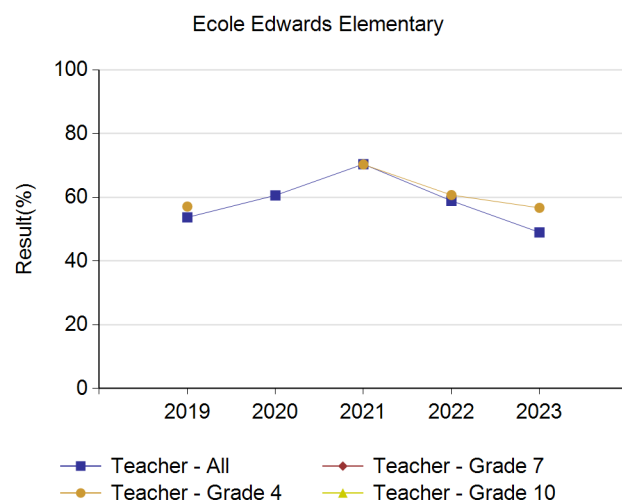
### Measure History by Group - Teachers

School: 5203 Ecole Edwards Elementary School

Province: Alberta

Percentage of teacher, parent and student satisfaction with the accessibility, effectiveness and efficiency of programs and services for students in their community.

	Ecole Edwards Elementary										Alberta									
	2019		2020		2021		2022		2023		2019		2020		2021		2022		2023	
	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%
Teacher - All	27	53.7	34	60.6	32	70.4	23	58.9	31	49.0	33,196	79.3	33,838	78.1	30,025	77.8	30,843	77.0	32,211	76.0
Teacher - Grade 4	7	57.1	6	*	8	70.3	6	60.7	6	56.7	5,361	76.3	5,301	74.4	4,511	75.8	4,701	74.8	4,753	73.3
Teacher - Grade 7	n/a	n/a	1	*	n/a	n/a	n/a	n/a	n/a	n/a	6,946	81.1	7,070	80.0	5,715	78.4	6,297	77.3	6,519	77.3
Teacher - Grade 10	n/a	n/a	1	*	n/a	n/a	n/a	n/a	n/a	n/a	7,059	86.1	7,251	85.2	5,879	83.4	6,214	82.1	6,939	82.5



- Notes:
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## B.2 Satisfaction with Program Access

### Detail

#### School: 5203 Ecole Edwards Elementary School

Percentage of teacher, parent and student satisfaction with the accessibility, effectiveness and efficiency of programs and services for students in their community.

Parent - All

		N	Very Satisfied %	Satisfied %	Dissatisfied %	Very Dissatisfied %	Don't Know %	Top 2 Box %
How satisfied or dissatisfied are you that the specialized supports and services your child is receiving enables them to be a successful learner	2019	10	30	30	40	0	0	60
	2020	13	62	31	8	0	0	92
	2021	5	*	*	*	*	*	*
	2022	2	*	*	*	*	*	*
	2023	6	17	67	0	17	0	83
How satisfied or dissatisfied are you that your child can access the following services in a timely manner at school when needed: Academic counselling (Grades 7 and 10)	2019	25	0	12	4	0	84	12
	2020	n/a	n/a	n/a	n/a	n/a	n/a	n/a
	2021	n/a	n/a	n/a	n/a	n/a	n/a	n/a
	2022	n/a	n/a	n/a	n/a	n/a	n/a	n/a
	2023	n/a	n/a	n/a	n/a	n/a	n/a	n/a
How satisfied or dissatisfied are you that your child can access the following services in a timely manner at school when needed: Career Counselling (Grades 7 and 10)	2019	25	0	8	0	4	88	8
	2020	n/a	n/a	n/a	n/a	n/a	n/a	n/a
	2021	n/a	n/a	n/a	n/a	n/a	n/a	n/a
	2022	n/a	n/a	n/a	n/a	n/a	n/a	n/a
	2023	n/a	n/a	n/a	n/a	n/a	n/a	n/a
How satisfied or dissatisfied are you that your child can access the following services in a timely manner at school when needed: School Library services	2019	31	39	55	0	3	3	94
	2020	46	37	54	2	0	7	91
	2021	28	25	61	11	0	4	86
	2022	22	32	64	0	0	5	95
	2023	28	39	43	4	4	11	82
How satisfied or dissatisfied are you that your child can access the following services in a timely manner at school when needed: Services (beyond regular instruction) that help students to read and write	2019	31	13	42	10	10	26	55
	2020	46	15	41	7	2	35	57
	2021	24	17	29	25	4	25	46
	2022	18	6	28	6	11	50	33
	2023	27	7	22	19	11	41	30

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## B.2 Satisfaction with Program Access

### Detail

#### School: 5203 Ecole Edwards Elementary School

Percentage of teacher, parent and student satisfaction with the accessibility, effectiveness and efficiency of programs and services for students in their community.

Parent - Grade 4-6

		N	Very Satisfied %	Satisfied %	Dissatisfied %	Very Dissatisfied %	Don't Know %	Top 2 Box %
How satisfied or dissatisfied are you that the specialized supports and services your child is receiving enables them to be a successful learner	2019	10	30	30	40	0	0	60
	2020	13	62	31	8	0	0	92
	2021	5	*	*	*	*	*	*
	2022	2	*	*	*	*	*	*
	2023	6	17	67	0	17	0	83
How satisfied or dissatisfied are you that your child can access the following services in a timely manner at school when needed: Academic counselling (Grades 7 and 10)	2019	24	0	8	4	0	88	8
	2020	n/a	n/a	n/a	n/a	n/a	n/a	n/a
	2021	n/a	n/a	n/a	n/a	n/a	n/a	n/a
	2022	n/a	n/a	n/a	n/a	n/a	n/a	n/a
	2023	n/a	n/a	n/a	n/a	n/a	n/a	n/a
How satisfied or dissatisfied are you that your child can access the following services in a timely manner at school when needed: Career Counselling (Grades 7 and 10)	2019	24	0	8	0	4	88	8
	2020	n/a	n/a	n/a	n/a	n/a	n/a	n/a
	2021	n/a	n/a	n/a	n/a	n/a	n/a	n/a
	2022	n/a	n/a	n/a	n/a	n/a	n/a	n/a
	2023	n/a	n/a	n/a	n/a	n/a	n/a	n/a
How satisfied or dissatisfied are you that your child can access the following services in a timely manner at school when needed: School Library services	2019	30	40	53	0	3	3	93
	2020	46	37	54	2	0	7	91
	2021	28	25	61	11	0	4	86
	2022	22	32	64	0	0	5	95
	2023	28	39	43	4	4	11	82
How satisfied or dissatisfied are you that your child can access the following services in a timely manner at school when needed: Services (beyond regular instruction) that help students to read and write	2019	30	13	40	10	10	27	53
	2020	46	15	41	7	2	35	57
	2021	24	17	29	25	4	25	46
	2022	18	6	28	6	11	50	33
	2023	27	7	22	19	11	41	30

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## B.2 Satisfaction with Program Access

### Detail

#### School: 5203 Ecole Edwards Elementary School

Percentage of teacher, parent and student satisfaction with the accessibility, effectiveness and efficiency of programs and services for students in their community.

