



Language Arts

This month students are working hard on **Read to Self**, **Read to Someone**, **Guided Reading** (with their teacher), **Shared Reading** of theme stories (Stories and Poems in our Reading Treasure) and **Work on Writing** with journal entries!

One of the areas that we are discussing as a class is the concept of "Where do we get our writing ideas from?" We assist children in exploring this concept by reading a variety of different genres (fiction, non-fiction, poetry, how-to, joke books etc.). This helps children to understand where writers get their ideas.

Word Families:

Word Work continues to be a focus during the month of November. This month in addition to continuing to work on letters of the alphabet and the sounds that they make, we are introducing more activities around Word Families. These activities reinforce your child's knowledge of consonant sounds, recognition of beginning and end sounds that transfers to writing in their journals. Imagine using the word **big**. Students are asked to make the word **dig**, they are listening to the beginning sound and then creating the new word! This assists the child's move toward independent writing as they expand their vocabulary. This link below offers a variety of activities to engage your child in rhyme.

<http://www.bbc.co.uk/schools/ks1bitesize/literacy/>

Home Reading:

We are so excited to have introduced our children to their weekly School Wide Book Buddy and to our online Book Buddy with Raz-Kids.

Remember that inside the Book Buddy you can find tips for reading with your child, and how to help your child with the reading process. More tips can be found on the École Edwards website.



Successful readers read with their parents and repeat the story several times over a few days. Creating a successful reader takes patience and repetition. One good tip is to discuss what they THINK is happening in the story by doing a picture walk (looking at and discussing the pictures) before reading.

Please remember that we do our best to ensure that the books are exchanged twice a week, Monday or Thursday, depending when the books are returned, however, there are times that our day is so busy that we don't have a chance to do a book exchange. We appreciate your understanding and patience with this!

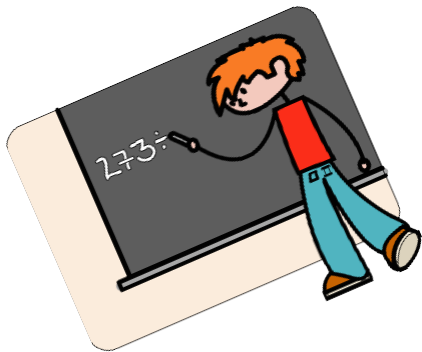
Classroom Apps



Raz-Kids App

Welcome to Learning A-Z's app for reading eBooks from Raz-Kids! This app lets you access eBooks and eQuizzes for the 300+ titles on Raz-Kids, all on your tablet! Uses the same login and password as your child would use on the computer!

Mathematics



Students have been busy learning about numbers and patterns. For a fun bonding activity look around your house and community for patterns. What kinds of patterns can you find? Can your child label the patterns that you find together?

Did you know that your child is learning to represent number through a variety of activities?

Ten frames and dot cards are assisting your child in recognizing visual representations of numbers automatically. In addition, your child is learning to build numbers that are 1 more, 1 less, 2 more and 2 less than given numbers up to 20.

Your child can use a ten frame and manipulatives (blocks, bingo chips, etc) to help build given numbers.

Example of a ten frame:

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| | | | | |

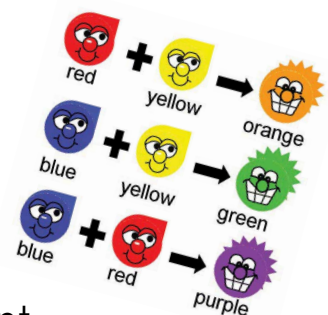
Science



We are discussing and observing the seasonal changes for Fall that happen around us.

We focus on the changes as they relate to plants, weather, animals and people.

In addition, our unit on **"Colours"** continues for the month of November. We have been learning a great deal about colours – for example how to create secondary colours by mixing the primary colours, what happens to colours when black or white is added to primary and secondary colours. We will also discuss the terms opaque and transparent.



