

Home Practice : Week 5

The following activities are meant to practice at home as a means of reinforcing concepts we are exploring in class. This Home Practice is in addition to the nightly reading you are encouraged to do in both French and English. Remember, you can also access Raz-Kids from home!

Math Practice: Study your multiplication and division facts using the charts from week 4. Track your progress to prepare for the test on February 11th! 😊

Language Arts: Study your focus English words for our next round of Speedy Spelling on Friday!

Using a personal strategy, show how to solve the following questions. Remember to read carefully to decide which operation you will choose when determining the solution. Use a second strategy to check for accuracy. Show all your work!

<p>Q1. Ce matin, Vivien va à la patinoire. Il décide d'apporter un paquet de bonbons pour en offrir aux 11 enfants qui sont dans son groupe. Après une matinée consacrée à un grand jeu, Vivien distribue 8 bonbons à chaque copain ainsi qu'à lui-même.</p> <p>Combien de bonbons y avait-il dans le paquet ?</p>	<p>Q2. Il y a 31 jours dans le mois de mai. Une semaine dure 7 jours. Combien de semaines complètes y a-t-il en mai ?</p>
<p>Solution 1:</p>	<p>Solution 2:</p>

Social Studies:

Review the provinces and territories of Canada. Can you locate all provinces and territories on a map of Canada? Which provinces are beside Alberta? Which provinces

are considered Atlantic provinces? Can you name any capitol cities? Ask your parents to quiz you, or test yourself to see if you can name them all!

Tricky Words—English Language Arts

*** Do your best to study these troublesome words for another round of Speedy-Spelling on Friday! You do not need to know ALL of these words! Set a goal for yourself and focus on a small chunk of words. You can choose! Each week add to your list or create a new goal for yourself. Eventually you will be a pro and master the whole list! 😊**

- | | |
|--------------|---|
| • A lot | • Potato |
| • Again | • Probably |
| • Almost | • Really |
| • All right | • Receive |
| • Between | • Recycle |
| • Can't | • Saturday |
| • Careful | • Something |
| • Change | • Sometimes |
| • Could | • Strength |
| • Country | • Success |
| • Does | • Sunday |
| • Different | • Supposed |
| • Doesn't | • Terrible |
| • Don't | • Though |
| • Enough | • Thought |
| • Especially | • Thursday |
| • Everybody | • Toward |
| • Everyone | • Trouble |
| • Example | • Tuesday |
| • Except | • Unnecessary |
| • Fourth | • Until |
| • Friday | • Usually |
| • Friend | • We're |
| • Group | • Wednesday |
| • Great | • Women |
| • Heard | • Won't |
| • Idea | • Would |
| • Important | • Wouldn't |
| • Knew | • It's |
| • Knee | • Its |
| • Know | • There—Indicates a space. "My hat is over there." |
| • Knowledge | • Their—Indicates possession. "They ate their ice cream." |
| • Let's | |
| • Monday | |
| • People | |
| • Picture | |

- **They're**—Means “they are” . When they're ready to go they'll put on their coats.
- **They'll**—When they're ready to go, they'll put on their coats.
- **To**
- **Too**—“also”
- **Two**—the spelling for the number 2.