Teacher - All

		N	Very Satisfied %	Satisfied %	Dissatisfied %	Very Dissatisfied %	Don't Know %	Top 2 Box %
How satisfied or dissatisfied are you that students at your school can access the following services in a timely manner at school when needed: Academic counselling	2019	27	11	30	7	0	52	41
	2020	34	9	50	15	0	26	59
	2021	24	25	46	8	4	17	71
	2022	13	8	69	0	8	15	77
	2023	15	7	40	13	13	27	47
How satisfied or dissatisfied are you that students at your school can access the following services in a timely manner at school when needed: Career Counselling	2019	27	4	7	0	0	89	11
	2020	31	6	23	3	3	65	29
	2021	8	38	13	25	0	25	50
	2022	4	*	*	*	*	*	*
	2023	8	0	0	25	0	75	0
How satisfied or dissatisfied are you that students at your school can access the following services in a timely manner at school when needed: School Library services	2019	27	59	37	0	0	4	96
	2020	34	65	32	0	0	3	97
	2021	32	50	50	0	0	0	100
	2022	23	65	35	0	0	0	100
	2023	31	65	35	0	0	0	100
How satisfied or dissatisfied are you that students at your school can access the following services in a timely manner at school when needed: Services (beyond regular instruction) that help students to read and write	2019	27	11	48	22	11	7	59
	2020	32	22	34	28	13	3	56
	2021	31	23	42	29	6	0	65
	2022	22	5	32	41	14	9	36
	2023	30	0	33	40	23	3	33
How satisfied or dissatisfied are you that students at your school can access the following services in a timely manner at school when needed: Student assessment services for students with learning difficulties	2019	27	4	48	37	7	4	52
	2020	33	9	39	30	21	0	48
	2021	32	13	41	19	22	6	53
	2022	22	0	36	23	27	14	36
	2023	30	3	27	43	27	0	30

#### Notes:

1. Data values have been suppressed where the number of respondents/students is fewer than 6. Suppression is marked with an asterisk (\*).
2. The AEA survey was introduced as a pilot in 2020/21, when participation was also impacted by the COVID-19 pandemic. Caution should be used when interpreting trends over time.

## B.2 Satisfaction with Program Access

### Detail

#### School: 5203 Ecole Edwards Elementary School

Percentage of teacher, parent and student satisfaction with the accessibility, effectiveness and efficiency of programs and services for students in their community.

Teacher - All

		N	Very Satisfied %	Satisfied %	Dissatisfied %	Very Dissatisfied %	Don't Know %	Top 2 Box %
How satisfied or dissatisfied are you that students at your school can access the following services in a timely manner at school when needed: Supports for students with special needs	2019	27	19	44	33	0	4	63
	2020	34	18	53	18	9	3	71
	2021	32	25	44	28	3	0	69
	2022	23	17	39	35	9	0	57
	2023	31	6	39	32	19	3	45

#### Notes:

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## B.2 Satisfaction with Program Access

### Detail

#### School: 5203 Ecole Edwards Elementary School

Percentage of teacher, parent and student satisfaction with the accessibility, effectiveness and efficiency of programs and services for students in their community.

#### Teacher - Grade 4

		N	Very Satisfied %	Satisfied %	Dissatisfied %	Very Dissatisfied %	Don't Know %	Top 2 Box %
How satisfied or dissatisfied are you that students at your school can access the following services in a timely manner at school when needed: Academic counselling	2019	7	0	57	14	0	29	57
	2020	6	0	33	50	0	17	33
	2021	5	*	*	*	*	*	*
	2022	4	*	*	*	*	*	*
	2023	4	*	*	*	*	*	*
How satisfied or dissatisfied are you that students at your school can access the following services in a timely manner at school when needed: Career Counselling	2019	7	0	0	0	0	100	0
	2020	6	0	17	0	0	83	17
	2021	n/a	n/a	n/a	n/a	n/a	n/a	n/a
	2022	n/a	n/a	n/a	n/a	n/a	n/a	n/a
	2023	2	*	*	*	*	*	*
How satisfied or dissatisfied are you that students at your school can access the following services in a timely manner at school when needed: School Library services	2019	7	57	43	0	0	0	100
	2020	6	50	33	0	0	17	83
	2021	8	50	50	0	0	0	100
	2022	6	67	33	0	0	0	100
	2023	6	83	17	0	0	0	100
How satisfied or dissatisfied are you that students at your school can access the following services in a timely manner at school when needed: Services (beyond regular instruction) that help students to read and write	2019	7	0	57	0	43	0	57
	2020	6	0	33	17	33	17	33
	2021	8	13	50	38	0	0	63
	2022	6	0	50	33	17	0	50
	2023	6	0	33	17	33	17	33
How satisfied or dissatisfied are you that students at your school can access the following services in a timely manner at school when needed: Student assessment services for students with learning difficulties	2019	7	0	57	29	14	0	57
	2020	6	0	33	33	33	0	33
	2021	8	13	38	13	38	0	50
	2022	6	0	17	17	50	17	17
	2023	6	17	33	17	33	0	50

#### Notes:

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2. The AEA survey was introduced as a pilot in 2020/21, when participation was also impacted by the COVID-19 pandemic. Caution should be used when interpreting trends over time.

## B.2 Satisfaction with Program Access

### Detail

#### School: 5203 Ecole Edwards Elementary School

Percentage of teacher, parent and student satisfaction with the accessibility, effectiveness and efficiency of programs and services for students in their community.

#### Teacher - Grade 4

		N	Very Satisfied %	Satisfied %	Dissatisfied %	Very Dissatisfied %	Don't Know %	Top 2 Box %
How satisfied or dissatisfied are you that students at your school can access the following services in a timely manner at school when needed: Supports for students with special needs	2019	7	14	57	29	0	0	71
	2020	6	17	17	33	17	17	33
	2021	8	13	50	25	13	0	63
	2022	6	0	67	17	17	0	67
	2023	6	33	17	17	33	0	50

#### Notes:

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2. The AEA survey was introduced as a pilot in 2020/21, when participation was also impacted by the COVID-19 pandemic. Caution should be used when interpreting trends over time.

## B.2 Satisfaction with Program Access

### Detail

#### School: 5203 Ecole Edwards Elementary School

Percentage of teacher, parent and student satisfaction with the accessibility, effectiveness and efficiency of programs and services for students in their community.

Student - Grade 4-6

		N	Yes %	No %	Don't Know %	Top 2 Box %
At school can you get the help you need with reading and writing	2019	133	93	3	4	93
	2020	98	87	10	3	87
	2021	114	93	5	2	93
	2022	109	81	6	14	81
	2023	105	92	5	3	92
At school can you get the help you need with using the school library	2019	135	93	7	0	93
	2020	99	88	11	1	88
	2021	114	74	17	10	74
	2022	109	78	4	18	78
	2023	104	95	2	3	95

#### Notes:

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## E.2 School Improvement

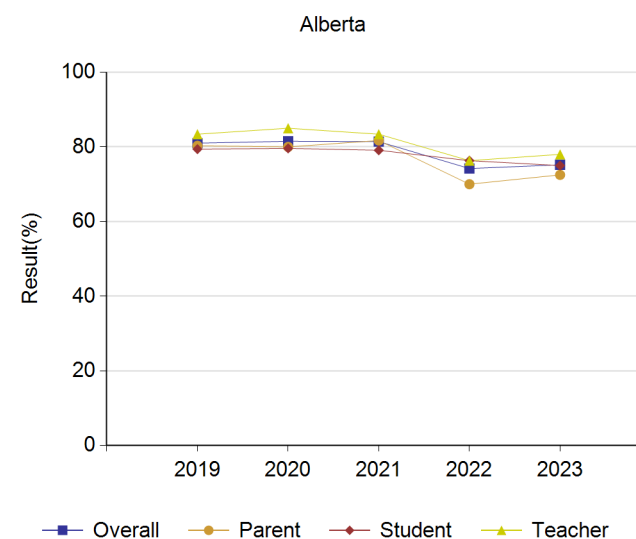
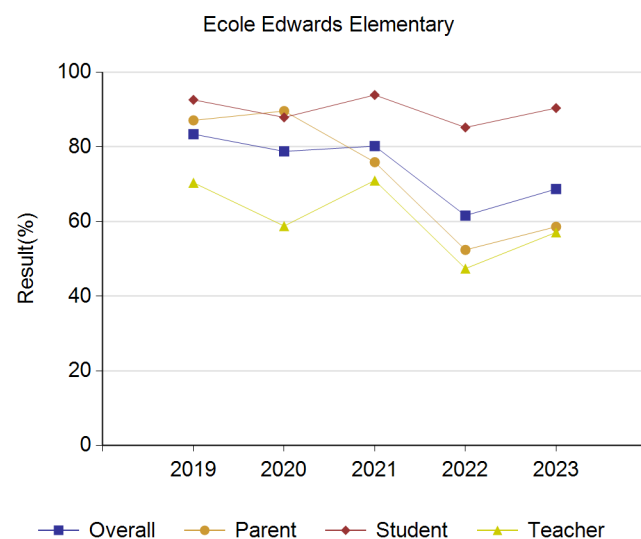
### Measure History

**School: 5203 Ecole Edwards Elementary School**

**Province: Alberta**

Percentage of teachers, parents and students indicating that their school and schools in their jurisdiction have improved or stayed the same the last three years.