Physical Education



Our focus for this month will be goal oriented skills and cooperative play. Our secondary focus will be ball skills.

Please remember to prepare your child for outdoor play by ensuring they have appropriate clothing.

Art



November will bring ways of exploring Art through use of paper and paint mediums.

Health



In Health, we are continuing to incorporate author Michele Borba's **Building Moral Intelligence** along with the school wide focus on **The Leader in Me** and **The 8 Habits of Happy Kids**.

Our focus is to learn about conscience: knowing the difference between right and wrong. Students will have the opportunity to learn, discuss and explore conscience through books, video clips, a song and class discussions. We will relate conscience to the Disney character Pinocchio. Pinocchio's conscience is Jiminy Cricket.

Nut and Seed Aware...



École Edwards is a nut and seed aware school. That means we ask that no tree nuts or peanuts be brought to the school. Please refer to our school allergy policy at:

<http://edwards.rockyview.ab.ca/publications/allergy-medical-policy>

Leader in Me – 7 Habits

Habit 2 – Begin With The End In Mind

Have a Plan

I plan ahead and set goals. I do things that have meaning and make a difference. I am an important part of my classroom and contribute to my school’s mission and vision. I look for ways to be a good citizen.



Begin with the
End in Mind



I plan ahead and set goals. I do things that have meaning and make a difference. I am an important part of my classroom and contribute to my school’s mission and vision, and look for ways to be a good citizen.



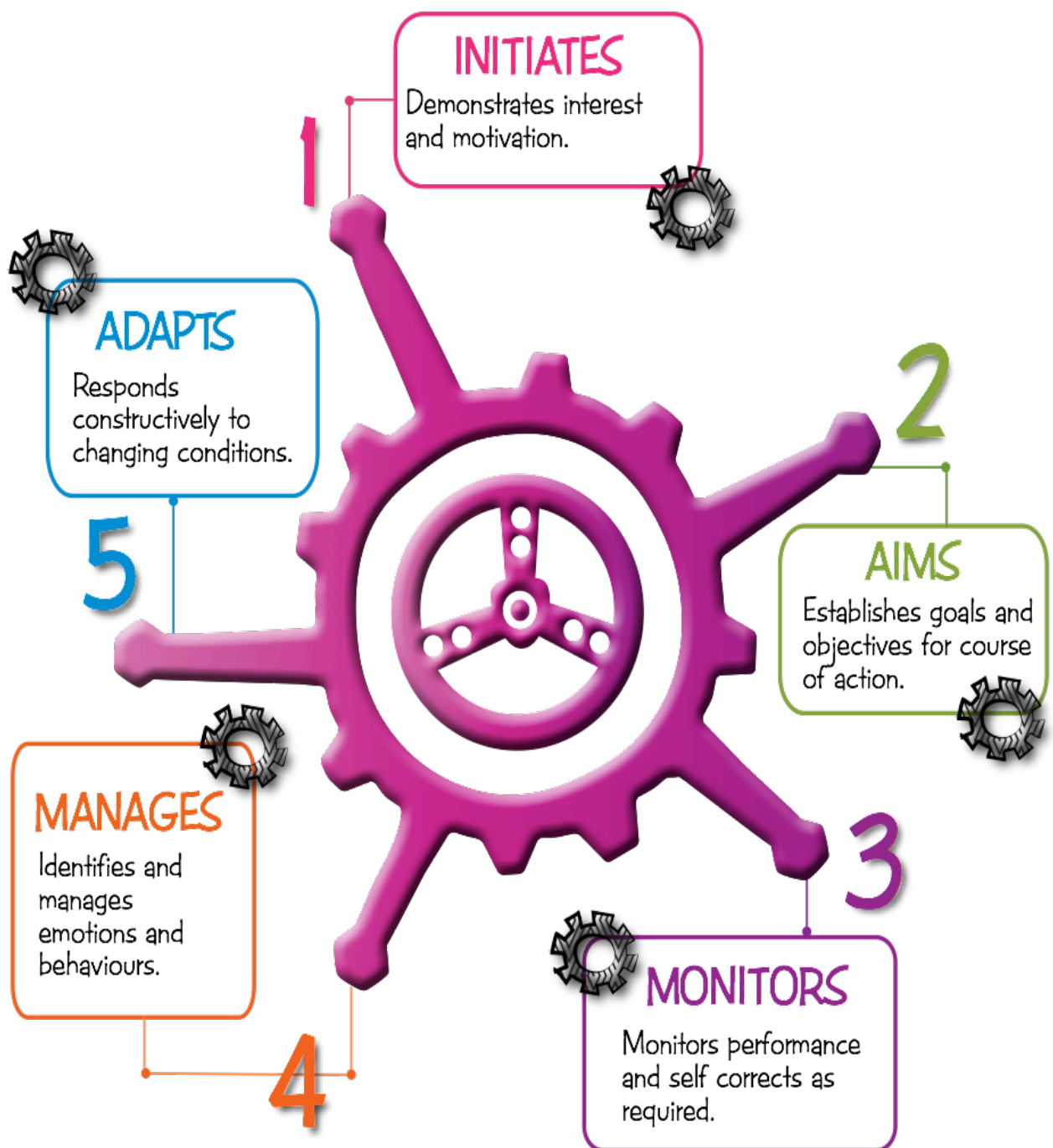
How can you begin with the
end in mind?