	Ecole Edwards Elementary													Alberta									
	2019		2020		2021		2022		2023		Measure Evaluation			2019		2020		2021		2022		2023	
	N	%	N	%	N	%	N	%	N	%	Achievement	Improvement	Overall	N	%	N	%	N	%	N	%	N	%
Overall	194	83.4	181	78.8	174	80.2	148	61.6	161	68.7	Low	Maintained	Issue	263,364	81.0	262,079	81.5	224,041	81.4	243,980	74.2	251,355	75.2
Parent	31	87.1	48	89.6	29	75.9	21	52.4	29	58.6	Very Low	Declined	Concern	34,159	80.3	35,896	80.0	28,016	81.7	30,147	70.0	30,371	72.5
Student	136	92.6	99	87.9	114	93.9	108	85.2	104	90.4	Very High	Maintained	Excellent	196,592	79.4	192,917	79.6	167,992	79.1	185,107	76.3	191,142	75.0
Teacher	27	70.4	34	58.8	31	71.0	19	47.4	28	57.1	Very Low	Maintained	Concern	32,613	83.4	33,266	85.0	28,033	83.4	28,726	76.3	29,842	78.0



#### Notes:

1. Data values have been suppressed where the number of respondents/students is fewer than 6. Suppression is marked with an asterisk (\*).
2. The AEA survey was introduced as a pilot in 2020/21, when participation was also impacted by the COVID-19 pandemic. Caution should be used when interpreting trends over time.

## E.2 School Improvement

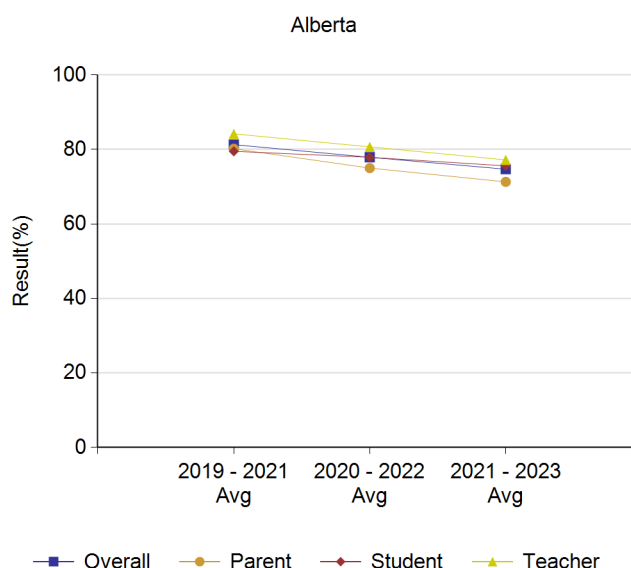
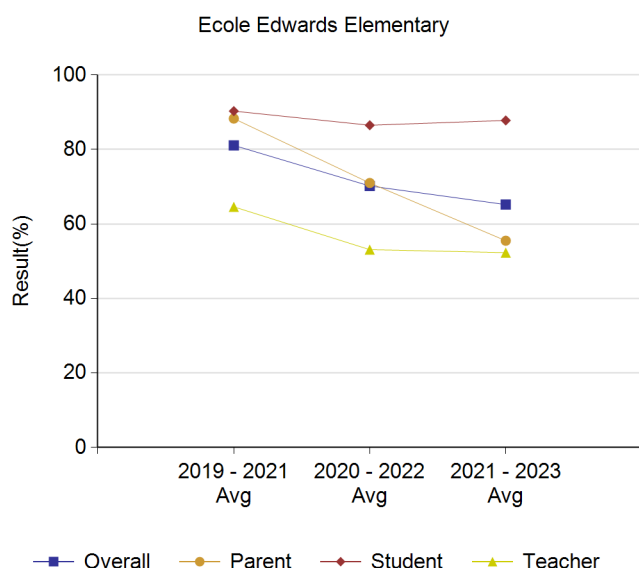
### 3 Year Rolling Average

#### School: 5203 Ecole Edwards Elementary School

#### Province: Alberta

Percentage of teachers, parents and students indicating that their school and schools in their jurisdiction have improved or stayed the same the last three years.

	Ecole Edwards Elementary						Alberta					
	2019 - 2021 Avg		2020 - 2022 Avg		2021 - 2023 Avg		2019 - 2021 Avg		2020 - 2022 Avg		2021 - 2023 Avg	
	N	%	N	%	N	%	N	%	N	%	N	%
Overall	188	81.1	165	70.2	155	65.2	262,722	81.3	253,030	77.9	247,668	74.7
Parent	40	88.3	35	71.0	25	55.5	35,028	80.2	33,022	75.0	30,259	71.3
Student	118	90.3	104	86.5	106	87.8	194,755	79.5	189,012	77.9	188,125	75.6
Teacher	31	64.6	27	53.1	24	52.3	32,940	84.2	30,996	80.7	29,284	77.2



#### Notes:

1. Data values have been suppressed where the number of respondents/students is fewer than 6. Suppression is marked with an asterisk (\*).
2. 2020/21 results are not included in the 3-year average as the AEA survey was introduced as a pilot and participation was impacted by the COVID-19 pandemic. Caution should be used when interpreting trends over time.

## E.2 School Improvement

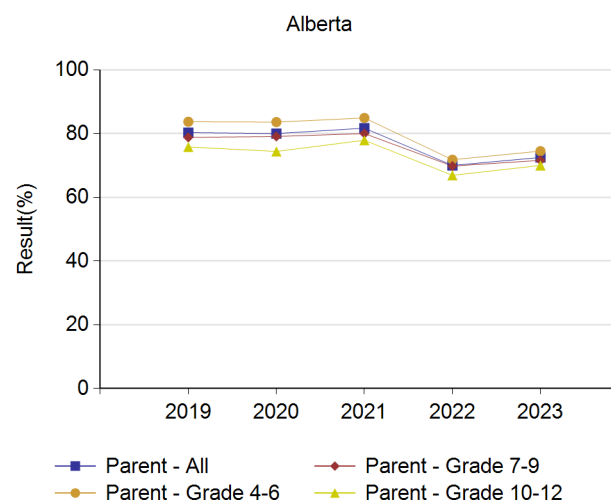
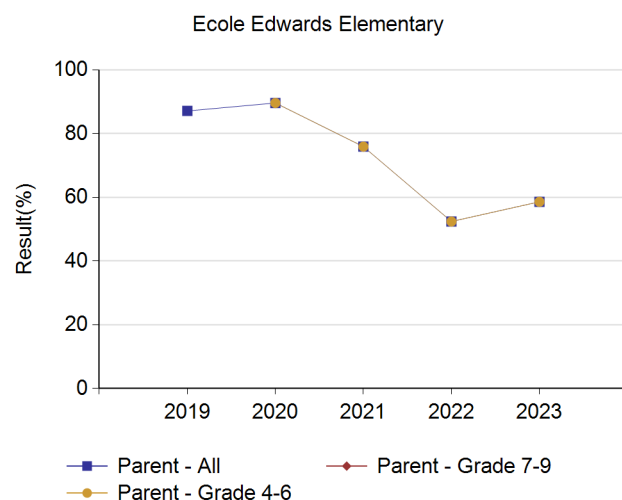
### Measure History by Group - Parents

**School: 5203 Ecole Edwards Elementary School**

**Province: Alberta**

Percentage of teachers, parents and students indicating that their school and schools in their jurisdiction have improved or stayed the same the last three years.

	Ecole Edwards Elementary										Alberta									
	2019		2020		2021		2022		2023		2019		2020		2021		2022		2023	
	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%
Parent - All	31	87.1	48	89.6	29	75.9	21	52.4	29	58.6	34,159	80.3	35,896	80.0	28,016	81.7	30,147	70.0	30,371	72.5
Parent - Grade 4-6	30	*	48	89.6	29	75.9	21	52.4	29	58.6	15,568	83.7	16,188	83.6	12,718	84.9	13,598	71.8	13,769	74.5
Parent - Grade 7-9	1	*	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a	10,569	78.8	11,313	79.1	8,916	80.0	9,496	69.8	9,222	71.6
Parent - Grade 10-12	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a	8,022	75.8	8,383	74.4	6,382	77.9	7,053	66.9	7,380	70.0



- Notes:
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## E.2 School Improvement

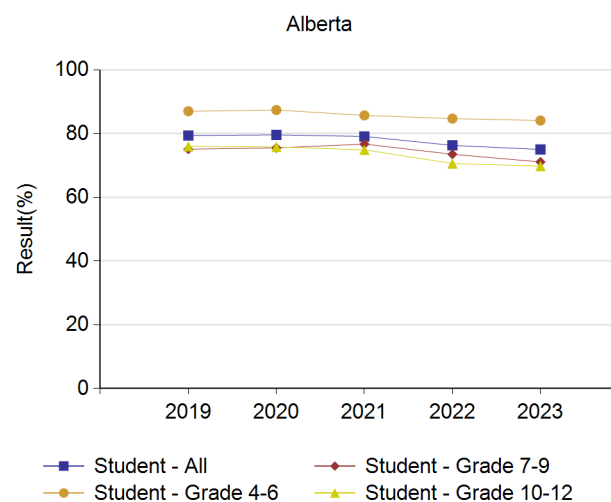
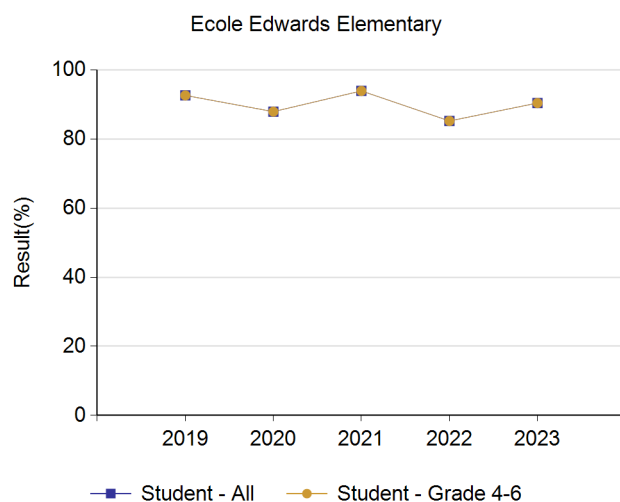
### Measure History by Group - Students

School: 5203 Ecole Edwards Elementary School

Province: Alberta

Percentage of teachers, parents and students indicating that their school and schools in their jurisdiction have improved or stayed the same the last three years.

	Ecole Edwards Elementary										Alberta									
	2019		2020		2021		2022		2023		2019		2020		2021		2022		2023	
	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%
Student - All	136	92.6	99	87.9	114	93.9	108	85.2	104	90.4	196,592	79.4	192,917	79.6	167,992	79.1	185,107	76.3	191,142	75.0
Student - Grade 4-6	136	92.6	99	87.9	114	93.9	108	85.2	104	90.4	83,524	87.0	79,690	87.4	72,075	85.7	76,484	84.7	76,594	84.1
Student - Grade 7-9	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a	63,785	75.1	63,559	75.5	56,256	76.7	61,953	73.5	63,007	71.1
Student - Grade 10-12	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a	49,283	76.0	49,668	75.8	39,661	74.9	46,670	70.6	51,541	69.8



- Notes:
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## E.2 School Improvement

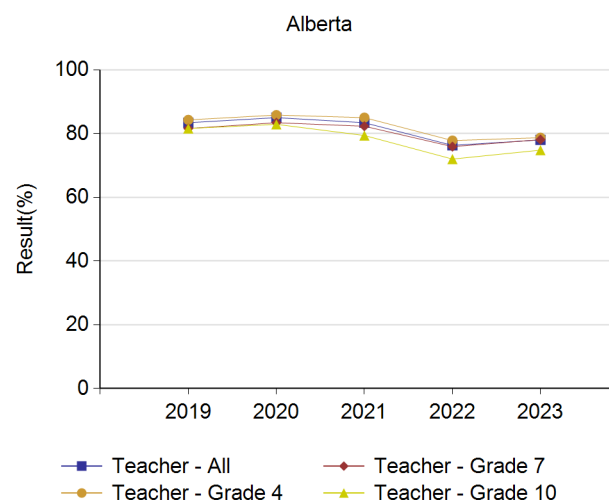
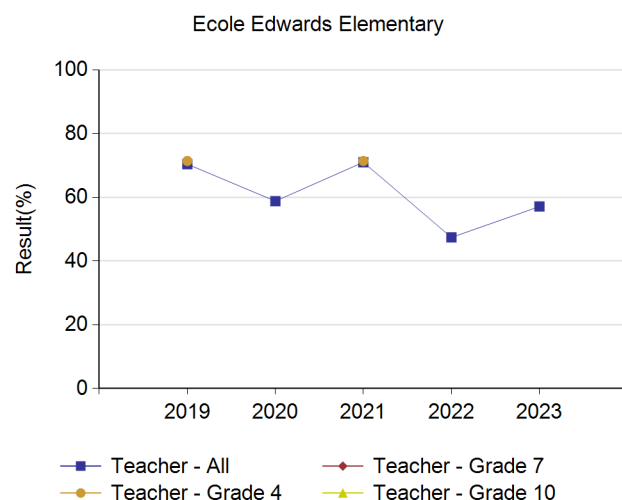
### Measure History by Group - Teachers

**School: 5203 Ecole Edwards Elementary School**

**Province: Alberta**

Percentage of teachers, parents and students indicating that their school and schools in their jurisdiction have improved or stayed the same the last three years.

	Ecole Edwards Elementary										Alberta									
	2019		2020		2021		2022		2023		2019		2020		2021		2022		2023	
	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%
Teacher - All	27	70.4	34	58.8	31	71.0	19	47.4	28	57.1	32,613	83.4	33,266	85.0	28,033	83.4	28,726	76.3	29,842	78.0
Teacher - Grade 4	7	71.4	6	*	7	71.4	5	*	5	*	5,251	84.3	5,190	85.8	4,191	85.0	4,378	77.8	4,378	78.7
Teacher - Grade 7	n/a	n/a	1	*	n/a	n/a	n/a	n/a	n/a	n/a	6,829	81.6	6,939	83.4	5,339	82.3	5,817	75.9	6,017	78.1
Teacher - Grade 10	n/a	n/a	1	*	n/a	n/a	n/a	n/a	n/a	n/a	6,980	81.6	7,167	82.9	5,591	79.4	5,873	72.0	6,535	74.8



- Notes:
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  2. The AEA survey was introduced as a pilot in 2020/21, when participation was also impacted by the COVID-19 pandemic. Caution should be used when interpreting trends over time.

## E.2 School Improvement

### Detail

#### School: 5203 Ecole Edwards Elementary School

Percentage of teachers, parents and students indicating that their school and schools in their jurisdiction have improved or stayed the same the last three years.

Parent - All

		N	Improved %	Stayed The Same %	Declined %	Don't Know %	Top 2 Box %
In your opinion, has the quality of education that your child experienced at school improved, stayed the same, or declined in the past three years	2019	31	32	55	13	0	87
	2020	48	23	67	8	2	90
	2021	29	14	62	24	0	76
	2022	21	14	38	38	10	52
	2023	29	17	41	34	7	59

#### Notes:

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## E.2 School Improvement

### Detail

#### School: 5203 Ecole Edwards Elementary School

Percentage of teachers, parents and students indicating that their school and schools in their jurisdiction have improved or stayed the same the last three years.

Parent - Grade 4-6

		N	Improved %	Stayed The Same %	Declined %	Don't Know %	Top 2 Box %
In your opinion, has the quality of education that your child experienced at school improved, stayed the same, or declined in the past three years	2019	30	33	53	13	0	87
	2020	48	23	67	8	2	90
	2021	29	14	62	24	0	76
	2022	21	14	38	38	10	52
	2023	29	17	41	34	7	59

#### Notes:

1. Data values have been suppressed where the number of respondents/students is fewer than 6. Suppression is marked with an asterisk (\*).
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## E.2 School Improvement

### Detail

#### School: 5203 Ecole Edwards Elementary School

Percentage of teachers, parents and students indicating that their school and schools in their jurisdiction have improved or stayed the same the last three years.