Handwriting practice lines consisting of four sets of three horizontal lines (top solid, middle dashed, bottom solid).






21st Century Learners:

Self-Directed Learner: Self-directed individuals are people who take an interest in their learning, set goals for what they want to achieve, monitor and manage their behavior and adapt to their learning environment.

the 21st C Learner is . . .
a self-directed learner



Important Dates

| | | | | |
|--|--|---|--|---|
| | <div>Tuesday November 1st</div> <div>Student Photo Retakes</div> <div></div> | <div>Wednesday November 2nd</div> | <div>Thursday November 3rd</div> | <div>Friday November 4th</div> |
| <div>Monday November 7th</div> <div>Ms. Wigmore is "Acting Admin" for the AM...</div> | <div>Tuesday November 8th</div> <div>Fun Lunch: Pizza Hut</div> <div></div> | <div>Wednesday November 9th</div> | <div>Thursday November 10th</div> <div>Remembrance Day Assembly @10:30</div> <div></div> | <div>Friday November 11th</div> <div>Remembrance Day</div> <div></div> <div>No School</div> |
| <div>Monday November 14th</div> <div>P.L. Day No School for Students</div> <div></div> | <div>Tuesday November 15th</div> | <div>Wednesday November 16th</div> | <div>Thursday November 17th</div> | <div>Friday November 18th</div> |
| <div>Monday November 21st</div> | <div>Tuesday November 22nd</div> | <div>Wednesday November 23rd</div> <div>School Council Meeting 6:30 P.M.</div> | <div>Thursday November 24th</div> <div>1W walk to Veteran's Fire Station</div> | <div>Friday November 25th</div> <div>Communication of Student Learning come home</div> |
| <div>Monday November 28th</div> <div>8 Habit Parent Presentation 6:30 P.M.</div> | <div>Tuesday November 29th</div> | <div>Wednesday November 30th</div> <div>1W Share Classroom Mission Statement</div> | | |

Please remember to return the black Reading Treasure Binder at the start of EVERY week. Please return your child's library books every TUESDAY for learning commons.



Parent volunteers are a valued and important part of our school community. As per [Policy GBCD](#), all volunteers in RVS as part of a classroom, school or system-wide program are required to submit Criminal Record and Vulnerable Sector Checks prior to the start of volunteer activities.

A letter to take to the RCMP is available at the school office.



**I welcome your feedback, and questions about the newsletter
and best teaching practices.**

E-mail, voice-mail, agenda notes, and visits are all time well spent.



Email – Ms. Wigmore swigmore@rockyview.ab.ca



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