Teacher - All

		N	Improved %	Stayed The Same %	Declined %	Don't Know %	Top 2 Box %
In your opinion, has the quality of education at your school improved, stayed the same, or declined in the past three years	2019	27	22	48	4	26	70
	2020	34	15	44	15	26	59
	2021	31	13	58	16	13	71
	2022	19	16	32	32	21	47
	2023	28	14	43	39	4	57

#### Notes:

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## E.2 School Improvement

### Detail

#### School: 5203 Ecole Edwards Elementary School

Percentage of teachers, parents and students indicating that their school and schools in their jurisdiction have improved or stayed the same the last three years.

Teacher - Grade 4

		N	Improved %	Stayed The Same %	Declined %	Don't Know %	Top 2 Box %
In your opinion, has the quality of education at your school improved, stayed the same, or declined in the past three years	2019	7	43	29	0	29	71
	2020	6	17	17	33	33	33
	2021	7	14	57	29	0	71
	2022	5	*	*	*	*	*
	2023	5	*	*	*	*	*

#### Notes:

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2. The AEA survey was introduced as a pilot in 2020/21, when participation was also impacted by the COVID-19 pandemic. Caution should be used when interpreting trends over time.

# E.2 School Improvement

## Detail

### School: 5203 Ecole Edwards Elementary School

Percentage of teachers, parents and students indicating that their school and schools in their jurisdiction have improved or stayed the same the last three years.

Student - Grade 4-6

		N	Yes %	No %	Don't Know %	Top 2 Box %
Are you proud of your school	2019	136	93	6	1	93
	2020	99	88	5	7	88
	2021	114	94	4	2	94
	2022	108	85	4	11	85
	2023	104	90	4	6	90

Notes:

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## A.8 Work Preparation

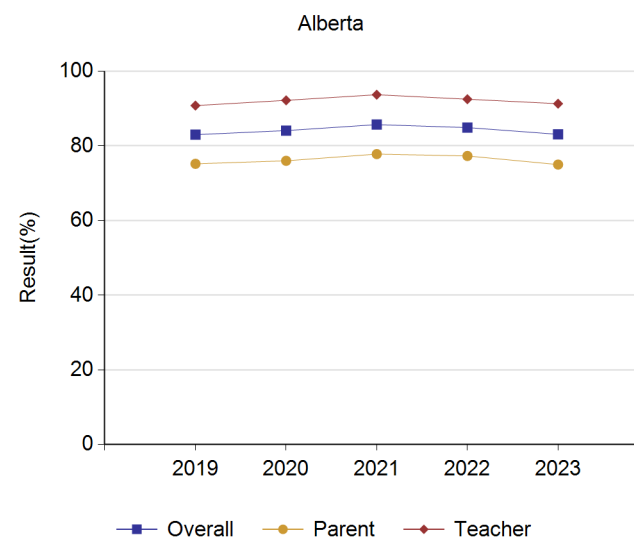
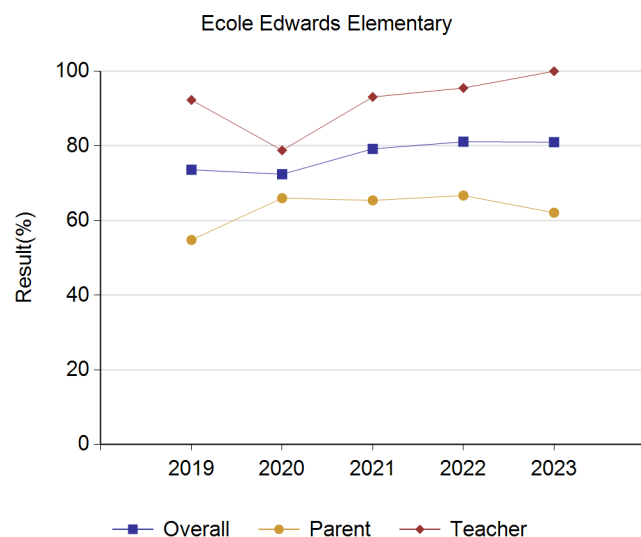
### Measure History

**School: 5203 Ecole Edwards Elementary School**

**Province: Alberta**

Percentage of teachers and parents who agree that students are taught attitudes and behaviours that will make them successful at work when they finish school.

	Ecole Edwards Elementary													Alberta									
	2019		2020		2021		2022		2023					Measure Evaluation			2019		2020		2021		2022
	N	%	N	%	N	%	N	%	N	%	Achievement	Improvement	Overall	N	%	N	%	N	%	N	%	N	%
Overall	57	73.6	80	72.4	55	79.2	43	81.1	59	81.0	High	Maintained	Good	66,088	83.0	68,221	84.1	58,109	85.7	59,488	84.9	60,705	83.1
Parent	31	54.8	47	66.0	26	65.4	21	66.7	29	62.1	Intermediate	Maintained	Acceptable	33,423	75.2	34,944	76.0	28,862	77.8	29,553	77.3	29,674	75.0
Teacher	26	92.3	33	78.8	29	93.1	22	95.5	30	100.0	Very High	Improved Significantly	Excellent	32,665	90.8	33,277	92.2	29,247	93.7	29,935	92.5	31,031	91.3



- Notes:
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## A.8 Work Preparation

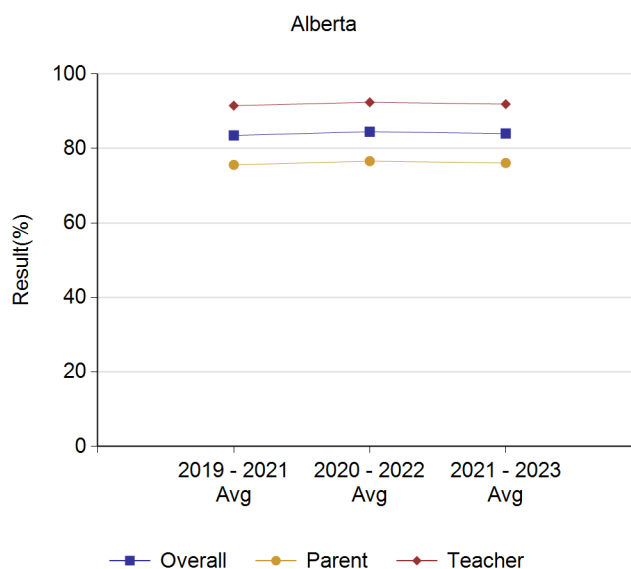
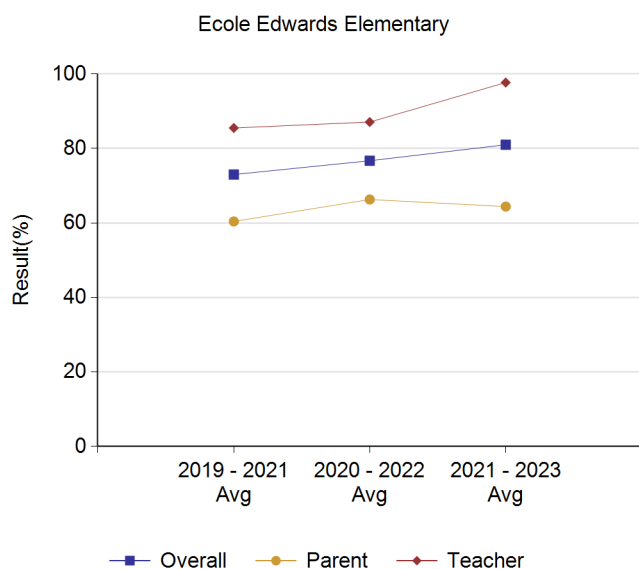
### 3 Year Rolling Average

**School: 5203 Ecole Edwards Elementary School**

**Province: Alberta**

Percentage of teachers and parents who agree that students are taught attitudes and behaviours that will make them successful at work when they finish school.

	Ecole Edwards Elementary						Alberta					
	2019 - 2021 Avg		2020 - 2022 Avg		2021 - 2023 Avg		2019 - 2021 Avg		2020 - 2022 Avg		2021 - 2023 Avg	
	N	%	N	%	N	%	N	%	N	%	N	%
Overall	69	73.0	62	76.7	51	81.0	67,155	83.5	63,855	84.5	60,097	84.0
Parent	39	60.4	34	66.3	25	64.4	34,184	75.6	32,249	76.6	29,614	76.1
Teacher	30	85.5	28	87.1	26	97.7	32,971	91.5	31,606	92.4	30,483	91.9



#### Notes:

1. Data values have been suppressed where the number of respondents/students is fewer than 6. Suppression is marked with an asterisk (\*).
2. 2020/21 results are not included in the 3-year average as the AEA survey was introduced as a pilot and participation was impacted by the COVID-19 pandemic. Caution should be used when interpreting trends over time.

## A.8 Work Preparation

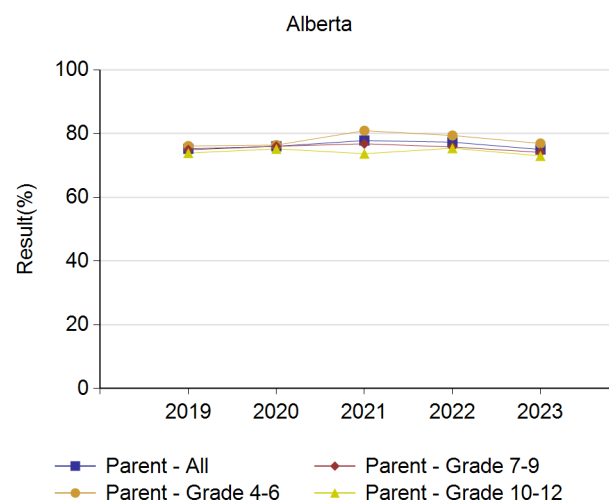
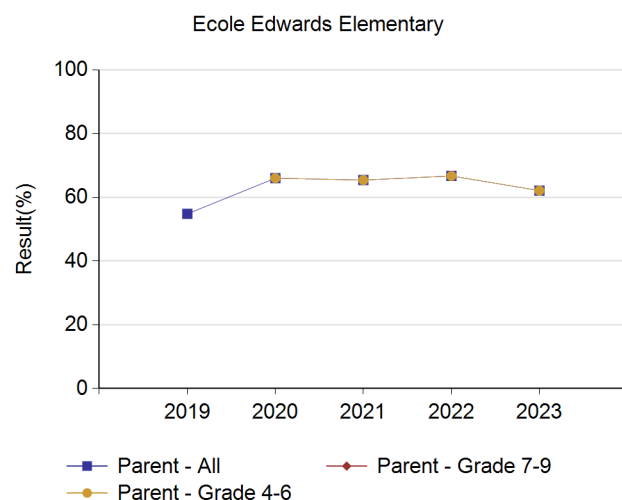
### Measure History by Group - Parents

**School: 5203 Ecole Edwards Elementary School**

**Province: Alberta**

Percentage of teachers and parents who agree that students are taught attitudes and behaviours that will make them successful at work when they finish school.

	Ecole Edwards Elementary										Alberta									
	2019		2020		2021		2022		2023		2019		2020		2021		2022		2023	
	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%
Parent - All	31	54.8	47	66.0	26	65.4	21	66.7	29	62.1	33,423	75.2	34,944	76.0	28,862	77.8	29,553	77.3	29,674	75.0
Parent - Grade 4-6	30	*	47	66.0	26	65.4	21	66.7	29	62.1	14,914	76.1	15,380	76.4	12,477	80.9	12,790	79.4	12,824	76.9
Parent - Grade 7-9	1	*	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a	10,408	74.9	11,131	76.0	9,380	76.8	9,558	75.8	9,229	74.1
Parent - Grade 10-12	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a	8,101	73.9	8,431	75.2	7,005	73.7	7,205	75.4	7,621	73.0



- Notes:
1. Data values have been suppressed where the number of respondents/students is fewer than 6. Suppression is marked with an asterisk (\*).
  2. The AEA survey was introduced as a pilot in 2020/21, when participation was also impacted by the COVID-19 pandemic. Caution should be used when interpreting trends over time.

## A.8 Work Preparation

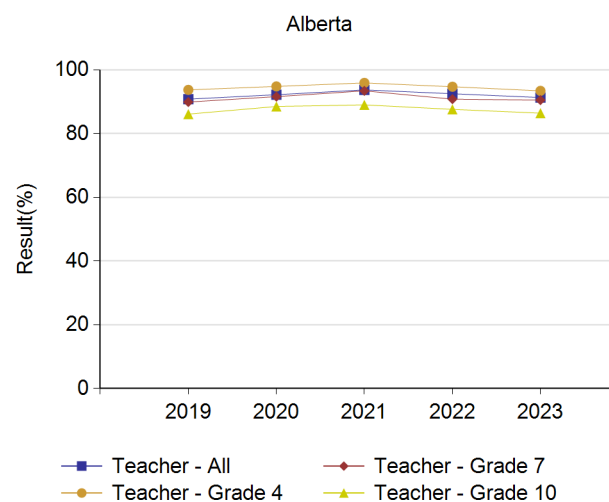
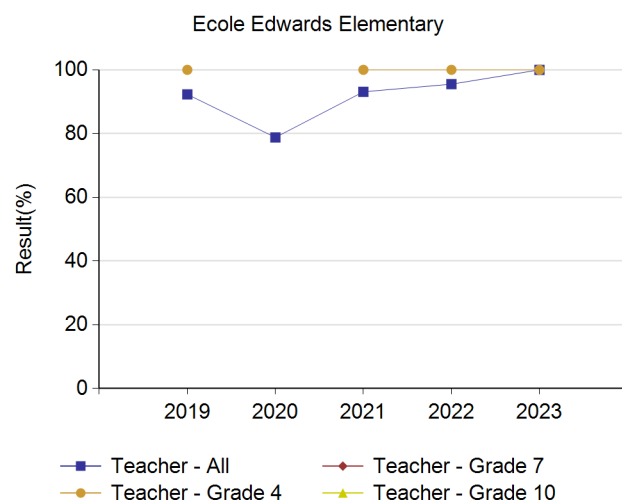
### Measure History by Group - Teachers

School: 5203 Ecole Edwards Elementary School

Province: Alberta

Percentage of teachers and parents who agree that students are taught attitudes and behaviours that will make them successful at work when they finish school.

	Ecole Edwards Elementary										Alberta									
	2019		2020		2021		2022		2023		2019		2020		2021		2022		2023	
	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%
Teacher - All	26	92.3	33	78.8	29	93.1	22	95.5	30	100.0	32,665	90.8	33,277	92.2	29,247	93.7	29,935	92.5	31,031	91.3
Teacher - Grade 4	6	100.0	6	*	6	100.0	6	100.0	6	100.0	5,262	93.7	5,200	94.8	4,377	95.9	4,541	94.7	4,546	93.4
Teacher - Grade 7	n/a	n/a	1	*	n/a	n/a	n/a	n/a	n/a	n/a	6,873	89.9	6,978	91.6	5,643	93.4	6,198	90.8	6,411	90.5
Teacher - Grade 10	n/a	n/a	1	*	n/a	n/a	n/a	n/a	n/a	n/a	6,997	86.1	7,190	88.5	5,822	89.0	6,147	87.6	6,881	86.4



- Notes:
1. Data values have been suppressed where the number of respondents/students is fewer than 6. Suppression is marked with an asterisk (\*).
  2. The AEA survey was introduced as a pilot in 2020/21, when participation was also impacted by the COVID-19 pandemic. Caution should be used when interpreting trends over time.

# A.8 Work Preparation

## Detail

### School: 5203 Ecole Edwards Elementary School

Percentage of teachers and parents who agree that students are taught attitudes and behaviours that will make them successful at work when they finish school.

Parent - All

		N	Very Satisfied %	Satisfied %	Dissatisfied %	Very Dissatisfied %	Don't Know %	Top 2 Box %
Your child is taught attitudes and behaviors to be successful at work when they leave school	2019	31	13	42	19	3	23	55
	2020	47	19	47	9	0	26	66
	2021	26	8	58	27	0	8	65
	2022	21	14	52	10	5	19	67
	2023	29	21	41	7	14	17	62

#### Notes:

1. Data values have been suppressed where the number of respondents/students is fewer than 6. Suppression is marked with an asterisk (\*).
2. The AEA survey was introduced as a pilot in 2020/21, when participation was also impacted by the COVID-19 pandemic. Caution should be used when interpreting trends over time.

## A.8 Work Preparation

### Detail

#### School: 5203 Ecole Edwards Elementary School

Percentage of teachers and parents who agree that students are taught attitudes and behaviours that will make them successful at work when they finish school.

Parent - Grade 4-6

		N	Very Satisfied %	Satisfied %	Dissatisfied %	Very Dissatisfied %	Don't Know %	Top 2 Box %
Your child is taught attitudes and behaviors to be successful at work when they leave school	2019	30	10	43	20	3	23	53
	2020	47	19	47	9	0	26	66
	2021	26	8	58	27	0	8	65
	2022	21	14	52	10	5	19	67
	2023	29	21	41	7	14	17	62

#### Notes:

1. Data values have been suppressed where the number of respondents/students is fewer than 6. Suppression is marked with an asterisk (\*).
2. The AEA survey was introduced as a pilot in 2020/21, when participation was also impacted by the COVID-19 pandemic. Caution should be used when interpreting trends over time.

# A.8 Work Preparation

## Detail

### School: 5203 Ecole Edwards Elementary School

Percentage of teachers and parents who agree that students are taught attitudes and behaviours that will make them successful at work when they finish school.

Teacher - All

		N	Very Satisfied %	Satisfied %	Dissatisfied %	Very Dissatisfied %	Don't Know %	Top 2 Box %
Students at your school are taught attitudes and behaviors to be successful at work when they leave school	2019	26	23	69	4	0	4	92
	2020	33	27	52	9	0	12	79
	2021	29	31	62	3	0	3	93
	2022	22	36	59	5	0	0	95
	2023	30	23	77	0	0	0	100

#### Notes:

1. Data values have been suppressed where the number of respondents/students is fewer than 6. Suppression is marked with an asterisk (\*).
2. The AEA survey was introduced as a pilot in 2020/21, when participation was also impacted by the COVID-19 pandemic. Caution should be used when interpreting trends over time.

# A.8 Work Preparation

## Detail

### School: 5203 Ecole Edwards Elementary School

Percentage of teachers and parents who agree that students are taught attitudes and behaviours that will make them successful at work when they finish school.

Teacher - Grade 4

		N	Very Satisfied %	Satisfied %	Dissatisfied %	Very Dissatisfied %	Don't Know %	Top 2 Box %
Students at your school are taught attitudes and behaviors to be successful at work when they leave school	2019	6	33	67	0	0	0	100
	2020	6	17	50	17	0	17	67
	2021	6	0	100	0	0	0	100
	2022	6	33	67	0	0	0	100
	2023	6	50	50	0	0	0	100

#### Notes:

1. Data values have been suppressed where the number of respondents/students is fewer than 6. Suppression is marked with an asterisk (\*).
2. The AEA survey was introduced as a pilot in 2020/21, when participation was also impacted by the COVID-19 pandemic. Caution should be used when interpreting trends over time.

## Appendix – Definitions for Measures and Key Terms

The **First Nations, Métis and Inuit** results reported for the Alberta Education Assurance Measures only include students that self-identified as First Nations, Métis or Inuit on student registration forms. School authorities are required to report on Alberta Education Assurance Measure results for First Nations, Métis, and Inuit students in their 3-year education plans and annual education results reports for the purpose of monitoring and improving education outcomes. Please ensure context and appropriate analysis are provided whenever results for self-identified First Nations, Métis and Inuit students are shared publicly.

**High School Completion Rate** is the percentage of students in the Grade 10 Cohort<sup>1</sup> who have completed high school by the end of their third year, adjusted for attrition<sup>2</sup>.

- High school completion is defined as: receiving an Alberta high school diploma, certificate of high school achievement (completion of Knowledge and Employability courses and the certificate requirements) or high school equivalency (GED); entering a post-secondary level program at an Alberta post-secondary institution; registering in an Alberta apprenticeship program; or earning credit in a minimum of five grade 12 courses, including a Language Arts diploma exam course and three other diploma examination courses.

### Interpretation of High School Completion Results

- High School Completion Rate (3-year, 4-year or 5-year) results for the same Grade 10 Cohort can be read by moving **diagonally** from the reporting year, to the next in the table. For example:
  - The 3-year high school completion rate for the Grade 10 cohort that started in 2016 is reported in 2018 as 79.7%.
  - The 4-year high school completion rate for the same cohort is reported in 2019 as 84.0%.
  - The 5-year high school completion rate for the same cohort is reported in 2020 as 86.2%.

	Alberta									
	2016		2017		2018		2019		2020	
	N	%	N	%	N	%	N	%	N	%
3 Year Completion	--	--	--	--	44,978	79.7	--	--	--	--
4 Year Completion	--	--	--	--	--	--	44,980	84.0	--	--
5 Year Completion	--	--	--	--	--	--	--	--	44,972	86.2

**Post-Secondary Transition Rate (6-year)** is the percentage of students in the Grade 10 Cohort who have entered a post-secondary-level program at an Alberta post-secondary institution or registered in an Alberta apprenticeship program within six years of entering grade 10, adjusted for attrition.

- An estimate of out-of-province post-secondary enrollment is applied based on the numbers of funded Alberta students attending post-secondary institutions out of province.

**Diploma Exam Participation Rate (4+Exams)** is the percentage of students in the Grade 10 Cohort who have written four or more diploma exams by the end of their third year in high school, adjusted for attrition.

- Students are not considered a diploma examination participant if they do not have an examination mark.

**Drop Out Rate** is the percentage of students aged 14 to 18 years registered in the Alberta Kindergarten to Grade 12 system who drop out the following year, adjusted for attrition.

- An initial age specific cohort of students aged 14 to 18 years is established for a given school year, excluding the following groups of students: students who are not registered on September 30th of the school year; students registered in schools not affiliated with Alberta (e.g. Lloydminster); students registered in schools under provincial or federal authorities; students identified as having a moderate/severe cognitive or severe multiple disability; visiting/exchange students; students attending Hutterite colony schools.
- A student who was in Alberta's education system is considered to have dropped out if:
  - There is no evidence of their participation in the Alberta education system the following school year (including in Alberta post-secondary and apprenticeship programs)



## Appendix – Definitions for Measures and Key Terms

- They did not complete high school (see high school completion measure for details).

**Rutherford Scholarship Eligibility Rate** is the percentage of Alberta grade 12 students who have met the eligibility criteria for a Rutherford Scholarship based on course marks in grades 10, 11 and/or 12.

- Students must have completed at least one grade 12 course. Students in the following categories are excluded: students who are not registered on September 30th of the school year; students registered in schools not affiliated with Alberta (e.g. Lloydminster); students registered in schools under provincial or federal authorities; students identified in the grade 12 school year as having a moderate/severe cognitive disability or severe multiple disability; students identified in the grade 12 school year as visiting/exchange students; students 20 years of age or older on September 1 of the school year.

**Provincial Achievement Test (PAT) Results (Acceptable / Excellence)** are based on all students in each grade (total enrollment in the grade plus the ungraded students who are in the corresponding year of schooling). Results are calculated for each test. The overall result is the average of the results for each test weighted by the number of students enrolled.

- PAT acceptable is the percentage of students who achieve the acceptable standard on grades 6 and 9 Provincial Achievement Tests.
- PAT excellence is the percentage of students who achieve the standard of excellence on grades 6 and 9 Provincial Achievement Tests.

**Diploma Exam Results (Acceptable / Excellence)** are based on the numbers of students writing each diploma exam. The overall diploma exam result is the average of the results for each exam weighted by the number of students writing.

- Diploma exam result (acceptable) is the percentage of students who achieve acceptable standard (i.e. a mark of 50%) on a diploma exam.
- Diploma exam result (excellence) is the percentage of students who achieve the standard of excellence (i.e. a mark of 80%) on a diploma exam.

### Survey Measures

In public, separate and Francophone schools all students in grades 4, 7 and 10; their parents; and all teachers are included in the survey. In charter schools and level 2 private schools students in grade 4 and above; their parents; and all teachers are included in the survey.

- The measure results for parents and teachers are calculated by aggregating the responses to all questions that comprise the measure.
- The measure result for students is calculated by first aggregating the responses to questions within each grade grouping and then taking a simple average across grade groups.
- The overall measure result is calculated by taking the simple average of measure results for parents, teachers and students.

### Table Headings

For each table displaying measure history or 3-year Rolling Averages, **N** represents the size of the underlying cohort. For example:

- **N** is the size of the Grade 10 Cohort for High School Completion Rate, Post-Secondary Transition Rate, and Diploma Exam Participation Rate.
- **N** is the size of the age-specific cohort for Drop Out Rate.
- For survey measures, **N** is the number of respondents.

Values under the % column headings represent the rate for that cohort.

Some measures are calculated using several years of data. In these cases, the years displayed in the tables and charts reflect the latest years of data included in each calculation.

## Appendix – Definitions for Measures and Key Terms

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<sup>1</sup>Grade 10 Cohort: Students are included in the Grade 10 Cohort in the first school year in which they have a grade 10 registration at a public, separate, Francophone, charter or accredited private school. The following categories of students are excluded from the Grade 10 Cohort:

- a. students who register after September 30th of the school year;
- b. students who are registered in schools under provincial and federal authorities, Lloydminster school authorities or other out-of-province schools;
- c. students who have a concurrent grade 9 registration in the same school year;
- d. adult students (older than 18 when they start grade 10);
- e. students who are identified as having a moderate/severe cognitive disability or a severe multiple disability;
- f. students attending Hutterite Colony schools; and
- g. visiting or exchange students

<sup>2</sup>Attrition: The loss of students due to out-migration and mortality, referred to as “attrition”, is estimated from department and Statistics Canada data.

## Required Survey Measures - by Group Evaluation Reference

### Measure Evaluation Reference

Spring 2023

School: 5203 Ecole Edwards Elementary School

### Achievement Evaluation

Achievement evaluation is based upon a comparison of Current Year data to a set of standards which remain consistent over time. The Standards are calculated by taking the three-year average of baseline data for each measure across all school jurisdictions and calculating the 5th, 25th, 75th and 95th percentiles. Once calculated, these standards remain in place from year to year to allow for consistent planning and evaluation.

The table below shows the range of values defining the five achievement evaluation levels for each measure.

Required Measure	Very Low	Low	Intermediate	High	Very High
Citizenship (Parent)	0.00 - 59.18	59.18 - 64.79	64.79 - 73.41	73.41 - 81.64	81.64 - 100.00
Citizenship (Student)	0.00 - 57.76	57.76 - 62.01	62.01 - 68.25	68.25 - 71.83	71.83 - 100.00
Citizenship (Teacher)	0.00 - 80.27	80.27 - 86.30	86.30 - 92.05	92.05 - 94.42	94.42 - 100.00
Education Quality (Parent)	0.00 - 69.27	69.27 - 76.50	76.50 - 81.87	81.87 - 84.90	84.90 - 100.00
Education Quality (Student)	0.00 - 81.50	81.50 - 83.45	83.45 - 86.36	86.36 - 89.24	89.24 - 100.00
Education Quality (Teacher)	0.00 - 89.38	89.38 - 92.37	92.37 - 95.53	95.53 - 97.58	97.58 - 100.00
Parental Involvement (Parent)	0.00 - 58.76	58.76 - 63.34	63.34 - 68.07	68.07 - 72.56	72.56 - 100.00
Parental Involvement (Teacher)	0.00 - 79.82	79.82 - 85.60	85.60 - 89.72	89.72 - 92.46	92.46 - 100.00

### Notes:

- For all measures: The range of values at each evaluation level is interpreted as greater than or equal to the lower value, and less than the higher value. For the Very High evaluation level, values range from greater than or equal to the lower value to 100%.

# Supplemental Survey Measures - by Group Evaluation Reference

## Measure Evaluation Reference

Spring 2023

School: 5203 Ecole Edwards Elementary School

### Achievement Evaluation

Achievement evaluation is based upon a comparison of Current Year data to a set of standards which remain consistent over time. The Standards are calculated by taking the three-year average of baseline data for each measure across all school jurisdictions and calculating the 5th, 25th, 75th and 95th percentiles. Once calculated, these standards remain in place from year to year to allow for consistent planning and evaluation.

The table below shows the range of values defining the five achievement evaluation levels for each measure.

Supplemental Measure	Very Low	Low	Intermediate	High	Very High
In-Service Jurisdiction Needs (Teacher)	0.00 - 76.10	76.10 - 82.23	82.23 - 88.14	88.14 - 91.80	91.80 - 100.00
Lifelong Learning (Parent)	0.00 - 53.02	53.02 - 58.23	58.23 - 66.26	66.26 - 75.80	75.80 - 100.00
Lifelong Learning (Teacher)	0.00 - 70.10	70.10 - 75.77	75.77 - 86.23	86.23 - 92.39	92.39 - 100.00
Program of Studies - At Risk Students (Parent)	0.00 - 70.81	70.81 - 74.14	74.14 - 80.54	80.54 - 85.91	85.91 - 100.00
Program of Studies - At Risk Students (Student)	0.00 - 77.29	77.29 - 80.71	80.71 - 84.95	84.95 - 90.10	90.10 - 100.00
Program of Studies - At Risk Students (Teacher)	0.00 - 89.93	89.93 - 93.31	93.31 - 96.11	96.11 - 97.35	97.35 - 100.00
Program of Studies (Parent)	0.00 - 64.85	64.85 - 70.95	70.95 - 77.75	77.75 - 81.30	81.30 - 100.00
Program of Studies (Student)	0.00 - 59.37	59.37 - 65.88	65.88 - 72.17	72.17 - 75.06	75.06 - 100.00
Program of Studies (Teacher)	0.00 - 71.59	71.59 - 80.43	80.43 - 86.62	86.62 - 90.66	90.66 - 100.00
Safe and Caring (Parent)	0.00 - 72.12	72.12 - 77.06	77.06 - 82.70	82.70 - 88.67	88.67 - 100.00
Safe and Caring (Student)	0.00 - 71.67	71.67 - 74.34	74.34 - 78.25	78.25 - 82.01	82.01 - 100.00
Safe and Caring (Teacher)	0.00 - 87.95	87.95 - 90.75	90.75 - 94.44	94.44 - 95.88	95.88 - 100.00
Satisfaction with Program Access (Parent)	0.00 - 53.87	53.87 - 58.62	58.62 - 67.84	67.84 - 75.00	75.00 - 100.00
Satisfaction with Program Access (Student)	0.00 - 71.49	71.49 - 77.68	77.68 - 82.26	82.26 - 87.06	87.06 - 100.00
Satisfaction with Program Access (Teacher)	0.00 - 61.92	61.92 - 77.30	77.30 - 85.22	85.22 - 88.50	88.50 - 100.00
School Improvement (Parent)	0.00 - 60.70	60.70 - 68.08	68.08 - 74.43	74.43 - 80.45	80.45 - 100.00
School Improvement (Student)	0.00 - 66.02	66.02 - 72.27	72.27 - 78.82	78.82 - 81.83	81.83 - 100.00
School Improvement (Teacher)	0.00 - 62.06	62.06 - 69.95	69.95 - 79.47	79.47 - 84.21	84.21 - 100.00
Work Preparation (Parent)	0.00 - 51.47	51.47 - 56.84	56.84 - 64.95	64.95 - 72.09	72.09 - 100.00
Work Preparation (Teacher)	0.00 - 81.72	81.72 - 87.37	87.37 - 92.25	92.25 - 95.60	95.60 - 100.00

#### Notes:

- For all measures: The range of values at each evaluation level is interpreted as greater than or equal to the lower value, and less than the higher value. For the Very High evaluation level, values range from greater than or equal to the lower value to 100%.